



2019P058

敬啟者：

第四階段在家學習活動

「第四階段在家學習活動」將於3月16日開始至4月17日止。各科資料詳見附件，敬希垂注。

鑑於是次階段長達一整個月，懇請閣下敦促 貴子弟務必依照科任老師的規劃及指示，盡力完成相關課業或評估活動。

為使電子學習順利推展，於「第三階段」家長通告的附件中，已詳列電子平台的登入，及掃描課業的方法等資料。請確認 貴子弟已安裝和掌握以下軟件或應用程式：

- (1) 「谷歌教室」(Google Classroom)
- (2) 掃描 PDF 檔 (Microsoft Office Lens)
- (3) 視像教學 (Zoom Cloud Meeting)

再次呼籲同學們保持有規律的作息和學習生活，珍惜光陰，努力學習，毋負師長教導及期望。

此致
貴家長

張家邦
張家邦校長謹啟

二零二零年三月十三日

回 條



2019P058

敬覆者：來函關於第四階段在家學習活動，業已知悉。

此覆
保良局董玉娣中學張校長

家長簽署：_____

學生姓名：_____

班別：_____ 學號：_____

二零二零年 月 日

Form 1 Exercises, e-learning /flip classroom activities assigned for the extended Lunar New Year Holiday (16/3-18/4)

Subject	Details of exercises, e-learning /flip classroom activities assigned	Date of submission	Way of submission
Chinese	(1) 完成單元六《風雪中的北平》、《白洋潮》、《海濱仲夏夜》工作紙** (2) 完成單元六長文寫作** 《暴雨下/ 烈日下的街頭》(附寫作提示及作文紙) (3) 完成閱讀課(四)「文化在線」(電子閱讀材料連課業) (4) 完成文言自學練習(五)、(六) ** 附校本短片	23/3 30/3 6/4 13/4	學生下載工作紙/材料，完成後的 把手寫本功課，以 PDF 形式上載 到 Google Classroom 本科相關功 課文件夾。
English	1. Study and complete the reading comprehension exercises in Unit 6 Longman English Edge 2. Complete the vocabulary table of Unit 6 Longman English Edge 3. Study and complete Theme 6 Composition – A email about a travel plan (to be introduced by subject teachers via YouTube / Zoom) 4. Study and complete listening tasks in Unit 5 Performance Plus Task-based Listening (Level 1) 5. Complete weekly SCMP newspaper clippings – Students should check their eClass emails every Wednesday to see which SCMP newspaper article English teachers have chosen for them and write comments or reflections. Further details will be given in emails. Students should read the SCMP or YP using the links: www.yp.scmp.com/e-Newspaper or www.scmp.com/e-Newspaper 6. Viewing of grammar teaching videos on YouTube and complete Longman grammar exercises (students should download all the materials needed and print them out to complete them or do the work in their textbooks if they have them at home.) • accessing the following YouTube videos: - expressions to introduce opinions ➤ https://www.youtube.com/watch?v=jwFJ9nfJNZ0	On or before 17 April (details will be given by Eng teachers)	Submit soft copies of reading comprehension exercise, vocabulary table, writing task, listening tasks, newspaper clippings, LE grammar exercises, TYT reading log, TA exercises and Zootopia worksheet to Google Classroom

		- connectives ➤ https://www.youtube.com/watch?v=MGyi1Ezh33M (connectives: expressing contrast - 0:00 - 3:00) ➤ https://www.youtube.com/watch?v=0hBW3Jci44g (connectives: expressing cause n effect - 0:00 - 2:13) ➤ https://www.youtube.com/watch?v=0hBW3Jci44g (connectives: expressing cause n effect - 0:00 - 2:13, 6:03-6:25) <i>(Students can also watch other YouTube videos about the above grammar topics as they like.)</i> • finishing Units 20 and 23 of the Longman English Edge Grammar Book 7. Read 2 English books and complete 2 TYT Reading Log entries (Students should download TYT Reading Log or refer to their own hard copy) 8. Study and complete Oxford Advanced Thematic Anthology Book 1 – TA Units 13-17 9. Read Zootopia the Junior Novelization and complete a worksheet about the book Remarks: • All materials are accessible at https://drive.google.com/drive/folders/1ZQrncGmEAbrc8uijz0tnKeHN9HM-FBI?usp=sharing • Teachers are conducting online lessons with students via <i>Zoom</i> or <i>YouTube</i> videos, depending on students' needs.	
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Maths	All the related materials about phase 4 e-learning activities (including teaching videos, notes, homework, and quizzes...etc) will be provided in google classroom. Please follow the guidelines provided there and finish all the learning tasks. The Homework Arrangement: 1. Phase 4 HW(1) (Deadline: 20/3) 2. Phase 4 HW(2) (Deadline:27/3) 3. Phase 4 HW(3) (Deadline:6/4) 4. Phase 4 HW(4) (Deadline: 15/4) The Quizzes Arrangement: (Fri) 1. Phase 4 Quiz(1) (3/4 13:00 – 14:15) 2. Phase 4 Quiz(2) (17/4 13:00 – 14:15) For the details, please refer to the google classroom's announcement.	/	Through Google Classroom
Science	- Download eBook 1B (Unit 4 and Unit 5) from google Classroom / refer to your textbook 1B (Unit 4 and Unit 5) - Study Unit 4.2 -4.3 (p.22-46), Unit 4.4 (P.47-52), Unit 4.5 (p.53-63) and Unit 5.1-5.2 (79-99) of the textbook/ ebook with teacher's explanation in both video and audio files. Assignments to be submitted: (1) Finish TWO worksheets (Unit 4 and Unit 5), write the answer on the answer sheets, save and submit the completed worksheets as pdf file. (2) Finish TWO Online Tests (Unit 4_Test 1 and Unit 4_Test 3) and submit them via the Aristo website (Remember to log into the Aristo Website: www.aristo.com.hk and choose Aristo Science for the New Century 1B)	Worksheets: 31/3 Two online tests: 17/4	Item (1): Online submission of <u>worksheets</u> via Google classroom. Item (2): Online submission on the Aristo website.

