

# School Report

## 2023-2024



Po Leung Kuk Tang Yuk Tien College

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## **A. Po Leung Kuk's Spirit, Vision, Mission and Values**

### **The Kuk's Spirit**

Mutual Respect, United Effort, Benevolence, Charitable, Gratefulness and Recognition, Dedication to Serving the Community.

### **Vision**

Children are nurtured, Youngsters are educated, Adults are supported to contribute, Elderly are cared for, The less fortunate are lightened with hope.

### **Mission**

To be the most prominent and committed charitable organisation. In the Kuk's Spirit to do good deeds with benevolence. Dedicated in protecting the young and the innocent, caring for the elderly and the underprivileged, aiding the poor and healing the sick, educating the young and nurturing their morality, providing recreation to the public, caring for the environment, passing on the cultural inheritance and bringing goodness to the community.

### **Values**

Fine traditions, Accommodate the current needs, People-oriented, Care and appreciation, Sound governance, Pragmatism and innovative, Integrity, Vigilance, Optimal use of resources, Cost-effectiveness, Professional team, Service with heart.

## **B. The Incorporated Management Committee**

<b>Title</b>	<b>Name with Title</b>
Supervisor:	Mr. John C. N. TONG, JP
Sponsoring Body Manager:	Mrs. Dorothy S.Y. PONG, BBS
Sponsoring Body Manager:	Mr. Louie S. N. LAM
Sponsoring Body Manager:	Mr. CHAN Tin Chee
Sponsoring Body Manager:	Ms. LAM Yee Mei Loretta
Sponsoring Body Manager:	Mr. LAM Chu Hin
Sponsoring Body Manager:	Mr. AU Wah Kwok
Alternate Sponsoring Body Manager:	Ms. CHAN Ho Yan Florence
Principal:	Mr. LAU Tsz Chung
Teacher Manager:	Mr. CHAN Kai Sing
Alternate Teacher Manager:	Mr. HO Yau Kei
Parent Manager:	Ms. LI Hai Yan
Alternate Parent Manager:	Ms. CHENG Chee Lok
Independent Manager:	Dr. PAI Ming Chu Pearl
Alumni Manager:	Mr. TAM Chun Kit Jeffrey



## **C. School Mission & Long Term Objectives**

### **1. The Mission of the School**

- 1 To foster students' moral, academic, physical, social and aesthetic development,
- 2 To help students develop their potential, and
- 3 To prepare students to meet the challenges of life and contribute to the well-being of society.

### **2. Long Term Objectives of the School**

The School should

- 1 strive for effective teaching and learning,
- 2 enhance students' language proficiency,
- 3 encourage students to be proactive, foster their self-discipline, and nurture their sense of responsibility, and
- 4 strive to develop students' potentials and creativity.

## **D. School Motto**

Love

Respect

Diligence

Integrity

## **E. Our School**

### **1. Brief Introduction of the School**

Po Leung Kuk Tang Yuk Tien College was founded in 1987, donated by Madam Lee King Fan in memory of her late mother, Madam Tang Yuk Tien. We are greatly honoured that Madam Lee's daughter, Dr Pai Ming Chu Pearl, has become an Independent Manager of the Incorporated Management Committee of the school since April, 2014. Tang Yuk Tien College is an aided secondary school using English as the medium of instruction and is highly sought after by parents in the district.

The school aims at providing students with quality education. It strives to help students meet the challenges of a forever changing society by a most demanding educational program. On the other hand, it has as its mission to enhance students' moral, physical, social and aesthetic development. All in all, it is to help students develop into civic-minded and responsible citizens who are to contribute what they have learnt to work for the well-being of Hong Kong in the future.

## 2. Class Organization

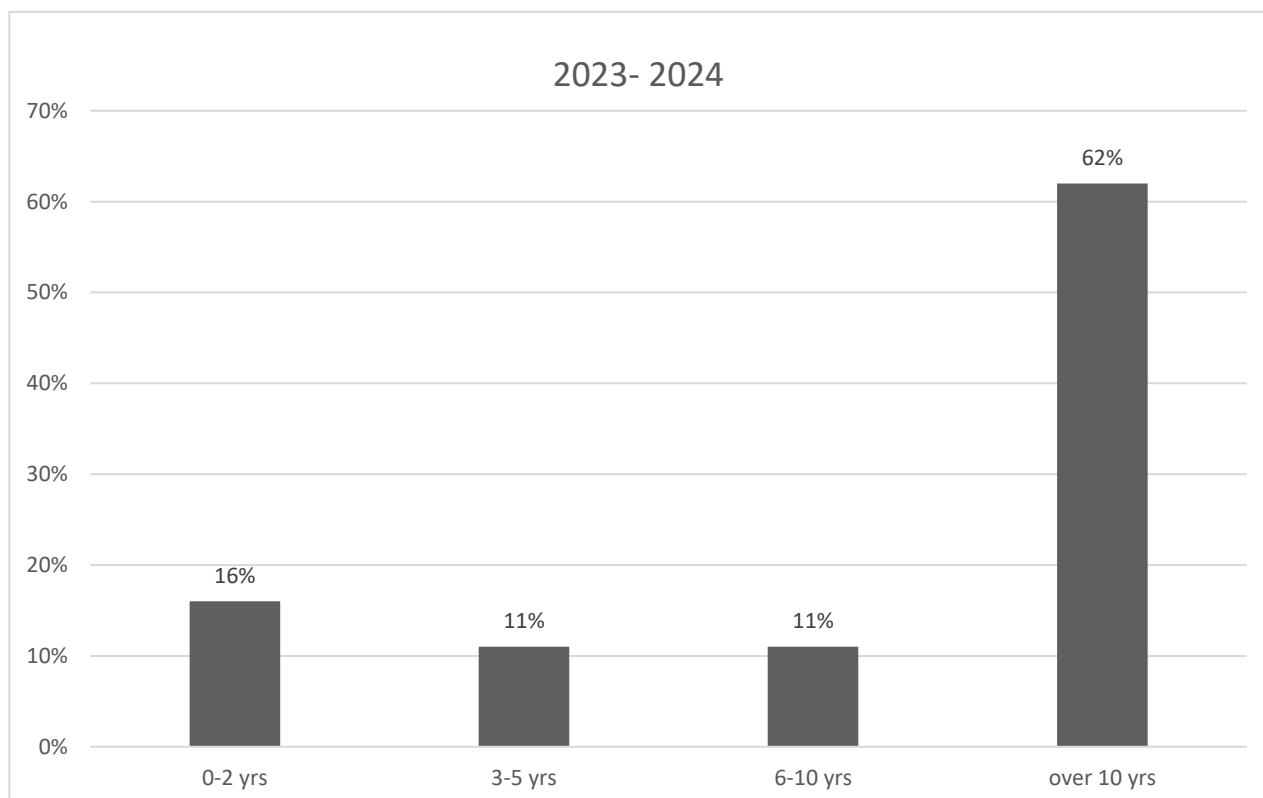
Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24
Total Enrolment	130	132	118	118	107	112	717

## 3. Teachers' Qualifications

There were 55 teachers (including 1 NET), 2 social workers, 1 educational psychologist, 1 student guidance teacher, 1 executive officer, 3 laboratory technicians, 3 information technology and audio-visual technicians, 1 campus management officer, 5 full-time clerks and 10 full-time janitors. The qualifications of teachers are shown below:

Qualifications of teachers	No.
Teachers with master degrees	26
Teachers with bachelor degrees	29
Teachers with professional training in education	52
All English and Putonghua teachers have met the Language Proficiency Requirement.	

## 4. Years of Teaching Experience



## **F. Three-year School Development Plan – Major Concerns and**

### **Intended Outcomes (2022-2025)**

#### **Major Concern 1: To develop our students to be self-directed learners**

##### **Intended outcomes:**

- a. The motivation for learning of students has been strengthened.
- b. The essential self-directed learning skills of students have been developed.
- c. Teachers' knowledge and skills of promoting self-directed learning have been enhanced.

#### **Major Concern 2: To instill positive values in students**

##### **Intended outcomes:**

- a. A purpose-driven attitude among students has been developed.
- b. The resilience of students has been strengthened.
- c. Students' sense of gratitude has been fostered.

## **G. Evaluation on Annual School Plan and Key Projects**

### **(a) Annual School Plan**

#### **Major Concern 1: To develop our students to be self-directed learners**

<b>Strategies and Evaluation</b>	
(1)	<p>Refining the curriculum and teaching programs with reference to students' needs and interests, and incorporating more daily life examples and applications by all academic subjects.</p> <ul style="list-style-type: none"> <li>● More interesting learning elements were added, and</li> <li>● More space was made available for enhancing students' self-directed learning.</li> </ul>
	<p><b>Evaluation</b></p> <p>All panels concerned submitted their refinement proposals. By trimming and refining the curriculum, teachers used the extra lesson time to add new elements, such as</p> <ul style="list-style-type: none"> <li>● incorporating more interactive activities and investigative approach in lessons,</li> <li>● conducting theme-based projects relevant to students' life and interests,</li> <li>● integrating more daily life examples and scientific knowledge applications,</li> <li>● new experiments to enhance hands-on experience and students' participation in class,</li> <li>● organizing tasks involving activities outside classroom, e.g. outings and field trips,</li> <li>● more room for consolidating subject-related study skills, such as map reading skills, and</li> <li>● cultivating students' good learning habits. For English, different e-learning platforms were introduced to arouse students' learning interest. Students enjoyed learning English through authentic viewing and reading activities. For Humanities subjects, some note processing methods were introduced in junior forms.</li> </ul> <p>Above all, it was delightful to see that because of the persistent trimming down of curriculum, the F.2 scientific investigation project could be conducted again. Students were responsible for doing research, devising experiments, writing up procedures, carrying out experiments, analyzing data, writing up full scientific reports and delivering presentations in English. The student survey showed that over 90% of the students found that the project was interesting and agreed that the project clarified subject knowledge. Feedback from teachers was also positive and encouraging.</p> <p>Together with trimming and refining the curriculum, the elements of National Security Education and Positive Values Education have been organically and naturally integrated into curriculum.</p>
(2)	<p>Trying out innovative learning and teaching strategies by all academic subjects so as to strive for a more interactive classroom.</p> <ul style="list-style-type: none"> <li>● At least one Lesson Study was conducted per term to incorporate various kinds of pre-learning tasks.</li> <li>● Reflective strategies for senior form students were designed and tried in one senior form.</li> </ul>
	<p><b>Evaluation</b></p> <p>All academic subjects conducted their lesson study, with various forms of pre-learning tasks incorporated, such as:</p> <ul style="list-style-type: none"> <li>● reading multimedia resources and reference materials,</li> <li>● finishing pre-lesson assignments, and</li> <li>● conducting online research and preparing for classroom discussion or presentation.</li> </ul> <p>Positive feedback was received from teachers and students.</p> <p>All academic subjects designed their own reflective strategies, and tried them out in one senior form. Strategies include:</p> <ul style="list-style-type: none"> <li>● making full use of the exam data, helping students to make their self-evaluations on the performance in different levels of questions,</li> <li>● incorporating reflective activities in their routine assignments, like specially-designed content page,</li> <li>● providing checklists of learning focuses in different chapters before an examination and asking students to reflect on their own understanding and set out a revision plan, and</li> <li>● preparing reflective notes for different question types, guiding students' revision and helping them to construct their own notes.</li> </ul> <p>All panels agreed that regular reflection practices could enhance students' understanding of their own strengths and weaknesses.</p>

(3)	<p>Reading across curriculum activities were promoted through different KLAs. Strategies include:</p> <ul style="list-style-type: none"> <li>● learning tasks or assignments with enrichment readings were designed by all academic subjects, and</li> <li>● thematic book exhibitions under different KLAs were organized by the school library.</li> </ul>
	<p><b>Evaluation</b></p> <p>Most of the academic subjects were actively promoting Learning from Reading throughout the year. Strategies include:</p> <ul style="list-style-type: none"> <li>● Setting out new assignments with articles from current issues and daily life,</li> <li>● Incorporating reading tasks as pre-lesson activities, and</li> <li>● Asking students to complete a mini-project with reading elements.</li> </ul> <p>Among them, Chinese History and Chinese Literature fully combined reading elements with other learning experiences. For Chinese History, a mini-project named “Reflection on Sino-Japanese War” was conducted, requiring a lot of online or relevant extracurricular books reading for F.3 students. For Chinese Literature, a learning activity called “Literary Walk” combined reading, pre-learning, field-trip and e-learning elements, helping students understand that literature has a strong connection with daily life. All these are rich learning experiences for our students.</p> <p>The school library also took an important role in promoting reading. There were six Thematic Book Exhibitions held in this school year: English, Chinese, STEM1 (Chemistry, Biology), STEM2 (Physics, ICT), PSHE (Chinese History, Economics), and Arts (Visual Arts, Music).</p> <p>During each exhibition period, one Form Teacher period was arranged with tailor-made activities organized, such as books recommendations and sharings from panel heads and reading ambassadors, and excerpt reading and reader-response worksheets related to the reading theme. Some of the students responded well and prizes were given. Thanks to the efforts paid by the panel heads, such reading activities will continue in the next school year.</p> <p>Through the concerted efforts in the school, it was believed that the reading atmosphere had been enhanced.</p>
(4)	<p>Providing students with more opportunities to participate in self-directed learning programs organized by external organizations, such as programs offered by HKAGE and local universities.</p>
	<p><b>Evaluation</b></p> <p>11 students enrolled in the Enhancement Program of HKAGE, in the fields of Leadership, Humanities, Science and Mathematics. They were entitled to join various kinds of study programs offered by the institution.</p> <p>Besides, high achievers were given self-learning opportunities to participate in career broadening programs held by local universities. Throughout the year, 52 students enrolled in 8 university programs, relating to the fields of Medicine and Health, Engineering and Business Studies.</p> <p>Students were encouraged to participate in the following self-learning competitions, such as</p> <ul style="list-style-type: none"> <li>● Junior Secondary Science Online Self-learning Scheme 2024, and</li> <li>● “Chemists Online” Self-study Award Scheme 2024.</li> </ul> <p>Some of the participants attained the achievement of High Distinction and/or Medal. All these learning activities could serve the purpose of developing students’ self-directed learning habits.</p>
(5)	<p>Strengthening students’ learning skills as well as e-learning skills. Strategies include:</p> <ul style="list-style-type: none"> <li>● equipping Form 1 students with good learning habits, such as self-management, time management and scheduling work, by organizing assemblies/workshops on “Good Learning Habits”, and conducting an extra Form one class teacher period after school.</li> <li>● organizing a training program for Form one students on note-processing.</li> <li>● equipping junior forms students with essential subject-related study skills by all academic subjects so as to better prepare them for tests and examinations.</li> <li>● enhancing students’ information literacy and developing their relevant knowledge, skills and attitude so that they can use IT effectively and responsibly in learning.</li> </ul>

### Evaluation

The following strategies were adopted for junior forms students:

- a) School-level: Training programs and workshops on “Note-processing” (F.1) and “Revision skills” (F.2) were conducted in September 2023 and January 2024 respectively, and an assembly titled “Preparation for Test and Examination” was held in October 2023.
- b) Panel-level: Essential subject-related study skills have been cultivated by all academic subjects. They can be classified in the following aspects:
  - Developing a personal learning notebook,
  - Developing note-processing skills, such as using Cornell notes, setting a framework for policy analysis and using different graphic organizers for consolidating key points and concepts,
  - Incorporating essential science processing skills in practical lessons and assessments,
  - Developing subject specific skills, such as plotting and interpretation of graphs, data interpretation and map reading skills, and
  - Developing the ability to classify and sort questions into different key fields.

The training programs on note-processing and the assembly on preparing for test and examination were completed with success. It was delightful to see that more and more panels incorporated some of the note-processing skills introduced in the workshop for some topics, and were more aware of developing revision skills for students. Positive feedback was also received for the revision skills workshop for F.2 students, as it was held immediately after the first term examinations and with the follow-up activities conducted with class teachers.

For the subject-related study skills, some of the learning skills and habits were introduced to Form 1 at the beginning of the school year and were expected to be carried on for the whole year as it takes time for students to consolidate and cultivate the skills taught. The work will continue during the junior learning stage and further evaluation as well as fine-tuning will be made. Moreover, the implementation of BYOD in F.1 and F.4 could facilitate effective learning. For English, the habit of keeping a personal electronic language learning notebook (using OneNote together) was developed to help students master phonics skills, improve their four skills, expand their vocabulary bank, raise part of speech awareness, collect useful language patterns and rectify individual errors.

- (6) Organizing teachers’ professional development programs on:

- cultivating self-directed learning of students,
- enhancing skills required for e-learning, and
- sharing of experiences in cultivating good learning habits or effective learning.

### Evaluation

In order to enhance teachers’ understanding of self-directed learning and the skills required for e-learning, various kinds of staff professional development activities were held during Staff Development Days:

1. Two workshops on enhancing e-learning efficacy were held:
  - Workshop on iPad Practical Skills for Educators (2<sup>nd</sup> SD day)
  - Workshop on Using Learning Management System (LMS) to Enhance Learning and Teaching Effectiveness (3<sup>rd</sup> SD day)
2. Two sharing sessions made by colleagues on
  - cultivating good learning habits (2<sup>nd</sup> SD day)
  - sharing BYOD skills in enhancing self-directed learning (3<sup>rd</sup> SD day)

Good practices were also shared among panel heads in AC meeting. In the 3<sup>rd</sup> AC meeting,

- the English panel head shared their practices on compiling self-learning notes by making use of the purchased DSE scripts, while the BAFS panel head shared the use of error logs as a reflective strategy.
- the Chinese History and Chemistry panel heads shared their practices of conducting National Security Education.

All these were welcomed by colleagues, especially the sharing by colleagues. Such experiences are valuable and practical to our professional development.



**Concluding remarks:**

To conclude, our efforts on major concern 1 have been encouraging. According to the Stakeholder Survey, both teachers and students responded positively towards students learning. The average scores of teachers' and students' perception of student learning are 3.8 and 3.7 respectively, while the territory average scores are 3.3 and 3.5 respectively.

It was delightful to see that the learning motivation of our students had been enhanced. According to the students' response in the APASO, the Q-values were 114 and 116 in the items Learning Motivation (Intrinsic) and Learning Aims (Mastery) respectively. It should be attributed to the efforts of all panels in refining the curriculum to make it more interesting and relevant to students' daily life. It was especially encouraging to find that during the post-pandemic period, many panels were trying to organize learning activities outside classrooms. For instance, 14 panels had organized life-wide learning activities during lesson time (including supplementary lessons). Moreover, the effort of promoting reading should also be appreciated. Reading tasks prepared by panels and thematic exhibitions facilitated by the school library have widened students' horizons. According to APASO, the Q-values for Reading are 105 (Non-assigned Materials) and 94 (Time for Leisure Reading) respectively, which are comparable to most of the schools in Hong Kong. In the face of more means of entertainment for youngsters nowadays, how to further enhance the reading culture is one of the great challenges faced by all schools. In the future, we will continue to strive to incorporate reading elements into different learning scenarios. The scale of e-learning could also be further promoted.

Students' self-directed learning skills have also been enhanced. With the efforts paid by all panels in cultivating reflective strategies and subject-based learning skills, students have become more aware of how to learn effectively. According to the APASO, Q-values were 116 in the items Learning (active), Learning (self-control) and Learning (self-planning), which were among the top performance in Hong Kong. Thanks to the conscious efforts in developing reflective strategies, our students are accustomed to having reflection after assessments and devising their own plans for further improvement. Subject-based study skills, from cultivating note-taking skills, using framework in analysis, to developing subject-specific skills, are all contributing to the development of students' learning habits and the promotion of lifelong learning. With the implementation of BYOD, students could make full use of e-learning platforms in organizing learning materials and interacting with classmates and teachers, thus making learning more effective. The school will continue to uphold a correct and open attitude in this regard.

