

School Report

2022-2023



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A. Po Leung Kuk's Spirit, Vision, Mission and Values

The Kuk's Spirit

Mutual Respect, United Effort, Benevolence, Charitable, Gratefulness and Recognition, Dedication to Serving the Community.

Vision

Children are nurtured, Youngsters are educated, Adults are supported to contribute, Elderly are cared for, The less fortunate are lightened with hope.

Mission

To be the most prominent and committed charitable organisation. In the Kuk's Spirit to do good deeds with benevolence. Dedicated in protecting the young and the innocent, caring for the elderly and the underprivileged, aiding the poor and healing the sick, educating the young and nurturing their morality, providing recreation to the public, caring for the environment, passing on the cultural inheritance and bringing goodness to the community.

Values

Fine traditions, Accommodate the current needs, People-oriented, Care and appreciation, Sound governance, Pragmatism and innovative, Integrity, Vigilance, Optimal use of resources, Cost-effectiveness, Professional team, Service with heart.

B. The Incorporated Management Committee

Title	Name with title
Supervisor	Mr. John TONG Chor-nam, JP
Sponsoring Body Manager :	Mrs. Dorothy S.Y. PONG, BBS
Sponsoring Body Manager :	Mrs. Corona C.M. CHEUK, MH
Sponsoring Body Manager :	Ms. WONG Sean Yee, GBS, JP
Sponsoring Body Manager :	Ms. LAM Yee Mei Loretta
Sponsoring Body Manager :	Mr. CHUNG Yiu Chi
Sponsoring Body Manager :	Mr. AU Wah Kwok
Alternate Sponsoring Body Manager :	Ms. CHAN Ho Yan Florence
Ex-Officio Manager (Principal) :	Mr. CHEUNG Ka Pong
Teacher Manager :	Mr. TANG San Keung
Alternate Teacher Manager :	Mr. LAU Tsz Chung
Parent Manager :	Ms. CHEUNG Suet Cho
Alternate Parent Manager :	Ms. LUI Suk Wa
Independent Manager :	Dr. PAI Ming Chu Pearl
Alumni Manager :	Ms. TAM Yee Ki Nicole

C. School Mission & Long Term Objectives

1. The Mission of the School

- 1 To foster students' moral, academic, physical, social and aesthetic development,
- 2 To help students develop their potential, and
- 3 To prepare students to meet the challenges of life and contribute to the well-being of society.

2. Long Term Objectives of the School

The School should

- 1 strive for effective teaching and learning,
- 2 enhance students' language proficiency,
- 3 encourage students to be proactive, foster their self-discipline, and nurture their sense of responsibility, and
- 4 strive to develop students' potentials and creativity.

D. School Motto

Love

Respect

Diligence

Integrity

E. Our School

1. Brief Introduction of the School

Po Leung Kuk Tang Yuk Tien College was founded in 1987, donated by Madam Lee King Fan in memory of her late mother, Madam Tang Yuk Tien. We are greatly honoured that Madam Lee's daughter, Dr Pai Ming Chu Pearl, has become an Independent Manager of the Incorporated Management Committee of the school since April, 2014. Tang Yuk Tien College is an aided secondary school using English as the medium of instruction and is highly sought after by parents in the district.

The school aims at providing students with quality education. It strives to help students meet the challenges of a forever changing society by a most demanding educational program. On the other hand, it has as its mission to enhance students' moral, physical, social and aesthetic development. All in all, it is to help students develop into civic-minded and responsible citizens who are to contribute what they have learnt to work for the well-being of Hong Kong in the future.

2. Class Organization

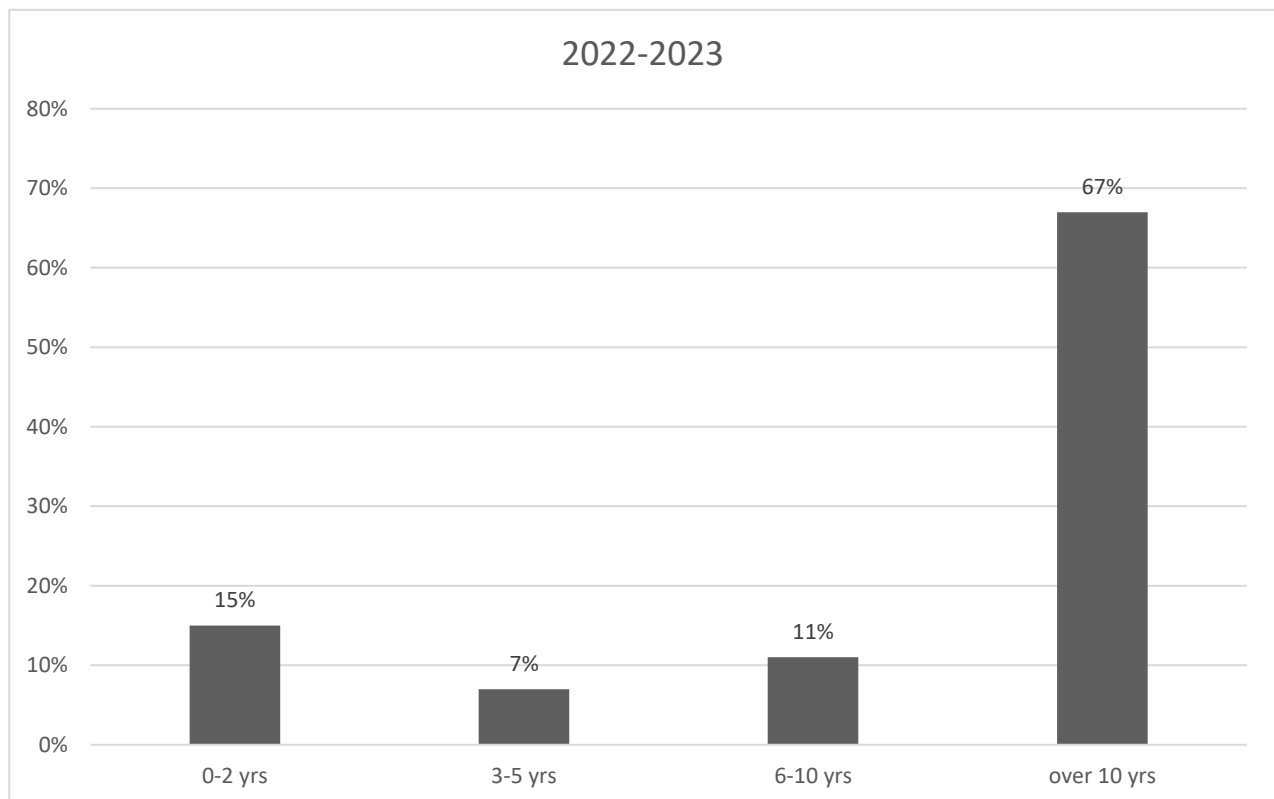
Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	5	24
Total Enrolment	128	119	119	106	116	110	698

