



2019P061

敬啟者：

第五階段在家學習活動

「第五階段在家學習活動」將於4月20日開始至5月16日止（如教育局宣布在此前復課，本校將另行通知有關安排），各級資料詳見附件，敬希垂注。

正如上次家長信所言，學校將於「第五階段」開始，全面施行實時上課，同學須按各班編定之時間表，準時出席所有視像課堂。無故缺席者將受紀律處分。請敦促 貴子弟務必聽從科任老師指示為荷。

此外，煩請提醒 貴子弟盡快完成「第四階段」的課業。如有需要，科任老師或會致電 閣下了解並跟進學習情況。

最後，再次呼籲同學們做好個人防疫措施，避免外出和聚集，大家同心同德，戰勝疫情。

此致  
貴家長

張家邦校長謹啟

二零二零年四月十六日

-----回 條-----



2019P061

敬覆者：來函關於第五階段在家學習活動，業已知悉。

此覆  
保良局董玉娣中學張校長

家長簽署：\_\_\_\_\_

學生姓名：\_\_\_\_\_

班別：\_\_\_\_\_ 學號：\_\_\_\_\_

二零二零年 月 日

Form 1 learning activities (Phase V) - from 20/4 to 16/5

Subject	Details of exercises, e-learning /flip classroom activities assigned	Date of submission	Way of submission
Chinese	(1) 實時網上教授單元九《東氏狸狌》、《曹某不怕鬼》並完成工作紙 (2) 完成單元六長文寫作《超級市場漫遊》 (3) 完成綜合寫作(章則) (附綜合資料) (4) 溫習單元六、九及完成單元小測	27/4 4/5 11/5 13/5	學生下載工作紙/材料, 完成後的把手寫本功課, 以 PDF 形式上載到 Google Classroom 本科相關功課文件夾。
English	<ol style="list-style-type: none"> <li>Unit 8 Longman English Edge Reading comprehension exercise</li> <li>Complete the vocabulary table of Unit 8 Longman English Edge</li> <li><b>Writing: Theme 8 Composition 7 – A Speech about a New App (to be introduced by subject teachers via YouTube / Zoom)</b></li> <li>Unit 8 Performance Plus Task-based Listening (Level 1) and Module 4 Listening and Integrated Tasks (p.106-113)</li> <li><b>Complete weekly SCMP newspaper clippings</b> – Students should check their eClass emails every Wednesday to see which SCMP newspaper article English teachers have chosen for them and write comments or reflections. Further details will be given in emails. Students should read the SCMP or YP using the links: <a href="http://www.scmp.com/e-Newspaper">www.scmp.com/e-Newspaper</a></li> <li>Read 2 English books and complete 2 TYT Reading Log entries (<b>Students should download TYT Reading Log or refer to their own hard copy</b>)</li> <li>Study and complete <b>Oxford Advanced Thematic Anthology Book 1 – TA Units 18-24</b></li> <li><b>Two speaking practice sessions</b></li> </ol> <p><b>Remarks:</b></p> <ul style="list-style-type: none"> <li>English teachers will cover the important concepts / skills of the above items during zoom sessions.</li> <li>All materials are accessible at <a href="https://drive.google.com/drive/folders/1Z7hE03TBMAiCn1UMNY_I5HQ3NYB6O3Ik?usp=sharing">https://drive.google.com/drive/folders/1Z7hE03TBMAiCn1UMNY_I5HQ3NYB6O3Ik?usp=sharing</a> and eClass.</li> </ul>	On or before 15 May 2020 (details will be given by Eng teachers)	Via google classroom

<b>Maths</b>	<p>All the related materials about phase 5 e-learning activities (<b>including teaching videos, notes, homework, and quizzes... etc</b>) will be provided in google classroom. Please follow the guidelines provided there and finish all the learning tasks.</p> <p>Homework arrangement:</p> <p><b>Phase 5 HW(1) Deadline: 22/4</b></p> <p><b>Phase 5 HW(2) Deadline: 4/5</b></p> <p><b>Phase 5 HW(3) Deadline: 13/5</b></p> <p>The Quizzes Arrangement: <b>Every Friday (13:00 – 14:15)</b></p> <p>Online real time lessons for consolidation of subject contents and skills</p> <p>For the details, please refer to the google classroom's announcement.</p>	/	Through Google Classroom
<b>Science</b>	<ul style="list-style-type: none"> <li>- <b>Unit 5.3 -5.4 (P.102-120, P.130) and Unit 6.1 (P.143-157)</b> will be covered during ZOOM lessons.</li> <li>- The meeting ID and the password of the ZOOM lessons will be announced via Google classroom.</li> <li>- Download eBook 1B (Unit 5 and Unit 6) from google Classroom / refer to your textbook 1B (Unit 5 and Unit 6)</li> </ul> <p><b>Assignments to be downloaded and submitted via Google classroom:</b></p> <p>(1) <b>Worksheet 1 (Unit 5.3-5.4)</b></p> <p>(2) <b>Worksheet 2 (Unit 6.1)</b></p>	4/5 11/5	Online submission of worksheets via Google classroom.
<b>C.Hist</b>	<p>(一) <b>定時網上教學(zoom meeting)</b></p> <p>(1) 東晉偏安、南北朝分合、漢胡融和(北魏孝文帝漢化)</p> <p>(2) 隋文帝開皇之治 (校本課程，學習材料之後可在 eClass/ F1 Chinese History/ Assessment 下載)</p> <p>(二) <b>課業:</b> 欠交者將扣操行分及留堂處理。</p> <p>(1) 資料題 --- 東晉偏安至南北朝漢胡融和，於 <b>14/5</b> 前於 eClass 完成。</p>	14/5	所有課業上載至 eClass，復課後再繳交實體課業。