## Major Concern 2: To instill positive values in students

Strategies and Evaluation	
(1) Instilling positive values in students through adopting a whole-school approach	
<p><b>Evaluation</b></p> <ul style="list-style-type: none"> <li>● Under the “Heart-to-Heart Sharing” program, experience and views on positive values were shared by 9 teachers on Friday mornings during “TYT Good Morning” sessions. Stories on life education were shared. Posters with positive messages shared by teachers were posted on the school campus and school website.</li> <li>● Talks on a positive attitude towards life were delivered by the female pilot Ms. Christina Ho and Ms. Connie Wong, a local pianist who only has three fingers. More than 90% of the students found the assembly meaningful. Some students expressed that they had learned how to be grateful and not to give up easily.</li> <li>● A Bulletin Board Display Competition with the theme “positive values” was conducted by the Civic Education Committee. Students’ performance was satisfactory and the sense of belonging to the class was enhanced.</li> <li>● The “123 Go Go Goal” program, which aimed at enhancing students’ skills in goal setting, implementation and evaluation, was held in Form 1 to 3. Students learned the skills of setting achievable goals and conducting self-evaluation.</li> <li>● As a measure to strengthen students’ whole-person development, the Student Award Scheme was launched with more promotion with the joint efforts from the Civic Education Committee, the Disciplinary Committee and the Guidance Committee. This year, a total of 417 students were granted different levels of awards.</li> <li>● A special program for promoting mental health named “Cheering Day” was jointly held by the Civic Education Committee, the Guidance Committee and the Extra-curricular Activities Committee in November 2023. Students and teachers spent the day in a relaxing and joyful manner. A form teacher period was held by the Civic Education Committee for promoting thanksgiving activities. The Positive Culture Promotion Day (Cheering Day 2.0) was launched by the Guidance Committee in April 2024. Various activities were held during the form teacher period, recess, lunch time and after school. Students enjoyed the activities, which helped promote the positive and caring atmosphere in school.</li> </ul>	
(2) Helping students acquire and develop goal-setting skills by implementing life planning education and careers exploration programs	
<p><b>Evaluation</b></p> <p>To equip our students with the necessary skills for the ever-changing society with the advent of information technology, a list of life planning activities was provided to help them reflect on and review their interests, abilities and aspirations, as well as explore and experience possible career opportunities and related study paths.</p> <p>Life planning education activities with the focus on goal-setting were arranged for senior form and junior form students in form teacher periods. Life planning workshops were arranged to all Form 2 and Form 3 classes respectively. Students were encouraged to evaluate their personal strengths and develop their own study and career paths. Moreover, talks and workshops were held to introduce multiple pathways in tertiary education and careers. In addition to the scheduled career programs, students were also nominated to join different external career programs. Activities under the Business-School Partnership Program were arranged for some students. These activities enriched students’ knowledge about the study programs and helped them develop their skills of goal-setting and life planning.</p>	
(3) Nurturing students’ whole-person development through various leadership training camps	
<p><b>Evaluation</b></p> <p>A three-day-two-night inspiration camp for all Form 4 students was held by the Guidance Committee and a leadership training camp for ECA student leaders was organized by the Extra-curricular Activities Committee. The Disciplinary Committee, the Guidance Committee and the Civic Education Committee also organized camp activities for Prefects, Big Brothers and Sisters and Civic Education Student Ambassadors, respectively. These activities helped enhance students’ leadership skills and sense of responsibility.</p>	
(4) Developing students’ positive attitudes towards life and learning and strengthened students’ resilience	
<b>Evaluation</b>	

- A whole-day backwoods cooking activity for all 5C and 5D students under the “Healthy School Programme” was held in January 2024. Students learned to appreciate their own strengths and explore their personal talents, and the activities enhanced their self-confidence and strengthened their sense of belonging.
- Four separate preventive groups were formed by the Guidance Committee and the school social workers. Workshops and activities helped build up mutual support in the group and strengthen students’ emotional resilience and self-discipline. Moreover, students could increase their sense of belonging to the school and foster their positive thinking skills.
- Workshops about time management and different ways of handling stress were arranged for Form 4 and Form 6 students by the PLK educational psychologist and the student guidance teacher. Over 90% of the students expressed that the workshop could help raise their awareness on time management and improve their attitude on the proper use of time.
- Training sessions and competitions for sports and cultural teams, including Dance Team and Robotics Team, inter-class basketball competition and cross-country competition, were organized by the Extra-curricular Activities Committee. These helped to develop students’ positive attitudes and strengthen their resilience and self-discipline.

## (b) Other Key Projects

### STEM Working Group

Strategies and Evaluation	
<u>Background</u>	STEAM education is to be promoted to nurture students' learning interest, creativity, collaboration and problem-solving skills as well as develop their innovativeness. As stated in the 2022 Policy Address, the government would step up the promotion of STEAM education “for all”, “for fun” and “for diversity” in primary and secondary schools, building a solid foundation for students in support of their direction of promoting I&T development in Hong Kong. Besides updating the relevant curricula, students' learning activities should be enriched and teachers' professional development will be enhanced.
<u>Strategies</u>	<ol style="list-style-type: none"><li>1. STEM education has been implemented through D&amp;T, Information and Communication Technology, and Junior Science/Biology/Science Education Key Learning Area.</li><li>2. Students have been encouraged to take part in a wide range of STEM activities organized by universities and other institutes.</li><li>3. To strive for better co-ordination in the implementation of STEM education and the nomination of students to take part in various competitions, a working group comprising the leader of the Science Education Key Learning Area and heads of D&amp;T, ITC and Junior Science has been set up.</li></ol>
<u>Evaluation</u>	
<b>Curriculum</b>	
<u>D&amp;T</u>	<p>Topics like building various mechanical robotics, computer-aided design (CAD) modeling and product visualization as well as computer-aided manufacturing (CAM) involving laser cutting and 3D printing were integrated into the curriculum of Form 1 to 3.</p> <p>A free web-based application for computer-aided design was used in Form 1 to 3. Four graphic projects were offered in each form to develop students' creativity and graphic ability. Furthermore, five robotics and technological projects, namely 2-legged walker, rod climbing robot, 4-legged runner, 6-legged ball-picker and bottle motor car, were completed by Form 1 to 3 students.</p> <p>In order to develop STEAM education in D&amp;T, a team of students joined the robotics design competition in Hong Kong Robotic Olympiad 2024. Students got the first prize in the competition.</p>
<u>Computer Literacy / Information and Communication Technology</u>	<p>In Form 1, the curriculum included mobile phone app writing, encompassing the creation of games and learning tools. In Form 2, Arduino boards programming was taught to control the blinking of LED lamps through the use of distance sensors. Virtual reality (VR) was also taught in Form 2. Moreover, Form 2 students learned to use HTML and JavaScript codes to write webpages of their own topics. In Form 3, artificial intelligence (AI) was one of the topics taught, including but not limited to the use of computer vision and speech recognition. Python programming to solve mathematical problems was covered in both Form 2 and Form 3 lessons.</p> <p>In both Form 4 and Form 5, more advanced web page authoring and C++ programming were introduced. Students learnt how to write server-sided scripts (PHP) to create interactive web pages, as well as text file handling in C++ programming.</p>
<u>Junior Science/Science Key Learning Area</u>	<p>STEM education was integrated into the teaching program of the KLA. A water purifier was designed and made by all Form 1 students on a group basis. Students designed and built their artefact and used it to purify contaminated water sample. A half-year scientific investigation on the science behind beverages was carried out in Form 2. Students in groups were tasked to research, devise procedures, carry out the experiment, write up a full report and deliver a presentation. These activities greatly enhanced students' problem-solving skills, collaboration and science process skills.</p>

## Biology

Form 6 students took part in the Amgen Biotech One-day Experience Program on Biotechnology organized by CUHK to gain hands-on experience in producing a functional protein from genetically modified bacteria by means of recombinant DNA technology. They also performed practical work to amplify DNA fragments using polymerase chain reaction (PCR) and separate DNA fragments by gel electrophoresis. The workshop introduced students to the importance of scientific discovery through the hands-on molecular biology learning experience that linked core science concepts to real-world applications.

## **STEM-related Activities**

STEM-related activities were organized based on a three-tier structure – STEM-for-all, pullout programs and competitions. Students took part in a wide range of STEM-related activities/competitions. Some of the more important ones are listed below.

### Activities:

1	Junior Secondary Science Online Self-learning Scheme 2024
2	The “Chemists Online” Self-study Award Scheme 2024
3	Programming with Drone
4	IoT Smart Home
5	Swift Code Programming
6	Amgen Biotech Experience Program on Biotechnology 2023-2024
7	The School’s IT Innovation Lab Funding: A robotics training course on LEGO SPIKE PRIME for newly admitted F.1 students during the summer holiday
8	Organic Low Carbon Youth Programme
9	STEM Workshop on Sustainable Development Challenge & Environmental Science and Engineering for all Form 2 Students

### Competitions

1	Hong Kong School Sumo Robot Competition 2023
2	Robotics Intelligence DIY 2023
3	World Robot Olympiad 2023 (HK Selection Contest)
4	Asia Pacific Robot Alliance Competition 2023
5	World Robot Olympiad International Final 2023 – Panama
6	17th CTEA Cup Robotic Tournament 2023
7	World Robot Olympiad HK Robot Challenge 2024 Summer
8	Hong Kong Junior Robotics Tournament 2023 Winter
9	Hong Kong School Sumo Robot Competition 2024
10	ROBOFEST HK Selection 2024
11	Hong Kong Robot Olympiad 2023
12	World Robot Olympiad HK Robot Challenge 2024 Winter
13	Hong Kong Robot Olympiad 2024
14	Asia Pacific Robot Alliance Competition 2024
15	Robotics Intelligence DIY 2024
16	PolyU Science Young Talents Competition 2024
17	2024 Fun Science Competition – Go with the Wind
18	The 4th Hong Kong Secondary School Cosmetic Formulation Competition (year 2024)
19	International Chemistry Quiz (ICQ) (HK Section) 2024
20	International Biology Olympiad – Hong Kong Contest 2023
21	Hong Kong Biology Literacy Award (2023/2024)
22	Building Our Future Grand Challenge 2023
23	STEM+E Competition 2024
24	Hong Kong Olympiad in Informatics
25	AI x HKOpenCup 2024

It was encouraging to see that all participants found these activities and competitions very rewarding and inspiring. Besides gaining awards as recognition of their great work in the competitions (see external awards for details), their exposure to and horizons of STEM were greatly enhanced. Above all, their creativity as well as potential was unleashed and their problem-solving skills nurtured.

**STEM Working Group**

The group was set up in 2016 and its members have been attending various workshops, training courses and seminars such as Intensive Training Program on STEM Education provided by EDB to keep abreast of the latest development of STEM education in Hong Kong. There was good coordination and the group will continue to strive for quality STEM education for students and develop their potential and creativity.



<b>Strategies and Evaluation</b>	
<b>(1) Organizing eight IT courses and purchasing hardware with external funding</b>	
<b>Evaluation</b>	<p>A total of \$904,345 was given under the IT Innovation Lab for organizing IT-related courses and purchasing hardware to be used from the academic year 2023-24 to 2025-26. Form 1 to Form 5 students were eligible to participate in the courses. This year, a 4-hour fun day activity featuring Micro:Bit hovercraft was organized for all Form 1 students. Five pull-out programs, titled “IoT Smart Home”, “Swift AR and Game Creation”, “AI Art Generation”, “Drone Coding” and “LEGO robotics”, were organized for talented students. Each of these programs involved around 10-15 students.</p> <p>In addition, senior form Physics students took part in a workshop showcasing physics sensors. The students learned how to program the sensors and used them to carry out scientific investigations. All these courses were carried out during the post-exam period and the summer holiday. These courses successfully broadened students’ horizons in the IT world. For hardware, 15 notebook computers, 20 drones, 10 LEGO robots, 30 IoT teaching kits, 8 physics sensor kits and more were purchased.</p>
<b>(2) Implementation of BYOD in Form 1 and Form 4</b>	
<b>Evaluation</b>	<p>The planned work was carried out on schedule. Different panels tried out interactive lessons or pre-learning tasks involving the use of tablets, facilitating students’ learning in class and self-directed learning at home. Several workshops and sharing sessions have also been arranged on Staff Development Days to raise teachers’ skills of utilising tablets both in and out of the classrooms. As the workshops and sessions were well-received, further training would be given in the coming academic year.</p>
<b>(3) Development of a new disciplinary system for managing students’ award and punishment records</b>	
<b>Evaluation</b>	<p>The new system was put into full use this academic year. Comments from teachers were very positive. This was further supported by the fact that around 9200 conduct records were processed at the end of the academic year. Through this system, parents and teachers were informed almost instantly on the records that concerned them. As such, communication between the school and parents was enhanced.</p>
<b>(4) Inspection of school’s network system</b>	
<b>Evaluation</b>	<p>The school participated in the “Cybersecurity Risk Protection Program” initiated by the IT Department of Po Leung Kuk. An IT security expert was delegated to evaluate the network security of our school and improve the staff’s awareness of cybersecurity. Our school’s network has been scanned and low-and medium-level faults were spotted. The faults have then been followed up and the report was compiled and sent back to the expert.</p> <p>Our school will continue to join the program in the following academic year to ensure the safety of our network.</p>
<b>(5) Installation of Smart Blackboard</b>	
<b>Evaluation</b>	<p>A total amount of \$748,600 was approved by QEF for installing 16 smart blackboards in all classrooms of F.1, F.2, F.4 and F.5 during summer holiday. The installation work was completed smoothly as planned.</p> <p>A training workshop for all teachers, organised by the service provider and ITC, was also held during the 1<sup>st</sup> staff development day in August 2024. Positive feedback was received from teachers. At the time of writing, all smart blackboards were functioning as intended for facilitating teaching and learning.</p> <p>It is expected that the remaining classrooms, including special rooms, will have a smart blackboard installed in the academic year of 2024/2025.</p>

<b>Strategies and Evaluation</b>	
(1) External grants were successfully solicited so as to establish and maintain a good learning and teaching environment. The grants included a subsidy of \$3,000 given by LCSD for greening the school's environment and \$1,935,600 allocated by the EDB and ArchSD for the school's major repairs.	
<p><b>Evaluation</b></p> <p>By using the grant subsidized by the LCSD, trees and plenty of foundation plants were added on the school campus.</p> <p>This year, our school was bestowed an award, namely the Merit Prize in "Horticultural Maintenance" in "Greening School Project Award 2024" held by the LCSD.</p> <p>With the EDB and ArchSD approval, main school facilities were repaired, replaced or renovated, namely:</p> <ul style="list-style-type: none"> <li>● replacement of 16 air-conditioners and ceiling light tubes of the 4/F School Hall,</li> <li>● redecoration of walls and ceilings of the 4/F School Hall,</li> <li>● replacement of wooden doors and fire-rated doors at the G/F to 5/F lift lobbies and the covered playground,</li> <li>● reflooring of mosaic floor tiles with non-slip floor tiles in Visual Art Rooms 1 and 2,</li> <li>● replacement of metal doors at all external functional stores,</li> <li>● complete reapplying of windows' sealant at all rooms on campus,</li> <li>● replacement of the 400A main switch at the G/F switch room,</li> <li>● replacement of defective Besser blocks at the open playground and the G/F pavement,</li> <li>● resurfacing of the water-resistant roofing at the rooftop of the school hall,</li> <li>● re-installation of the false ceiling at the 4/F, and</li> <li>● replacement of 50 window-typed air-conditioners in classrooms and special rooms.</li> </ul>	
(2) Implementing the innovative project by school funding	
<p><b>Evaluation</b></p> <p>The following items have been completed:</p> <p><b>Maintenance and Repairs</b></p> <ul style="list-style-type: none"> <li>● Replacement of 28 sets of LED light tubes at the covered playground of the new annex</li> <li>● Improvement works of four roller shutters at the covered playground</li> </ul> <p><b>Greening</b></p> <ul style="list-style-type: none"> <li>● Replacement and replanting of old plants on the school campus</li> <li>● Replacement of plastic fence and green net for the protection of trees and plants at the playground near the PTA Office</li> <li>● Investigation of trees risk assessment on the school campus</li> </ul> <p><b>Furniture and Equipment</b></p> <ul style="list-style-type: none"> <li>● Replacement of 5 window-typed and 4 split-typed air-conditioners in classrooms and special rooms</li> <li>● Replacement of 160 sets of student desks and chairs in four 2/F classrooms</li> <li>● Replacement of teacher's computer desks in 16 classrooms</li> <li>● Installation of the auto-sensing bottle filling machine for students on the 3/F</li> <li>● Addition of 6 wooden trolleys and cabinets for the use of Robotics Team at D&amp;T Room</li> <li>● Alteration works of 80 student desks for security purpose of iPad storage at classrooms</li> </ul> <p><b>Safety Facility on Campus</b></p> <ul style="list-style-type: none"> <li>● Replacement of fire alarm control panel at the General Office</li> <li>● Installation of stainless-steel drain cover in the playground</li> <li>● Installation of 3 external lights for security purposed used at nights</li> <li>● Resurfacing of defective pavement blocks at the playground for safety purpose</li> <li>● Addition of CCTV equipment for security purpose</li> <li>● Applying slip-resistance floor coating at the entrance of the school hall and lift lobbies</li> </ul>	
(3) Implementing the main renovation work from June to August	
<p><b>Evaluation</b></p> <p>The following works have been completed:</p> <ul style="list-style-type: none"> <li>● Resurfacing wooden floor of the 4/F School Hall</li> <li>● Reflooring of mosaic floor tiles into non-slip floor tiles at the rear staircases of G/F to 5/F</li> <li>● Renovation works of the 4/F boys' and girls' toilets</li> <li>● Replacement of notice boards at the Computer Room, the 4/F and 5/F laboratories</li> </ul>	

- Refurbishing the staff's working area at the D&T Room
- Renovation works of the Staff Common Room
- Installation of interactive LED whiteboards in 16 classrooms

## **H. Whole School Approach to Integrated Education Policies,**

### **Resources and Support Measures**

<b>Policies</b>	<ul style="list-style-type: none"><li>● The school has been committed to creating an inclusive environment to support students with special education needs (SEN) by using the whole school approach and allocating resources to provide them with customized and diversified support services so as to enhance their learning efficacy and help them integrate into campus life.</li><li>● Home-school cooperation was strengthened by providing different regular communication channels to discuss strategies supporting SEN students with parents.</li></ul>
<b>Resources</b>	<p>To support SEN students and academically low achievers, the school was granted the following additional resources by EDB:</p> <ul style="list-style-type: none"><li>● Capacity Enhancement Grant (CEG)</li><li>● Learning Support Grant (LSG)</li></ul>
<b>Support Measures</b>	<p>Support measures for students with special education needs and academically low achievers are listed below:</p> <ul style="list-style-type: none"><li>● A support team for students with special needs was established. It was composed of Vice Principal II, head of the Guidance Committee, SENCO, Guidance teachers, the school social workers and the educational psychologist.</li><li>● Adapted curriculum and assessment materials were provided to the students in need, including enlargement of the examination paper and time extension. Their learning progress was monitored and reported to their parents when necessary.</li><li>● The “Big Brothers and Sisters” Scheme was run to provide Form 1 students with help through tutorials on homework and activities on personal growth.</li><li>● Speech therapy was provided to students with speech and language impairment.</li><li>● A guidance teacher was employed to help some target students to improve their learning motivation and help them acquire self-care abilities.</li><li>● A tutorial class was organized to help the students with learning difficulties in the Chinese language.</li><li>● Four therapeutic groups were formed to help the students with attention deficit disorder and autism spectrum disorder to improve social skills and attention span.</li><li>● Five inclusive groups were formed to facilitate the inclusion of students with special education needs in mainstream education.</li><li>● A group of students was invited to regularly participate in diverse volunteer services, including those organized by the Elder Academy, flag selling campaigns, and the Community Youth Club, as well as the “Strength-based Groups” program run by the Education Bureau.</li><li>● A talk about “Mental Health” for parents was held.</li><li>● Individual Education Plans (IEPs) were drawn up for target students who were in need of intensive individualized support after thorough discussion with parents, teachers and professionals.</li></ul>

# **I. Financial Summary**

## **1. Expanded Operating Expenses Block Grant (EOEBG)**

Details	Income (\$)	Expenditure(\$)
Administration Grant	4,224,612.00	3,942,256.54
Composite Information Technology Grant	512,696.00	119,658.41
EOEBG Baseline Reference	2,389,558.45	3,438,930.04
Capacity Enhancement Grant	666,935.00	251,347.04
Air-conditioning Grant	611,525.00	393,957.50
Total	8,379,065.55	8,126,006.43

## **2. Composite Information Technology Grant**

Ambit	Amount (\$)	Commitment Indicators	
IT-related consumables	117,258.41	➤ Sufficient toner and paper for teachers' and students' printing	---
IT-related service	2,400.00	➤ E-cert for website and fee for communication platform	---
Total	119,658.41		

## **3. Provision of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development**

Details	Income (\$)	Expenditure(\$)
Amount received for the year	216,901.00	
Teaching Resources		14,724.00
Study tours		47,660.00
school-based learning activities		11,910.00
Surplus carried forward to next year		142,607.00
Total	216,901.00	216,901.00

## **4. Teacher Relief Grant**

Details	Income (\$)	Expenditure(\$)
Surplus brought forward from previous years	3,099,530.03	
Amount received for the year	4,224,840.00	
Salaries for teachers		4,226,155.48
Salaries for supply teachers		241,957.50
Surplus carried forward to next year		2,856,257.05
Total	7,324,370.03	7,324,370.03

## **5. Student Activities Support Grant**

Details	Income (\$)	Expenditure(\$)
Amount received for the year	70,850.00	
Expenditure on supporting student activities		70,454.00
Unspent amount to be returned to the EDB		396.00
Total	70,850.00	70,850.00

## 6. Approved Collection for Specific Purposes

Details	Income (\$)	Expenditure(\$)
Surplus brought forward from previous years	77.07	
Amount received for the year	194,075.00	
Courts for P.E. lessons and activities		15,729.00
Microsoft Enrollment for Education Solutions (EES)		20,706.00
IT Equipment for teaching and learning		34,850.00
D&T Equipment for teaching and learning		48,800.00
e-Platform for eClass service		59,600.00
Subscription fee for Online Question Bank Platform Service (AC)		13,920.00
Surplus carried forward to next year		547.07
Total	194,152.07	194,152.07

## 7. Report on the Use of the Promotion of Reading Grant

### Part 1: Evaluation of the Effectiveness

To improve and update the library collection, school library has used up \$69,517.1 for purchasing new books, magazines and newspaper, also library has purchased e-books for students in this academic year.