C.Hist	(一) 學習課程: (學習指引、材料、老師講解 video 在 eClass/ F1 Chinese History/ Assessment/相關 folder 下載。) (1) 東漢戚宦相爭及衰亡 (於 16/3 發放教材) (2) 西漢絲路的形成 (校本課題, 於 16/3 發放教材) (3) 三國鼎立與覆亡 (於 1/4 發放教材) (4) 西晉政局與覆亡 (於 1/4 發放教材) (二) 課業: 欠交者將扣操行分及留堂處理。 (1) 中史問答: 東漢的戚宦相爭和衰亡 (根據老師短片指引作答, 於 24/3 前上傳至 eClass。) (2) 中史問答改正: 東漢戚宦相爭和衰亡: 於 5/4 在 eClass 查看老師評語, 完成改正, 於 10/4 前上傳至 eClass 斷 folder 內, 復課後再繳交實體課業。 (3) 整理中史筆記: 利用中史筆記簿, 根據學習指引, 整理筆記(area 3 及 area 4)。於 14/4 前上傳至 eClass, 復課後在堂上進行研習討論。 (i) 漢武帝的統治政策 (用統治措施框架表) (ii) 東漢戚宦相爭及衰亡關係 (自選) (iii) 東漢亡→三國→西晉 (用時序線) (4) 閱讀三國歷史相關的書籍 / 觀看與三國有關的電影, 復課後堂上分享。	24/3 10/4 14/4	所有課業需掃描為 pdf, 再上傳至 eClass, 復課後再繳交實體課業, 並於堂上研習討論。
LSCE	觀看文化傳承—中國傳統習俗教學短片 ** 透過教學短片、閱讀資料及影片完成筆記內的內容 完成習作五 ** 所有文件及短片將於 13/3 前上傳 eClassroom	10/4	教學資料會同時上傳到 eClass 及 Google Classroom 上傳至 Google Classroom (請查看 eClass mail 的邀請連結以登入 Google Classroom 繳交功課)

Hist	Students are encouraged to underline the main point in textbook (Ch 3 (P.105-121)) and check the dictionary on their own. Please refer to the online learning materials (textbook, video) and finish the T/F and MC questions.	24/3	Finish Tasks on eClass Assessment
	Students are encouraged to underline the main point in textbook 1B Ch 5 (Islam (P. 243-245)) and check the dictionary on their own. Please refer to the online learning materials (textbook, video) and finish the short questions.	5/4	Finish Tasks on eClass Assessment
	Students are encouraged to underline the main point in textbook 1B Ch 5 (P. 243-248) and check the dictionary on their own. Please refer to the online learning materials (textbook, video) and finish the T/F, MC and fill in the blank questions.	17/4	Finish Tasks on eClass Assessment
Geog	Part 1 (16/3-27/3): 1. To watch a PowerPoint video on reviewing Exercise 1 and 2 of urban problems and solutions 2. To study and complete notes on Part 3 — Food Problem (Unit 2: Major agricultural regions in China) with the help of PowerPoint video 3. To complete a consolidation exercise (Exercise 4 -Major agricultural regions in China) after studying the notes of Unit 2	Part1-27 Mar	Online submission of Exercise 4, 5, Assignment 3 through Google Classroom (Details can be found in F1 Geography Google Classroom)
	Part 2 (30/3-17/4): 1. To watch a PowerPoint video on reviewing Exercise 3 of major agricultural regions in China 2. To study and complete notes on Part 3 —Food Problem (Unit 3: Food production and farming problems in China) with the help of PowerPoint video 3. To complete a consolidation exercise (Exercise 5 -Food production and farming problems in China) after studying the notes of Unit 3 To complete Assignment 3	Part2-17 Apr	

Form 2 Exercises, e-learning /flip classroom activities assigned for the extended Lunar New Year Holiday (16/3-18/4)

Subject	Details of exercises, e-learning /flip classroom activities assigned	Date of submission	Way of submission (e.g. hard copy)
Chinese	(1) 完成單元七《麥積山》、《秦陵兵馬俑》的工作紙簿 ** (2) 完成單元七長文寫作 (附寫作提示及佳作參考)** (3) 完成閱讀課《水滸傳》(附電子閱讀材料連課業) (4) 完成文言練習《柳》及《雁蕩山》 ** 附校本教學短片	23/3 30/3 6/4 13/4	學生下載工作紙/材料，完成後的把手寫本功課，以 PDF 形式上載到 Google Classroom 本科相關功課文件夾。
English	1. Two Actively Learn reading tasks per week. 2. Read and complete the reading comprehension exercises of Longman English Edge (LE) 2B Unit 6 3. Complete the Vocabulary Table of Unit 6 4. Study and complete listening tasks in Unit 6 Performance Plus Task-based Listening (Level 2), including the listening long task (Task 3 Writing a letter, p.78) in Part B 5. Study and complete Composition 6: Argumentative Essay II on recycling household waste (to be introduced by subject teachers via YouTube / Zoom) 6. Complete weekly SCMP newspaper clippings – students should check their emails every Wednesday to see which SCMP newspaper article English teachers have chosen for them and write comments or reflections. Further details will be given in emails. Students should read the SCMP or YP using the links: www.yp.scmp.com/e-Newspaper or www.scmp.com/e-Newspaper 7. Study the grammar topics: a. “To-infinitive clauses” by accessing YouTube videos: ● https://www.youtube.com/watch?v=aP7lyZGmsY ● https://www.youtube.com/watch?v=kROpJhy2Mmk b. “Commenting on amounts” by accessing YouTube videos:	on or before 18/4	● Submit soft copies of reading and viewing log, newspaper clippings and grammar exercises or via google classroom ● Answer Newsela and Actively Learn reading questions online