<b>Hist</b>	Students are encouraged to underline the main point in textbook 1B Ch 4 (P. 183-188) and check the dictionary on their own. Please refer to the online learning materials (textbook, zoom lesson/video) and finish the assigned questions.	2/5	Finish Tasks on eClass Assessment
<b>Geog</b>	<p>Students are encouraged to underline the main point in textbook 1B Ch 4 (P. 188-193) and check the dictionary on their own. Please refer to the online learning materials (textbook, zoom lesson/video) and finish the assigned questions.</p> <p><u>Part 1: (20/4-15/5):</u></p> <ol style="list-style-type: none"> <li>To watch the video named "Scientific Farming Methods" before ZOOM lesson from Google Classroom.</li> <li>Download and study the notes on Unit 4.1 to 4.3 before your ZOOM lesson from Google Classroom with the help of the mentioned video.</li> <li>To complete a consolidation exercise (<b>Exercise 6: Advantages and negative impacts of scientific farming methods</b>) after ZOOM lessons by 15/5.</li> </ol> <p><u>Part 2: (5/5-15/5):</u></p> <ol style="list-style-type: none"> <li>To watch a PowerPoint video on reviewing Exercise 3 and 4 of farming systems and major agricultural regions in China</li> </ol>	16/5  24 Apr  15 May  15 May	Finish Tasks on eClass Assessment  Online submission of <b>Exercise 6</b> through Google Classroom (Please refer to the details in F1 Geography Google Classroom)
<b>LSCE</b>	<p><b>實時教學：</b></p> <ol style="list-style-type: none"> <li>網上友誼（一）、（二）</li> </ol> <p><b>習作五改正：</b></p> <p>透過改正工作紙及教學短片，改正習作五的內容</p>	15/5	<p>教學資料會到 Google Classroom</p> <p>習作改正上載至 Google Classroom，並須保留改正實體課業（hard copy）待復課後交回。</p>

**Form 2 learning activities (Phase V) - from 20/4 to 16/5**

Subject	Details of exercises, e-learning /flip classroom activities assigned	Date of submission	Way of submission (e.g. hard copy)
Chinese	(1) 溫習單元七 及 完成單元小測 (2) 實時網上教授單元八《說勤》《習慣說》並完成工作紙簿 (3) 完成綜合寫作 (通告)(附綜合資料) (4) 完成閱讀課《小故事大道理》及課後練習	20/4 27/4 4/5 11/5	學生下載工作紙/材料，完成後的把手寫本功課，以 PDF 形式上載到 google classroom 本科相關功課文件夾。
English	<ol style="list-style-type: none"> <li>1. Reading comprehension exercises of Longman English Edge (LE) 2B Unit 7</li> <li>2. Vocabulary Table of LE 2B Unit 7</li> <li>3. Listening tasks in Performance Plus Task-based Listening (Level 2) Unit 8, including the short tasks (Tasks 1-2 P.102-P.105 or the Assessment Paper P.111-P.113 and the long integrated task (Task 3 Writing a formal letter, P.109-P.110)</li> <li>4. Composition 7: Argumentative Essay III (1819 Exam 2 Writing Paper)</li> <li>5. Complete weekly SCMP newspaper clippings                             <ol style="list-style-type: none"> <li>i. Teacher Selected News (TSN) – students should check their emails every Wednesday to see which SCMP newspaper article English teachers have selected for them and write comments or reflections. Further details will be given in emails.</li> <li>ii. Student Self-choice News (SSN) – students are supposed to continue the routine of reading the SCMP and work on one-choice news clipping.</li> </ol> </li> </ol> <p><i>Remark:</i>                      Students should read the SCMP or YP using the links: <a href="http://www.scmp.com/e-Newspaper">www.scmp.com/e-Newspaper</a></p> <ol style="list-style-type: none"> <li>6. Read and complete the reading comprehension exercises of SCMP Elevate Vol. 1 Units 13-16</li> <li>7. Poetry: Lessons 4-5 on metaphor</li> <li>8. Speaking: Past exam paper oral practice 6</li> </ol>	On or before 15 May 2020 (details will be given by Eng teachers)	Via google classroom

	<p><b>Remark:</b></p> <ul style="list-style-type: none"> <li>● <i>Students should download all the materials needed at <a href="https://bit.ly/2JPRVLR">https://bit.ly/2JPRVLR</a> and print them out to complete them.</i></li> <li>● <i>To access this link, google Chrome via your TYT google account (= your eclass email address)</i></li> </ul>	
	<p><b>Teaching online via Zoom lessons:</b></p> <ol style="list-style-type: none"> <li>1. Reading comprehension exercises of <b>LE 2B Unit 7</b> – discuss the more challenging questions with students</li> <li>2. Highlights answers of the <b>vocabulary table of LE 2B Unit 7</b>, especially the pronunciation of the more difficult vocabulary</li> <li>3. Discuss answers of <b>Unit 8 Performing Plus Task-based Listening (Level 2) Tasks 1-2</b> (P.102-P.105) / the Assessment Paper (P.111-P.113) and teach students on how to handle Task 3 Writing a formal letter (P.109-110) and then discuss the answer with them</li> <li>4. Consolidate students' knowledge how to write a complete argumentative essay by revisiting the writing notes of Writing 6 and using the question of 1819 Exam 2 Writing paper (<b>composition 7</b>)</li> <li>5. Teaching of poetry: Lessons 4-5 on metaphor</li> <li>6. Past exam oral practice 6</li> </ol>	
<p><b>Maths</b></p>	<p>All the related materials about phase 5 e-learning activities (<b>including teaching videos, notes, homework, and quizzes...etc</b>) will be provided in google classroom. Please follow the guidelines provided there and finish all the learning tasks.</p> <p>Homework arrangement: <b>Once per week</b></p> <p>The Quizzes Arrangement: <b>Every Wednesday (13:00 – 14:15)</b></p> <p>Online real time lessons for consolidation of subject contents and skills</p> <p>For the details, please refer to the google classroom's announcement.</p>	<p>/</p> <p>Through Google Classroom</p>