### Part 2: Financial Report

Details	Income (\$)	Expenditure(\$)
Surplus brought forward from previous years	7,526.00	
Amount received for the year	65,198.00	
Purchase of Books, DVD & E-books		32,572.20
Purchase of magazines and newspapers		22,657.50
Maintenance charges for library		3,200.00
Awards for Library Activities		8,972.40
Book Coupons for Library Award		2,115.00
Surplus carried forward to next year		3,206.90
Total	72,724.00	72,724.00

## 8. Learning Support Grant

Details	Income (\$)	Expenditure(\$)
Surplus brought forward from previous years	128,953.76	
Amount received for the year	426,033.00	
Salary for a student counselor and part-time teaching staff		276,404.71
Fee for professional services		123,170.00
Fee for organising programmes on learning and inclusive culture		62,504.50
Teaching resources and aids		5,334.80
Surplus carried forward to next year		87,572.75
Total	554,986.76	554,986.76

## 9. Life-wide Learning Grant

Details	Income (\$)	Expenditure(\$)
Surplus brought forward from previous years	621,909.16	
Amount received for the year	1,218,131.00	
Expenditure on life-wide learning activities		1,437,802.30
Surplus carried forward to next year		402,237.86
Total	1,840,040.16	1,840,040.16



## 10. Moral and National Education Support Grant

Details	Income (\$)	Expenditure(\$)
Surplus brought forward from previous years	530,000.00	
Surplus carried forward to next year		530,000.00
Total	530,000.00	530,000.00

## 11. One-off Grant for Mental Health at School

Details	Income (\$)	Expenditure(\$)
Surplus brought forward from previous years	60,000.00	
Organising activities and programmes related to enhancing the mental health of students and teachers		15223.30
Purchasing items, furniture and equipment to enhance the mental health of students and teachers		16857.70
Surplus carried forward to next year		27919.00
Total	60,000.00	60,000.00

## 12. One-off Grant for Mental Health of Parents and Students

Details	Income (\$)	Expenditure(\$)
Surplus brought forward from previous years	20,000.00	
Surplus carried forward to next year		20,000.00
Total	20,000.00	20,000.00

## 13. School-based After-school Learning and Support Programs

Activity	Actual no. of participating target students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)
	A	B	C			
Japanese Classes	0	7	5	90%	Sep2023-Jul2024	25,400.00
Instrumental Classes 2023-2024	0	24	0	92%	12/10/2023-30/8/2024	22,920.00
Dance Team Training (Chinese Dance)	0	3	1	95%	Sep2023-Jun2024	6,100.00
Dance Team Training (Modern Dance)	0	3	0	95%	Sep2023-Jun2024	5,100.00
2023 世界奧林匹克機械人巴拿馬世界賽	0	3	0	100%	3/11-14/11/2023	15,900.00
芭蕾舞班	1	0	0	100%	Oct2023	2,000.00
No. of participation counts	1	40	6			
Total no. of participation counts	47				Total expenses	77,420.00

# Target students: A : Students receiving the Comprehensive Social Security Assistance (CSSA)

B : Students receiving full grant under the Student Financial Assistance Scheme (SFAS)

C : Other disadvantaged students identified by the school under the 25% discretionary quota

## 14. Capacity Enhancement Grant

Major areas of concern	Implementation plan	Evaluation	Expenditure(\$)
1. To relieve teachers' non-teaching workload so that they can have more time on teaching, counselling students and planning the curriculum	To employ contract staff (such as additional teachers, teacher assistants, IT assistants, clerks, invigilators, etc.) to assist teachers in teaching, carrying out extracurricular activities, providing IT support, taking up the duties of invigilation, data input, word processing, etc.	The workload of subject heads and committee heads was eased and they had more time to formulate the program plans for the next academic year.	194,047.04
2. To hold summer catch-up classes for students who fail to meet the promotion requirements	To employ contract tutors to assist the teaching of various subjects like English, Mathematics, Chinese Language, etc., in summer catch-up classes	It was successfully conducted face-to-face and the objectives of the programme were achieved according to feedback from tutors and all teachers-in-charge. The programme is beneficial to students weak in Chinese, English and Mathematics, and hence it is worthwhile to run the classes again.	33,000.00
3. To help new F.1 students adapt to the secondary school life and get used to EMI	To employ contract tutors to organize bridging courses for new F.1 students	The course lasted for 6 days, from 22 to 29 July, 2024. The morning classes were from 9:00 to 11:30 a.m. while the afternoon classes were from 1:00 to 3:30 p.m. All tutors agreed that the time and the dates arranged were appropriate. In general, the course materials were quite well received by the tutors and students. According to the evaluation survey, it was encouraging to see that most of the students found the course meaningful and useful. The majority agreed that the course helped with their learning in English and the course had increased their confidence in studying with English as the medium of instruction in the future. Most of them also indicated that they were satisfied with the bridging course.	21,600.00
4. To provide programmes to cope with the diverse and special learning needs of students with varied abilities	To recruit contract tutors to organize enrichment programmes for students or to hire outside services	There were two tutorial programmes organized for Form 6 low achievers during their study leave period (March, 2024), aiming at enhancing their performance in the Chinese Language and English Language DSE examination. It was successfully conducted and the objectives of the programme were achieved according to feedback from tutors and students concerned. They could have the chance of practicing the whole set of Language papers. All the papers were marked and discussed during the tutorial lessons. It was undeniably that students' confidence in taking the examination had been enhanced.	2,700.00
Total			251,347.04

## 15. Other External Resources

Programme	Amount (\$)
Healthy School Programme	90,000.00
Beat Drugs Fund Asso.-Beat Drugs with Sports Prog.	25,000.00
Greening School Subsidy Scheme	3,000.00
Elder Academy Development Foundation	60,000.00
QEF- Fostering student's self-directed learning with electronic interactive classrooms	748,600.00
IT Innovation Lab in Secondary Schools	919,220.00

## 16. Donations

Items	Donors
劉家駿蔡雲開伉儷獎學金\$19,894	劉家駿蔡雲開伉儷
舊生捐款共\$15,800	陳萍萍女士、伍慧芝女士、裘俊明先生、何振健先生、羅德仁先生、吳佳妮女士、黃詩珞女士、劉卓禕女士
化學科尖子獎學金\$1,800	區凱恒先生
譚俊傑獎學金 \$20,000	譚俊傑先生
張家邦校長獎學金 \$15,750	張家邦校長
信望愛慈善基金中國歷史學科獎 \$15,000	信望愛慈善基金有限公司
吳嘉駿獎助學金 \$12,000	吳嘉駿先生
「董中人 YIU 成大器」獎助學金 \$90,000	陳耀庭先生、姚頌珩先生、姚頌琪先生
《An Evening with Whitney - The Hologram Concert》演唱會門票 5 張	亞洲旋風有限公司 (經保良局轉贈學校)
香港故宮文化博物館門票 10 張	民政及青年事務局
《跟葉太學英文 7》/《Regina's English Works for You》一本	葉劉淑儀立法會議員
威露士免洗搓手液 20ml 140 支	保良局
《看不見的山徑—香港可持續山徑之初探》校園贈閱本(非賣品)	綠色地球、香港賽馬會慈善信託基金
《「一國兩制」百問百答》贈書五本	中華書局(香港)有限公司
植物精華驅蚊液 30ml 共 600 瓶	屯門民政事務處
《教育，海闊天空》一本	教育評議會及國史教育中心(香港)
消費券\$100	中華電力有限公司
圖書券\$400	香港青少年愛國主義教育基金會
中銀人壽盃 — 傑志對馬里體育會季前熱身賽 20 張	傑志體育會(經保良局轉贈學校)
保良局學童快樂成長基金\$6,000	保良局
2324 幸福校園計劃「保良局學生快樂成長基金」\$40,000	保良局

## J. Performance of Students

### 1. HKDSE

#### (a) Summary of HKDSE Results (2024)

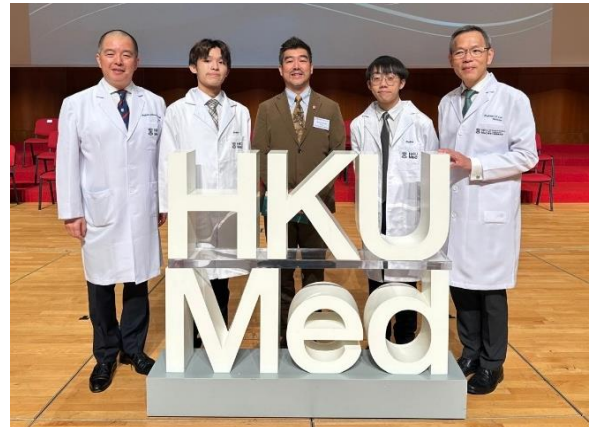
Four core subjects performance		
English Language	(Level 3 or above)	<b>100%</b>
Chinese Language	(Level 3 or above)	<b>92.0%</b>
Mathematics (Compulsory Part)	(Level 2 or above)	<b>100%</b>
Citizenship and Social Development	(Attained)	<b>99.1%</b>

Best Individual Result	<b>5 (5**), 2(5*)</b>
Number of students who attained outstanding results:	
4 (5**) or above	<b>2</b>
3 (5**) or above	<b>3</b>
2 (5**) or above	<b>5</b>
Percentage of students attaining <b>Level 5 or above</b> in all subjects	<b>33.9%</b>
Percentage of students attaining <b>Level 4 or above</b> in all subjects	<b>73.5%</b>
Percentage of students attaining <b>Level 2 or above</b> in all subjects	<b>100%</b>
Percentage of students obtaining <b>332A</b> (the minimum requirements for the core subjects for JUPAS admission)	<b>92.0%</b>
Percentage of students admitted to local universities and tertiary institutes through JUPAS	<b>94.6%</b>



▲ Our 'star' students sharing their joy with Principal Lau and the three vice principals





▲ High achievers were admitted to Faculty of Medicine.

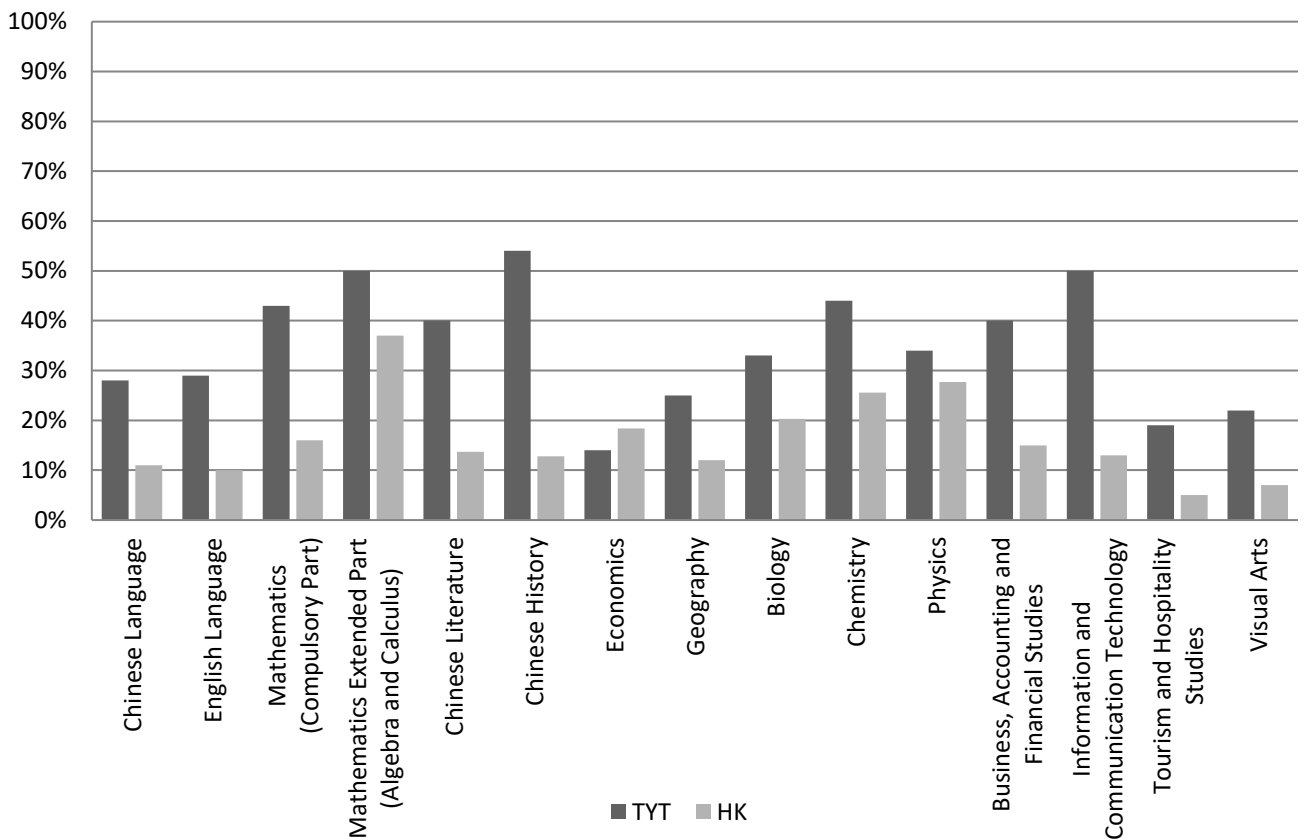


▲▽ High achievers were granted scholarships by Po Leung Kuk.

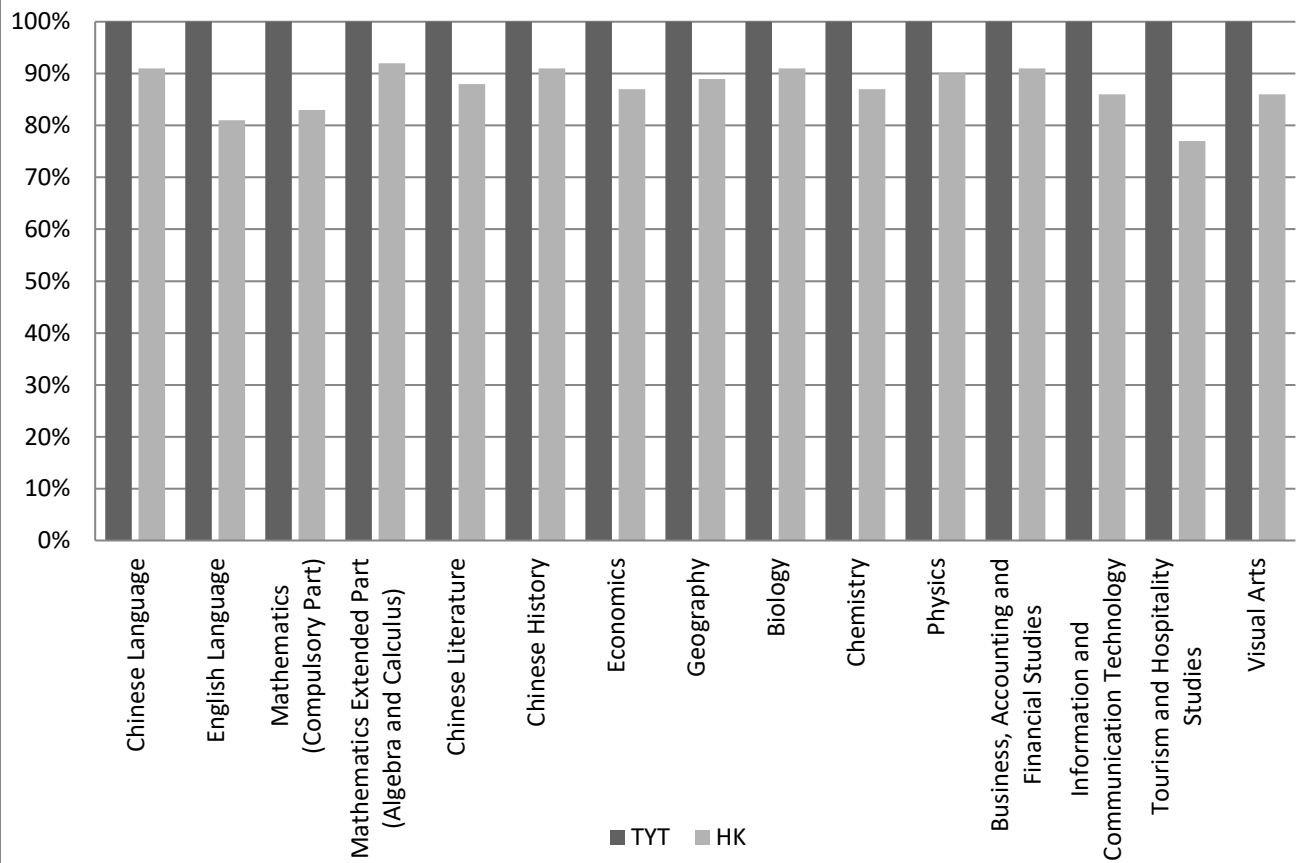


(b) Statistics of HKDSE Examination 2024

### Level 5 or above Percentage of HKDSE Subjects 2024



### Level 2 or above Percentage of HKDSE Subjects 2024

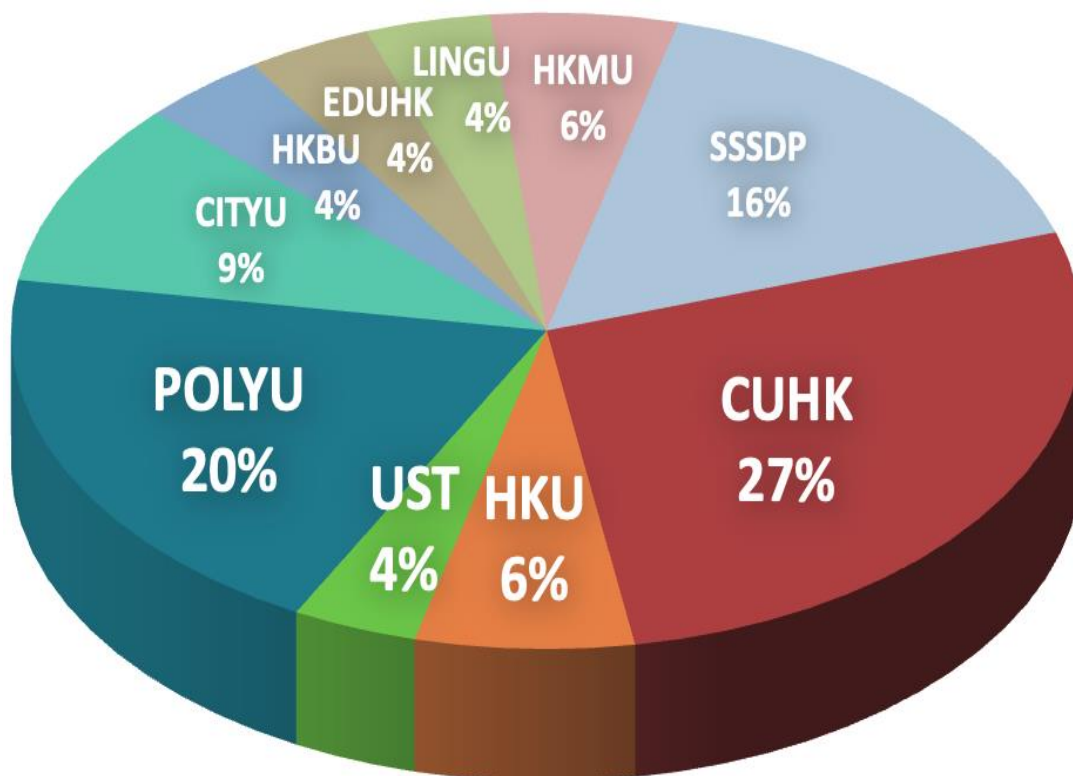




### (c) Pathways of F.6 Graduates (2024)

94.6% of our F.6 graduates were successfully admitted to the local university and tertiary institutes through JUPAS and SNDAS, which is a record high in recent years. Some of the high fliers have been admitted to highly competitive programs like Medicine, Dental Surgery, Pharmacy, Physiotherapy, Radiography, Law, as well as Artificial Intelligence. Among them, 57.5% enrolled in the big 4 universities, namely HKU, CUHK, HKUST and PolyU.