	● https://www.youtube.com/watch?v=LfHuXPSWJK4 ● https://www.youtube.com/watch?v=8M9pekHd2So (Students can explore other YouTube clips as they like for more clarification and consolidation!) 8. Do the following grammar exercises in LEGB: - LEGB Unit 17 on To-infinitive clauses P.138-P.145 - LEGB Unit 3 on Commenting on amounts P.14-P.19 (for self-access learning) 9. Reading comprehension drills: 1617 Exam 1 Reading Paper 1819 Exam 2 GE Paper Section A Reading Comprehension only <i>(Students should download all the materials needed at google drive https://arqo.page.link/uNmBm or via eclass or google classroom and print them out to complete them.)</i>		
	Teaching online via Zoom or YouTube videos: 1. Reading comprehension exercises of LE 2B Units 5 and 6 – discuss the more challenging questions with students 2. Highlights answers of the vocabulary tables of Units 5 and 6, especially the pronunciation of the more difficult vocabulary 3. Discuss answers of Unit 6 Part A Performing Plus Task-based Listening (Level 2) and teach students on how to handle Part B Task 3 Writing a letter (P.78) 4. Teach students how to write a complete argumentative essay on recycling household waste (composition 5) 5. Teaching of grammar (I): to-infinitive clauses 6. Teaching of grammar (II): follow-up of grammar items students learnt by themselves in Phases 1-3, that is, ➤ Gerunds & to-infinitives (LEGB Unit 10) ➤ Conditionals Types 0 & 1 (LEGB Unit 11)	on or before 17/4 (details will be given by Eng teachers)	

	➤ Indirect questions (LEGB Unit 20) 7. Past exam oral practice 5 8. Discussion on the past exam reading papers: a. 1617 Exam 1 Reading Paper 1819 Exam 2 GE Paper (Section A Reading comprehension only)		
Maths	All the related materials about phase 4 e-learning activities (including teaching videos, notes, homework, and quizzes...etc) will be provided in google classroom. Please follow the guidelines provided there and finish all the learning tasks. The Quizzes Arrangement: (Wed) 1. Phase 4 Quiz(1) (25/3 13:00 – 14:00) 2. Phase 4 Quiz(2) (8/4 13:00 – 13:30) 3. Phase 4 Quiz(3) (15/4 13:00 – 14:00) For the details, please refer to the google classroom's announcement.	/	Through Google Classroom
Science	- Download ebook 2B (Unit 9) from Google classroom / refer to your textbook 2B (Unit 9) - Study P.30-63 (9.3 to 9.5) of the textbook / ebook with the teacher's explanation in both video and audio files. - Assignments to be submitted: (1) Download a <u>Worksheet</u> (Unit 9) from Google classroom, <u>finish</u> and <u>submit the completed worksheet sheet as pdf file</u>. (2) Finish TWO Online Tests (Unit 9_Test 3 and Unit 9_Test 4) and <u>submit them via the Aristo Website</u> (Remember to log into the Aristo Web: www.aristo.com.hk and choose Aristo Science for the New Century 2B)	Worksheet: 10/4 Test 3 (31/3) Test 4 (17/4)	Item (1): Online submission of the <u>worksheet</u> via Google classroom. Item (2): Online submission on the Aristo website.

C.Hist	(一) 學習課程：(學習材料、老師講解 video 在 eClass/ F2 Chinese History/ Assessment/相關 folder 下載) (1) 明太祖明成祖統治總結(完成問答題) (於 16/3 發放教材) (2) 鄭和下西洋 (課本 P.乙 2.16-2.18) (於 16/3 發放教材) (3) 明代宦官弄權 (於 1/4 發放教材) (4) 明代東林黨爭 (於 1/4 發放教材) (二) 課業：欠交者將扣操行分及留堂處理。 (1) 中史問答：明太祖的統治政策 (根據老師短片指引作答，於 24/3前上載至 eClass。 (2) 元朝中史問答修正：參考 eClass 示例，修正問答題，復課後繳交改正(實體課業)。 (3) 整理中史筆記：利用中史筆記簿及工作紙，根據學習指引，整理筆記。於 14/4前上載至 eClass，復課後在堂上進行研習討論。 (i) 南宋開國→偏安→亡國 (用時序線) (ii) 元朝的統治政策 (用框架表) (iii) 明太祖及明成祖的統治政策 (用框架表) (4) 於網上觀看與鄭和下西洋相關的紀錄片，復課後與堂上分享。	24/3 14/4	先掃描為 pdf，上載至 eClass，復課後繳交實體課業。 復課後繳交修正後的問答題。 先掃描為 pdf，上載至 eClass，復課後繳交實體課業，並於堂上研習討論。
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Hist	Students are encouraged to underline the main point in textbook Ch 3 (p.103-108, 123-133) and check the dictionary on their own. Please refer to the online learning materials (textbook, video) and finish the MC questions.	24/3	Finish Tasks on eClass Assessment
	Students are encouraged to underline the main point in textbook Ch 5 (P.195-200) and check the dictionary on their own. Please refer to the online learning materials (textbook, video) and finish the fill in the blank questions.	5/4	Finish Tasks on eClass Assessment
	Students are encouraged to underline the main point in textbook Ch 5 (P.204) and check the dictionary on their own. Please refer to the online learning materials (textbook, video) and finish the DBQ questions.	17/4	Finish Tasks on eClass Assessment
Geog	<u>Part 1 (16/3-27/3):</u> 1. Study: Cross-section, Play the PPT slides, video clip, video lessons, notes *video lesson will be uploaded before 18/3 on Google Classroom 2. Read textbook (<i>Oxford: Living with Natural Hazards: Aristo: Map reading</i>), do the Classwork 3. Homework: Landslide Assignment <u>Part 2 (30/3-17/4):</u> (A) 1. Debriefing : Cross-section (up to 8/4), correction 2. Review: Landslides 3. Homework: Relief (Combined Exercises) WS, follow up correction of the cross-section (not all students needed) (B) 4. Study <i>Taming the Sand -Unit 1</i> , Play the PPT slides, video clip, notes, e-book 5. Homework: fill the blanks in the notes	Part1- Mar 27	Part1- Online submission of softcopy, via Google Classroom
		Part2(A)- Apr 10	Part2(A)- Online Submission via Google Classroom
		Part2(B)- Apr 17	Part2(B)- No need to submit online (to be followed up by teacher)