<p><b>Science</b></p> <ul style="list-style-type: none"> <li>- Unit 8 (P.75-119) will be covered during ZOOM lessons.</li> <li>- The meeting ID and the password of the ZOOM lessons will be announced via Google classroom.</li> <li>- Download eBook 2A (Unit 8) from google Classroom / refer to your textbook 2A (Unit 8)</li> </ul> <p><b>Assignments to be downloaded and submitted via Google classroom:</b></p> <p>(1) <b>Worksheet 1 (Unit 8.1-8.2)</b></p> <p>(2) <b>Worksheet 2 (Unit 8.3-8.4)</b></p>		<p>Online submission of worksheets via Google classroom.</p>
<p><b>C.Hist</b></p> <p>(一) 定時網上教學(zoom meeting)</p> <p>(1) 明代的內憂外患與覆亡</p> <p>(2) 清朝的統治政策 (校本課程，學習材料之後可在 eClass/ F2 Chinese History/ Assessment 下載)</p> <p>(二) 課業: 欠交者將扣操行分及留堂處理。</p> <p>(1) 資料題 --- 明朝的內憂外患與覆亡，於 <b>8/5</b> 前上載至 eClass。</p>	<p>4/5</p> <p>11/5</p>	<p>所有課業上載至 eClass，復課後繳交實體課業。</p>
<p><b>Hist</b></p> <p>Students are encouraged to underline the main point in textbook Ch 2 (Napoleon P.79-83) and check the dictionary on their own. Please refer to the online learning materials (textbook, zoom lesson/video) and finish the assigned questions.</p> <p>Students are encouraged to underline the main point in textbook Ch 2 (Napoleon P.79-83) and check the dictionary on their own. Please refer to the online learning materials (textbook, zoom lesson/video) and finish the assigned questions.</p>	<p>8/5</p> <p>2/5</p> <p>16/5</p>	<p>Finish Tasks on eClass Assessment</p> <p>Finish Tasks on eClass Assessment</p>
<p><b>Geog</b></p> <p><u>Part 1: (20/4-1/5)</u></p> <ol style="list-style-type: none"> <li>1. Revision on Phase 1-4 knowledge Water Pollution, Causes, Impacts and Preventive Measures of Landslide</li> <li>2. Assignment Correction</li> <li>3. Zoom Lesson</li> <li>4. Find all learning materials on F.2 eClassroom/ Resources / Geography / Landslide,</li> </ol>	<p>23:59 Fri, MAY 15</p>	<p>Softcopy, Online submission via eclass (Upload it to F.2 eClassroom Assessment / Work / <b>WS Landslide</b>)</p>

	<p>Relief features</p> <p>5. Read textbook (Oxford: <i>Living with Natural Hazards</i>; Aristo: <i>Map reading</i>)</p> <p>Part 2: (4/5-15/5)</p> <ol style="list-style-type: none"> <li>Revision on Phase 1-4 knowledge</li> </ol> <p>Map Reading Skills: identifying Relief Features, drawing Cross Section, calculating Gradient; Taming the Sand-Characteristics of Deserts</p> <ol style="list-style-type: none"> <li>Zoom Lesson</li> <li>Find all learning materials on F.2 eClassroom Resources / Geography / Relief features, Cross Section, Taming the Sand</li> <li>Read textbook (Oxford: <i>Living with Natural Hazards</i>; Aristo: <i>Map reading, Taming the Sand</i>)</li> <li>Finish worksheet: Taming the Sand Unit1</li> </ol>	<p>23:59 Fri, MAY 22</p>	<p>Softcopy, Online submission via eClass (Upload it to F.2 e-Classroom / Assessment / Work/ WS-Taming the Sand Unit 1)</p>
<p>LSCE</p>	<p><b>實時教學：</b></p> <ol style="list-style-type: none"> <li>種族歧視 完成 e-CLASS 網上練習及習作五</li> <li>中港矛盾 完成 e-CLASS 網上練習及習作六</li> </ol> <p><b>習作三、四改正：</b> 透過改正工作紙及教學短片，改正習作三及習作四的內容</p>	<p>1/5 15/5 15/5</p>	<p>教學資料會上載到 google classroom 習作五及習作六，同學須上傳至 google classroom，並須保留改正實體課業 (hard copy) 待復課後交回。 習作改正上傳至 Google Classroom，並須保留改正實體課業 (hard copy) 待復課後交回。</p>



Form 3 learning activities (Phase V) - from 20/4 to 16/5

Subject	Details of exercises, e-learning /flip classroom activities assigned	Date of submission	Way of submission
Chinese	(1) 溫習單元八 及 完成單元小測 (2) 實時網上教授單元六《孔明借箭》、《人間有情》並完成 工作紙 (3) 完成長文寫作:《列車發生故障時的車站眾生相》 (4) 完成綜合寫作 (檢討報告) (附綜合資料)	24/4 1/5 8/5 15/5	學生下載工作紙/材料，完成後的把手寫本功課，以 PDF 形式上載到 google classroom 本科相關功課文件夾。
English	<ol style="list-style-type: none"> <li>1. Unit 8 Longman English Edge reading comprehension exercises</li> <li>2. Unit 8 Vocabulary Table</li> <li>3. Composition – two-sided argumentative essay</li> <li>4. Unit 8 Performance Plus Task-based Listening (Level 3) short and long tasks</li> <li>5. Complete weekly SCMP news comment (to be chosen by students)</li> <li>6. Complete weekly SCMP teacher selected news assignment – Students should check their eClass emails every Wednesday to see which SCMP newspaper article English teachers have chosen for them and write comments or reflections. Further details will be given in emails. Students should read the SCMP or YP using the links:  <a href="http://www.yp.scmp.com/e-Newspaper">www.yp.scmp.com/e-Newspaper</a> or <a href="http://www.scmp.com/e-Newspaper">www.scmp.com/e-Newspaper</a></li> <li>7. Complete SCMP Elevate Vol 2 Units 8-14</li> <li>8. Revisit tenses and the passive voice</li> </ol> <p><b>Remarks:</b>                      English teachers will cover the important concepts / skills of the above items during zoom sessions.</p>	On or before 15 May (details will be given by Eng teachers)	Via Google Classroom