**Statistics on 2024 School Graduates Pursuing Further Education**



## 2. Scholarships

Scholarships and Grants awarded by outside organizations	No. of Students
Multi-faceted Excellence Scholarship	1
HKPS Bright Future Scholarship	1
Ng Teng Fong Scholarship	1
Link University Scholarship	1
Sir Edward Youde Memorial Prizes for Senior Secondary School Students	2
A.S. Watson group HK Student Sports Awards 2023-2024	1
Faith Hope Love Charitable Foundation Chinese History Award	10
SOJLEHK Scholarship for Senior Secondary Japanese Language Subject Students	1
Elsie Tu Education Fund - Merit Award for The Most Improved Youth in Hong Kong 2023	1
Nicola & Kenneth Bursaries	1
Hong Kong Youth Patriotic Education Foundation Grants	2
Grantham Maintenance Grants	21
Total	43

Po Leung Kuk Scholarships and Maintenance Grants	No. of Students
Po Leung Kuk Public Examination Outstanding Achievement Scholarships (2024 HKDSEE)	4
Po Leung Kuk Mr. Ngan Hei Keung and Madam Ngan Po Ling, Pauline Scholarship	2
Po Leung Kuk Dr Kwok Siu Ming Simon and Dr Kwok Law Kwai Chun Eleanor Scholarship (2024 HKDSEE)	3
Po Leung Kuk Scholarship	6
Po Leung Kuk Ho Yuk Ching Child and Education for Scholarships and Maintenance Grants	2
Po Leung Kuk Music Scholarships and Grants for Secondary Schools	9
Po Leung Kuk Dr. Stanley Ho Memorial Fund - Student Support Scheme	2
Po Leung Kuk Winfull Charity Fund	3
Total	31

School-based Scholarships	No. of Students
Mr Lau Ka Chun and Mrs Lau Tsoi Wan Hoi Scholarships **	165
Principal Cheung Ka Pong Scholarships for HKDSEE Outstanding Achievement	11
Principal Cheung Ka Pong Scholarships for High Achievers in Mathematics	19
Tam Chun Kit Scholarships for High Achievers in English Language	18
Tam Chun Kit Scholarships for Best Improvement in English Language	12
Tam Chun Kit Scholarships for Outstanding Contribution in Students' Union	4

Ng Ka Chun Scholarships	2
Ng Ka Chun Scholarships for High Achiever in BAFS	3
Ng Ka Chun Scholarships for High Achiever in Economics	3
Scholarship for High Achievers in Chemistry	9
Y.I.U. Scholarships for Best Improved Students	30
Y.I.U. Scholarships for Cultural Subjects	29
Tse Wing Kum Scholarship for Innovation and Creativity in HKDSE Visual Arts SBA	1
Parent-Teacher Association Scholarship *	18
Parent-Teacher Association Scholarship for Academic Achievement	30
Parent-Teacher Association Scholarship for Academic Subjects	77
Remarkable Academic Progress Award-Alumni Association Scholarship	5
Outstanding Student Award-Alumni Association Scholarship	3
Total	439

<p>*Full List of PTA Scholarships:</p> <ol style="list-style-type: none"> <li>(1) Outstanding Activities Organizer</li> <li>(2) Outstanding House Captain</li> <li>(3) Outstanding Club Chairperson</li> <li>(4) Outstanding Music Performer</li> <li>(5) Outstanding Art Performer</li> <li>(6) Outstanding Performer (Drama, Dance)</li> <li>(7) Outstanding Peer Mentor</li> <li>(8) Outstanding Civic Education Ambassador</li> <li>(9) Outstanding Prefect</li> <li>(10) Scholarships for Academic Achievement</li> <li>(11) Scholarships for Academic Subjects</li> </ol>	<p>**Full List of Mr Lau Ka Chun and Mrs Tsoi Wan Hoi Scholarships:</p> <ol style="list-style-type: none"> <li>(1) Conduct Award</li> <li>(2) Service Award</li> <li>(3) Ultra-platinum Awards (Student Award Scheme)</li> <li>(4) Platinum Awards (Student Award Scheme)</li> <li>(5) Outstanding Student</li> <li>(6) Best Athlete and Outstanding Athlete</li> <li>(7) Outstanding Social Services</li> <li>(8) The Most Enthusiastic Volunteer</li> </ol>
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### 3. External Awards

Outstanding Students' Achievements			
	Names of Competitions	Results	Team(s) / Student(s)
1.	SCMP Student of the Year Award 2023-24	Merit (Grand Prize)	5A WONG WANG CHI
		Merit (Scientist & Mathematician)	5A TANG TSZ CHUNG
2.	Tuen Mun Outstanding Students' Awards 2024	Outstanding Students Award (Junior)	3C HUNG TSZ CHING
		Outstanding Students Award (Senior)	4B LI LUO TONG
3.	Tuen Mun District Outstanding Students' Awards 2023	Outstanding Students (Junior)	4B WU LOK WAI
		Outstanding Students (Senior)	6A CHEUNG CHO LAM
4.	Tuen Mun District Outstanding Students' Award 2023-24	Junior Form Outstanding Student	2C POON LAAM
		Senior Form Outstanding Student	4B LUK HIU YUET EDNA
5.	New Territories Outstanding Students' Awards 2023	Top 10 Outstanding Student of New Territories	4B WU LOK WAI
6.	Virtuous Student Award	Junior Form	3D KWAN KING SUM
		Senior Form	4B WU YIK SUM
7.	The 11th Junior Chief Executives of Hong Kong	Junior Chief Executives of Hong Kong	4A FU PAAK HUNG
			4B LUK HIU YUET EDNA
8.	The 13th Junior Financial Secretary	Junior Financial Secretary	3C CHENG TSZ WAI
			4A SO CHAMELLI MIYUIKI
9.	Red Cross Youth of the Year 2023	Outstanding Red Cross Youth (WNTD)	5B CHU HAU YI
10.	Hong Kong Red Cross Outstanding Unit Competition 2022-2023	Champion (Tuen Mun District)	RED CROSS 228TH UNIT
		2nd Runner up (WNTD)	
		Unit of the Year Award	
11.	"Strive For Success" Tuen Mun District Youth Self-Challenge and Award Scheme	Certificate of Commendation	3D KWAN KING SUM
			4B WU YIK SUM
			4A PANG CHING HIU
			4A SZE PIK YI
			4A CHAN YIK HEI
			4A HO YIU ON
			4B FUNG WANG YIN
			4C LAU YUK TO
			4C TONG WAI CHUN
			5A TANG WING KA
			5B CHU HAU YI
			5B WONG HOI CHING
			5C LAM YAT HONG
12.	JENESYS Programme (2023)	Student Ambassador	5A TSUNG CHEUK FUNG

<b>Outstanding Students' Achievements</b>			
	<b>Names of Competitions</b>	<b>Results</b>	<b>Team(s) / Student(s)</b>
13.	Tuen Mun Volunteers Award Scheme 2023	Caring Volunteers	5A TANG WING KA 6D CHAN CHING MAN 6D LEE YAN LAM 6D LUNG WING HO
14.	Caring Action Award 2022-2023	Award of Participation	4C LAU YUK TO 5B LEUNG HEI LAAM 5C HO TSZ YING 5C LAM YAT HONG
15.	4C Youth Volunteer Leadership Project 2023/24	Outstanding Youth Volunteer Leadership Award	4C LAU YUK TO 5A TANG WING KA
		Certificate of Recognition (Leadership)	4C LAU YUK TO 5A TANG WING KA
		Certificate of Recognition	2D HUNG YAT KIT 3C CHEN HUI SHAN 3D SUEN CHING LAM CHARLOTTE 4B WANG YI YI 5B CHOW WING SUM 5B CHU HAU YI 5B LEUNG HEI LAAM 5C HO TSZ YING 5C TSOI CHING LAM 5C LAM YAT HONG

<b>Academic Competitions</b>			
	<b>Names of Competitions</b>	<b>Results</b>	<b>Team(s) / Student(s)</b>
16.	World Robot Olympiad 2023 (HK Selection Contest)		
	Robo Mission Senior	Champion	5A TANG TSZ CHUNG 5A WONG TSZ TO 5A WONG WANG CHI
	Robo Mission Junior	Champion	2B CHIU YUET 2D FONG TSUN WANG 3D KWAN KING SUM
	Robo Sports	Champion	4A CHEUNG KA HEI 4B WU LOK WAI 4B YAU JAMIE
17.	World Robot Olympiad Panama 2023 International Final		
	Robo Mission Senior	Silver Medal	5A TANG TSZ CHUNG 5A WONG TSZ TO 5A WONG WANG CHI
	Robo Mission Junior	Bronze Medal	2B CHIU YUET 2D FONG TSUN WANG

Academic Competitions			
	Names of Competitions	Results	Team(s) / Student(s)
18.	Hong Kong School Sumo Robot Competition 2024		
	Secondary Division Robotics Sumo (Heavyweight)	3rd Runner-up	2B CHIU YUET
			2D FONG TSUN WANG
			3D KWAN KING SUM
	Secondary Division Robotics Sumo (Lightweight)	Silver Award	1A TSUI SUM
			1C CHOW MAN HIM
			1C SHANG SI YAN PHOENIX
	Secondary Division Robotics Sumo (Lightweight)	Silver Award	5A PONG YAN LOK
			5A TANG TSZ CHUNG
			5A WONG TSZ TO
5A WONG WANG CHI			
19.	Hong Kong Junior Robotics Tournament 2023 Winter		
	Mini-Rescue (Senior Group)	First Prize	1A HUANG ELLA
			1C LO PUI YU
			1C QIN YINING
			1C YIP JAYCA
20.	Robofest 2024 Hong Kong Regional Tournament		
	Game Senior Division	2nd Place	5A TANG TSZ CHUNG
			5A WONG TSZ TO
			5A WONG WANG CHI
		Silver Award	2B CHIU YUET
			2D FONG TSUN WANG
			3D KWAN KING SUM
	Unknown Mission Challenge (UMC) Senior Division	2nd Place	4A CHEUNG KA HEI
			4B WU LOK WAI
			4B YAU JAMIE
			4B YU HON KI
	Robo Arts Senior Division	3rd Place	4A FOK SUM YU ZOE
			4A YIP PUI CHI
			4D LEE LOK YIU AERIES
	Robo Parade Senior Division	Gold Award	1D CHEUNG CHUN KIU
			1D LAI CHING YAU
			1D NG MING TSUN
	Bottle Sumo Senior Division (Group C)	Gold Award	2B CHIU YUET
			2D FONG TSUN WANG
3D KWAN KING SUM			
Silver Award		4A CHEUNG KA HEI	
		4B WU LOK WAI	
		4B YAU JAMIE	

Academic Competitions			
	Names of Competitions	Results	Team(s) / Student(s)
21.	17th CTEA Cup Robotic Tournament 2023		
	Robotics Sumo	First Prize	2B CHIU YUET
			4A YIP PUI CHI
		Second Class Honor	1D LAM KELLY
			1D LO CHUN HO
		Third Class Honor	4A FOK SUM YU ZOE
			4D LEE LOK YIU AERIES
	2C KO KA WANG		
	2D FUNG CHUN CHUNG		
	Super Track Race	Second Class Honor	1D KWOK HIU NOK
			1D YAU CHING FAI
			2C CHUNG SUM YAU
2D CHUNG CHEUK LAM NATALIE			
2D FONG TSUN WANG			
3B CHAN WING SUM			
22.	WRO Hong Kong Robot Challenge Winter Season 2024		
	SPEED Challenge	Gold Certificate	2C CHUNG SUM YAU
			2D CHUNG CHEUK LAM NATALIE
			5A PONG YAN LOK
			5A TANG TSZ CHUNG
			5A WONG TSZ TO
			5A WONG WANG CHI
			5A PONG YAN LOK
			5A TANG TSZ CHUNG
			5A WONG TSZ TO
			5A WONG WANG CHI
	CURLING Challenge	Gold Certificate	4A HO CHIU TING
			4A CHAN YIK HEI
			5B LAU HIU HING
	CURLING Challenge (Programmable)	Bronze Certificate	1B LI YANYI
			1C WONG KI HIN KEITH
			1D LIU KIU WAI
			2D TAM LONG HIM
			2D YUAN ZIJUN
	SPACE Challenge	Bronze Certificate	1D LAM KELLY
1D YAU CHING FAI			
2C KO KA WANG			
2C CHU HON SING			
2C LEE CHEUK HEI			
2C LEE HO HIM			
2C POON LAAM			
2D FUNG CHUN CHUNG			

Academic Competitions			
	Names of Competitions	Results	Team(s) / Student(s)
23.	WRO Hong Kong Robot Challenge Summer Season 2024		
	Line-Follower Challenge	Gold Certificate	6A TONG KAM PAN
			6C SIN TAK CHUN
	Speed Challenge	Golden Lego Award	6A TONG KAM PAN
			6C SIN TAK CHUN
		The Best Performance Award	6A TONG KAM PAN
24.	Hong Kong Robotic Olympiad 2024		
	Hand Generator Single Motor Robot Appearance Design Competition	First Prize	4A FOK SUM YU ZOE
			4A YIP PUI CHI
			4D LEE LOK YIU AERIES
	Hand Generator Robot Sled Race Competition	First Prize	4A HO CHIU TING
			4A CHAN YIK HEI
			5B LAU HIU HING
		Second Prize	4A FOK SUM YU ZOE
			4A YIP PUI CHI
			4D LEE LOK YIU AERIES
	Hand Generator Robot Butterfly Stroke Swimming Competition	First Prize	4A HO CHIU TING
			4A CHAN YIK HEI
			5B LAU HIU HING
	Hand Generator Robot Backstroke Swimming Competition	First Prize	4A HO CHIU TING
			4A CHAN YIK HEI
			5B LAU HIU HING
		Third Prize	4A FOK SUM YU ZOE
			4A YIP PUI CHI
			4D LEE LOK YIU AERIES
	Hand Generator Robot Freestyle (Front Crawl) Swimming Competition	First Prize	4A HO CHIU TING
			4A CHAN YIK HEI
			5B LAU HIU HING
			1D LAM KELLY
			1D NG MING TSUN
			2C KO KA WANG
	Hand Generator Robot Medley Relay Swimming Competition	Third Prize	4A HO CHIU TING
			4A CHAN YIK HEI
			5B LAU HIU HING
	Hand Generator Robot Fish Short Distance Swimming (Vertical Style)	Third Prize	4A FOK SUM YU ZOE
			4A YIP PUI CHI
			4D LEE LOK YIU AERIES



Academic Competitions			
	Names of Competitions	Results	Team(s) / Student(s)
25.	Robotics Intelligence DIY 2024		
	Final Regular Round (Senior Secondary)	Overall First Prize	4A CHEUNG KA HEI
			4B WU LOK WAI
			4B YAU JAMIE
	Final Regular Round (Junior Secondary)	Overall Third Prize	2B CHIU YUET
			2D FONG TSUN WANG
			3D KWAN KING SUM
		Best Challenger Award	1D LAM KELLY
			2D FUNG CHUN CHUNG
			1C LO PUI YU
			1C QIN YINING
			1C YIP JAYCA
			1D LAI CHING YAU
	Preliminary Regular Round (Senior Secondary)	First Prize	4A CHEUNG KA HEI
			4B WU LOK WAI
			4B YAU JAMIE
Preliminary Regular Round (Junior Secondary)	First Prize	2B CHIU YUET	
		2D FONG TSUN WANG	
		3D KWAN KING SUM	
	Second Prize	1D LAM KELLY	
		2D FUNG CHUN CHUNG	
		Third Prize	
26.	The 13th Territory-wide Chinese Knowledge Quiz Contest		
	Secondary School Individual	Champion	2C SHIU TSZ IU
			4B LAW HOI CHING
			5A WONG WANG CHI
27.	Territory-wide 45th Anniversary of the Reform and Opening-up Knowledge Quiz Contest		
	Secondary School	Second Prize	2D CHEN JIAN LIN
			2D WONG LONG FUNG
			4B WU LOK WAI
			4B YAU JAMIE
5A WONG WANG CHI			
28.	The 1st Secondary and Primary School "One Country, Two Systems" Knowledge Quiz Contest		
	Secondary School	Champion	2C CHU HON SING
			2C SHIU TSZ IU
			2D CHEN JIAN LIN
			2D WONG LONG FUNG
			3D CHEUNG HOI YING
			3D YAN YU CHEN RAIN
	3D WONG HO TING		
Actively Participating School Award		QUIZ TEAM	

Academic Competitions			
	Names of Competitions	Results	Team(s) / Student(s)
29.	Territory-wide Inter-school National Security Knowledge Challenge		
	Secondary School	Third Prize	4A CAO KA LAM
			4A HO YIU ON
			4B LAW HOI CHING
			4B WU LOK WAI
			4B YAU JAMIE
			5A WONG WANG CHI
30.	"My Interfaces with the Belt and Road Initiative" Integrated Abilities Competition 2024	Champion (First Hon)	4B WU LOK WAI
			4B YAU JAMIE
			5A WONG WANG CHI
		Belt and Road Pioneer	4B WU LOK WAI
			4B YAU JAMIE
			5A WONG WANG CHI
31.	National Youth Chinese Knowledge Competition Elite Cup Competition 2023-24		
	Preliminary Round	Second Prize	4B CHOW YUET CHING
		Third Prize	4B WANG YI YI
	Final Round	First Prize	2B LI JESSICA
		Third Prize	4A WONG NGA LAAM
32.	The 3rd Hong Kong Chinese Cultural and Tourist Knowledge Quiz Contest		
	Secondary School - Junior Form Individual	Champion	1B CHAN KWAN HO
	Secondary School - Junior Form Group	Champion	1B CHAN KWAN HO
			1C KUANG TSZ SEN
			1D LAI CHING YAU
	Secondary School - Senior Form Individual	Second Prize	4B YAU JAMIE
	Secondary School - Senior Form Group	Second Prize	4A CAO KA LAM
			4B LAW HOI CHING
			4B WU LOK WAI
			4B YAU JAMIE
33.	The Territory-wide Inter-school Constitution Law and Basic Law Quiz Competition 2024		
	Secondary School	Champion	QUIZ TEAM
34.	Sing Tao Chinese Quiz	Champion	3D CHEN YUXIN
			3D YAN YU CHEN RAIN
			3D WONG HO TING
35.	The 7th Inter-school Chinese History Competition		
	Secondary School	Champion	2C CHU HON SING
			2C SHIU TSZ IU
			2D CHEN JIAN LIN
			2D WONG LONG FUNG
			3D CHEUNG HOI YING
			3D YAN YU CHEN RAIN
			3D WONG HO TING