LSCE	1. 香港居民的權利和義務 閱讀課本及觀看片段，完成 eClass 網上練習 1 2. 香港居民的權利和義務—集會、遊行和示威 參考書本及觀看短片，完成習作 3. 香港居民的權利和義務-新聞自由 參考書本及觀看短片，完成 eClass 網上練習 2 4. 性別角色 參考書本及觀看短片，完成 eClass 網上練習 1 ** 所有文件及短片將於 13/3 前上載 eClassroom		教學資料會同時上載到 eClass 及 Google Classroom eClass 網上練習 22/3 習作上載至 Google Classroom (請查看 eClass mail 的邀請連結以登入 Google Classroom 繳交功課) 20/3 27/3 3/4 eClass 網上練習 eClass 網上練習 eClass 網上練習
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Form 3 Exercises, e-learning /flip classroom activities assigned for the extended Lunar New Year Holiday (16/3-18/4)

Subject	Details of exercises, e-learning /flip classroom activities assigned	Date of submission	Way of submission
Chinese	(1) 完成單元八：《墨子止楚勿攻宋》、《論四端》及《快樂》工作紙** (2) 完成長文寫作** (TSA 題) (附寫作提示及作文紙) (3) 完成閱讀課(五)《三言二拍》(附電子閱讀材料連課業) (4) TSA 閱讀卷 (2018 年) ** TSA 閱讀卷 (2019 年) ** (5) 文言自學練習(三)、(四) ** ** 附校本短片	23/3 30/3 6/4 6/4 13/4	學生下載工作紙/材料，完成後的 把手寫本功課，以 PDF 形式上載 到 Google Classroom 本料相關功 課文件夾。
English	1. Study and complete the reading comprehension exercises in Unit 7 Longman English Edge 2. Study and complete Units 5 and 7 Vocabulary Tables 3. Study and complete Composition – A Letter to the Editor (to be introduced by subject teachers via YouTube / Zoom) 4. Study and complete listening tasks in Unit 6 Performance Plus Task-based Listening (Level 3) , including the listening long task Exam Practice Task 3 (to be introduced by subject teachers via YouTube / Zoom) 5. Complete the Phase 4 Class Suspension Self-access Learning Assignments – Reading and Viewing Log (2 entries every week, 10 entries in total) 6. Complete weekly SCMP newspaper clippings – Students should check their eClass emails every Wednesday to see which SCMP newspaper article English teachers have chosen for them and write comments or reflections. Further details will be given in emails. Students should read the SCMP or YP using the links: www.yip.scmp.com/e-Newspaper or www.scmp.com/e-Newspaper 7. Complete one Reading Exam pastpaper	On or before 17 April (details will be given by Eng teachers)	Students should submit the soft copies of Unit 7 Longman English Edge reading comprehension, vocab tables, letter to the editor composition, Unit 6 listening tasks, newspaper assignments, Reading and Viewing Log entries, reading activities and the past papers to Google Classroom

	8. Complete one General English (Reading Comprehension) pastpaper 9. Complete the reading activities on a good book or the <i>Chicken Soup</i> class reader (Class-based) Remarks: ● The materials for #1-8 are accessible at http://bit.ly/2woXvkB ● Teachers are conducting online lessons with students via <i>Zoom</i> or <i>YouTube</i> videos, depending on students' needs		
Maths	All the related materials about phase 4 e-learning activities (including teaching videos, notes, homework, and quizzes...etc) will be provided in google classroom. Please follow the guidelines provided there and finish all the learning tasks. The Quizzes Arrangement: (Mon) 1. Ch. 5 Chapter Quiz (16/3) 2. Phase 4 Quiz(1) (23/3) 3. Phase 4 Quiz(2) (30/3) 4. Phase 4 Quiz(3) (6/4) 5. Phase 4 Quiz(4) (13/4) For the details, please refer to the google classroom's announcement.	/	Through Google Classroom
Physics	i) Complete the revision for Chapter 2 through Zoom and/or teaching videos ii) Submission of assigned past paper through Google Classroom iii) Online quiz on Chapter 2 through Google Classroom iv) Go through the content of page 1 – 15 of handouts of Chapter 3 through Zoom and/or teaching video v) Submission of assignment 3.1 through Google Classroom	Before 27/3 Before 27/3 On 27/3 Before 17/4 On or before 20/4	Google Classroom Google Classroom Google Classroom

Chem	(1) Download and print the students' notes (Unit 6) and assignment 7 from Google classroom → F.3 Chemistry (2) Study Unit 6 (P.1-12) (More about ionic compounds) of the notes with teacher's explanation in both video and audio files. (3) Complete assignment 7, save it as pdf file and Submit it via Google Classroom.	9/4	Online submission via Google classroom.
Bio	(1) Go to F.3 Biology Google classroom and follow the instruction for watching the teaching video about food and energy requirement in humans (part 2). (2) Download the learning materials and notes. (3) Finish the 2 assignments on the printed copy, use Microsoft lens to make a pdf file and uploaded it to google classroom.	16/3 – 31/3 (1st assignment) 1/4 – 17/4 (2nd assignment)	Upload via Google Classroom
Hist	Students are encouraged to underline the main point in textbook Ch 2 (Social Policy: Education & social welfare P.154-159) and check the dictionary on their own. Please refer to the online learning materials (textbook, video) and finish the fill in the blank and open-ended short questions.	24/3	Finish Tasks on eClass Assessment
	Students are encouraged to underline the main point in textbook Ch 2 (Popular culture P.160-165) and check the dictionary on their own. Please refer to the online learning materials (textbook, video and film) and finish the fill in the blank and open-ended short questions.	5/4	Finish Tasks on eClass Assessment
	Students are encouraged to underline the main point in textbook Ch 2 (Relations with the mainland P.166-171) and check the dictionary on their own. Please refer to the online learning materials (textbook, video) and finish the MC and fill in the blank questions.	17/4	Finish Tasks on eClass Assessment