<b>Maths</b>	<p>All the related materials about phase 5 e-learning activities (<b>including teaching videos, notes, homework, and quizzes... etc</b>) will be provided in google classroom. Please follow the guidelines provided there and finish all the learning tasks.</p> <p>Homework arrangement: <b>Once per week</b>  The Quizzes Arrangement: <b>Every Monday</b></p> <p>Online real time lessons for consolidation of subject contents and skills  For the details, please refer to the google classroom's announcement.</p>	/	Through Google Classroom
<b>Physics</b>	<p>i) Submission of Assignment 3.3 through Google Classroom</p> <p>ii) Go through the content of page 16 – 36 of handouts of Chapter 3 through Zoom and/or teaching videos</p> <p>iii) Submission of Assignment 3.4 through Google Classroom</p>	<p>On or before 04-05-20</p> <p>On or before 15-05-20</p> <p>On or before 18-05-20</p>	<p>Google Classroom</p> <p>/</p> <p>Google Classroom</p>
<b>Chem</b>	<p>(1) <b>Unit 6 (P.16-19) and Unit 7 (P.1-27)</b> will be covered during the <b>ZOOM</b> lessons.</p> <p>(2) The meeting ID and the password of the ZOOM lessons will be announced via Google classroom.</p> <p>(3) <b>Download and print</b> the students' notes (Unit 7) and assignment 8 from <b>Google classroom</b></p> <p>(4) <b>Complete</b> assignment 8, save it as <b>pdf file</b> and</p> <p>(5) <b>Submit it via Google Classroom.</b></p>	<p>On or before 14/5</p>	Online submission via Google classroom.
<b>Bio</b>	<p>(1) Go to F.3 Biology Google classroom and follow the instruction for watching the teaching video about digestive system in human.</p> <p>(2) Download the learning materials and notes.</p> <p>(3) Finish the 2 assignments on the printed copy, use Microsoft lens to make a pdf file and uploaded it to google classroom.</p> <p>(4) On line zoom lessons</p>	<p>20/4 – 30/4 (1<sup>st</sup> assignment)</p> <p>1/5– 16/5 (2<sup>nd</sup> assignment)</p>	Upload via Google Classroom

<p><b>C.Hist</b></p>	<p>(一) 定時網上教學(zoom meeting) (1) 國共的和談與內戰 (2) 毛澤東的內政 (建國初期、社會主義改造、反右運動、三面紅旗)  (二) 課業: 欠交者將扣操行分及留堂處理。 (1) 資料題及評論題 --- 三面紅旗, 於 <b>14/5</b> 前上載至 eclass。</p>	<p>14/5</p>	<p>所有課業上載至 eClass, 復課後繳交實體課業。</p>
<p><b>Hist</b></p>	<p>Students are encouraged to underline the main point in textbook Ch 1B (Effect of WWII P.76-85) and check the dictionary on their own. Please refer to the online learning materials (textbook, zoom lesson/video) and finish the assigned questions.  Students are encouraged to underline the main point in textbook Ch 1C (Cold War P.95-102) and check the dictionary on their own. Please refer to the online learning materials (textbook, zoom lesson/video) and finish the assigned questions.</p>	<p>2/5  16/5</p>	<p>Finish Tasks on eClass Assessment  Finish Tasks on eClass Assessment</p>
<p><b>Geog</b></p>	<p>Go to F.3 Geog eClassroom → Assessment  To download the learning materials &amp; tasks for Part 6 “Global shift in manufacturing industry”. Study PPT slides with video clips inserted and textbook, complete 1. Worksheets-Unit 6.3 2. For consolidation, finish textbook exercise p.25,27-29 &amp; unit quiz (p.34-35) 3. Zoom lessons for consolidation of subject contents and skills</p>	<p>1. WS-6.3 (May 4) 2. Consolidation Ex. in textbook (May 15)</p>	<p>Upload soft copy done to F.3 Geog eClassroom → Assessment → Class folder(WS 6.3)</p>
<p><b>LSCE</b></p>	<p><b>實時教學：</b> 1. 經濟全球化 2. 文化全球化  <b>習作三、四、五改正：</b> 透過改正工作紙及教學短片，改正習作三、習作四、習作五的內容</p>	<p>15/5</p>	<p>教學資料會上載到 Google classroom  改正上載至 Google Classroom, 並須保留改正實體課業 (hard copy) 待復課後交回。</p>