3. Teachers' Qualifications

There were 54 teachers (including 1 NET), 2 social workers, 1 educational psychologist, 1 student guidance teacher, 1 executive officer, 3 laboratory technicians, 3 information technology and audio-visual technicians, 5 full-time clerks and 10 full-time janitors. The qualifications of teachers are shown below:

Qualifications of teachers	No.
Teachers with master degrees	25
Teachers with bachelor degrees	29
Teachers with professional training in education	51
All English and Putonghua teachers have met the Language Proficiency Requirement.	

4. Years of Teaching Experience



F. Three-year School Development Plan – Major Concerns and

Intended Outcomes (2022-2025)

Major Concern 1: To develop our students to be self-directed learners

Intended outcomes:

- a. The motivation for learning of students has been strengthened.
- b. The essential self-directed learning skills of students have been developed.
- c. Teachers' knowledge and skills of promoting self-directed learning have been enhanced.

Major Concern 2: To instill positive values in students

Intended outcomes:

- a. A purpose-driven attitude among students has been developed.
- b. The resilience of students has been strengthened.
- c. Students' sense of gratitude has been fostered.

G. Evaluation on Annual School Plan and Key Projects

(a) Annual School Plan

Major Concern 1: To develop our students to be self-directed learners

Strategies and Evaluation	
(1)	<p>Refined the curriculum and teaching programs with reference to students' needs and interests, and incorporated more daily life examples and applications by all academic subjects.</p> <ul style="list-style-type: none"> ● More interesting learning elements were added, and ● More space was made available for enhancing students' self-directed learning.
	<p>Evaluation</p> <p>All panels concerned submitted their refinement proposals. By trimming and refining the curriculum, teachers used the extra lesson time to add new elements, such as</p> <ul style="list-style-type: none"> ● Incorporating more interactive activities and investigative approach in lessons, ● Conducting mini-projects relevant to students' life and interests, ● Integrating more daily life examples and scientific knowledge applications, ● New experiments to increase student-student interaction, ● More room for consolidating subject-related study skills, such as map reading skills, and ● Cultivating students' good learning habits. For English, different e-learning platforms were introduced to arouse students' learning interest. Students enjoyed learning English through authentic viewing and reading activities. For Humanities subjects, some note processing methods were introduced in junior forms.
(2)	<p>Tried out innovative learning and teaching strategies by all academic subjects so as to strive for a more interactive classroom.</p> <ul style="list-style-type: none"> ● At least one Lesson Study was conducted per term to incorporate various kinds of pre-learning tasks. ● Reflective strategies for senior form students were designed and tried in one senior form.
	<p>Evaluation</p> <p>All academic subjects conducted their lesson study, with various forms of pre-learning tasks incorporated, such as:</p> <ul style="list-style-type: none"> ● Reading multimedia resources and reference materials, ● Finishing pre-lesson assignment, and ● Conducting online research and preparing for classroom discussion or presentation. <p>Positive feedback was received from teachers and students.</p> <p>All academic subjects designed their own reflective strategies, and tried them out in one senior form. Some of the panels made full use of the exam data, helping students to make their self-evaluations on the performance in different levels of questions, while others incorporated reflective activities in their routine assignments. Some panels designed their reflective activities before an examination, providing checklists of learning focuses in different chapters and asking students to reflect on their own understanding and set out a revision plan. All panels agreed that regular reflection practices could enhance students' understanding of their own strengths and weaknesses.</p>
(3)	<p>Reading across curriculum activities were promoted through different KLAs. Strategies include:</p> <ul style="list-style-type: none"> ● Learning tasks or assignments with enrichment readings were designed by all academic subjects, and ● Thematic Book Exhibitions under different KLAs were organized by Library.
	<p>Evaluation</p> <p>Most of the academic subjects were actively promoting Learning from Reading throughout the year. Strategies include:</p> <ul style="list-style-type: none"> ● Setting out new assignments with articles from current issues and daily life, ● Incorporating reading tasks as pre-lesson activities, and ● Asking students to complete a mini-project with reading elements. <p>The School Library also took an important role in promoting reading. There were six Thematic Book Exhibitions held in this school year: English, Chinese, STEM1 (Chemistry, Biology), STEM2 (Physics, ICT), PSHE (Chinese History, Economics), and Arts (Visual Arts, Music).</p>