C.Hist	(一) 學習課程：(學習材料、老師講解 video 在 eClass/ F3 Chinese History/ Assessment/相關 folder 下載) (1) 日本侵華(1931-1936) (於 16/3 發放教材) (2) 國共第二次合作(西安事變)至中日戰爭爆發 (於 16/3 發放教材) (3) 抗日戰爭的經過 (於 1/4 發放教材) (4) 抗日戰爭勝利原因、抗日勝利的成就 (於 1/4 發放教材) (二) ZOOM：全級實時網上講課 ● 6/4 星期一下午 2:30-3:45 ZOOM NO: 446 822 4255 ● 先以班名、學號、姓名改名登入 (例: 3E 01 陳大文) ● 先收看老師講解 video、完成課業(2)，以作分享。 (二) 課業: 欠交者將扣操行分及留堂處理 (1) 中史問答改正：國共第一次合作: 於 5/4 在 eClass 查看老師評語，完成改正，於 10/4 前上載到 eClass 新 folder 內，復課後再繳交實體課業。 10/4 (2) 於網上尋找一條與抗日有關的短片，把 link 上載至 eClass/assessment 有關 folder 的答題紙內，並以約 100 字簡單寫下內容大要。於 6/4 前完成，以便於 ZOOM 課堂作研習。 6/4 閱讀或觀看與抗日戰爭有關的書籍或電影，完成抗日戰爭感想文章。於 14/4 前把課業上載到 eClass，復課後需與同學作分享。 14/4		先上載至 eClass，復課後繳交實體課業。 上載至 eClass 先上載至 eClass，復課後繳交實體課業。
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Geog	Go to F.3 Geog eClassroom → Assessment To download the learning materials & tasks for Part6 “Global shift in manufacturing industry”. Study PPT slides with video clips inserted and textbook, complete 1. Worksheets-Unit 6.1 & textbook ex.p.4-5 2. Worksheets-Unit 6.2 & textbook ex. p.13 For consolidation, finish unit quizzes -6.1&6.2 in textbook.	1. WS-6.1 (Mar. 27) 2. WS-6.2 (Apr.17)	Upload soft copy done to F.3 Geog eClassroom → Assessment → Class folder(WS 6.1) &(WS 6.2) respectively on schedule
LSCE	1. 觀看家庭觀念與現代生活教學短片 ** 透過教學短片、閱讀資料及影片完成筆記內的內容 完成習作五 2. 觀看全球化教學短片 透過教學短片、閱讀資料及影片完成 eClass 網上練習 **所有文件及短片將於 13/3 前上傳 eClassroom	10/4 17/4	教學資料會同時上傳到 eClass 及 Google Classroom 上傳至 Google Classroom (請查看 eClass mail 的邀請連結以登入 Google Classroom 繳交功課) eClass 網上練習

Form 4 Exercises, e-learning /flip classroom activities assigned for the extended Lunar New Year Holiday (16/3-18/4)

Subject	Details of exercises, e-learning /flip classroom activities assigned	Date of submission	Way of submission
Chinese	1. 下載並研習《聲聲慢》及《青玉案·元夕》的簡報（附網上教學） (a) 做課文語譯(全課) (b) 小測 2. 長文寫作：談批評/談讚美 (a) 網上教學 + 大綱 (b) 寫作全篇 文言文練習兩篇	(b) 各班因應上課時間表而自訂 (b) 6/4 12/4	用學校長單行紙或 A4 大小紙張書寫，以 PDF 格式檔案上載至 Google Classroom 用學校作文紙交手寫本，以 PDF 格式檔案上載至 Google Classroom 答案用學校長單行紙或 A4 大小紙張書寫，以 PDF 格式檔案上載至 Google Classroom
English	● Aristo Developing Skills Paper 1 Unit 6 Part A + B1/B2* ● Aristo Developing Skills Paper 3 Unit 5 Part B1^ ● Writing: Debate Speech ● Speaking: 4 Individual Response Questions ● Aristo Developing Skills Paper 3 Unit 6 Part A + B1/B2* ● Writing: Speech ● Grammar Book Units 10 & 11 (Students should download the materials for all the tasks mentioned above on TYT eClass) ● Class-based learning activities assigned by individual F4 English teachers through email/WhatsApp group Remarks: Teachers are conducting online lessons with students via Zoom or YouTube videos,	By 27 March (details will be given by Eng teachers) By 17 April (details will be given by Eng teachers)	Through Google Classroom

	depending on students' needs * Classes A & B: B2; Classes C, D & E: B1 ^ Only for Classes C, D & E			
Maths	All the related materials about phase 4 e-learning activities (including teaching videos, notes, homework, and quizzes...etc) will be provided in google classroom. Please follow the guidelines provided there and finish all the learning tasks. The Quizzes Arrangement: (Every Tuesday 13:00 – 14:15) For the details, please refer to the google classroom's announcement.	/		Through Google Classroom
L.S.	1. M5T2 習作 (教學短片及題目於 16/3 上載到 Google Classroom) 2. 自習 6.1.1 (能源科技的使用及影響) (教學素材、閱讀材料及教學短片等於 23/3 上載到 Google Classroom) 3. 完成自主學習小測：能源的分類 (題目於 23/3 上載到 Google Classroom) 4. 自習 6.1.2 (發展能源科技的考慮因素) (教學素材、閱讀材料及教學短片等於 30/3 上載到 Google Classroom) 5. M6T1 習作 (教學短片及題目於 6/4 上載到 Google Classroom) 6. 完成自主學習 (6.2.1 電動車) 及其練習 (教學素材、閱讀材料、教學短片及題目等於 13/4 上載到 Google Classroom) 7.	20/3 / 27/3 / 10/4 17/4	掃描及上載至 Google Classroom / Google Classroom 上完成 / 掃描及上載至 Google Classroom 掃描及上載至 Google Classroom	
Physics	i) Completing revision for Chapter 7 through Zoom and/or teaching videos ii) Online quiz on Chapter 7 through Google Classroom iii) Completing Chapter 8 "Work, Energy and Power" through Zoom and/or teaching videos iv) Submission of Chapter Assignment through Google Classroom v) Online quiz on Chapter 8 through Google Classroom	Before 30-3-20 On 30-3-20 Before 13-4-20 Before 13-4-20 On 13-4-20	/ Google Classroom / Google Classroom Google Classroom Google Classroom	