Form 4 learning activities (Phase V) - from 20/4 to 16/5

Subject	Details of exercises, e-learning /flip classroom activities assigned	Date of submission	Way of submission
Chinese	(1) 下載並研習《論君子》學習簡報 (a) 各班實時網上教授 (b) 課文語譯 (全課) (c) 小測 (2) 綜合寫作：「山區小老師」演講辭 (a) 實時網上指導 (b) 聆聽及寫作全篇 (3) 文言文練習兩篇 (1996 年及 1997 年 CE) (4) 4 份 SBA 閱讀紀錄 (可用實體書或上網找電子書)	各班按上課時間 自訂  4/5  8/5  15/5	用學校長單行紙或 A4 大小紙張書寫，以 PDF 格式檔案上載至 Google Classroom 用學校作文紙交手寫本，以 PDF 格式檔案上載至 Google Classroom 答案用學校長單行紙或 A4 大小紙張書寫，以 PDF 格式檔案上載至 Google Classroom 上載閱讀記錄冊內頁至 Google Classroom
English	<ul style="list-style-type: none"> <li>● Aristo DS Paper 1 Mock Test 1 Part A + B1/B2*</li> <li>● Aristo DS Paper 3 Mock Test 1 Part A + B1/B2*</li> <li>● Writing: A letter to the editor</li> <li>● Writing: 2015 DSE Short Task</li> <li>● Grammar Book Units 16 and 18 (Adjectives and Adverbs, Making Comparison)</li> <li>● Speaking: 'A Lack of Space'</li> <li>● Aristo DS Paper 4 Mock Test 1</li> <li>● Newspaper Clipping x 4 pieces (once per week)</li> </ul> (Students should download the materials for all the tasks mentioned above on TYT eClass)	On or before 15 May (details will be given by Eng teachers)	Via Google Classroom

	<p>● Class-based learning activities assigned by individual F4 English teachers through email/WhatsApp group</p> <p>* Classes A &amp; B: B2; Classes C, D &amp; E: B1</p> <p><b>Remarks:</b> English teachers will cover the important concepts / skills of the above items during zoom sessions.</p>		
<p><b>Maths</b></p>	<p>All the related materials about phase 5 e-learning activities (including teaching videos, notes, homework, and quizzes...etc) will be provided in google classroom. Please follow the guidelines provided there and finish all the learning tasks.</p> <p>Homework arrangement: <b>Once per week</b></p> <p>The Quizzes Arrangement: <b>Every Tuesday (13:00 – 14:15)</b></p> <p>Online real time lessons for consolidation of subject contents and skills</p> <p>For the details, please refer to the google classroom's announcement.</p>	/	Through Google Classroom
<p><b>L.S.</b></p>	<p>(1) M6T1 小測 (題目會上載到 Google Classroom , 請留意科主任老師的指示)</p> <p>(2) 實時課堂學習 6.2.2 (生活方式及社會發展與可持續發展) (教學素材及閱讀材料上載到 Google Classroom )</p> <p>(3) M6T2 習作 (題目和教學短片會上載到 Google Classroom , 請留意科主任老師的指示)</p> <p>(4) M6 的班本小練習 (請留意科主任老師的指示)</p>	留意科主任老師的指示	掃描及上載至 Google Classroom
<p><b>Physics</b></p>	<p>(1) Completing Chapter 9 “Momentum” through Zoom and/or teaching videos</p> <p>(2) Submission of Assignment for Chapter 9 through Google Classroom</p> <p>(3) Online Quiz on Chapter 9 through Google Classroom</p>	On or before 15-05-20	/ Google Classroom Google Classroom

<b>Chemistry</b>	<p>(1) <b>Topic 7.3 (Redox reactions) and Topic 7.4 (Redox reactions in chemical cells) will be covered during the ZOOM lessons</b></p> <p>(2) <b>Download and print the students' notes (Topic 7.3 and Topic 7.4) from Google classroom</b></p> <p>(3) <b>Download, print and complete</b></p> <ul style="list-style-type: none"> <li>- 1 worksheet of assignment on Topic 7.3</li> <li>- 1 quiz on Topic 7.3 (do it within 40 mins)</li> </ul> <p>(4) <b>Save them as pdf files and submit them via Google Classroom.</b></p>	<p>5/5 12/5</p>	Online submission via Google Classroom.
<b>Biology</b>	<p>(1) Go to F.4 Biology Google Classroom and download the e-learning materials and 2 assignments (Ch.10 Transport in plants and Ch.15 detecting the environment)</p> <p>(2) Finish the 2 assignments on the printed copy, use Microsoft lens to make a pdf file and uploaded it to google classroom</p> <p>(3) Online zoom live lessons or watch teaching videos</p>	<p>20/4 – 30/4 (1<sup>st</sup> assignment)</p> <p>1/5– 16/5 (2<sup>nd</sup> assignment)</p>	Upload via Google Classroom
<b>Economics</b>	<ul style="list-style-type: none"> <li>✧ Online lesson teaching (via zoom) – topic “market and market structure”</li> <li>✧ Study the textbook P. 162 – 190 (book 2)</li> <li>✧ completing the worksheet (market and market structure)</li> <li>✧ Assignment Eleven (market and market structure)</li> </ul> <ul style="list-style-type: none"> <li>✧ Online lesson teaching (via zoom) – topic “profit maximization and output determination”</li> <li>✧ Study the textbook P. 194 – 211 (book 2)</li> <li>✧ completing the worksheet (profit maximization and output determination)</li> <li>✧ Assignment Eleven (profit maximization and output determination)</li> </ul>	<ul style="list-style-type: none"> <li>✧ Worksheet (23/4)</li> <li>✧ Assignment (23/4)</li> </ul> <ul style="list-style-type: none"> <li>✧ Worksheet (8/5)</li> <li>✧ Assignment (8/5)</li> </ul>	<p>Submit the soft copy via e-class or e-classroom</p> <p>Submit the soft copy via e-class or e-classroom</p>