	<p>During each exhibition period, one Form Teacher period was arranged with tailor-made activities organized, such as books recommendations from panel heads and reading ambassadors, and excerpt reading and reader-response worksheets related to the reading theme. Some of the students responded well and prizes were given. Thanks to the efforts paid by the panel heads, such reading activities will continue in the next school year.</p> <p>Through the concerted efforts in the school, it was believed that the reading atmosphere had been enhanced.</p>
(4)	<p>Provided students with more opportunities to participate in self-directed learning programs organized by external organizations, such as programs offered by HKAGE and local universities.</p>
	<p>Evaluation</p> <p>13 students enrolled in the Enhancement Program of HKAGE, in the fields of Leadership, Humanities, Science and Mathematics. They were entitled to join various kinds of study programs offered by the institution.</p> <p>Besides, high achievers were given self-learning opportunities to participate in career broadening programs held by local universities. Throughout the year, 30 students enrolled in 8 university programs, relating to the fields of Medicine and Health, Engineering and Business Studies.</p> <p>Students were encouraged to participate in the following self-learning competitions, such as</p> <ul style="list-style-type: none"> ● Junior Secondary Science Online Self-learning Scheme 2023, ● “Chemists Online” Self-study Award Scheme 2022, and ● 2023 Science Assessment Test. <p>Some of the participants attained the achievement of High Distinction and/or Medal. All these learning activities could serve the purpose of developing students’ self-directed learning habits.</p>
(5)	<p>Strengthened students’ learning skills as well as e-learning skills. Strategies include:</p> <ul style="list-style-type: none"> ● Equipping Form 1 students with good learning habits, such as self-management, time management and scheduling work, by organizing assemblies/workshops on “Good Learning Habits”, and conducting the extra Form one class teacher period after school. ● Organizing training program for Form one students on note-processing. ● Equipping junior forms students with essential subject-related study skills by all academic subjects so as to better prepare them for tests and examinations. ● Enhancing students’ information literacy and developing their relevant knowledge, skills and attitude so that they can use IT effectively and responsibly in learning
	<p>Evaluation</p> <p>The following strategies were adopted for junior forms students:</p> <ol style="list-style-type: none"> a) School-level: Training programs and workshops on note-processing were conducted in September 2022 and an assembly titled “Preparation for Test and Examination” was held in October 2022. b) Panel-level: Essential subject-related study skills have been cultivated by all academic subjects. They can be classified in the following aspects: <ul style="list-style-type: none"> ● Developing a personal learning notebook, ● Developing note-processing skills, such as using Cornell notes, setting a framework for policy analysis and using different graphic organizers for consolidating key points and concepts, ● Incorporating essential science processing skills in practical lessons and assessments, ● Developing subject specific skills, such as plotting and interpretation of graphs, data interpretation and map reading skills, and ● Developing the ability to classify and sort questions into different key fields. <p>The training programs on note-processing and the assembly on preparing for test and examination were completed with success. It was delightful to see that more and more panels incorporated some of the note-processing skills introduced in the workshop for some topics, and were more aware of developing revision skills for students.</p>

	<p>For the subject-related study skills, some of the learning skills and habits were introduced to Form 1 at the beginning of the school year and are expected to be carried on for the whole year as it takes time for students to consolidate and cultivate the skills taught. The work will continue during the junior learning stage and further evaluation as well as fine-tuning will be made.</p>
(6)	<p>Organized teachers' professional development programs on:</p> <ul style="list-style-type: none"> ● cultivating self-directed learning of students, ● enhancing skills required for e-learning, and ● sharing of experiences in cultivating good learning habits or effective learning.
	<p>Evaluation</p> <p>In order to enhance teachers' understanding of self-directed learning and the skills required for e-learning, various kinds of staff professional development activities were held.</p> <p>Two Staff Development half-days were used for subject-based collaboration meetings, each with different themes:</p> <p>1st term: Panels worked around the school's major concern on cultivating self-directed learners, such as planning pre-learning tasks or activities with enrichment readings, formulating reflective strategies and subject-based study skills.</p> <p>2nd term: Some panels worked on the BYOD implementation plan, while others conducted DSE markers' sharing and the compilation of DSE collaborative notes.</p> <p>Almost all colleagues agreed that the program could enhance their understanding about the topic.</p> <p>A sharing by Science KLA panel heads was made on one of the SD days. They shared their experiences on promoting self-directed learning in their own subjects. Almost all colleagues agreed that the program could enhance their understanding of the latest pedagogy in Science subjects.</p> <p>Two half-day workshops on enhancing e-Learning efficacy were held:</p> <ol style="list-style-type: none"> a) Workshop on Mobile Device Management (MDM) b) Workshop on Microsoft Teams Meeting <p>Teachers agreed that the workshop could deepen their understanding of MDM and aroused their awareness issue about the pros and cons of using MDM in BYOD teaching. They agreed that the workshop could enhance their understanding on MS Teams.</p>