Chemistry	(1) Download and print the students' notes from Google classroom → Topic 4.6 Salts & Neutralization, Topic 7.1-7.2 (Chemical cells) and Topic 7.3 (Redox reactions) (2) Study the topics with teacher's explanation in both video and audio files. (3) Download, print and complete - 1 worksheet of assignment on Topic 4.6 - 1 quiz on Topic 4.1-4.6 (do it within 35 mins) - 1 quiz on Topic 7.1-7.2 (do it within 35 mins) Save them as pdf files and submit them via Google Classroom.	Worksheet(27/3) 1st Quiz (3/4) 2nd Quiz (10/4)	Online submission via Google Classroom.
Biology	(1) Go to F.4 Biology Google Classroom and download the e-learning materials and 2 assignments (Ch.8 Transport in humans and Ch.9 Nutrition and gas exchange in plants) (2) Finish the 2 assignments on the printed copy, use Microsoft lens to make a pdf file and uploaded it to google classroom (3) Online zoom live lessons or watch teaching videos	16/3 – 31/3 (1st assignment) 1/4 – 17/4 (2nd assignment)	Upload via Google Classroom
Economics	Online lesson teaching (via zoom) – topic “production in the short run and long run” Study the textbook P. 104 – 137 (book 2) completing the worksheet (Production in the short run and long run) Assignment Eleven (Production in the short run and long run) Online lesson teaching (via zoom) – topic “production in the short run and long run” Study the textbook P. 104 – 137 (book 2) completing the worksheet (Production in the short run and long run) Assignment Eleven (Production in the short run and long run)	Worksheet (23/3) Assignment (23/3) Worksheet (23/3) Assignment (23/3)	Submit the soft copy via e-Class or e-classroom Submit the soft copy via eClass or e-classroom

BAFS	1. Learning topics (with the support of zoom teaching) Chapter 2 – Books of Original Entry and Ledgers (II) Chapter 3 – Accrual and Prepayment 2. Assignments (3 times): i) Revision Ex for Chapter 1–Books of Original Entry and Ledgers (I) ii) Ex for Chapter 2–Books of Original Entry and Ledgers (II) iii) Ex for Chapter 3 - Accrual and Prepayment 3. Revision: Chapter 1–Books of Original Entry and Ledgers (I) (with the support of zoom teaching) 4. Quizzes (2 times): Chapter 2 – Books of Original Entry and Ledgers (II) Chapter 3 – Accrual and Prepayment	16/3 –17/4	All assignments and Quizzes should be written on A4 papers and submitted to my eClass email account.
C.Hist	(1) 定時網上教學(zoom meeting)：安史之亂與唐代衰亡、宋元中央集權、明清君主極權 (逢二、四指定時段) (2) 課業：評論題 3 題 (在 Google Classroom 下載) (3) 小測：安史之亂(19/3)、安史之亂後唐代政局(26/3)、宋朝中央集權(2/4)、元朝行中書省(9/4)、明代君主極權(16/4) (在 Google Classroom 下載)	23/3, 6/4, 14/4	所有課業及小測均透過 Google Classroom 繳交
Geog.	Go to F.4 Geog eClassroom→Assessment To download the learning materials & tasks. Study PPT slides with video clips inserted and textbook. - Complete worksheets Unit 8.7; Units 4.1&4.2 as preparation for zoom lessons - Check your understanding: Do textbook unit exercise and assignments given	1. WS 8.7 (Mar.27) 2. AS-1 (Apr3) 3. WS 4.1&4.2 (Apr.10) 4. AS-2 (Apr. 17)	Upload pdf file of task done to F.4 Geog eClassroom→Assessment → Specified Class folder respectively on schedule

Chin. Lit.	1. 指定課文：馬致遠《雙調·夜行船·秋思》 網上教學 賞析練習 小測 2. 創作練習（主題：散文） 網上指導 老師回饋 完成習作 3. 指定課文：周邦彥《齊天樂·秋思》 網上教學 賞析練習 小測	23/3 6/4 13/4 9/4 17/4	上載 Google Classroom
ICT	F.4 ICT(Block 3) - get the learning resources in http://leungwo.com/cplus.html - submit programs to http://leungwo.com/program - Zoom Lesson - 18/3 (W): program structure: while - 20/3 (F): Programming exercises (while) - 25/3 (W): Programming exercises (integrated problem) - 27/3 (F): Programming exercises (integrated problem) - 1/4 (W): program structure: array - 3/4 (F): Programming exercises (array) - 8/4 (W): Ch.2 Data control - 10/4 (F): Programming exercises (integrated problem) - 15/4 (W): Ch.2 Data control - 17/4 (F): Programming exercises (integrated problem) program 20250 (quadratic equation) Use while to complete programs	17/03 19/03	