<b>BAFS</b>	<p>(1) Learning topics (zoom teaching) Chapter 4 – Bad Debts and Allowance for Doubtful Debts Chapter 5 – Depreciation for Non-current assets</p> <p>(2) Assignments (with the support of zoom teaching):</p> <ul style="list-style-type: none"> <li>i) Revision Ex for Chapter 3 – Accrual and Prepayments</li> <li>ii) Exercise for Chapter 4 – Bad Debts and Allowance for Doubtful Debts</li> <li>iii) Exercise for Chapter 5 – Depreciation for Non-current assets</li> </ul> <p>(3) Revision: Chapter 2–Books of Original Entry and Ledgers (II)</p> <p>(4) Quizzes:</p> <p>Chapter 3 - Accrual and Prepayment</p> <p>Chapter 4 – Bad Debts and Allowance for Doubtful Debts</p>	20/4 – 16/5	All assignments should be written on A4 papers and submitted to my eClass email account.
<b>C.Hist</b>	<p>(1) 定時網上教學(zoom meeting)：明清君主極權、清初民族政策 (逢二、四指定時段)</p> <p>(2) 課業：評論題 2 題</p> <p>(3) 小測：明代君主極權(23/4、7/5)、清代君主極權(14/5)</p>	29/4, 11/5 23/4、7/5、14/5	所有課業及小測均透過 google classroom 繳交
<b>Geog.</b>	<p>Go to F.4 Geog eClassroom→Assessment</p> <p>To download the learning materials &amp; tasks.</p> <p>Study PPT slides with video clips inserted and textbook.</p> <ul style="list-style-type: none"> <li>- Complete worksheets 4.3 &amp; 4.4, as preparation for zoom lessons</li> <li>- Check your understanding: Do textbook unit exercise and assignments given</li> </ul>	1. WS 4.3 (May 1) 2. WS-4.4 (May 8) 3. AS (May 15)	Upload pdf file of task done to F.4 Geog eClassroom→Assessment → Specified Class folder respectively on schedule
<b>Chin. Lit.</b>	1. 指定課文：莊子《庖丁解牛》 網上教學 賞析練習 小測	29/4/2020 5/5/2020	上傳 Google Classroom

	<p>2. 創作練習          題目：《來去匆匆》(長文)          網上指導及老師回饋          完成習作</p>	<p>13/5/2020          18/5/2020</p>	
<p>ICT</p>	<p>F.4 ICT(Block 3)          - get the learning resources in <a href="http://leungwo.com/cplus.html">http://leungwo.com/cplus.html</a>          - Zoom Lesson          - 22/4 (W): Writing apps for Android phone          - 24/4 (F): Writing apps for Android phone          - 29/4 (W): Writing apps for Android phone          - 01/5 (F): Ch.3 Number and Character Coding Systems          - 6/5 (W): Programming exercises (integrated problem)          - 8/5 (F): Ch.3 Number and Character Coding Systems          - 13/5 (W): Programming exercises (integrated problem)          - 15/5 (F): Ch.3 Number and Character Coding Systems          - Assignments          (1) apps for Android phone (1)          (2) apps for Android phone (2)          (3) program for converting different number systems          (4) program for twos complement          (5) written assignment for Ch.3 (1)          (6) integrated programming problem          (7) written assignment for Ch.3 (2)</p>	<p>23/04/2020          30/04/2020          02/05/2020          07/05/2020          09/05/2020          14/05/2020          16/05/2020</p>	<p>Cap. screen to Whatsapp          Cap. screen to Whatsapp          to leungwo.com → Prog          to leungwo.com → Prog          to Google Classroom          to leungwo.com → Prog          to Google Classroom</p>
<p>M2</p>	<p>All the related materials about phase 5 e-learning activities (including teaching videos, notes, homework, and quizzes...etc) will be provided in google classroom. Please follow the guidelines provided there and finish all the learning tasks.          Homework arrangement: <b>Once per week</b>          The Quizzes Arrangement: <b>Every Monday (14:30 – 15:45)</b>          Online real time lessons for consolidation of subject contents and skills          For the details, please refer to the google classroom’s announcement.</p>	<p>/</p>	<p>Through Google Classroom</p>



<p><b>V.A.</b></p>	<p><b>Live lessons</b></p> <p>21 April: Creative exercises +  23 April: Review on perspective drawing  28 April: Peer Assessment on PP3B  05 May: Human Figure (Face)  07 May: Art History  12 May: Public Art – Installation Art &amp; Sculpture  14 May: Public Art in Hong Kong</p>		
	<p><b>Assignments</b></p> <p>1. Revise and finish Part B of PP3  2a. Image research: a self-portrait in paintings and photography  2b. Image research: Topics related to “myself”  3. Visual diary: Human faces drawing practice  4. PP4A and Draft of Part B</p>	<p>24/4  29/4  29/4  8/5  15/5</p>	<p>Google Classroom  Google Classroom  Google Drive  Google Drive  Google Classroom</p>

Form 5 learning activities (Phase V) - from 20/4 to 16/5

Subject	Details of exercises, e-learning /flip classroom activities assigned	Date of submission	Way of submission
Chinese	<p>(1) SBA 閱讀記錄冊：做 1 本書 可用實體書或校內校外的網上電子書 (記錄表可在 e-Class 下載，自行打印)</p> <p>(2) 實時網上上課：DSE2012 卷一（曾敏之《橋》）</p> <p>(3) 綜合 4：考評局 2016DSE 新卷三練習題目---演講辭 (a) 實時網上指導 (b) 聆聽及寫作全篇</p>	<p>15/5 或 復課翌日</p> <p>班本 最遲 15/5</p> <p>班本 最遲 15/5</p>	<p>交閱讀記錄冊(如家中沒有記錄冊，可打印記錄表或用 A4 紙書寫，並於復課時貼回紀錄冊上)</p> <p>交所附答題紙或學校長單行紙或 A4 大小紙張，上載 PDF 到 google classroom</p> <p>交所附格子紙手寫本，上載 PDF 到 google classroom</p>
English	<ul style="list-style-type: none"> <li>● 3 Oral Practice sessions – group discussion and individual response training</li> <li>● Developing Skills Mock Test 1 Reading paper (Part A, B1 and B2)</li> <li>● Developing Skills Mock Test 1 listening paper (Part A and B1/B2)</li> <li>● 1 Writing task: Police Report</li> <li>● Weekly Newspaper Clippings (x 4) using the SCMP online version (10 vocab items and 150-word comment per news article)</li> <li>● Class-based learning activities assigned by individual F5 English teachers through email/whatsapp group</li> </ul> <p>Remarks: English teachers will cover the important concepts / skills of the above items during zoom sessions.</p>	<p>On or before 15 May (details will be given by Eng teachers)</p>	<ul style="list-style-type: none"> <li>● Via Google Classroom</li> </ul>