Major concern 2: To instill positive values in students

Strategies and Evaluation	
(1) Instilled positive values in students through adopting a whole-school approach	
<p>Evaluation</p> <ul style="list-style-type: none"> ● Under the “Heart-to-Heart Sharing” program, experience and views on positive values were shared by teachers on Friday mornings during “TYT Good Morning” sessions. Stories on life education were shared. ● A talk on positive attitude towards life was delivered by Ms. Chan Sze Wai from Suicide Prevention Services to senior form students. During the assembly, students learned not to give up during adversity and to face difficulties with a positive attitude. ● A bulletin board display activity with the theme “positive values” was conducted by the Civic Education Committee. Students’ performance was satisfactory and well-chosen words of wisdom of individual classes were uploaded to the school webpage. ● The “123 Go Go Goal” program, which aimed at enhancing students’ skills in goal setting, implementation and evaluation, was held in Form 1 to 3. Students learned the skills of setting achievable goals and conducting self-evaluation. ● As a measure to strengthen students’ whole-person development, the Student Award Scheme was launched with more promotion with the joint efforts from the Civic Education Committee, the Disciplinary Committee and the Guidance Committee. This year, a total of 410 students were granted different levels of awards. ● Two form teacher periods were held by the Civic Education Committee for promoting thanksgiving activities. The Positive Culture Promotion Day was launched by the Guidance Committee in March 2023. Various activities were held during form teacher periods, recesses, lunch time and after school. Students enjoyed the activities, which helped promote the positive and caring atmosphere in school. 	
(2) Helped students acquire and develop goal-setting skills by implementing life planning education and careers exploration programs	
<p>Evaluation</p> <p>Life planning education activities with the focus on goal-setting were arranged for senior form and junior form students in form teacher periods. Life planning workshops were arranged to all Form 2 classes. Students were encouraged to evaluate their personal strengths and develop their own study and career paths. Moreover, talks and workshops were held to introduce multiple pathways in tertiary education and careers. Activities under the Business-School Partnership Program were arranged for Form 2 to 5 students. These activities enriched students’ knowledge about the study programs and helped them develop their skills of goal-setting and life planning.</p>	
(3) Nurtured students’ whole-person development through various leadership training camps	
<p>Evaluation</p> <p>A two-day-one-night inspiration camp for all Form 4 students was held by the Guidance Committee and a leadership training camp for ECA student leaders was organized by the Extra-Curricular Activities Committee. The Disciplinary Committee, the Guidance Committee and the Civic Education Committee also organized camp activities to Prefects, Big Brothers and Sisters and Civic Education Student Ambassadors, respectively. These activities helped enhance students’ leadership skills and sense of responsibility.</p>	
(4) Developed students’ positive attitudes towards life and learning and strengthened students’ resilience	
<p>Evaluation</p> <ul style="list-style-type: none"> ● A whole-day adventure activity for all F.1 students under the “Healthy School Programme” was held in December. ● Four separate preventive groups were formed by the Guidance Committee and the school social workers. Workshops and activities including Western calligraphy helped cheer up student participants and strengthen their resilience and self-discipline. ● Workshops about time management and different ways of handling stress were arranged for Form 4-6 students by the PLK educational psychologist and the student guidance teacher. ● Training sessions and competitions for sports and cultural teams, including Dance Team and Robotics Team, inter-class football competition and cross-country competition, were organized by the Extra-Curricular Activities Committee. These helped to develop students’ positive attitudes and strengthen their resilience and self-discipline. 	

(b) Other Key Projects

STEM Working Group

Strategies and Evaluation	
<u>Background</u> STEAM education is to be promoted to nurture students' learning interest, creativity, collaboration and problem-solving skills as well as develop their innovativeness. As stated in the 2022 Policy Address, the government would step up the promotion of STEAM education “for all”, “for fun” and “for diversity” in primary and secondary schools, building a solid foundation for students in support of their direction of promoting I&T development in Hong Kong. Besides updating the relevant curricula, students' learning activities should be enriched and teachers' professional development will be enhanced.	
<u>Strategies</u> <ol style="list-style-type: none">1. STEM education has been implemented through D&T, Information and Communication Technology, and Junior Science/Biology/Science Education Key Learning Area.2. Students have been encouraged to take part in a wide range of STEM activities organized by universities and other institutes.3. To strive for better co-ordination in the implementation of STEM education and the nomination of students to take part in various competitions, a working group comprising the leader of the Science Education Key Learning Area and heads of D&T, ITC and Junior Science has been set up.	
<u>Evaluation</u> Curriculum <u>D&T</u> Topics like building of various mechanical robotics, computer-aided design (CAD) modeling and product visualization as well as computer-aided manufacturing (CAM) involving laser cutting and 3D printing were integrated into the curriculum of Form 1 to 3. A free web-based application for computer-aided design was used in Form 1 to 3. Four graphic projects in each form were offered to develop students' creativity and graphic ability. Furthermore, five robotics and technological projects, namely 2-legged robot, rod climbing robot, 4-legged runner, 6-legged ball-picker and bottle motor car, were completed by Form 1 to 3 students. In order to develop STEAM education in D&T, two teams of students joined the robotics design competition in Robotic Olympiad 2023. Students got the first prize in the competition. <u>Information and Communication Technology</u> Mobile phone app writing such as games and learning tools and Arduino boards programming to control the blinking of LED lamps and distance sensors were incorporated into the teaching program of Form 1 and Form 2 respectively. Python programming to solve Mathematical problems was covered in Form 2 and Form 3 lessons. Moreover, Form 2 students learned to use html and JavaScript codes to write webpages of their own classes. <u>Junior Science/Science Key Learning Area</u> STEM education was integrated into the teaching program of the subject. A water purifier was designed and made by all Form 1 students on a group basis. Moreover, a small-scale scientific investigation on the determination of energy content in different snacks was conducted in Form 2 in a double lesson to enhance their hands-on experience and scientific literacy. <u>Biology</u> Form 6 students took part in the Amgen Biotech One-day Experience Program on Biotechnology organized by CUHK to gain hands-on experience in producing a functional protein from genetically modified bacteria by means of recombinant DNA technology. They also performed practical work to amplify DNA fragments using polymerase chain reaction (PCR) and separate DNA fragments by gel electrophoresis. The workshop introduced students to the importance of scientific discovery through the hands-on molecular biology learning experience that linked core science concepts to real-world applications.	

