Po Leung Kuk Tang Yuk Tien College

One-off Grant for Promotion of Self-Directed English Language Learning

Plan on the Use of the Grant (2025-2026)

Background and Curriculum Review

Ever since the implementation of the School Development Plan 2022-2025 and the English Implementation Plan 2022-2025, various strategies have been deployed to facilitate self-directed learning in school. From the establishment and the fine-tuning of the Junior Form Self-Access Learning Portfolio, and the design and/or enhancement of pre-learning tasks in junior and senior forms and reflective notes on reading in Form 4, to the tryout on reflective strategies in Form 6 writing encompassing goal-setting and individualized proofreading checklists and the use of OneNote and Google Classroom in BYOD, there is no shortage of self-directed learning strategies, teaching packages, and resources in the English curriculum. In addition, the English Panel has also involved the use of AI in speaking and a variety of vocabulary consolidation games (Quizziz, Quizlet, WordWall, crossword puzzles etc.), not to mention the use of DSE purchased scripts to compile samples for students' self-access / teachers' use. The details are as follows:

	Self-directed learning elements	Reading	Writing	Listening	Speaking
Forms 1-3	✦ Pre-learning Tasks	✓	✓		
	✦ Enrichment Readings	✓			
	✦ Junior Form Self-Access Learning Portfolio	✓	✓	✓	✓
	✦ Kahoot! Quizzes on Grammar Items and Readers and Good Books	✓	✓		
	✦ Reading Progress (Reading Aloud)				✓
	✦ Speaker Progress (Presentation)				✓
	✦ English Notebook (OneNote with the school BYOD policy)	✓	✓	✓	✓
Forms 4-5	✦ Pre-learning Tasks – Google Form Reading Questions	✓			
	✦ Reflective Notes on Reading Question Types	✓			
	✦ Reading Progress (Reading Aloud)				✓
	✦ Speaker Progress (Presentation)				✓
	✦ Enrichment Readings	✓			

	✧ DSE Writing and Listening Integrated Task Samples	✓	✓	✓	
	✧ English Notebook (OneNote with the school BYOD policy)	✓	✓	✓	✓
Form 6	✧ Enrichment Readings	✓			
	✧ DSE Writing and Listening Integrated Task Samples		✓	✓	
	✧ Reflective strategies in Form 6 Writing		✓		
	✧ The use of DSE past papers statistics and cut-offs	✓	✓	✓	

Proposed Use of the Grant

In the future, in order to strengthen students' self-directed English learning, the one-off grant is proposed to be used in the following ways:

Area	Item	Level of students	Proposed Period	Evaluation	Estimated Expenses
1. Procuring and/or subscribing to resources for promoting self-directed language learning	✧ An interactive online English learning and knowledge-building programme ✧ AI marking of writing	Form 1-6	September 2025 - May 2026	✧ System Analytics: Track assignment completion rates and engagement ✧ Observation and progress to be reported in form meetings and panel meetings	$55 x 757 students = $41,635 $8 x 4 pieces of writing x 757 students (6 forms) = $24,224 $8 x 2 pieces of writing x 119 students (Form 6 only) = $1,904

2. Hiring non-teaching supporting staff outside the permanent staff establishment in support of students' language learning and/or organising English activities which enrich the language learning environment, and promoting self-directed language learning	A part-time Teaching Assistant (TA) to ✧ produce materials which facilitate self-directed language learning beyond the classroom ✧ coordinate/assist in organizing various English activities and competitions to create a language-rich environment	Form 1-6	September 2025 - May 2026	✧ Track assignment completion rates and students' engagement ✧ Observation and progress to be reported in form meetings and panel meetings	4 to 5 hours per week x 30 weeks x $400 hourly = 60,000

Estimated Total Expense: $127,763