

School-based After-school Learning and Support Programmes 2024/25 s.y.

School-based Grant—Programme Report

Name of School: **Po Leung Kuk Tang Yuk Tien College**

Staff-in-charge: **Chu Wing Lun**

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A. The number of students (count by heads) benefitted under this Programme is 45 (including A. 6 Comprehensive Social Security Assistance (CSSA) recipients, B. 25 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 14 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Japanese Classes	2	4	3	95%	Sep2024-Aug2025	13,860.00	Observation	香港日本文化協會	
Dance Team Training (Chinese Dance)	0	3	2	100%	Sep2024-Aug2025	9,200.00	Observation		
Dance Team Training (Modern Dance)	0	3	2	100%	Sep2024-Aug2025	4,600.00	Observation		
2024 世界奧林匹克機械人大賽土耳其國際賽	0	2	4	100%	28/11/2024-2/12/2025	12,000.00	Observation	世界奧林匹克機械人競賽組委會	
F4 Inspiration Camp	2	14	8	100%	26/2-28/2/2025	10,800.00	Observation	F4 Inspiration Camp	
2025 世界奧林匹克機械人大賽中國邀請賽	1	1	4	100%	23/7-25/7/2025	16,000.00	Observation	世界奧林匹克機械人競賽組委會	
Rope Skipping Competition	0	0	1	100%	25/7-5/8/2025	1,000.00	Observation	國際跳繩聯合會	
Instrumental Class	1	0	0	100%	Sep2024-Aug2025	1,260.00	Observation		
Total no. of activities: <u>8</u>									
@No. of man-times	6	27	24		Total Expenses	68,720.00			
**Total no. of man-times	57								

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills	✓					
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement	✓					

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- ☐ unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify the reason(s): _____);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