STEM-related Activities

Students took part in a wide range of STEM-related activities/competitions. Some of the more essential ones are listed below.

Activities:

1	STEM Workshop about Forensic Science and Smart Living Engineer for all F.1 and F.2 students
2	Junior Secondary Science Online Self-learning Scheme 2023
3	The “Chemists Online” Self-study Award Scheme 2023
4	Amgen Biotech Experience Program on Biotechnology 2022-2023
5	Showcase of Mitsubishi Electric Green Innovation Competition 2022
6	Courses of Python programming (Junior and Intermediate), Blockchain and Virtual Reality for F.1 – F.3 students
7	Gifted Education Fund: Off-school Advanced Learning Programmes – Coding, Cryptography and FinTech (CCF) Skills Education for Gifted Students

Competitions

1	Robotics Intelligence DIY 2022
2	ROBOFEST HK Selection 2022 Season 1
3	Hong Kong Robot Olympiad 2022
4	2022 Asia Pacific Robot Alliance Competition
5	World Robot Olympiad HK Robot Summer Challenge 2022
6	World Robot Olympiad 2022 (HK Selection Contest)
7	Asian Robotics League Hong Kong Challenge – CCK Cup 2022
8	World Robot Olympiad International Final 2022 – Germany
9	16th CTEA Cup Robotic Tournament 2022
10	ROBOFEST HK Selection 2022 Season 2
11	World Robot Olympiad HK Robot Winter Challenge 2022
12	ROBOFEST World Championship 2023 – USA
13	Hong Kong Robot Olympiad 2023
14	Hong Kong School Sumo Robot Competition 2023
15	Hong Kong Olympiad in Informatics
16	International Junior Science Olympiad 2023 – HK Screening
17	“Chemical Celebration of HKASME-60” Competition for Hong Kong Secondary Schools
18	Science Assessment Test 2023
19	International Chemistry Quiz (ICQ) (HK Section)
20	International Biology Olympiad – Hong Kong Contest 2022

It was encouraging to see that all participants found these activities and competitions very rewarding and inspiring. Besides gaining awards as recognition of their great work in the competitions (see external awards for details), their exposure to and horizons of STEM were greatly enhanced. Above all, their creativity as well as potential was unleashed and their problem-solving skills nurtured.

STEM Working Group

The group was set up in 2016 and members have been attending various workshops, training courses and seminars such as Intensive Training Program on STEM Education provided by EDB to keep abreast of the latest development of STEM education in Hong Kong. There was good coordination and the group will continue to strive for quality STEM education for students and develop their potential and creativity.

“From Success to Further Venture: Enhancing Students’ Scientific Learning Experiences and IT Literacy via an IT Rich Environment” – a QEF Project by the Junior Science / Chemistry Panel

Strategies and Evaluation

Background

As stated in the Science Education Key Learning Area Curriculum Guide 2017,

1. a variety of learning experiences should be provided for students,
2. learning and teaching strategies such as practical work, investigation, discussion and context-based learning are to be included,
3. different modes of assessment including e-assessment are to be adopted to build up a comprehensive picture of students’ achievement and provide timely and quality feedback for their ongoing learning and development, and
4. scientific literacy and IT literacy are to be fostered and emphasized to help students cope with the dynamics of the information world, etc.

Strategies

To align with the above-mentioned underlying principles, the Junior Science Panel and the Chemistry Panel succeeded in applying for \$411,800 from the QEF Dedicated Funding Program for Publicly-funded Schools in July, 2022. With the funding granted for implementing the project entitled “From Success to Further Venture: Enhancing Students’ Scientific Learning Experiences and IT Literacy via an IT Rich Environment”, IT equipment, like 40 iPads with Apple Pencils, a 75” Smart Whiteboard and different types of sensors, was purchased. A great variety of learning activities was conducted for all Form 1 and 2 Science students and Form 3 to Form 6 Chemistry students, ranging from experiments to the use of online platforms and apps like Nearpod and Quizizz.

Evaluation

In general, students were able to gain more hands-on experience in conducting experiments instead of watching teacher demonstrations. This raised students’ interests and enhanced their in-class participation. Students appreciated the use of the new equipment very much as they could try out the experiments on their own, visualizing the scientific knowledge and concepts in textbook in real life.

The use of sensors, like temperature sensors, pressure sensors, colorimeters, and pH sensors with drop counters, were used among students of different forms. Most students agreed that the collection and presentation of experimental data could be carried out in a much more convenient way. Also, the accuracy and the reliability of the experimental data were greatly increased. Teachers also mentioned that graphical presentation of experimental data shown on iPads or Smartboard facilitated student-student and student-teacher interaction. Annotation on the graphical data allowed explanation of scientific concepts to be carried out more easily. Some teachers also highlighted that the setting up of the equipment provided a chance to train students’ problem-solving skills. In order to obtain reliable experimental results, students had to fine-tune the positions of the sensors or other experimental conditions. Interaction and collaborative skills among students could be fostered during such processes. The change in approach was also very well received by students.

Online platforms like Nearpod, PhET simulations and Quizizz improved students’ learning efficacy and added spice to lessons. Timely and quality feedback from teachers was made possible. Apart from in-class activities, students could also consolidate their knowledge after class as they could assess the resources via Google Classroom. All students were allowed to try the learning activities hands-on.