<b>Maths</b>	<p>All the related materials about phase 5 e-learning activities (including teaching videos, notes, homework, and quizzes...etc) will be provided in google classroom. Please follow the guidelines provided there and finish all the learning tasks.</p> <p>Homework arrangement: <b>Once per week</b></p> <p>The Quizzes Arrangement: <b>Every Tuesday (14:30 – 15:45)</b></p> <p>Online real time lessons for consolidation of subject contents and skills</p> <p>For the details, please refer to the google classroom's announcement.</p>	/	Through Google Classroom
<b>L.S.</b>	<p>(1) 實時課堂學習 3.1.5 (綜合國力和參與國際事務的影響) (教學素材及閱讀材料上載到 Google Classroom)</p> <p>(2) M3T1 的班本小練習 (請留意科任老師的指示)</p> <p>(3) 實時課堂學習 3.2.1 (中國傳統家庭與現代生活) (教學素材及閱讀材料上載到 Google Classroom)</p>	留意科任老師的指示	掃描及上載至 Google Classroom
<b>Physics</b>	<p>(1) Completing Chapter 22 “Ac and Domestic Electricity” through Zoom and/or teaching videos</p> <p>(2) Submission of Assignment for Chapter 22 through Google Classroom</p> <p>(3) Online Quiz on Chapter 22 through Google Classroom</p> <p>(4) Completing Chapter 23 “Electromagnetism” through Zoom and/or teaching videosii)</p> <p>(5) Submission of Assignment for Chapter 23 through Google Classroom</p> <p>(6) Online Quiz on Chapter 23 through Google Classroom</p>	<p>On or before 01-05-20</p> <p>On or before 01-05-20</p> <p>On or before 01-05-20</p> <p>On or before 15-05-20</p> <p>On or before 15-05-20</p> <p>On or before 15-05-20</p>	<p>/</p> <p>Google Classroom</p> <p>Google Classroom</p> <p>/</p> <p>Google Classroom</p> <p>Google Classroom</p>

<p><b>Chemistry</b></p>	<p>(1) <b>Topic 11.4 (Interconversions of Carbon Compounds), Topic 11.5 (Important Organic Compounds) and Topic 9 (Rate of reaction)</b> will be covered during the ZOOM lessons</p> <p>(2) <b>Download and print</b> the students' notes (Topic 11.4, Topic 11.5 and Topics 9.1-9.2) <b>from Google classroom</b></p> <p>(3) <b>Download, print and complete</b></p> <ul style="list-style-type: none"> <li>- 1 worksheet of assignment on <b>Topic 11.4</b></li> <li>- 1 quiz on <b>Topic 11.4</b> (do it within 40 mins)</li> </ul> <p>(4) <b>Save them as pdf files and submit them via Google Classroom.</b></p>	<p>5/5 12/5</p>	<p>Online submission via Google Classroom.</p>
<p><b>Biology</b></p>	<p>(1) Go to F.5 Biology Google Classroom and download the e-learning materials and 2 assignments (Ch. 24 non-infectious disease and Ch.25 Body defence mechanisms)</p> <p>(2) Finish the 2 assignments on the printed copy, use Microsoft lens to make a pdf file and uploaded it to google classroom</p> <p>(3) Online zoom live lessons or watch teaching videos</p>	<p>20/4 – 30/4 (1st assignment)  1/5– 16/5 (2nd assignment)</p>	<p>Upload via Google Classroom</p>
<p><b>Economics</b></p>	<ul style="list-style-type: none"> <li>✧ Online lesson teaching (via zoom) – topic “Monopoly pricing”</li> <li>✧ Study the textbook P. 2 – 34 (book 4)</li> <li>✧ completing the worksheet (Monopoly pricing)</li> <li>✧ Assignment Ten (Monopoly pricing)</li> </ul> <ul style="list-style-type: none"> <li>✧ Online lesson teaching (via zoom) – topic “anti-competitive behaviours and competition policy”</li> <li>✧ completing the worksheet (anti-competitive behaviours and competition policy)</li> <li>✧ Assignment Twelve (anti-competitive behaviours and competition policy)</li> </ul>	<ul style="list-style-type: none"> <li>✧ Worksheet (23/4)</li> <li>✧ Assignment (23/4)</li> </ul> <ul style="list-style-type: none"> <li>✧ Worksheet (8/5)</li> <li>✧ Assignment (8/5)</li> </ul>	<p>Submit the soft copy via eClass or eClassroom</p> <p>Submit the soft copy via eClass or eClassroom</p>