Academic Competitions			
	Names of Competitions	Results	Team(s) / Student(s)
36.	The 41 <sup>st</sup> Hong Kong Mathematics Olympiad	Third-class Honour	5A ZHENG SAI YUNG
		Honourable Mention	5A LAU SHING CHUNG
			5A YANG SHEUNG YU
37.	Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Preliminary Round 2024 (Hong Kong Region)	1st Prize	2A CHAN CHUN YIN
			2C SHIU TSZ IU
			2C TSANG TING YU
			2D LIN ZOEK LAM JACOB
			3D WONG HO TING
			5A LAU SHING CHUNG
			5A LEUNG LOK HIN
			5A MA TIN YU
			5A NG CHUN YIN
			5A YANG SHEUNG YU
			5A YU YAT HEI
			5A ZHENG SAI YUNG
		2nd Prize	1C HO CHUN HIN
			1C MAN PAK YIN
			1C SHANG SI YAN
			PHOENIX
			1C WONG KI HIN KEITH
			1D LAI CHING YAU
			1D LIU KIU WAI
			2C HUI TSZ KI
			2C SHAN YU TING
			2C TSE WAN YI
			2C CHU HON SING
			2D CHOW PAK LAM
			PIYAPRACH
			2D WONG LONG FUNG
			2D YUAN ZIJUN
			3B HO PAK HEI
			3C TAM HO LAM
			3D YAN YU CHEN RAIN
			3D SU XING
			3D WONG WAI HOI
			JAVISON
			5A CHEUNG HO TIM
			MATTHEW
			5A LAI CHUN HO
			5A LAM KA KIN LOUIS
		3rd Prize	1C KUANG TSZ SEN
			1D YAU CHING FAI
			2C LAM SZE YIN
			ANTHONY
			1D HUANG MING JU
			DEREK
			2C POON LAAM
			2C YANG KAM PANG
			DAVID

Academic Competitions			
	Names of Competitions	Results	Team(s) / Student(s)
38.	Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad 2024 (Hong Kong Region)		
	Qualifier Round	1st Prize	1D LAI CHING YAU
		2nd Prize	2C TSANG TING YU
			2D LIN ZOEK LAM JACOB
			3D WONG WAI HOI JAVISON
		3rd Prize	2D CHOW PAK LAM PIYAPRACH
			5A LAM KA KIN LOUIS
	Final Round	2nd Prize	1D LAI CHING YAU
		3rd Prize	2C TSANG TING YU
			2D CHOW PAK LAM PIYAPRACH
2D LIN ZOEK LAM JACOB			
39.	Huaxia Cup National Mathematics Olympic Invitation Competition		
	2nd Round	1st Prize Award	2D LIN ZOEK LAM JACOB
40.	Hong Kong Mathematics & Math Olympiad Challenge 2024	Gold	2D LIN ZOEK LAM JACOB
41.	Asia Pacific Mathematics Elite Cup 2024	Champion	2D LIN ZOEK LAM JACOB
42.	Guangdong-Hong Kong-Macau Mathematics Competition (GHMMC) 2023-24		
	Global Qualifying Round	Gold	2D LIN ZOEK LAM JACOB
43.	Asian Mathematics Champions League (AMCL) 2024		
	Global Preliminary	Asian Top 1	2D LIN ZOEK LAM JACOB
44.	The 26th Hong Kong Mathematical High Achievers Selection Contest	2nd Honour	3C KWOK CHUNG YIN
			3C TAM HO LAM
			3D WONG HO TING
			3D SU XING
45.	International Mathematical Olympiad 2024		
	Preliminary Selection Contest HK	Bronze Award	5A ZHENG SAI YUNG
46.	Asia International Mathematical Olympiad Open Contest 2024 (First Round)	Gold Award	2D WONG LONG FUNG
			3C KWOK CHUNG YIN
			3D WONG HO TING
			3D WONG WAI HOI JAVISON
			5A LAI CHUN HO
			5A LAU SHING CHUNG
			5A MA TIN YU
			5A NG CHUN YIN
			5A YANG SHEUNG YU

Academic Competitions			
	Names of Competitions	Results	Team(s) / Student(s)
46. (cont.)	Asia International Mathematical Olympiad Open Contest 2024 (First Round)	Silver Award	1C HO CHUN HIN 1C KUANG TSZ SEN 1C MAN PAK YIN 1D JI JOYCE 1D HUANG MING JU DEREK 1D LAI CHING YAU 1D LIU KIU WAI 1D YAU CHING FAI 2C HUI TSZ KI 2C YANG KAM PANG DAVID 2D WU CHU YUK 2D LIN ZOEK LAM JACOB 2D YUAN ZIJUN 3C TAM HO LAM 3C WONG KWAN TSUN 3D YAN YU CHEN RAIN 3D CHO SHUN WUN 3D SU XING 3D ZHENG HO HIM 5A CHEUNG HO TIM MATTHEW 5A LAM KA HIM MARTIN 5A LEUNG LOK HIN 5A YU YAT HEI
		Bronze Award	2A CHAN CHUN YIN 2C TSE WAN YI 2C CHU HON SING 2D CHOW PAK LAM PIYAPRACH
		Secondary 3 Group Champion	3C KWOK CHUNG YIN 3C TAM HO LAM 3D SU XING 3D WONG HO TING
		Secondary Group Overall Second Runner-up	1C KUANG TSZ SEN 1D HUANG MING JU DEREK 1D LAI CHING YAU 1D YAU CHING FAI 2A CHAN CHUN YIN 2C HUI TSZ KI 2C CHU HON SING 2D LIN ZOEK LAM JACOB 3C KWOK CHUNG YIN 3C TAM HO LAM 3D SU XING 3D WONG HO TING 5A LAM KA HIM MARTIN 5A LAU SHING CHUNG 5A YANG SHEUNG YU 5A YU YAT HEI

Academic Competitions			
	Names of Competitions	Results	Team(s) / Student(s)
47.	The Chemists Online Self-study Award Scheme 2023	Diamond	5A LAI CHUN HO 6A KWOK YUEN KI 6A LEE TSZ YING 6A LIU YEE LAM 6A NAM TSOI YI 6A WAN PAK CHING 6A CHAN TSZ LOK 6A CHOW KWONG YU 6A LAW LONG HEI 6A LI TSZ HO
		Platinum	6A LAU SUM YU 6A SHIU WAI LAM 6A LI TSZ HEI
		Bronze	5A LEUNG LOK HIN
48.	International Chemistry Quiz	High Distinction (Full Mark)	5A LEUNG LOK HIN 6A KWOK YUEN KI
		High Distinction	5A LAI CHUN HO 5A NG CHUN YIN 5A WONG WANG CHI 6A CHOW KWONG YU 6A LI TSZ HO 6B WAN KEI LOK
		Distinction	5A CHEUNG HO TIM MATTHEW 5A TANG TSZ CHUNG 5A TSUNG CHEUK FUNG 6A LAM CHING HO 6A LEE YIN CHO 6A TANG SIU CHING 6A TSANG SIK HON 6A TSOI LOK LAM 6A WAN PAK CHING 6A WONG YIU KWAN
		Credit	6A LI TSZ HEI 6A LIU YEE LAM 6A WONG TING HIN
49.	International Biology Olympiad - Hong Kong Contest 2023	Gold Award	6A TANG SIU CHING
		Honourable Mention	6A LI TSZ HO
		Honourable Mention for School	5A CHAN LOK YIN 5A LAI CHUN HO 5A NG CHUN YIN 6A CHOW KWONG YU 6A LI TSZ HO 6A TANG SIU CHING 6A WONG YIU KWAN 6B WAN KEI LOK

Academic Competitions			
	Names of Competitions	Results	Team(s) / Student(s)
50.	Hong Kong Biology Literacy Award (2023/2024)	First Class Honour	5A LAI CHUN HO 5A TANG TSZ CHUNG 5A WONG WANG CHI
		Second Class Honour	5A CHAN LOK YIN
51.	Biology Literacy Award-Five-minute Presentation Contest		
	Senior	Champion	4A CHAN HO LAM 4A CHAN KIN MING 4A CHAN TSUN HUEN 4A FU PAAK HUNG
52.	STEM+E Competition 2024		
	Entrepreneurship Track	Champion	4A CHAN YIK HEI
		1st Runner-up	4A WONG HO LAM
	Most Valuable Player Award		4A CHEUNG KA HEI
	School of Most Valuable Player Award		
53.	Fun Science Competition Go with the Wind 2024		
	Junior Form Challenge Group	2nd Award	2C CHU HON SING 2C LEE CHEUK HEI
54.	Junior Secondary Science Online Self-study Scheme 2024	Gold Award	1B YEUNG KA MAN 2B CHIU YUET 3C CHOY LAM 3C HUNG TSZ CHING 3C LIM MAN YAN MARVINA 3D TSANG LONG YAN
		Bronze Award	1B ANG CHEUK KIU 1B LAM WING TSZ 1B YANG TSOH TAT TERRY
55.	See Change Inter-school Model UN Conference (SCMUN) 2023	Outstanding Position Paper	2C LUO TSZ HEI 2C CHOI TING CHIT 2D FUNG CHUN CHUNG 5A TSUI YUEN WAI
		Best Opening Speech	2B CHAN SIN CHING 2D CHANG XIN YI
		Outstanding Debater	5A TSUI YUEN WAI
		Best Delegation	5A TSUI YUEN WAI
		School Spirit Award	ENGLISH DEBATE TEAM
56.	Hong Kong Model Leg-Co 2023	Outstanding Motion Proposer	4D LEUNG NGAI HAN
57.	The 39th Sing Tao Inter-School Debating Competition (Chinese)	Most Improved School Award	CHINESE DEBATE TEAM

<b>Academic Competitions</b>			
	<b>Names of Competitions</b>	<b>Results</b>	<b>Team(s) / Student(s)</b>
58.	The 2nd Tuen Mun - Yuen Long Inter-school Debating League Champion		CHINESE DEBATE TEAM
59.	Hong Kong Secondary Schools Debating Competition 2023-24 Term 2 Standard Format, Division 1 Finals	Champion	2D LAM KING YAU 3C LO CHING LIM 3D TSOI HANG YIU
60.	Hong Kong Secondary Schools Debating Competition (Human Resources Management Cup) Champion Best Debater	Final	CHINESE DEBATE TEAM 6B WAN KEI LOK
61.	75th Hong Kong Schools Speech Festival		
	S.1 Boys Cantonese Solo Prose Speaking	Champion	1B NG YUI HEI
	S.1-2 Boys Putonghua Solo Prose Speaking	Champion	1B NG YUI HEI
	S.1 Girls Cantonese Solo Verse Speaking	Champion	1C LAM CHING SUM SUMMER
	S.1-2 Boys Putonghua Solo Verse Speaking	Champion	1D MENG CHUNG KI
	S.2 Girls Cantonese Solo Prose Speaking	Champion	2B YIP CHUN CHING
	S.4 Girls Cantonese Solo Verse Speaking	Champion	4D CHENG CHI YAN
	S.1-2 Girls Putonghua Solo Prose Speaking	Second Prize	2A HU YING JIA
	S.3 Boys Cantonese Solo Prose Speaking	Second Prize	3D POON TSZ LOK
	S.3-4 Girls Putonghua Solo Prose Speaking	Second Prize	4D ZHU MERRY
	S.3 Girls Cantonese Solo Prose Speaking	Second Prize	3C CHENG TSZ WAI
	S.1 Girls Cantonese Solo Verse Speaking	Third Prize	1C LEUNG KA KA
	S.1-2 Girls Putonghua Solo Prose Speaking	Third Prize	1D CHEN MEI YIN
	S.5-6 Girls Cantonese Solo Verse Speaking	Third Prize	5A TANG WING KA
	S.2 Girls English Solo Verse Speaking	First Prize	2A HU YING JIA
	S.2 Boys English Solo Verse Speaking	First Prize	2A CHAN CHUN YIN
	S.3 Girls English Solo Verse Speaking	First Prize	3D LEUNG PAK YU CARIDEE
	S.5 Boys English Solo Verse Speaking	Second Prize	5A TSUNG CHEUK FUNG
	S.3 Boys English Solo Verse Speaking	Third Prize	3D CHO SHUN WUN
	S.3 Girls English Solo Verse Speaking	Third Prize	3B HO YING TUNG
62.	The 26th HK Primary and Secondary School Putonghua Speech Contest (NT)	Award of Proficiency Award of Excellence	4B LI LUO TONG 4B WANG YI YI
63.	Chinese Secondary School Students Composition Competition (Hong Kong Division) 2022-2023 Senior Form Junior Form	Gold Award Bronze Award	5A LAU YUI SUM 4B WONG TSZ HONG
64.	4.23 World Book Day Creative Competition in 2024	Outstanding Award	3C ZHANG QIAOYAN CHERRY
65.	Recruiting Budding Writers at School Non-Fiction Group	Champion	3C WONG WING YIN
66.	HKMA Business Simulation Competition for Secondary School Students 2023	3rd Prize	6A WAN PAK CHING 6A TANG SIU CHING



<b>Academic Competitions</b>			
	<b>Names of Competitions</b>	<b>Results</b>	<b>Team(s) / Student(s)</b>
67.	Hong Kong Tourism Industry Student Summit 2024 Inter-school Project Learning Competition	Champion	4C MONG SZE YU 4D CHING KA KEI 4D TSANG SAMANTHA 4D LAW YU HIN 4D LEUNG HIU LONG

<b>Cultural and Arts Competitions</b>			
	<b>Names of Competitions</b>	<b>Results</b>	<b>Team(s) / Student(s)</b>
68.	3rd International Children Music Competition 2023 Secondary School Orchestral Division	Champion	3C TONG TSZ HIM
69.	The Fourth Guangdong-Hong Kong-Macao Greater Bay Area Youth Art Exhibition Junior Group A Strings	1st Prize	3C TONG TSZ HIM
70.	The 6th Music Competition for Hong Kong 18 Districts (Tuen Mun) Strings	Champion	3C TONG TSZ HIM
71.	7th Teenagers & Children Music Contest 2023 Secondary School Strings Division	Champion	3C TONG TSZ HIM
72.	International Children and Youth Violin Competition 2023	Gold Award	3C TONG TSZ HIM
73.	Inter-School International Performance Challenge 2023 Violin	Champion	3C TONG TSZ HIM
74.	5th Teenagers & Kids Music Contest 2023 Secondary School Orchestral Division	Champion	3C TONG TSZ HIM
75.	HKICF 2024 Competition Cum Masterclass Secondary School Junior Division Group B	Silver Award	SCHOOL CHOIR
76.	Joint School Music Competition 2024 Secondary School Junior Choir Secondary School Orchestra	Gold Award Bronze Award	SCHOOL CHOIR SCHOOL ORCHESTRA
77.	76th Hong Kong Schools Music Festival Female Voice Duet - Age 14 or under Vocal Solo - Chinese - Female Voice - Secondary School - Age 14 or under Vocal Solo - Foreign Language - Female Voice - Secondary School - Age 14 or under	Bronze Award Champion Champion - Silver Champion - Silver	 2B CHAN SIN CHING 2B CHAN SIN CHING 2B CHAN SIN CHING
78.	Global Interschool Music Talent Contest 2024 Youth Artistic Award Group I	First Place	2D TAM LONG HIM

<b>Cultural and Arts Competitions</b>			
	<b>Names of Competitions</b>	<b>Results</b>	<b>Team(s) / Student(s)</b>
79.	The 38th Tuen Mun Dance Competition		
	Oriental Dance - Open Division	Gold Award	CHINESE DANCE TEAM
	Modern Dance - Open Division	2 Gold Awards	MODERN DANCE TEAM
		Outstanding Dance Art Award	
80.	The 60th Schools Dance Festival		
	Contemporary Dance Division	First Runner-up	MODERN DANCE TEAM
		2 Honours Awards	
	Contemporary Dance Division Trio	Honours Award	3A MAK TSZ YING
			3A WONG HIU YING
			4B LUK HIU YUET EDNA
		Highly Commended Award	5A LAI YI TUNG
			5A LEE HEI CHING
			HAYLEY
			5A POON HIU TUNG
	Chinese Dance Division	First Runner-up	CHINESE DANCE TEAM
		2 Honours Awards	
	Chinese Dance Division Solo	High Commended Award	4B LIU CARRIE
	Chinese Dance Division Trio	Honours Award	3C ZHENG CHU CHU LISA
			4B LEUNG KWAN NAM
			HAZEL
			5B HO CHIN HANG
	Jazz & Street Dance Division Solo	Honours Award	4B LUK HIU YUET EDNA
81.	Hong Kong Professional Dance Competition 2024		
	Chinese Dance Trio	Gold Award	3C ZHENG CHU CHU LISA
			4B LEUNG KWAN NAM
			HAZEL
			5B HO CHIN HANG
		Best Performance Award	3C ZHENG CHU CHU LISA
			4B LEUNG KWAN NAM
			HAZEL
			5B HO CHIN HANG
	Jazz Open Group	Gold Award	4B LUK HIU YUET EDNA
		Best Performance Award	
	Contemporary Dance Secondary Group	Gold Award	
		Best Performance Award	
82.	The 52nd Open Dance Contest		
	Chinese Dance (Solo)	Gold Award	4B LIU CARRIE
	Modern Dance (Trio)	Gold Award	5A LAI YI TUNG
			5A LEE HEI CHING
			HAYLEY
			5A POON HIU TUNG
83.	Hong Kong 2nd Crystal Cup Open Latin Dance Championships 2024		
	12-13 Solo C/R/J	3rd Place	1B CHOI YAN PUI

<b>Cultural and Arts Competitions</b>			
	<b>Names of Competitions</b>	<b>Results</b>	<b>Team(s) / Student(s)</b>
84.	Hong Kong Dance Sport Solo Open Station 1 2024 Age 12-13 Solo Cha Cha Cha	3rd Place	1B CHOI YAN PUI
85.	Asia Juvenile & Youth Championship Juvenile and Youth Solo CRJS-Prize Money Juvenile and Youth Solo Tango Juvenile and Youth Solo Waltz Juvenile and Youth Solo CRJ Juvenile and Youth Solo SCRPI	Second First	1B CHOI YAN PUI
86.	25th Asia Pacific Dance Competition Lyrical and Contemporary Ensemble (Age 17 & Under) National Ensemble (Age 17 & Under) Jazz, Hip Hop and Tap Ensemble (Age 17 & Under)	Champion and Third Place Second Place Third Place	4B LUK HIU YUET EDNA
87.	HK Open & Junior Seed Cup Dance Championships 2023 Juvenile Senior Solo Tango Juvenile Senior Solo Waltz Juvenile SCRPI Group A (Age 16 or below) Solo Latin Juvenile WT Group C (Age 16 or below) Solo Standard Juvenile CRJ Group B (Age 12-16) Solo Latin Juvenile CR Group C (Age 12-16) Solo Latin	1st Prize 2nd Prize 3rd Prize	1B CHOI YAN PUI
88.	Hong Kong Open Dance Competition Open Group Contemporary Dance	3 Golds	4B LUK HIU YUET EDNA
89.	Dance World Cup Asian Cup 2024 Junior Contemporary Small Group Junior Jazz Large Group Show Dance Solo Age 15 & Under	First Place Third Place	4B LUK HIU YUET EDNA
90.	Kangaroo Cup Dance Competition 2024 Modern Jazz Solo Age 17 & Under Jazz Troupe Age 17 & Under	Gold - Ranking 1 Gold - Ranking 3	4B LUK HIU YUET EDNA
91.	The Hong Kong Challenge Cup Dance Competition 2023	Silver Award	3A WONG HIU YING
92.	The 6th Hong Kong Dance Competition (Tuen Mun District) Secondary School Division Solo	1st Runner-up	3A WONG HIU YING

Cultural and Arts Competitions			
	Names of Competitions	Results	Team(s) / Student(s)
93.	Bauhinia Cup Dance Championships 2024		
	Contemporary Dance (Group)	Silver	MODERN DANCE TEAM
	Contemporary Dance (Trio)	Bronze	3A MAK TSZ YING
			3A WONG HIU YING
			4B LUK HIU YUET EDNA
	Jazz & Street Dance (Solo)	Bronze	4B LUK HIU YUET EDNA
94.	Bauhinia International Dance Grand Prix 2024		
	Contemporary Dance (Group)	Silver	MODERN DANCE TEAM
	Contemporary Dance (Trio)	Merit	3A MAK TSZ YING
			3A WONG HIU YING
			4B LUK HIU YUET EDNA
	Jazz & Street Dance (Solo)	Gold	4B LUK HIU YUET EDNA
95.	Hong Kong School Drama Festival	Award for Outstanding Stage Effect	DRAMA TEAM
		Award for Outstanding Cooperation	
		Award for Commendable Overall Performance	
		Award for Outstanding Cooperation	
		Award for Outstanding Performer	3D SHUM YI CHING
			4D LEUNG HIU LONG
		Award for Outstanding Script	4A PANG CHING HIU
			5B LEE HONG YIU
		Award for Outstanding Director	5B ZHAO LING YU
96.	The 5th UWEE Louvre International Art Exhibition	Gold Award	5A TANG WING KA
97.	Exhibition of Student Visual Arts Work 2023/24	Gold Prize	6B WONG SUM YU
98.	My Dream Home Poster Design Contest	Second Place	3C SO YI
		Third Place	3C ZHENG CHU CHU LISA
		Outstanding Prize	3D CHEN YUXIN