All subject teachers became much more well-versed in the use of the equipment to conduct the lessons. It is very delightful to find that they were eager to try out new pedagogy using the newly purchased IT facilities with the funding granted. Besides, they became more professional in the selection, integration and use of e-resources to enhance teaching and learning efficacy. Above all, team spirit was enhanced tremendously. The Project is very fruitful and meaningful indeed.

Strategies and Evaluation	
(1) Four IT courses were organized with external funding.	
Evaluation	A total of \$439,326 was given under the IT Innovation Lab for organizing computer-related courses for over 120 students. With the funding granted, two series of workshops teaching students programming in Python were conducted in March and April. The workshops were well-received, with around 70 students participating in the workshops with a low absence rate. In summer vacation, two more workshops on Blockchain and Virtual Reality were held, with a total of around 50 participants. These courses successfully broadened students' horizons in the IT world.
(2) A new disciplinary system was developed to manage students' award and punishment records.	
Evaluation	Given the insufficiency of the current computer program for recording students' award and punishment records, a new school-based program using a modern server-side language PHP was developed, put into the final trial and would be used in the coming school year. The new program could enhance the effective processing of the students' disciplinary records, fulfil most of the school's requirements and be maintained by general programmers.
(3) Inspection of school's network system	
Evaluation	<p>An IT security expert was employed under the "Cybersecurity Risk Protection Program" organized by the IT Department of Po Leung Kuk, to provide training for participant schools on the awareness of cybersecurity, suggest security measures and scan network faults with network tools. A vulnerability in our network had been spotted in September with the use of the network tool. Faults of different levels, ranging from slight to medium, were identified but no critical faults were found. Follow-up works were launched, including fixing all the medium faults, filing a report and sending it to the team for further comments.</p> <p>A representative from the Program was appointed to our school to conduct a seminar on online security, including phishing websites and different malware, during the second Staff Development Day on 29th March, 2023.</p> <p>In the coming academic year, our network would be scrutinized again for further faults.</p>

Strategies and Evaluation
(1) External grants were successfully solicited so as to establish and maintain a good learning and teaching environment. The grants included a subsidy of \$13,000 given by LCSD for greening the school's environment and \$2,295,000 allocated by the EDB and ArchSD for the school's major repairs.
<p>Evaluation</p> <p>By using the grant subsidized by the LCSD, 10 trees and plenty of foundation plants were added and a small garden plot was set up in the school main entrance. In addition, some plants were replaced in the flower beds on the school campus.</p> <p>This year, our school was bestowed two awards, namely the Second Prize in 'Tree Planting' and a Merit Prize in 'Small Garden Plot' in 'Greening School Project Award 2023' held by the LCSD.</p> <p>With the EDB and ArchSD approval, main school facilities were repaired, replaced or renovated, namely:</p> <ul style="list-style-type: none"> ● rewiring of the electrical system of 5/F classrooms, special rooms and all functional rooms, ● replacement of mosaic floor tiles into non-slip floor tiles at the front staircases from G/F to 5/F, ● replacement of aluminum window frames and tempered glasses at the four laboratories and two preparation rooms of 4/F and 5/F, ● replacement of 22 window-typed air-conditioners in the special rooms of 3/F and 4/F, ● replacement of external wall-mounted lights with light fittings at playground for security purpose, ● replacement of 13 exhausted air fans in all toilets and D&T Rooms, ● replacement of all pipes and gates at 5/F Control Room, and ● replacement of defective air-conditioner drainage pipes and pans at all rooms in school premises.
(2) Implemented the innovative project by school funding
<p>Evaluation</p> <p>The following items have been completed:</p> <ul style="list-style-type: none"> ● Replacement of electric awning at the G/F new annex ● Installation of the basketball court stainless steel drain cover ● Replacement of window-typed air-conditioners in boys' and girls' changing rooms ● Replacement of split-typed air-conditioners in VP Room 1, B.B.S. Room and Room 309 ● Installation of non-slippery carpet at back staircases ● Addition of a new clock in each of the classrooms and special rooms ● Addition of 80 new student desks with locker in two classrooms ● Replacement of vinyl flooring in Room 310 ● Replacement of ball fencing in the basketball court ● Addition of air cleaners to all three Staff Rooms, General Office and D&T Computer Room ● Replacement of 12 sets of pots with plants at the bleacher of the playground ● Replacement of outdoor resting chairs in the playground ● Resurfacing of slip-resistance floor coating at the main lobby at the school entrance ● Installation of the automatic flowering system in the school garden and the playground ● Refurbishing of the Staff Resources Room ● Replacement of the floor tiles of Staff Room 4 ● Installation of 'plug' for all manhole covers as an anti-mosquito measure
(3) Implemented the main renovation work from June to August
<p>Evaluation</p> <p>The following works have been completed:</p> <ul style="list-style-type: none"> ● Rewiring of the electrical system and all ceiling lighting of the 4/F School Hall ● Replacement of all split-typed air-conditioner in the 4/F School Hall ● Alteration works of the new Staff Room ● Water-proof repairing works on the external wall of the marble school signage for preventing water leakage in the lift shaft