<b>BAFS</b>	<p>(1) Learning topics (zoom teaching and video recordings)</p> <ul style="list-style-type: none"> <li>- Partnership – Preparation of financial statements</li> <li>- Partnership – Goodwill</li> <li>- Partnership – Revaluation account</li> <li>- Partnership – Dissolution and realisation account</li> </ul> <p>(2) Assignments for the above chapters (4 times)</p> <p>(3) Quizzes for the above chapters (3 times)</p>	20/4 –16/5	Assignments and quizzes should be written on A4 papers and submitted via Google classroom.
<b>C.Hist</b>	<p>(1) 定時網上教學(zoom meeting: 逢三、五指定時段)及老師講解 video: 毛澤東社會主義改造、第一個五年計劃、三面紅旗、文化大革命</p> <p>(2) 課業: 資料題及 essay --- 社會主義改造、三面紅旗、文化大革命</p> <p>(3) 小測: 毛澤東社會主義改造、三面紅旗、文化大革命</p>	25/4, 2/5, 9/5, 16/5  24/4, 2/5, 8/5, 15/5 逢星期五下午 1:00-2:15	所有課業及小測均透過 google classroom 繳交
<b>Geog.</b>	<p>Go to F.5 Geog eClassroom→Assessment</p> <p>To download the learning materials &amp; tasks.</p> <p>Study PPT slides with video clips inserted and textbook.</p> <ul style="list-style-type: none"> <li>- Complete worksheets Units 9.1 &amp; 9.2, as preparation for zoom lessons</li> <li>- Check your understanding: Do textbook unit exercise and assignments given</li> </ul>	1. WS 9.1 (May 1) 2. WS 9.2 (May 8) 3. AS (May 15)	Upload pdf file of task done to F.5 Geog eClassroom →Assessment → Specified Class folder respectively on schedule
<b>Chin. Lit.</b>	<p>1. 指定課文： 梁實秋《書》、《雅舍》、現代散文理論 網上教學及完成工作紙 小測</p> <p>2. 創作練習 題目：《我的假想敵》（長文）、《那間小店》（短文） 網上指導及老師回饋 完成習作</p>	16/5/2020  4/5/2020 18/5/2020	上載 Google Classroom

<p><b>ICT</b></p>	<p>F.5 ICT (Elective C) materials referred to Google classroom and assignments are also submitted to it.</p> <p>Phase 5 20/4-16/5</p> <ol style="list-style-type: none"> <li>20/4-24/4: Ch12 server-client example analysis, javascript dry run exercise</li> <li>27/4-1/5: SBA guided task on creating webpage</li> <li>4/5-8/5: Ch13 Teaching javascript Conditional Statements, Loops, writing java script exercise</li> <li>11/5-15/5: Ch13 Teaching javascript Event Handlers, HTML DOM, writing javascript exercise</li> </ol>	<p>Softcopy Softcopy Softcopy Softcopy</p>
<p>F.5 ICT (Elective D)</p> <ul style="list-style-type: none"> <li>- submit programs to <a href="http://leungwo.com/program">http://leungwo.com/program</a></li> <li>- Zoom Lesson <ul style="list-style-type: none"> <li>- 20/4 (M): Writing apps for Android phone</li> <li>- 24/4 (F): Writing apps for Android phone</li> <li>- 27/4 (M): Writing apps for Android phone</li> <li>- 01/5 (F): lecture on Computer Language</li> <li>- 04/5 (M): Briefing for SBA</li> <li>- 08/5 (F): Lecture on Software Development</li> <li>- 11/5 (M): Briefing for SBA</li> <li>- 15/5 (F): Lecture on Software Development</li> </ul> </li> <li>- Assignments <ol style="list-style-type: none"> <li>(1) HKCEE past paper 2007 Q.1&amp;2</li> <li>(2) HKCEE past paper 2007 Q.3&amp;4</li> <li>(3) HKCEE past paper 2008 Q.1&amp;2</li> <li>(4) Apps for Android phone</li> <li>(5) HKCEE past paper 2008 Q.3&amp;4</li> <li>(6) program related to SBA phase 4</li> <li>(7) Software Development assignment 1</li> <li>(8) HKCEE past paper 2009 Q.1&amp;2</li> </ol> </li> </ul>	<p>25/4/2020 28/4/2020 02/5/2020 05/5/2020 09/5/2020 12/5/2020 16/5/2020</p>	<p>to Google Classroom to Google Classroom to Google Classroom Cap. screen to Whatsapp to Google Classroom to leungwo.com → Prog to Google Classroom to Google Classroom</p>

<p><b>M2</b></p>	<p>All the related materials about phase 5 e-learning activities (<b>including teaching videos, notes, homework, and quizzes...etc</b>) will be provided in google classroom. Please follow the guidelines provided there and finish all the learning tasks.</p> <p><b>Block 3 class:</b> Homework arrangement: <b>Once per week</b> The Quizzes Arrangement: <b>Every Friday (14:30 – 15:45)</b> <b>Saturday Class:</b> Homework arrangement: <b>Once per 2 weeks</b> The Quizzes Arrangement: <b>Every Monday (13:00 – 14:15)</b> Online real time lessons for consolidation of subject contents and skills For the details, please refer to the google classroom’s announcement.</p>	<p>/</p>	<p>Through Google Classroom</p>
<p><b>V.A.</b></p>	<p><b>Live lessons</b> 22 April: HK Artists I* 24 April: Analysis on DSE Questions I** 29 April: Report on SBA Progress*** 6 May: HK Artists II* 8 May: Critique on Drafts of DSE Questions 13 May: Report on SBA Progress** 15 May: Analysis on DSE Questions II*</p>		
	<p><b>Assignments</b> *Image research on artists’ works (Lessons on 22/4 &amp; 6/5) **Creative/Design Brief (with mind map and draft) of selected question (Lessons on 24/4 &amp; 15/5) *** Preparation on 5-minutes report on SBA-making progress</p>	<p>4/5 10am 18/5 10am 4/5 10am 21/5 10am During lesson time</p>	<p>Google Drive Google Drive Google Classroom Google Classroom N.A.</p>