<b>Sports</b>			
	<b>Names of Competitions</b>	<b>Results</b>	<b>Team(s) / Student(s)</b>
99.	AS Watson Group HK Student Sports Awards		4B YU HON KI
100.	Grantham Outstanding Student Athletes Awards 2023-24		
	Grantham Outstanding Student Athlete Award (Badminton)		6B LO SUM YEE
101.	Hong Kong Annual Youth Championship		
	Women's Doubles (Group 05-06)	Second	6B LO SUM YEE
	Women's Single (Group 05-06)	Third	
102.	Tuen Mun Badminton Competition 2023		
	Women's Junior Open Single	Second	6B LO SUM YEE
103.	Inter-School Badminton Competition 2023-2024		
	Girls' A Grade	Second Place	GIRLS' GRADE A BADMINTON TEAM
104.	Inter-School Table Tennis Competition		
	Girls' A Grade	Second Place	GIRLS' GRADE A TABLE TENNIS TEAM
105.	Inter-School Table Tennis Competition (Tuen Mun) 2023-24		
	Girl's C Grade (Secondary School)	3rd Place	2A HO MAN SHAN
			2C SHAN YU TING
			2D ZHANG YUFEI
106.	Inter-School Swimming Championships		
	200m Free Style (Girls' A Grade)	Champion	5A HO WING YEE
	50m Free Style (Girls' A Grade)	2nd Place	
	100m Back Stroke (Girls' C Grade)	3rd Place	1D WONG HONG CHING
	4x50m Free Style Relay (Boys' C Grade)	3rd Place	1A HO KWUN FUNG
			1B LAW YUK CHING
			1B YANG TSOH TAT TERRY
			2D WONG LONG FUNG
107.	Po Leung Kuk Affiliated Secondary Schools Joint Swimming Gala		
	50m Freestyle (Senior Girls)	Champion	5A HO WING YEE
	100m Freestyle (Senior Girls)	2nd Place	
108.	Tuen Mun District Age Group Athletic Meet 2023-24		
	4X100M Relay	2nd Prize	3C WONG WING YIN
109.	Tuen Mun Inter-school Athletics Championships		
	Girls Grade C Shot Put	2nd	2A LAU CHEUK LAM
	Girls Grade C Long Jump	3rd	2B KWAN CHING YU
	Girls Grade C 1500M	3rd	1D WONG HONG CHING

Sports			
	Names of Competitions	Results	Team(s) / Student(s)
110.	Affiliated Secondary Schools Athletics Meet		
	Shot Put	1st	2A LAU CHEUK LAM
	200 m	2nd	4B YU HON KI
	800 m	3rd	3D KWAN KING SUM
	1500 m	3rd	2D CHEUNG TIN HANG
111.	China National Taekwondo Poomsae Championship 2023		
	Individual Group B (Guangxi)	Champion	3C WONG CHEUK YIN
	Group Poomsae (Guangxi)		
	Individual Poomsae Finals		
112.	Yan Oi Tong Rope Skipping Competition 2023		
	Front Jump (12-13 Years Old)	Champion	2C KU WING YU
	Cross (12-13 Years Old)		
	Double Under (12-13 Years Old)		
	Speed (12-13 Years Old)	1st Runner-up	
	Overall Champion (12-13 Years Old)		
113.	The 2nd JRM Community Rope Skipping Competition		
	Boy 13-14 Years Old- Speed	Champion	3D POON TSZ LOK
	Boy 13-14 Years Old- Double Under		
	Boy 13-14 Years Old- Front Jump	1st Runner-up	
	Boy 13-14 Years Old- Side Straddle		
	Boy 13-14 Years Old- Overall		
	Girl 15-16 Years Old- Front Jump	Champion	4B YU TSZ CHING
	Girl 15-16 Years Old- Side Straddle	1st Runner-up	
	Girl 13-14 Years Old- Front Jump	1st Runner-up	2C KU WING YU
	Girl 13-14 Years Old- Side Straddle	2nd Runner-up	
	Girl 13-14 Years Old- Overall		
	Boy 15-16 Years Old- Side Straddle	1st Runner-up	2B LEUNG HIU LUN
	Boy 15-16 Years Old- Front Jump	2nd Runner-up	
	Girl 15-16 Years Old- Front Jump	2nd Runner-up	4B WONG TSZ YIN TIFFANY
	2nd Runner-up (Boy Overall)		ROPE SKIPPING TEAM
	2nd Runner-up (Girl Overall)		

#### 4. Students' Participation in School Activities, Social Services and National Education Activities.

##### (a) Life-wide Learning Activities by Various Subjects and Committees

Date	School Activity	Subject / Committee	Form
September	1. Visiting Local Universities' JUPAS Online Info Days (Sep – Nov)	Career C.	F.5 – 6
	2. Ho Koon Field Study Program	Biology	F.6
October	1. Inter-school Competitions of Various School Teams (Oct – Aug)	E.C.A.C.	F.1 – 6
	2. HKUST – Engineering Exploration Day and Interview	Career C.	F.6
	3. 參觀紅樓	C. History	F.6
	4. Educational Visit at Hotel ICON	T.H.S.	F.5
	5. 中環大館實地考察	T.H.S.	F.4
	6. Visit to Poly University Design Show	Visual Arts	F.4 – 6
	7. NSS Visual Arts Portfolio Seminar	Visual Arts	F.5
	8. Amgen Biotech Experience Program on Biotechnology	Biology	F.6
	9. Visit to Bowen Road Slope Study Trail	Geography	F.5
	10. 中二級實地寫作 (濕地公園)	Chinese	F.2
	11. Leadership Training Programme for Youngsters: Visiting HKEA Group	Career C.	F.4
	12. '4C' 領袖進階培訓日營	E.C.A.C.	F.4 – 5
November	1. Work Experience Programmes (by EDB)	Career C.	F.4
	2. '4C' 計劃互動迎新日	E.C.A.C.	F.3 – 5
	3. Service Learning	M.C.E.	F.2
	4. Company Visit	Career C.	F.4
	5. Hong Kong Olympiad in Informatics 2023/24	Computer	F.5 – 6
December	1. '4C' 聯校培訓宿營	E.C.A.C.	F.3 – 5
	2. 參觀前深水埗配水庫	C. History	F.4
	3. 2D + 3D Latte Art Workshop	Career C.	F.2 – 5
	4. Seminar on Life Planning Education – Non-local Studies (Mainland China)	Career C.	F.5 – 6
	5. Sai Kung Geopark and Yim Tin Tsai Cultural Tour	T.H.S.	F.4
January	1. 未來職場接班人 (Jan – Apr)	Career C.	F.4
	2. Adventure Camp for F.1 Students	Guidance C.	F.1
	3. Backwoods Cooking Activity	Guidance C.	F.5
	4. 江蘇省姊妹學校交流團	Sister-Sch. S.	F.4 – 5
February	1. PSHE Project: Outing to Central and Tsim Sha Tsui	Geog., Hist., C. Hist.	F.1
	2. 「金龍騰飛 動感年宵」新春市集	Career C.	F.4
	3. Visit to M+ and the Palace Museum	Visual Art	F.4

	4. Talk on Landslides by CEDD	Geography	F.5
	5. Chan Chun Ha Field Study Program	Geography	F.5
<b>March</b>	1. Gifted & Talented Programme (CUHK & PLK)	Career C.	F.5
	2. Inspirational Camp for F.4 Students	Guidance C.	F.4
	3. Visiting the Hong Kong Monetary Authority (Mar & Apr)	Econ.	F. 5
	4. Field trip: Sustainability in Tai Po	Geography	F.5
	5. Visit to Kai Tak Cruise Terminal	T.H.S.	F.5
	6. The Second Red Cross Orienteering Activity	E.C.A.C.	F.1 – 5
	7. “Pursue Stars: Pursue Scientists” Science Lecture Series - Hong Kong Stop	Biology	F.4
	8. School Culture Day Scheme (A Guide to Cantonese Opera)	Chinese	F.3
	9. Prof. Yanqing Hu writer's talk ,and book fair at Tuen Mun Catholic Secondary School	C. Literature	F.5
	10. ‘4C’ 聯校活動日 (Mar – May)	E.C.A.C.	F.3 – 5
<b>April</b>	1. Sports Days	E.C.A.C.	F.1 – 5
	2. ‘Speaking for All’ School Workshop	English	F.1 – 2
	3. 中山史蹟徑考察	C. History	F.4
	4. 開平碉樓世界文化遺產考察之旅	C. History	F.4 – 5
	5. Visit to PMQ (Graphic Design in Japan)	Visual Art	F.5
	6. JSMA Competition (Orchestra and Choir)	E.C.A.C.	F.1 – 5
	7. Visit to Hong Kong Observatory	E.C.A.C.	F.1 – 5
	8. Visit to Hong Kong Intangible Cultural Heritage Centre-Sam Tung Uk Museum. (Apr & May)	C.S.D.	F.4
	9. Visit to School of Hotel and Tourism Management, CUHK	Career C., T.H.S.	F.3 – F.5
	10. Visit to CUHK, HRE Dining Etiquette	T.H.S.	F.4 – 5
<b>May</b>	1. Visit to Ocean Park Hong Kong	C.S.D.	F.4
	2. 廣州、東莞歷史文化內地考察	C.S.D.	F.5
	3. Graduation Arts Exhibition	Visual Arts	F.1 – 6
	4. Fieldwork on Microclimate	Geography	F.3
	5. Hong Kong Physics Olympiad	Physics	F.4
	6. Inter-school STEM Education cum Robotics Exchange	E.C.A.C.	F.1 – 5
	7. 聯校文學散步	C. Literature	F.4 – 5
<b>June</b>	1. Pupils’ Association Evaluation Camp	E.C.A.C.	F.2 – 5
	2. Handicraft & Business Start-up Workshop	Career C.	F.3 – 4
	3. ACO Careers Program (Jun – Aug)	Career C.	F.4
<b>July</b>	1. Astronomy Star-Gazing Camp	Physics	F.3 – 5
	2. BBS Orientation Camp	Guidance C.	F.2 – 5
	3. Prefect Training Camp	D.C.	F.2 – 5
	4. Leadership Training Camp for Senior Leaders	E.C.A.C.	F. 1 – 4
	5. CESA Training Camp	Civic Ed. C.	F.1 – 5
	6. Visit to the Chinese University of Hong Kong: Fine Arts Department Graduation Exhibition	Visual Arts	F.3 – 5



	7. Disney Careers Exploration Programme	Career C., T.H.S.	F.3 – 5
	8. Visit to Xiqu Centre, West Kowloon	T.H.S., C.S.D	F.4 – 5
	9. 人生沙盤推演桌遊	Career C.	F.4
	10. Visit to Ocean Park	T.H.S.	F.4
	11. Visit to Hong Kong Palace Museum	T.H.S.	F.5
	12. Visit to PolyU Design Graduation Exhibition	Visual Arts	F.4 – 5
	13. Field Trip: Sustainable City (Tai Po)	Geography	F.4

## (b) Internal Activities

Month	School Activity
<b>Regular Activities</b>	<ol style="list-style-type: none"> <li>English Speaking Days (Sep to May)</li> <li>Sharing of Good Books by Teachers and Students (Sep to May)</li> <li>‘Heart-to-Heart’ Sharing by Teachers (Sep to Jun)</li> <li>Thematic Book Exhibitions by different KLAs (Oct to Apr)</li> <li>Music Instrumental Classes (Oct to Aug)</li> <li>Japanese Language Lessons (Oct to May)</li> <li>Robotics Training Lessons (Oct to Aug)</li> <li>Talks on Career Education (Oct to May)</li> </ol>
<b>September</b>	<ol style="list-style-type: none"> <li>Workshop on Learning Habits (F.1)</li> <li>Registration and Exhibition of Clubs &amp; Cultural Teams (F.1 – 2)</li> <li>Bulletin Board Display Competition</li> <li>Election of Pupils’ Association</li> <li>Inauguration of Prefects, BBS, FA, PA and CESA</li> <li>AGM of Clubs and Societies</li> <li>AGM of 4 Houses</li> <li>Talk on Voluntary Work (F.1 – 2)</li> <li>Voluntary Services Award Scheme</li> <li>National Day Flag Raising Ceremony</li> </ol>
<b>October</b>	<ol style="list-style-type: none"> <li>Inter-class X-country Competition</li> <li>Survey on Students’ Emotional Health (F.1 – 3, 6)</li> <li>Public Speaking Competition (F.4 – 6)</li> <li>Math Challenging Corner (Oct, Dec, Mar &amp; Apr)</li> <li>Inter-House English Debate Competition (1<sup>st</sup> round)</li> <li>F.6 Graduation Activities</li> </ol>
<b>November</b>	<ol style="list-style-type: none"> <li>Talk on Positive Education (F.2 – 3, F.5 – 6)</li> <li>Parents’ Day (F.6)</li> <li>Current Affairs and National Education Activities (F.2 – 3)</li> <li>PTH Singing Contest (F.2 – 3)</li> <li>Inter-House English Debate Competition (Final) (F.3 – 4)</li> <li>Information Day for P.6 Students and Parents</li> <li>Cheering Day</li> </ol>

Month	School Activity
December	<ol style="list-style-type: none"> <li>1. AGM of Parent-Teacher Association</li> <li>2. F.1 Math Competition</li> <li>3. Red Cross Aids Day</li> <li>4. Talk on Sex Education (F.5)</li> <li>5. Hiking to Hok Tau Reservoir</li> <li>6. PLK Dress Casual Day</li> <li>7. TYTCians Carnival</li> </ol>
January	<ol style="list-style-type: none"> <li>1. Mentorship Programme by Alumni Association (Jan – Aug) (F.5)</li> <li>2. 「聯」群結「對」班際對聯創作比賽 (F.1 – F.3)</li> <li>3. 利是成金，摺金魚工作坊</li> </ol>
February	<ol style="list-style-type: none"> <li>1. Lunar New Year Activity</li> <li>2. F.1 PSHE Project: Outing to Central and Tsim Sha Tsui</li> <li>3. English Vlog Competition (F.2)</li> <li>4. Parent's Day (F.1 – 5)</li> <li>5. Book Fair</li> <li>6. Inter-class Basketball Competition (Feb – Mar)</li> </ol>
March	<ol style="list-style-type: none"> <li>1. Talk on Sex Education (F.3 – 4)</li> <li>2. Interview for F.1 Discretionary Places</li> <li>3. Inspirational Camp for F.4 Students</li> <li>4. 中文學會勇者無懼問答比賽</li> <li>5. Hiking to Siu Ma Shan</li> </ol>
April	<ol style="list-style-type: none"> <li>1. Sports Days</li> <li>2. Improvised Drama Competition (F.3)</li> <li>3. F.2 Math Competition</li> <li>4. Positive Culture Promotion Day</li> <li>5. National Security Day Flag Raising Ceremony</li> </ol>
May	<ol style="list-style-type: none"> <li>1. Spellathon Competition (F.1)</li> <li>2. 俠之大者 – 我最喜愛的金庸小說角色選舉</li> <li>3. Thanksgiving Day</li> <li>4. Whole School Survey on School Life by Pupils' Association</li> <li>5. F.6 Graduation Ceremony</li> <li>6. Outstanding Student Election</li> <li>7. Outstanding Athlete Election</li> <li>8. Cheering Day 2.0</li> </ol>
June	<ol style="list-style-type: none"> <li>1. BBS Orientation Day</li> <li>2. Leader Evaluation Meeting</li> <li>3. Pupils' Association Evaluation Camp</li> <li>4. HKSAR Establishment Day National Flag Raising Ceremony</li> <li>5. Outstanding Alumni Sharing Session</li> </ol>
July	<ol style="list-style-type: none"> <li>1. BBS Orientation Camp</li> <li>2. CESA Training Camp</li> <li>3. Prefect Training Camp</li> </ol>

Month	School Activity
	4. Prefect Evaluation Meeting 5. Astronomy Learning Camp 6. AGM of Alumni Association 7. Annual Dinner of Alumni Association 8. Micro:bit Hovercraft Fun Day (F.1) 9. Youth Blueprint Seminar Briefing (F.1 – 2) 10. Sustainable Development Challenge and Environmental Engineering STEM Workshop (F.2) 11. Fashion show (F.3 – 4) 12. Leather Workshop 13. Tea Culture Workshop 14. Swift Code Creating AR Workshop 15. Creative Artificial Intelligence Art and Application Building 16. IOT Smart Home New Experience Workshop 2.0 17. Stone Painting Workshop 18. LEGO® Themed Workshop 19. Hiking to Shing Mun Reservoir 20. Red Cross YDI Youth Drill Instructor Course 21. Red Cross Humanitarian Education Activity “2030 Aspirations” 22. “Chill” Group Activities 23. “Fun with Bunnies” Activities 24. Music Contest 25. Inter-House Volleyball Competition 26. Leader-to-Leader Handover Workshop 27. Closing Ceremony 28. Leadership Training Day Camp (3 days) for Senior Leaders 29. F.1 English Bridging Course 30. F.2 – 3 Summer Catch-up Class 31. Used Book Resale by Pupils’ Association
August	1. Summer Interest Classes 2. F.1 Orientation Day Camp and Parents’ Day

**(c) Social Services**

<b>Month</b>	<b>School Activity</b>	<b>Club / Committee / Others</b>
<b>September</b>	1. PLK Internal Flag Selling	Whole School
<b>October</b>	1. PLK Raffle Tickets Sale 2. Po Leung Kuk Tang Yuk Tien Elder Academy	Whole School Community Youth Club
<b>November</b>	1. Po Leung Kuk Tang Yuk Tien Elder Academy 2. Elderly Service @ Hong Kong YWCA Jockey Club Butterfly Bay Integrated Social Service Centre 3. Children's Play Service @ Hong Kong YWCA Jockey Club Butterfly Bay Integrated Social Service Centre 4. Elderly Service @ Yan Chai Hospital Mrs. Tsang Wing Neighbourhood Elderly Centre 5. SEN Children Service @ Yuk Chi Resource Centre 6. Community Chest Flag Day	Community Youth Club Moral and Civic Education Moral and Civic Education Moral and Civic Education Moral and Civic Education Community Youth Club
<b>December</b>	1. Service for World Aids Day 2. PLK Dress Causal Day 3. Po Leung Kuk Tang Yuk Tien Elder Academy 4. Hong Kong Society for the Blind 5. 「聖基道 愛心」 Chocolate Charity Sale	Red Cross Whole School Community Youth Club Community Youth Club Community Youth Club
<b>January</b>	/	/
<b>February</b>	1. PLK Charity Walk	Whole School
<b>March</b>	/	/
<b>April</b>	1. '4C' 自行策劃活動之無耆不有	Community Youth Club
<b>May</b>	1. Po Leung Kuk Tang Yuk Tien Elderly Academy 「多肉植物製作課程」	Community Youth Club
<b>June</b>	1. Po Leung Kuk Tang Yuk Tien Elderly Academy 「茶道課程」	Community Youth Club
<b>July</b>	1. Po Leung Kuk Tang Yuk Tien Elderly Academy 「保鮮花擺設製作課程」	Community Youth Club
<b>August</b>	1. PLK Flag Selling	F.3 – F.4