H. Whole School Approach to Integrated Education Policies,

Resources and Support Measures

Policies	<ul style="list-style-type: none">● The school has been committed to creating an inclusive environment to support students with special education needs (SEN) by using the whole school approach and allocating resources to provide them with customized and diversified support services so as to enhance their learning efficacy and help them integrate into campus life.● Home-school cooperation was strengthened by providing different regular communication channels to discuss strategies supporting SEN students with parents.
Resources	<p>To support SEN students and academically low achievers, the school was granted the following additional resources by EDB:</p> <ul style="list-style-type: none">● Capacity Enhancement Grant (CEG)● Learning Support Grant (LSG)
Support Measures	<p>Support measures for students with special education needs and academically low achievers are listed below:</p> <ul style="list-style-type: none">● A support team for students with special needs was established. It was composed of the Vice Principal, head of the Guidance Committee, SENCO, Guidance teachers, the school social workers and the educational psychologist.● Adapted curriculum and assessment materials were provided to the students in need, including enlargement of the examination paper and time extension. Their learning progress was monitored and reported to their parents when necessary.● The “Big Brothers and Sisters” Scheme was run to provide Form 1 students with help through tutorials on homework and activities on personal growth.● Speech therapy was provided to students with speech and language impairment.● A guidance teacher was employed to help some target students to improve their learning motivation and help them acquire self-care abilities.● A tutorial class was organized to help the students with learning difficulties in Chinese language.● Five therapeutic groups were formed to help the students with attention deficit disorder and autism spectrum disorder to improve social skills and attention span.● Five inclusive groups were formed to facilitate the inclusion of students with special education needs in mainstream education.● A talk about “Mental Health” for parents was held.● Individual Education Plans (IEPs) were drawn up for target students who were in need of intensive individualized support after thorough discussion with parents, teachers and professionals.

I. Financial Summary

1. Expanded Operating Expenses Block Grant (EOEBG)

Details	Income (\$)	Expenditure(\$)
Administration Grant	4,145,880.00	3,706,911.87
Composite Information Technology Grant	503,136.00	529,204.46
EOEBG Baseline Reference	2,307,485.48	4,300,950.75
Capacity Enhancement Grant	654,502.00	319,176.96
Air-conditioning Grant	600,129.00	208,113.70
	8,211,132.48	9,064,357.74

2. Composite Information Technology Grant

Ambit	Amount (\$)	Commitment Indicators	
Provision of Technical Support Services to schools	\$394,598.66	➤ Average expenditure on TSS personnel per student	\$553.4
		➤ Average expenditure on TSS personnel per computer	\$1,578.4
IT-related consumables	\$110,813.80	➤ Sufficient toners and papers for teachers' and students' printing	---
IT-related service	\$1,100	➤ E-certs for websites and fees for communication platforms	---
Maintenance	\$22,692	➤ Government-funded equipment was maintained.	---
Antivirus Software	----	➤ Antivirus Software Site Licence ➤ Sufficient to install it to all computers on campus	---
Antispam service	----	➤ The service to filter away spam email	---
Total:	\$529,204.46		

3. Provision of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development

Details	Income (\$)	Expenditure (\$)
Amount received for the year	290,301.00	
Study tours		56,740.00
School-based learning activities		16,660.00
Surplus carried forward to next year		216,901.00
	290,301.00	290,301.00

4. Teacher Relief Grant

Details	Income (\$)	Expenditure (\$)
Surplus brought forward from previous years	1,513,566.44	
Amount received for the year	5,026,430.00	
Salaries for teachers		3,104,228.91
Salaries for supply teachers		336,237.50
Surplus carried forward to next year		3,099,530.03
	6,539,996.44	6,539,996.44

5. Student Activities Support Grant

Details	Income (\$)	Expenditure (\$)
Amount received for the year	74,100.00	
Expenditure on supporting student activities		71,263.40
Unspent amount to be returned to the EDB		2,836.60
	74,100.00	74,100.00

6. Approved Collection for Specific Purposes

Details	Income (\$)	Expenditure (\$)
Surplus brought forward from previous years	251.07	
Amount received for the year	168,020.00	
Courts for P.E. lessons and activities		15,635.00
Microsoft Enrollment for Education Solutions (EES)		20,706.00
IT equipment for teaching and learning		91,280.00
D&T equipment for teaching and learning		27,500.00
Recreation facilities for SU		913.00
Subscription fee for Online Question Bank Platform Service (AC)		12,160.00
Surplus carried forward to next year		77.07
	168,271.07	168,271.07

7. Report on the Use of the Promotion of Reading Grant

Part 1: Evaluation of the Effectiveness

To improve and update the library collection, the school library has used up \$62,447 for purchasing new books, magazines and newspapers. It has also purchased e-books for students in this academic year.

Part 2: Financial Report

Details	Income (\$)	Expenditure (\$)
Surplus brought forward from previous years	5,991.00	
Amount received for the year	63,982.00	
Purchase of books, DVDs & e-books		28,482.80
Purchase of magazines and newspapers		19,202.80
Maintenance charges for library		3,200.00
Library activities		10,626.40
Book coupons		935.00
Surplus carried forward to next year		7,526.00
	\$69,973.00	\$69,973.00

8. Learning Support Grant

Details	Income (\$)	Expenditure (\$)
Surplus brought forward from previous years	97,159.31	
Amount received for the year	433,580.00	
Salary for a student counselor and part-time teaching staff		252,328.05
Fee for professional services		99,200.00
Fee for organising programmes on learning and inclusive culture		29,570.00
Teaching resources and aids		20,687.50
Surplus carried forward to next year		128,953.76
	530,739.31	530,739.31

9. Life-wide Learning Grant

Details	Income (\$)	Expenditure (\$)
Surplus brought forward from previous years	910,465.10	
Amount received for the year	1,195,413.00	
Expenditure on life-wide learning activities		1,483,968.94
Surplus carried forward to next year		621,909.16
	2,105,878.10	2,105,878.10