	7.0 & 7.1 7.2 & 7.3 program 7.18 & program 20450 (verify suggested passwords) program 20460 (psychological test) & program 20470 (finding number having 8 in it) program 20370 (Take away sticks) or 30230 (guess the number) programs 8.1 ~ 8.4 programs 8.5 ~ 8.6 programs 8.7 ~ 8.8 (optional) program 8.13 (find number of days in months) program 20442 (find parity of a transmitted datum) program 20440 (check digit of hkid number) program 20480 (looping to check input digits)	24/03 26/03 31/03 02/04/2020 07/04 09/04 14/04 16/04 20/04		Through Google Classroom
M2	All the related materials about phase 4 e-learning activities (including teaching videos, notes, homework, and quizzes...etc) will be provided in Google Classroom. Please follow the guidelines provided there and finish all the learning tasks. The Quiz Arrangement: (Every Monday 14:30 – 15:45) For the details, please refer to the Google Classroom's announcement.	/		

V.A.	Perspective Drawing (Part 2) (5%) Watch the teaching video through the link provided (https://youtu.be/Q1HVmAY4W28) (15:11-26:40), follow the instruction and finish the following assignment. • depict a view of Hong Kong in any perspective • outline with a color pencil • in A4 paper (better use drawing paper)	27/3	(A4 size) Upload the scanned soft copies to Google Drive.
	Live lessons (Zoom) • 2 April: Discussion on PP3 • 14 April: Art History		

Form 5 Exercises, e-learning /flip classroom activities assigned for the extended Lunar New Year Holiday (16/3-18/4)

Subject	Details of exercises, e-learning /flip classroom activities assigned	Date of submission	Way of submission
Chinese	1. SBA 閱讀記錄冊：做 3 本書 可用實體書或校內校外的網上電子書 (記錄表可在 eClass 下載，自行打印)	17/4	打印記錄表或用 A4 紙書寫，按科 任老師指示，定期上傳 PDF 到 Google Classroom
	2. 下載並研習《始得西山宴遊記》、《逍遙遊》的簡報（附網上教學） (a) 做課文語譯(全課) (b) 小測	(b) 各班因應上課時間表而自訂	用學校長單行紙或 A4 大小紙張書 寫，上傳 PDF 到 Google Classroom
	3. 長文寫作：談知己/談敵人 (a) 網上教學 + 大綱 (b) 寫作全篇	(b) 3/4	用學校作文紙交手寫本，上傳 PDF 到 Google Classroom
English	● 2 Oral Practice sessions – group discussion and individual response training (to be done using Zoom) ● Complete 1 set of reading paper (Part A, B1 and B2) and 1 set of listening paper (Part A and B1/B2) (students should download all the materials needed on the google classrooms set up by their teachers, print them out to complete them. They should submit the soft copies to Google Classroom after completion.) ● 2 Writing tasks: Proposal and Blog Entry (to be introduced by subject teachers via YouTube / Zoom) (Students should download the notes of the writing tasks on google classroom) ● 1 project work on business start-up (to be introduced by subject teachers via YouTube / Zoom) (Students should download the notes of the tasks on google classroom) ● Class-based learning activities assigned by individual F5 English teachers	Before 17 April (details will be given by Eng teachers)	● Submit the soft copies of Reading and Viewing log, reading paper, listening paper and the 2 writing tasks to Google Classroom ● Answer Newsela and Actively Learn reading questions online

	through email/whatsapp group Remarks: Teachers are conducting online lessons with students via Zoom or YouTube videos, depending on students' needs			
Maths	All the related materials about phase 4 e-learning activities (including teaching videos, notes, homework, and quizzes...etc) will be provided in google classroom. Please follow the guidelines provided there and finish all the learning tasks. The Quizzes Arrangement: (Every Tuesday 14:30 – 15:45) For the details, please refer to the google classroom's announcement.	/		Through Google Classroom
L.S.	1. M3T1 習作 (教學短片及題目於 16/3 上載到 Google Classroom) 2. 自習 3.1.3 (中國的文物保育) (教學素材、閱讀材料及教學短片等在 23/3 上載到 Google Classroom) 3. M3T1 小測 (題目於 30/3 上載到 Google Classroom) 4. 自習 3.1.4 (改革開放下不同面向的政府管治) (教學素材、閱讀材料及教學短片等在 13/4 上載到 Google Classroom)	20/3 / 10/4 /		掃描及上載至 Google Classroom / 掃描及上載至 Google Classroom /
Chemistry	(1) Download and print the students' notes from Google classroom → Topic 11.3 (Typical reactions of various functional groups). (2) Study the topic with teacher's explanation in both video and audio files. (3) Download, print and complete - 1 worksheet of assignment on Topic 11.3 - 1 quiz on Topic 11.2 Isomerism (do it within 35 mins) - 1 quiz on Topic 11.3 (do it within 35 mins) Save them as pdf files and submit them via Google Classroom.	Worksheet(27/3) 1 st Quiz (3/4) 2 nd Quiz (10/4)		Online submission via Google Classroom.

Physics	i) Completing revision for Chapter 20 through Zoom and/or teaching videos ii) Online quiz on Chapter 20 through Google Classroom iii) Completing Chapter 21 “Circuit and Power” through Zoom and/or teaching videos iv) Submission of Chapter Assignment through Google Classroom v) Online quiz on Chapter 21 through Google Classroom	Before 20/3 On or Before 30/3 Before 10/4/ Before 10/4 On 10/4	/ Google Classroom / Google Classroom Google Classroom
Biology	(1) Go to F.5 Biology Google Classroom and download the e-learning materials and 2 assignments (Ch.20 Ecosystems and Ch.23 Infectious diseases) (2) Finish the 2 assignments on the printed copy, use Microsoft lens to make a pdf file and uploaded it to google classroom (3) Online zoom live lessons or watch teaching videos	16/3 – 31/3 (1 st assignment) 1/4 – 17/4 (2 nd assignment)	Upload via Google Classroom
Economics	✧ Online lesson teaching (via zoom) – topic “Fiscal policy and budget” ✧ Study the textbook P. 178 - 217 ✧ completing the worksheet (Fiscal policy and the budget) ✧ Assignment Ten (Fiscal policy and the budget) ✧ Online lesson teaching (via zoom) – topic “anti-competitive behaviours and competition policy” ✧ completing the worksheet (anti-competitive behaviours and competition policy) ✧ Assignment Twelve (anti-competitive behaviours and competition policy)	✧ Worksheet (26/3) ✧ Assignment (26/3) ✧ Worksheet (13/4) ✧ Assignment (13/4)	Submit the soft copy via eClass or e-classroom Submit the soft copy via eClass or e-classroom
Geog.	Go to F.5 Geog eClassroom → Assessment To download the learning materials & tasks. Study PPT slides with video clips inserted and textbook. - Complete worksheets Units 7.4, 7.5, 7.2 as preparation for zoom lessons - Check your understanding: Do textbook unit exercise and assignments given	1. WS 7.4 (Mar.20) 2. WS 7.5 (Mar.27) 3. AS-1 (Apr3) 4. WS 7.2 (Apr.10) 5. AS-2 (Apr. 17)	Upload pdf file of task done to F.5 Geog eClassroom → Assessment → Specified Class folder respectively on schedule