**(d) National Education Activities**

Date	School Activity	Subject / Committee	Form
<b>Whole Year / Regular Activities</b>	1. 升國旗典禮 ● 每週升旗禮 ● 按國民教育活動規劃年曆進行升旗禮（元旦日、國慶日、憲法日、全民國家安全教育日、特區成立紀念日暨國安法頒布週年、國家節慶等） ● 學校大型典禮升國旗及奏唱國歌儀式（開學禮、畢業禮、陸運會、家教會就職典禮、結業禮等）	Civic Ed. C.	F.1 – 6
	2. 國旗下的講話 ● 按國民教育活動規劃年曆進行講話 ● 分享國民教育、國家發展和成就、中華文化	Civic Ed. C.	F.1 – 6
	3. 國情及文化專題介紹	Civic Ed. C.	F.1 – 6
	4. 文史問答隊	C. History	F.1 – 6
	5. 中國舞蹈隊	E.C.A.C.	F.1 – 6
	6. 「篇篇流螢」網上閱讀計劃	Chinese	F.1 – 6
<b>September</b>	1. 「九一八」事變紀念日升旗禮	Civic Ed. C.	F.1 – 6
	2. 中華人民共和國成立 74 週年升旗禮	Civic Ed. C.	F.1 – 6
<b>October</b>	1. 中環大館實地考察	T.H.S.	F.4
<b>November</b>	1. 班際國情及歷史文化知識大賽	Civic Ed. C.	F.2 – 3
	2. 普通話歌唱比賽	P.T.H.	F.2 – 3
	3. 參加第七十五屆香港校際朗誦節(粵語及普通話)	Chinese, P.T.H.	F.1 – 6
	4. 參加「紫荊盃」全港中小學生紀念改革開放 45 周年知識競賽	C. History	F.1 – 6
	5. 參加第一屆「一國兩制知多少」中小學知識競賽	C. History	F.1 – 3
	6. 參加第十三屆全港學生中國國情知識大賽	C. History	F.1 – 6
<b>December</b>	1. 國家憲法日升旗禮	Civic Ed. C.	F.1 – 6
	2. 前深水埗配水庫實地考察	C. History	F.4
	3. Seminar on Life Planning Education – Non-local Studies (Mainland China)	Career C.	F.5 – 6
	4. 香港地質公園及鹽田仔實地考察	T.H.S.	F.4
<b>January</b>	1. 元旦日升旗禮	Civic Ed. C.	F.1 – 6
	2. 江蘇省姊妹學校交流團	Sister-Sch. S.	F.1 – 3
	3. 「聯」群結「對」班際對聯創作比賽	Chinese	F.4 – 5
	4. 「利是成金摺金魚」工作坊	Civic Ed. C., E.C.A.C.	F.1 – 5
	5. 參加文協盃書法比賽	Chinese	F.3 – 4
	6. 參加新界西北區毛筆書法比賽	Chinese	F.3 – 4

<b>February</b>	1. 學生會新春文化活動	E.C.A.C.	F.1 – 5
	2. 中環及尖沙咀文化實地考察	Geog., Hist., C. Hist.	F.1
	3. 「金龍騰飛 動感年宵」新春市集	Career C.	F.4
	4. 參加全港學界國家安全常識挑戰賽	C. History	F.1 – 6
	5. 參加 2023-24 年全國青少年語文知識大賽菁英盃比賽	Chinese	F.2 – 5
	6. 參加全港中小學普通話演講比賽	P.T.H	F.1 – 3
	7. 參加金紫荊盃青少年書法大賽(三字經)	Chinese	F.3 – 4
	8. 參加「心繫家國2.0保良局屬校乒乓球錦標賽」	E.C.A.C	F.1 – 5
<b>March</b>	1. 廣州、東莞歷史文化內地考察	C.S.D.	F.5
	2. 大埔文化探究實地考察	Geography	F.5
	3. 中文學會「勇者無懼」問答比賽	Chinese, E.C.A.C.	F.1 – 2
	4. 學校文化日體驗計劃——粵劇工作坊	Chinese	F.3
	5. 參加第六十屆學校舞蹈節(中國舞蹈組)	E.C.A.C	F.1 – 5
	6. 參加文學作家胡燕青專家講座	C. Literature	F.5
	7. 參加普通話電台名勝古蹟廣播劇比賽	P.T.H	F.2 – 3
	8. 參加 S.中華經典名句——名聯選粹書法作品徵集	Chinese	F.3 – 4
<b>April</b>	1. 全民國家安全教育日升旗禮	Civic Ed. C.	F.1 – 5
	2. 中山史蹟徑實地考察	C. History	F.5
	3. 開平碉樓世界文化遺產考察之旅	C. History	F.4 – 5
	4. 非物質文化遺產及三棟屋博物館實地考察	C.S.D.	F.4
	5. 作家蒲葦講座	Chinese	F.2 – 3
	6. 參加第七屆「一帶一路 與我何干」綜合能力比賽	C. History	F.3 – 5
	7. 參加「兩代情」徵文比賽	Chinese	F.2 – 3
	8. 參加全港專業舞蹈大賽2024(中國舞蹈組)	E.C.A.C	F.1 – 5
<b>May</b>	1. 俠之大者 – 我最喜愛的金庸小說角色選舉	Chinese, E.C.A.C.	F.1 – 5
	2. 聯校文學散步	C. Literature	F.4 – 5
	3. 參加2023/24學年全港初中中國歷史文化問答比賽	C. History	F.1 – 3
	4. 參加第七屆中國歷史校際精英問答比賽	C. History	F.1 – 3
	5. 參加第三屆全港青少年中國文化和旅遊知識競賽	C. History	F.1 – 5
	6. 參加第52屆全港公開舞蹈比賽(中國舞蹈組))	E.C.A.C.	F.4
	7. 參加「心繫家國2.0」『民樂賞』全城音樂匯粹(新界西)	E.C.A.C	F.1 – 5
<b>June</b>	1. 香港國安法頒布4週年及特區成立27週年升旗禮	Civic Ed. C.	F.1 – 5
	2. 參加中國中學生作文大賽香港賽區	Chinese	F.3 – 5

	3. 參選青年史學家年獎	C. History	F.6
<b>July</b>	1. 參觀西九戲曲中心及觀賞粵劇	C.S.D	F.4 – 5
	2. 參觀故宮文化博物館	T.H.S.	F.5
	3. 茶文化工作坊	Chinese	F.1 – 5
	4. 大埔文化探究實地考察	Geography	F.4
	5. 「國潮風尚」時裝表演	Visual Arts	F.3 – 4
	6. 參加 2024《憲法》和《基本法》全港校際問答比賽	C. History	F.1 – 5
	7. 參加星島第二屆全港華文雙語菁英問答比賽	Chinese	F.3
<b>August</b>	1. 參加第五屆粵港澳大灣區青少年藝術總展演	E.C.A.C.	F.1 – 5

## **K. Conclusion**

The school year 2023-2024 was indeed a very fruitful one. The percentage of students obtaining 332A or above in HKDSE Examination 2024 was 92.0%, and 94.6% of our F.6 graduates were successfully admitted to local universities and tertiary institutes through JUPAS. Among them, 5 high-flyers were admitted by the Faculty of Medicine of CUHK and HKU.

Besides, our students gained outstanding results in different grand competitions. Not only did our school dance teams obtain 7 Honour Awards in Hong Kong Schools Dance Festival but also the overall 1<sup>st</sup> runner-up in Modern Dance and Chinese Dance. On the other hand, our Robotics Team was qualified to participate in two international competitions (Panama and Turkey) and won 1 Silver Award and 1 Bronze Award in the 2024 ROBOFEST World Championship, not to mention that our Quiz Team gained 7 championships in various inter-school competitions and won the Inter-school Chinese History Competition for the past 4 consecutive years.

I would like to extend my sincere appreciation to our former staff and alumni who have established several scholarships and sponsored students' development this year. Their contributions will amount to approximately \$200,000 each year for the coming decade. This not only reflects the strong sense of belonging to TYTC, but also demonstrates the unwavering support for our school's development. Moreover, I would like to express my heartfelt gratitude to the unfailing support given by Po Leung Kuk, the Education Bureau, Madam Lee King Fan, alumni and parents, for helping the school to turn its mission into reality.

Looking ahead and feeling proud of our traditions, we will continue to strive for the best for our students and endeavor to scale new heights in the years to come.



# Appendix I

## Synopsis

(2023-2024)

**Mr. Lau Tsz Chung**  
**Principal**

Po Leung Kuk Tang Yuk Tien College was founded in 1987, with the donations from Madam Lee King Fan in memory of her late mother, Madam Tang Yuk Tien. We are greatly honoured that Madam Lee's daughter, Dr Pai Ming Chu Pearl, has been an Independent Manager of the Incorporated Management Committee of the school since April, 2014. We are also thankful to have Mr. Tong John Chor Nam, J.P. to be our school's supervisor since April 2020, and Mr Tam Chun Kit Jeffrey, Barrister-at-law to be our Alumni Manager since April, 2023.

The school is an aided secondary school using English as the medium of instruction. It has been striving to provide an all-round education for students and to help them develop their potential to the fullest, explaining why it is highly sought after by parents in the district. It operated 24 classes from Form 1 to Form 6. The enrolment was 717 and the total number of teaching and non-teaching staff was 82 in the last academic year.

### Academic Achievements

Our students achieved outstanding results in the HKDSE Examination 2024, especially in English and Chinese Languages. The percentage of students obtaining 332A (which is the minimum requirement of entering JUPAS university in HK) or above was 92.0%. The best individual results went to Li Tsz Ho, who obtained 5 (5\*\*) and 2 (5\*), and 4 students obtained results of 2 (5\*\*) or above. They were all granted the HKDSE Outstanding Achievement Scholarships by Po Leung Kuk. Tsz Ho was also the top scorer among all Po Leung Kuk affiliated secondary schools.

Five high-flyers were admitted by the Faculty of Medicine of CUHK and HKU. What's more, 94.6% of our F.6 graduates were successfully admitted to local universities through JUPAS. Among them, 57.5% enrolled in the big 4 universities, namely HKU, CUHK, HKUST and Poly U.

### Discipline, Guidance, Career, National Education and Civic Education

The school has always laid great emphasis on fostering moral values and personality development of students. This year, the focus was placed on helping students to develop a purpose-driven attitude, strengthening students' resilience and fostering students' sense of gratitude. A wide range of programs were held by the committees concerned accordingly.

First and foremost, a strict but fair and efficient system to maintain school discipline was

established by the Disciplinary Committee. The Student Award Scheme was held to help students to be more proactive and strive for self-improvement. This year, a total of 417 awards were granted to students. In addition, 43 conduct awards, 24 service awards, 59 credits and 523 merits were presented while conduct marks were added to the well-behaved students.

Both individual and group counseling services were provided by the Guidance Committee to students with the support of the school social workers and the educational psychologist. The objectives were to identify students in need, to increase the awareness of mental health among students, teachers and parents; and to raise students' anti-adversity ability. We participated in the EDB's "Gratitude, Forgiveness & Happiness Project" this year. Other programs like the BBS Scheme, Mental Health Ambassador Scheme, Project of Healthy Teenagers, F.6 Student-Teacher Mentorship Program, talk on sex education, workshops on time management, workshops on stress management, the Inspiration Camp for F.4 students, Positive Culture Promotion Day, Cheering Day and various preventive mass programs were held to facilitate students' personality growth, foster proper values and help them deal with challenges proactively.

In addition, a Voluntary Service Training Scheme was organized for Form 2 by the Moral and Civic Education Panel. Students were required to provide voluntary services to the elderly living alone and children. The Scheme enabled them to have a better understanding of what happiness means and learn to be thankful for what they had. It also spurred them to take the initiative to show their concern for and render help to the needy and the underprivileged. Besides, as we return to normalcy after the pandemic, the Citizenship and Social Development Panel organized a two-day one-night Mainland study tour for Form 5 students, visiting Guangzhou and Dongguan for historical and cultural studies. This allowed students to understand the latest developments in the country first-hand, enhance their understanding and appreciation of Chinese culture and strengthen their national identity.

Talks, workshops, visits to companies and universities, and participation in university summer programs were promoted by the Careers Committee to help students acquire a much deeper self-understanding and facilitate their goal setting and career mapping. For instance, six F.4 students set up a booth in the New Year Fair organized by Po Leung Kuk Cho Kwai Chee Energetic Youth Club, a group of F.3 to F.4 students participated in the Disney's Hospitality In Practice while another group of F.2 to F.5 students learned the skills of latte art. The Careers and Life Planning Ambassadors helped promote career-related competencies by publishing the Life Planning Magazine. Also, a F.6 student joined the Applied Learning programme, which helped the student explore the career aspirations and orientation for lifelong learning. She achieved 'Attained with Distinction (II)' in the programme.

To further enhance students' understanding of the country and strengthen their sense of national

and ethnic identity, various National Education activities were organized. These activities included flag raising ceremonies and the delivery of speeches under the national flag, Mainland study tours and local field trips, cultural experiential activities, the Chinese Dance Team and the Quiz Team. Additionally, we actively participated in various inter-school and territory-wide National Education activities and competitions.

To sharpen students' sense of responsibility, heighten their sense of national identity and motivate them to behave in a more civilized way, programs like Current Affairs and Cultural Marathon, Environmental Protection Scheme, Bulletin Board Display Competition, Heart-to-Heart Sharing and Thanksgiving Day were organized by the Civic Education Committee.

Besides, a Form Teachers' Guidance Scheme was organized to provide pastoral care for students with special needs. Furthermore, talks, principal-parent conferences, and activities like picnic and short-term interest classes were held by the Parent-Teacher Association.

### **Extra-Curricular Activities**

To nurture students' multiple intelligences, a wide spectrum of extra-curricular activities were run by the Pupils' Association, the 4 Houses, 20 school teams as well as 14 clubs and societies. The school's great effort in developing students' potential has yielded prominent results in various elections and competitions.

#### ***1. Outstanding Students' Achievements***

- (a) In the New Territories Outstanding Students' Awards 2023, Wu Lok Wai was elected as "Top 10 Outstanding Student of New Territories".
- (b) Wong Wang Chi and Tang Chi Chung obtained a Merit Award for the Grand Prize and Scientist & Mathematician categories, respectively, in the "Student of the Year" organized by South China Morning Post.
- (c) Hung Tsz Ching and Li Luo Tong were elected as Outstanding Student (Junior) and Commended Student (Junior), respectively, in the Tuen Mun Outstanding Students' Awards 2024.
- (d) Fu Paak Hung and Luk Hiu Yuet Edna were appointed as Junior Chief Executives of Hong Kong.
- (e) Cheng Tsz Wai and So Chamelli Miyuiki were appointed as Junior Financial Secretaries.
- (f) Tsung Cheuk Fung was appointed as Student Ambassador in the JENESYS Programme (2023).
- (g) Chu Hau Yi was awarded the Outstanding Red Cross Youth of the Year.
- (h) Kwan King Sum and Wu Yik Sum were elected as the Virtuous Student in Junior Form

and Senior Form, respectively.

## **2. Academic Competitions**

- (a) In the International Chemistry Quiz, Leung Lok Hin and Kwok Yuen Ki obtained High Distinction (Full Mark). The school also got 6 High Distinctions, 10 Distinctions and 3 Credits. In the International Biology Olympiad - Hong Kong Contest 2023, Tang Siu Ching won the Gold Award and Li Tsz Ho obtained the Honourable Mention. The school also got 8 Honourable Mentions for School. In the STEM+E Competition 2024 (Entrepreneurship Track), Chan Yik Hei won the Champion, Wong Ho Lam obtained the Second Prize, and Cheung Ka Hei bestowed the Most Valuable Player Award.
- (b) The School Math Team was awarded the Champion (Secondary 3 Group) and the Overall Third Prize (Secondary Group) in the Asia International Mathematical Olympiad Open Contest 2024 (First Round). Additionally, the school representatives attained 9 Gold Awards, 23 Silver Awards, and 4 Bronze Awards. Furthermore, Lin Zoek Lam Jacob obtained the Asian First Prize in the Asian Mathematics Champions League (AMCL) 2024 (Global Preliminary), won the Champion in the Asia Pacific Mathematics Elite Cup 2024, and received the Gold Award in the Hong Kong Mathematics & Math Olympiad Challenge 2024 and the Guangdong-Hong Kong-Macau Mathematics Competition (GHMMC) Global Qualifying Round 2023-24.
- (c) In the World Robot Olympiad 2023 (HK Selection Contest), the School Robotics Team was awarded 3 Champions, and they were eligible to represent Hong Kong in the WRO Panama 2023 International Final. The school representatives obtained 1 Silver Award and 1 Bronze Award. Additionally, the Team won the Champion in Hong Kong Junior Robotics Tournament 2023 Winter. They also won 2 Second Prizes, 1 Third Prize, 2 Gold Awards and 2 Silver Awards in the Robofest 2024 Hong Kong Regional Tournament and obtained 3 Gold Awards and 2 Bronze Awards in the WRO Hong Kong Robot Challenge Winter Season 2024. Furthermore, the Team won 5 First Prizes, 1 Second Prize, 3 Third Prizes in the Hong Kong Robotic Olympiad 2024.
- (d) The School Quiz Team won the Champion in the 7th Inter-school Chinese History Competition, becoming the first secondary school to win the Champion for four consecutive years. In addition, the school team also won the Champion in The Territory-wide Inter-school Constitution Law and Basic Law Quiz Competition 2024. Furthermore, in the 13th Territory-wide Chinese Knowledge Quiz Contest, the representatives got 1 First Prize, 1 Second Prize and 1 Third Prize in individual events.
- (e) In the Hong Kong Tourism Industry Student Summit 2024 Inter-school Project Learning Competition, our school representatives won the Champion.
- (f) In the 2023-2024 Writing Competition for Chinese Secondary School Students (HK Division), Lau Yui Sum attained the Gold Award in the Senior Division.

- (g) Wong Wing Yin won the First Prize in the non-fiction category of "Recruiting Budding Writers at School" organized by Hong Kong Federation of Youth Groups, and her work was published as a book titled "Sparks" by the organizer.

### 3. *Cultural and Arts Competitions*

- (a) In the 60th Hong Kong Schools Dance Festival, the School Modern Dance Team and the School Chinese Dance Team obtained the Second Prize. The School Dance Team attained a total of 7 Honour Awards and 3 Highly Commended Awards. Additionally, in the 38th Tuen Mun Dance Competition, the Modern Dance Team obtained 2 Gold Awards and the Outstanding Dance Art Award in the Modern Dance Open Division. The Chinese Dance Team also obtained the Gold Award in the Oriental Dance Open Division. Furthermore, in the Bauhinia Cup Dance Championships 2024 and the Bauhinia International Dance Grand Prix 2024, the School Modern Dance Team won the Silver Award in the Contemporary Dance (Group Division) in both competitions.  
Besides, Luk Hiu Yuet Edna won the First Prize in the Dance World Cup Asian Cup 2024 (Junior Contemporary Small Group), 3 Gold Awards in the Hong Kong Open Dance Competition (Open Group Contemporary Dance), and 1 First Prize, 1 Second Prize, and 2 Third Prizes in the 25th Asia Pacific Dance Competition.
- (b) The Chinese Debating Team won the Champion in the 2nd Tuen Mun-Yuen Long Inter-School Debating League, and obtained the Most Improved School Award in the 39th Sing Tao Inter-School Debating Competition (Chinese). Besides, the English Debating Team won the Champion in the Hong Kong Secondary Schools Debating Competition and the team also obtained 4 awards including the School Spirit Award in See Change Inter-School Model UN Conference (SCMUN) 2023.
- (c) In the 74th Hong Kong Schools Speech Festival, the school won altogether 3 First Prizes, 1 Second Prize and 2 Third Prizes in English Verse Speaking Competition, while 5 First Prizes, 4 Second Prizes and 3 Third Prizes were obtained in the Chinese & Putonghua Verse and Prose Speaking Competitions.
- (d) In the Joint School Music Competition 2024, our School Choir won the Gold Award in the Secondary School Junior Choir category, and our School Orchestra obtained the Bronze Award in the Secondary School Orchestra category. In the 76th Hong Kong Schools Music Festival, the School Choir obtained 1 Silver Award, the School Orchestra obtained 1 Bronze Award, and the School A Cappella Team obtained 1 Silver Award and 1 Bronze Award. Notably, Chan Sin Ching won 3 Champions in the competition. Besides, Tong Tsz Him achieved the following: Champion in the 3rd International Children Music Competition 2023 (Secondary School Orchestral Division), Violin Champion in the Inter-School International Performance Challenge 2023, Champion in

the 5th Teenagers & Kids Music Contest 2023 (Secondary School Orchestral Division), and a Gold Award in the International Children and Youth Violin Competition 2023.

- (e) In the Hong Kong School Drama Festival, the School Drama Team won 6 awards, namely, Outstanding Script, Outstanding Director, Outstanding Performer, Outstanding Stage Effect, Outstanding Cooperation, and Award for Commendable Overall Performance.
- (f) Wong Sum Yu received the Gold Award in the Exhibition of Student Visual Arts Work 2023/24. Additionally, So Yi and Zheng Chu Chu Lisa attained the Second Prize and Third Prize, respectively, in the My Dream Home Poster Design Contest.