BAFS	1. Learning topics (with the support of video recordings) - Issue of shares and debentures - Financial statements of a limited company - Correction of errors under the case of a limited company - Financial statements of a partnership 2. Assignments (4 times) - Exercises for issue of shares and debentures - Exercises for financial statements of a limited company - Exercises for correction of errors under the case of a limited company - Exercises for financial statements of a partnership - Newspaper-cuttings (the 4th and 5th pieces) 3. Quizzes (3 times) - Basic ratio analysis - Issue of shares and debentures - Financial statements of a limited company	16/3 –17/4	Assignments and quizzes should be written on A4 papers and submitted via Google classroom. For the newspaper- cuttings, the whole file should be submitted when the class resumes.
C.Hist	(1) 學習課程：國共第二次合作、抗日戰爭、國共和談及內戰、制度史 (在 Google Classroom 下載學習材料及老師講解 video) (2) 定時網上教學(zoom meeting)及老師講解 video (逢星期三 10:45-12:00) (3) 課業：資料題及 essay --- 國共分合、抗日戰爭、和談內戰 (在 Google Classroom 下載) (4) 小測：國共分合、抗日戰爭、和談內戰 (逢星期五下午 1:00-2:15 在 Google Classroom 下載)	18/3, 25/3, 1/4, 8/4, 15/4 21/3, 28/3, 4/4, 11/4 20/3, 27/3, 3/4, 10/4, 17/4	所有課業及小測均透過 Google Classroom 繳交

Chin. Lit.	1. 指定課文： 歐陽修《醉翁亭記》 網上教學及完成工作紙 小測 張岱《西湖七月半》 網上教學及完成工作紙 小測	20/3 13/4	上載 Google Classroom
	2. 創作練習 題目：《最美麗的房子》、《鞦韆》 網上指導及老師回饋 完成習作 題目：《鞦韆》 網上指導及老師回饋 完成習作	23/3 18/4	
ICT	F.5 ICT (2C), materials referred to Google classroom and assignments also submitted to it. Phase 4 16/3-20/3: online teaching on frame for website menu, light animation on webpage, video production 23/3-27/3: Online teaching on ch11 form, create online survey using form, video editing follow up 30/3-3/4: online teaching on Ch11 special effects, create special effects on webpage, fitting special effects for SBA 6/4-10/4: SBA practices, main page, navigation system, basic content with multimedia elements 13/4-17/4: online teaching on Ch12 static vs dynamic, server-side client-side, basic java script, writing simple java script	23/3 30/3 6/4 13/4 20/4	Softcopy Softcopy Softcopy Softcopy Softcopy

F.5 ICT (2D)

- submit programs to <http://leungwo.com/program>

- Zoom Lesson

- 16/3 (M): Programming exercises (integrated problem)
- 20/3 (F): Programming exercises (integrated problem)
- 23/3 (M): Briefing for SBA
- 27/3 (F): Programming exercises (integrated problem)
- 30/3 (M): Programming exercises (integrated problem)
- 3/4 (F): Briefing for SBA
- 6/4 (M): lecture on Computer Language
- 10/4 (F): lecture on Computer Language
- 13/4 (M): Programming exercises (integrated problem)
- 17/4 (F): Programming exercises (integrated problem)

program 20180 (combinations of drawing odd sums) &

program 10194 (find past tenses and past participles of verbs)

program 10128 (who is missing)

program 30224 (mail merge (word processor))

program related to SBA phrase 1

program 20014 (tic-tac-toe)

program 30222 (what-if analysis)

program related to SBA phrase 2

Computer language assignment 1

program 20220 (booking tables in restaurant)

Computer language assignment 2

program related to SBA phrase 3

14/3

19/3

22/3

26/3

29/3

2/4

5/4

9/4

12/4

16/4

20/4

submit to leungwo.com → Prog,
unless stated otherwise

Google classroom

Google classroom

M2	All the related materials about phase 4 e-learning activities (including teaching videos, notes, homework, and quizzes...etc) will be provided in google classroom. Please follow the guidelines provided there and finish all the learning tasks. The Quiz Arrangement: Block 3 class: Once per 2 weeks (Fri 14:30 – 15:45) Saturday Class: 1. Ch 12 Quiz (Late March) 2. Section 13.1- 13.3 Quiz (Early April) 3. Ch 13 Quiz (Mid-April) For the details, please refer to the google classroom's announcement.	/	Through Google Classroom
V.A.	1. Image research for Painting & Design Exercise 2. Painting & Design Exercise 3. Paper Practice 2 4. Text + Image Live lessons (Zoom) • 18/3: Draft on Painting & Design Exercise • 25/3, 8/4, 10/4: SBA Follow-up Video lessons • 20/3: Mark-checking on PP1 & Discussion on paper selection • 27/3: Instructions on PP2 • 1/4: Lecture on Text + Image • 15/4: Painting / Design Exercise • 17/4: Mark-checking on PP2	17/3 27/3 10/4 17/4	Google Drive Google Classroom Google Classroom Google Classroom