#### **4. *Sports Competitions***

- (a) In the Inter-School Table Tennis Competition 2023-2024, the school team got the Second Prize in Girls Grade A. In the Inter-School Badminton Competition 2023-2024, the school team got the Second Prize in Girls Grade A. Besides, in the Hong Kong Annual Youth Championship, Lo Sum Yee obtained the Second Prize in Women's Doubles Group 05-06, and the Third Prize in Women's Single Group 05-06.
- (b) The School Rope Skipping Team got the Overall Third Prize in both the Boys and Girls team categories in the 2nd JRM Community Rope Skipping Competition. The team won a total of 3 Champions, 6 Second Prizes, and 4 Third Prizes. Besides, in the Yan Oi Tong Rope Skipping Competition 2023, Ku Wing Yu won the Overall Champion in the 12-13 girls' category, and obtained 3 Champions and 1 Second Prize.
- (c) Ho Wing Yee won 1 Champion and 1 Second Prize in the Po Leung Kuk Affiliated Secondary Schools Joint Swimming Gala. She also won 1 Champion and 1 Second Prize in the HKSSF Tuen Mun Inter-School Swimming Competition, in which the School Swimming Team obtained a total of 1 Champion, 1 Second Prize, and 2 Third Prizes. Additionally, the School Athletics Team won 1 Champion, 1 Second Prize, and 2 Third Prizes in the Po Leung Kuk Affiliated Secondary Schools Joint Athletics Meet and obtained 2 Second Prizes and 2 Third Prizes in the Tuen Mun Inter-school Athletics Championships. Notably, Lau Cheuk Lam won 1 Champion and 1 Second Prize in the shot-put events in both competitions.
- (d) Wong Cheuk Yin won the Champion in Individual Group B (Guangxi), Champion in Group Poomsae (Guangxi) and Champion in Individual Poomsae Finals in the China National Taekwondo Poomsae Championship 2023.
- (e) Lo Sum Yee won the Grantham Outstanding Student Athletes Awards 2023-24, while Yu Hon Ki won the AS Watson Group HK Student Sports Awards.

## **Social Services**

In order to bring positive energy to society, our student volunteers continued to participate in the “Elder Academy” during this academic year by providing free interest classes, such as Flower Arrangement and Leathercrafting, to the elders in our community. In the Tuen Mun Volunteers Award Scheme 2023, 4 students received the Caring Volunteer award. In the 4C Youth Volunteer Leader Scheme 2023/24, Lau Yuk To and Tang Wing Ka received the Outstanding Youth Volunteer Leader Award and the Certificates of Recognition (Leadership), and 10 students attained the Certificates of Recognition. Additionally, our school has continued the Volunteer Service Awards Scheme this year to recognize students who have been actively serving the community. This year, a total of 174 students received the awards, including 7 Diamond Award, 15 Gold Awards, 30 Silver Awards, and 122 Bronze Awards.

## **Sister School Scheme**

The Sister School Scheme has served as a platform for professional exchange and cooperation between our school and our sister schools in the Mainland, i.e. Changzhou Beijiao High School, Nanjing No.29 High School, and Shaoguan Zhang Jiuling Memorial High School. With effect from the 2023-24 school year, a recurrent grant was provided by EDB to enhance the sister school exchange activities. Through professional exchanges among school leaders and teachers, we aim to facilitate ongoing development, external relations, and the expansion of our school network. Additionally, students can deepen their understanding of national development and enrich their learning experiences through visits, experiences, and cultural exchanges.

In January 2024, the Sister School Exchange Tour to Jiangsu for F.4-5 students was organized. Through participating in lessons with Mainland students and engaging in cultural, arts and sports activities, students can broaden their horizons and foster friendships. Additionally, Jiangsu students guided our students on a city tour and together they attended the Lantern Festival, deepening their understanding of Chinese history and culture.

## **Conclusion**

I would like to express my heartfelt gratitude to the unfailing support given by Po Leung Kuk, the Education Bureau, Madam Lee King Fan, alumni and parents, for helping the school to transform its mission into reality. Their support is evident. We are truly thankful for the scholarships granted by Po Leung Kuk in recognition of students’ outstanding achievements in HKDSE Examination and extra-curricular activities.

Looking ahead and feeling proud of our traditions, we will continue to strive for the best for our students and endeavor to scale new heights in the years to come.

## 撮要

(二零二三 至 二零二四年度)

劉子聰校長

董玉娣中學由保良局於一九八七年創辦，得李景芬女士捐款建校，以懷念她的先慈董玉娣夫人；並幸蒙李女士之千金白明珠醫生自二零一四年四月起擔任本校法團校董會的獨立校董。此外，唐楚男太平紳士於二零二零年四月起出任本校校監。而譚俊傑先生（大律師）則於二零二三年四月起出任校友校董。

本校為一所以英語授課的英文津貼中學。學校位於屯門湖景村。本校向來五育並重，幫助學生盡展潛能，深受區內家長歡迎。本學年開辦中一至中六共 24 班，學生 717 人，教職員及非教員合共 82 人。

### 學業成績

本校學生在 2024 年香港中學文憑考試中取得了卓越的成績，其中以必修科目的英語和中文兩科成績尤其突出。因此考獲必修科 332A 級（符合本地大學聯招要求）百分比高達 92.0%。個人成績方面，李子豪同學取得 5 科 5\*\* 及 2 科 5\* 的成績，在所有保良局屬下中學中名列榜首，另有 4 名學生的成績達到 2 科 5\*\* 或以上，以上考取佳績的同學皆獲保良局頒發的香港中學文憑優異成就獎學金。

此外，5 名尖子被香港中文大學和香港大學的醫學院錄取。而在我們畢業生中，有 94.6% 成功透過本地大學聯招錄取，其中 57.5% 更入讀四大香港學府，即香港大學、香港中文大學、香港科技大學和香港理工大學。

### 訓育、輔導、升學及就業輔導、國民教育、公民教育

本校一直重視同學的品德情意發展。透過以下科組的協同和努力，期望能貫徹而有效地培養同學具備美好的品格。本年的主題為幫助學生建立目標導向的態度，並透過各相關組別的多元化活動，增強學生抵禦逆境的能力及讓他們學懂自律。

經過多年的運作，訓導組已建立一個嚴謹、公平和高效率的獎罰制度。透過學生獎勵計劃，鼓勵學生積極進取，自我完善，去年共有 417 位學生獲獎。此外，訓導組頒發了 43 個操行獎，24 個服務獎，59 個大、小功及 523 個優點，獎勵服務及品行表現優良學生。

輔導組在教育心理學家及駐校社工支援下，除進行個別及小組輔導外，亦舉辦不同計劃。透過這些計劃，及早識別及支援抗逆力低之學生，並提升學生、老師及家長對精神健康的關



注。本年度更參加了教育局「愈感恩 愈寬恕 愈快樂」計劃。此外，輔導組還舉辦了大哥哥大姐姐計劃、應援天使計劃、健康校園計劃、F.6 與你同行關懷學生計劃、性教育講座、時間管理工作坊、壓力管理工作坊、中四全級訓練營、正向文化推廣日、校園・好精神日等多項預防性活動，藉此引導學生建立正確價值觀，積極面對挑戰，健康成長。

此外，德育及公民教育科為中二學生舉辦社區服務學習計劃，每位學生均參與校外義工服務，服務對象包括獨居長者及區內兒童，由此讓學生學會知足感恩、體會福樂的真義，並學習主動關懷別人，及提升其對區內弱勢社群的關注。另外，隨著疫後復常，公民與社會發展科舉辦了兩日一夜的中五級內地考察團，前往廣州和東莞進行歷史文化的考察，藉此讓同學親身了解國情和國家的最新發展，增進他們對中華文化的認識和欣賞，提升國民身份認同。

升學及就業輔導組透過籌辦及鼓勵學生參加不同類型活動，如講座、工作坊、參觀公司、大學及參加大學暑期課程，幫助學生進一步認識自我，定立目標，引導他們以積極態度規劃未來。例如，六位中四同學參加了由保良局曹貴子動感青年天地的年宵市集，首嘗創業；一批中三及中四同學參加了迪士尼款客服務體驗坊；而另一批同學則體驗了咖啡拉花。此外，生涯規劃大使肩負起推廣生涯規劃的責任，出版《升輔通訊》。另外，一位中六同學完成修讀應用學習課程，探索事業抱負和終身學習方向，並獲得了達標及表現優異（II）的佳績。

為讓學生進一步認識國家及加強對國家、民族的歸屬感，本校各科組舉辦各項國民教育活動，包括升旗典禮及國旗下的講話、國內及本地實地考察活動、多元化文化體驗活動、組織中國舞蹈隊和文史問答隊等，又積極參與各類型校際及全港性國民教育活動和比賽。

為加強培養學生的國民身份認同及提高學生對時事及社會的關注，公民教育組舉辦了多項活動，如「TYT 早晨」新聞廣播、時事及文化馬拉松、時事專題探討、環保教育活動等。同時又舉辦班際壁報及金句設計比賽、感恩日、心靈直播等活動，培養學生的責任感、尊重及同理心等價值觀。

此外，本校十分重視教師與學生及家長的關係，透過班主任輔導計劃，建立良好和互信的師生關係，在學業和成長方面關顧學生。家教會亦舉辦了不同活動，如講座、校長家長座談會、親子旅行及短期家長興趣班等，促進了學校與家長的合作。

## 課外活動

本年學生會、四社、20 支校隊、14 個學會及其他學生組織，籌辦了多姿多采的課外活動，培養同學的多元智能。校方亦致力發掘學生潛能，在各類公開比賽或選舉中，獲得優異成績，現概述如下：

### 1. 傑出學生成就：

- (a) 於新界區傑出學生選舉 2023 中，胡洛瑋同學獲選為「新界區十大傑出學生」。

- (b) 在南華早報學生年度選舉中，黃泓智和鄧子聰同學分別在「最高榮譽」和「數學及科學」獲得「優異獎」。
- (c) 於屯門區傑出學生選舉 2024 中，熊梓菁及李洛潼同學分別獲選為「初中組傑出學生」及「高中組優秀學生」。
- (d) 符珀熊和陸曉悅同學獲委任為香港小特首。
- (e) 鄭籽蔚和蘇靚藍同學獲委任為少年財政司。
- (f) 曾焯烽同學於 21 世紀東亞青少年大交流計劃(2023) 獲委任為學生大使。
- (g) 諸巧怡同學獲選為傑出紅十字青年會員。
- (h) 關擎琛及胡亦心同學分別獲選為初中組和高中組的尊師重道好少年。

## 2. 學術比賽：

- (a) 在澳洲化學測試中，梁樂軒和郭婉琪同學奪得特別優異獎(滿分)，另外本校同學共獲得 6 項特別優異獎、10 項優異獎及 3 項榮譽獎。在國際生物奧林匹克－香港區比賽 2023 中，鄧筱澄同學獲得金獎、李子豪同學獲得榮譽獎，另外本校同學共獲得 8 項學校榮譽獎。在 STEM+E 比賽 2024 (企業組)中，陳奕希勇奪冠軍，黃浩霖則獲得亞軍，而張嘉熙獲得最有價值組員。
- (b) 於亞洲國際數學奧林匹克公開賽 2024(初賽)中，本校數學隊奪得中三分級團體總冠軍和中學組團體總成績季軍，同時獲得 9 項金獎、23 項銀獎及 4 項銅獎。個人方面，練卓嵐同學在亞洲數學聯賽盃 (AMCL) 2024 取得亞洲第一名，在亞太數學菁英盃 2024 中取得冠軍，及在 2024 香港數學及奧數挑戰賽和粵港澳數學選拔賽全球外圍賽中獲得金獎。
- (c) 本校機械人代表隊於世界奧林匹克機械人競賽 2023 香港區選拔賽獲得 3 項冠軍，因而獲得資格參加在巴拿馬舉行的世界奧林匹克機械人競賽 2023，比賽中代表隊獲得 1 項銀獎及 1 項銅獎。另外，代表隊在 2023 香港青少年機械人競技中獲得 1 項冠軍、在 2024 Robofest 機械人大賽香港區選拔賽中獲得 2 項亞軍、1 項季軍、2 項金獎和 2 項銀獎，和在 WRO 香港機械人「冬季」挑戰賽 2024 中獲得 3 項金獎，2 項銅獎。同時，在 2024 香港機械奧運會，代表隊共獲得 5 項冠軍、1 項亞軍和 3 項季軍。
- (d) 本校問答隊在第七屆中國歷史校際精英問答比賽奪得冠軍，是這項比賽第一間連奪四屆冠軍的中學。同時，在 2024《憲法》和《基本法》全港校際問答比賽，問答隊亦奪得冠軍。另外，在第十三屆全港學生中國國情知識大賽中，囊括中學組個人賽冠軍、亞軍及季軍。

- (e) 本校同學在香港旅遊業學生峰會 2024 校際專題研習比賽獲得冠軍。
- (f) 劉蕊芯同學於 2023 – 2024 中國中學生作文大賽 (香港賽區) 中獲得高中組金獎。
- (g) 黃詠妍同學於香港青年協會「校園作家大招募」中獲得非小說組冠軍，並獲主辦單位把作品出版《火花》一書。

### 3. 文化及藝術比賽：

- (a) 在第 60 屆學校舞蹈節中，本校現代舞隊和中國舞隊均奪得團體亞軍，整體本校舞蹈代表隊共奪得 7 項優等獎及 2 項甲級獎。除此之外，現代舞隊於第三十八屆屯門區舞蹈比賽獲得 2 項金獎及現代舞公開組傑出舞蹈藝術大獎，中國舞隊亦獲得東方舞公開組金獎。在紫荊盃舞蹈大賽 2024 和紫荊盃國際舞蹈大賽 2024 中，現代舞蹈隊均奪得當代舞團體獎亞軍。個人方面，陸曉悅同學在世界舞蹈大賽香港區外圍賽 2024 現代舞組獲得第一名，在全港公開舞蹈比賽現代舞群舞公開組獲得金獎，和在第 25 屆亞太區舞蹈比賽獲得 1 項冠軍、1 項亞軍和 2 項季軍。
- (b) 本校中文辯論隊於第二屆屯門元朗區辯論聯賽奪得冠軍，同時亦於星島第三十九屆全港校際辯論比賽中獲得最佳進步獎。英語辯論隊香港中學英語辯論比賽 2023-24 中奪得冠軍，而英語辯論隊亦在模擬聯合國會議 2023 中奪得學校精神獎等共 4 項榮譽。
- (c) 在第 74 屆香港學校朗誦節，本校代表於英文朗誦共奪得 3 項冠軍、1 項亞軍及 2 項季軍；而於中文及普通話朗誦中，共贏得 5 項冠軍、4 項亞軍及 3 項季軍。
- (d) 在聯校音樂大賽 2024 中，本校合唱團奪得中學合唱團初級組金獎，而本校管弦樂團獲得中學管弦樂團銅獎。在第 76 屆香港學校音樂節中，本校合唱團獲得 1 項銀獎、本校管弦樂團獲得 1 項銅獎，而本校無伴奏合唱團則獲得 1 項銀獎和 1 項銅獎，其中陳羨晴同學在是次比賽中獲得 3 項冠軍。個人方面，湯梓謙同學在第三屆國際兒童音樂比賽 2023 獲得管弦樂中學組冠軍、在國際聯校音樂大賽 2023 獲得小提琴冠軍、在第五屆青少年及兒童音樂比賽 2023 獲得管弦樂中學組冠軍，及國際兒童及青少年小提琴大賽 2023 中獲得金獎。
- (e) 在香港學校戲劇節中，本校囊括 6 項大獎，分別為傑出劇本獎、傑出導演獎、傑出演員獎、傑出影音效果獎、傑出合作獎、以及傑出整體演出獎。
- (f) 黃芯淪同學於學生視覺藝術作品展 2023-24 奪得金獎。另外，蘇宜和鄭楚楚同學於理想家園海報設計比賽中分別奪得亞軍和季軍。

### 4. 體育比賽：

- (a) 本校乒乓球於 2023-2024 年度校際乒乓球錦標賽中，奪得女子甲組團體亞軍。本校羽毛球隊也於 2023-2024 年度校際羽毛球錦標賽中，奪得女子甲組團體亞軍。個人方面，

勞琛兒同學於全港青少年羽毛球錦標賽中奪得女雙 05-06 年組亞軍和女單 05-06 年組季軍。

- (b) 本校花式跳繩隊在第二屆 JRM 社區速度跳繩比賽（屯元天）中獲得男子和女子團體總成績季軍，隊員共獲得 3 項冠軍、6 項亞軍和 4 項季軍。個人方面，顧詠瑜同學在 2023 仁愛堂跳繩比賽奪得 12-13 歲女子組總成績冠軍及 3 項冠軍和 1 項亞軍。
- (c) 賀詠宜同學於保良局屬下中學聯校水運會獲得 1 項冠軍和 1 項亞軍。她也於香港學界體育聯會屯門區中學校際游泳比賽中奪得 1 項冠軍和 1 項亞軍，而本校游泳隊在比賽中共獲得 1 項冠軍、1 項亞軍和 2 項季軍。本校田徑隊在保良局屬下中學聯校運動會中獲得 1 項冠軍、1 項亞軍和 2 項季軍，而在屯門區中學校際田徑比賽則獲得 2 項亞軍和 2 項季軍，其中劉卓琳同學在兩個比賽的鉛球項目中分別獲得 1 項冠軍和 1 項亞軍。
- (d) 黃焯彥同學在 2023 年全國跆拳道俱樂部聯賽中，勇奪廣西站個人 B 組冠軍、廣西站團體品勢冠軍和總決賽個人品勢冠軍。
- (e) 勞琛兒同學榮獲葛量洪學界傑出運動員獎，和余熾祈同學榮獲屈臣氏集團香港學生運動員獎。

## 社會服務

本校學生積極參與各項社會服務，本年度學生義工延續長者學苑課程，開展興趣課程如鮮花擺設班及皮革製作班等，為區內長者提供免費課堂，為社會多添一分力量。個人方面，於屯門區義工嘉許計劃 2023 中，有 4 位同學獲得「愛心義工」。於 4C 青年義工領袖計劃 2023/24 中，劉鈺滔及鄧穎嘉同學獲得傑出青年義工領袖獎及領袖嘉許狀，另有 10 位同學獲得嘉許狀。此外，本校今年續設義工嘉許計劃，以獎勵熱心服務社會的同學，本年共有 174 位同學獲獎，共有 7 名鑽石獎、15 名金獎、30 名銀獎和 122 名銅獎。

## 姊妹學校計劃

本校與常州市北郊高級中學、南京市第二十九中學、韶關市張九齡紀念中學締結為姊妹學校。透過學校領導層及老師之間的專業交流，促進持續發展及對外聯繫，並擴闊學校網絡。此外，學生透過考察體驗及文化交流，加深對國家發展的認識和豐富學習經歷。

於 2024 年 1 月，學校舉辦「『同敘蘇港情』交流之旅」，由校長帶領高中同學到訪江蘇省常州市北郊高級中學。透過考察和體驗活動、參與課堂、競技及文化交流，本校學生加深了解當地的學習情況。除一般課堂外，江蘇省學生帶領本校學生遊覽江蘇市集及花燈會，藉生活中的交流，學生有多機會接觸當地文化，從而加深對祖國歷史文化的認識。

## 結語

由衷感激保良局、教育局、創校捐款人李景芬女士、校友、家長的不斷支持，使學校的願景和使命得以實現。他們的支持有目共睹，譬如保良局，感謝局方頒發各類獎學金予本校同學，肯定他們在香港中學文憑考試及課外活動所取得的優異成績。

最後，我們將繼續秉承優良傳統，努力不懈，於未來的日子裡再創高峰。



# Photographs and Memories



▲ Li Tsz Ho achieving the remarkable results of 5\*\* in five subjects, ranking first among all PLK affiliated schools.



▲ Members of our Quiz Team proudly receiving honours from the Chief Executive (left) after triumphing in the Inter-school Chinese History Competition, four years in a row!



▲ The school's Quiz Team clinching the First Prize in the 1st "One Country, Two Systems" Knowledge Quiz Contest.



▲ Our Robotics Team dominating the local arena, capturing the overall champion titles in both the EV3 Division (senior) and the SPIKE Prime Division (junior).



▲ TYT Robotics Team - not only representing TYT but also Po Leung Kuk and Hong Kong in the 2023 World Robot Olympiad - Panama World Championship!





▲ Tang Tsz Chung was proudly awarded the Merit Award in the Scientist and Mathematician category in the Student of the Year Awards.



▲ Wu Lok Wai winning the Top 10 Outstanding Student of New Territories, showcasing exceptional leadership and community contributions.



▲ Our Chinese Dance Team demonstrating professionalism and showing oneness in their dance, bagging the Second Prize in the 60th Schools Dance Festival.



▲ The souvenir couplet written by our student represents the deep camaraderie of TYT and our sister school in Jiangsu.



▲ Student leaders and teachers guiding all participants to perform the signature dance at the long-awaited TYTCians' Carnival.



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