10. Capacity Enhancement Grant

Major areas of concern	Implementation plan	Evaluation	Expenditure (\$)
1. To relieve teachers' non-teaching workload so that they can have more time on teaching, counselling students and planning the curriculum	To employ contract staff (such as additional teachers, teacher assistants, clerks, invigilators, etc.) to assist teachers in teaching, carrying out extracurricular activities, taking up the duties of invigilation, data input, word processing, etc.	The workload of subject heads and committee heads was eased and they had more time to formulate the program plans for the next academic year.	265,296.96
2. To hold summer catch-up classes for students who fail to meet the promotion requirements	To employ contract tutors to assist the teaching of various subjects like English, Mathematics, Chinese Language, etc., in summer catch-up classes	It was successfully conducted face-to-face and the objectives of the programme were achieved according to feedback from tutors and all teachers-in-charge. The programme is beneficial to the weakest students, and hence it is worthwhile to run the classes again.	32,280.00
3. To help new F.1 students adapt to the secondary school life and get used to EMI	To employ contract tutors to organize bridging courses for new F.1 students	<p>The course lasted for 6 days, from 24 to 31 July, 2023. The morning classes were from 9:00 to 11:30 a.m. while the afternoon classes were from 1:00 to 3:30 p.m. All tutors agreed that the time and the dates arranged were appropriate.</p> <p>In general, the course materials were quite well received by the tutors and students. According to the evaluation survey, it was encouraging to see that most of the students found the course meaningful and useful. The majority agreed that the course helped with their learning in English and the course increased their confidence in studying with English as the medium of instruction in the future. Most of them also indicated that they were satisfied with the bridging course.</p>	21,600.00
Total			319,176.96

11. Moral and National Education Support Grant

Details	Income (\$)	Expenditure (\$)
Surplus brought forward from previous years	530,000.00	
Surplus carried forward to next year		530,000.00
	530,000.00	530,000.00

12. School-based After-school Learning and Support Programs

Activity	Actual no. of participating target students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)
	A	B	C			
Japanese Classes	1	1	0	80%	17/9/2022-31/8/2023	4,400.00
Instrumental Classes 2022-2023	0	22	0	92%	2/10/2022-30/8/2023	43,837.20
Dance Team Training (Chinese Dance)	0	2	2	95%	2022-2023	5,800.00
Dance Team Training (Modern Dance)	0	2	0	97%	2022-2023	3,200.00
2022 世界奧林匹克機械人德國世界賽	0	0	2	100%	15/11-21/11/2022	23,700.00
Acoustic Guitar Exam	0	1	0	100%	Nov, 2022	1,310.00
芭蕾舞班	2	0	0	100%	Feb-Mar 2023	5,175.00
2023ROBOFES 機械人大賽美國國際賽	0	0	1	100%	9/5 - 16/5/2023	12,000.00
Sports Day	16	40	3	NA	Mar, 2023	6,774.00
2023 Science Assessment Test	0	2	1	100%	4/28/2023	180.00
Bowling Lesson	12	1	0	100%	5/3/2023	260.00
全港中小學醫檢及醫護精英學習計劃	0	1	1	100%	1-5/8/2023	750.00
International Chemistry Quiz (ICQ) 2023	0	7	2	100%	7/11/2023	900.00
Leadership Training Camp	0	0	6	100%	14-16/7/2023	1,500.00
第四屆粵港澳大灣區青少年藝術展(廣州)	0	1	0	100%	26-27/7/2023	490.00
No. of participation counts	31	80	18		Total expenses	110,276.20
Total no. of participation counts	129					

Target students: A : Students receiving the Comprehensive Social Security Assistance (CSSA)

B : Students receiving full grant under the Student Financial Assistance Scheme (SFAS)

C : Other disadvantaged students identified by the school under the 25% discretionary quota

13. Other External Resources

Programme	Amount (\$)
Healthy School Programme	90,000.00
Greening School Subsidy Scheme	13,000.00
QEF-The pursuit of excellence in School-based Junior Science Education via IT (2 nd -4 th instalments)	308,850.00
IT Innovation Lab in Secondary Schools	439,326.00

14. Donations

Items	Donors
Scholarship: \$19,992.00	Mr. Lau Ka Chun
《笑看風雲》、《Regina's English Works for You 6》	葉劉淑儀立法會議員
愛的家 3D99 Sports 成人口罩一盒 20 個	愛的家經保良局轉贈學校
Mine Mine T 驅蚊液 30ml 共 800 瓶	屯門民政事務處
愛的家成人口罩 V99 Sports 十彩繽 FUN 版 1500 個及愛的家中童及小童口罩 1000 個	外界機構經保良局轉贈學校
清潔包 400 包(每包含口罩 5 個、小方巾 1 條、消毒濕紙巾 2 片及消毒潔手液 30ml 1 支)	屯門民政事務處 (地區主導行動計劃)
\$500 (補貼參與計劃所產生的支出(例如交通、保險或門票等))	大灣區共同家園青年公益基金
太興 6 人盆菜券 2 張及福袋禮品包 2 個	保良局董事會成員
\$120 (補貼參與計劃所產生的支出(例如交通、保險或門票等))	大灣區共同家園青年公益基金
KN95 口罩 4000 個	燕然基金會
「同窗共濟」抗疫物資: 快測劑 3195 支	黃廷芳慈善基金
湯包 750 包	香港關愛扶貧協會經保良局轉贈學校

J. Performance of Students

1. HKDSE

(a) Summary of HKDSE Results (2023)

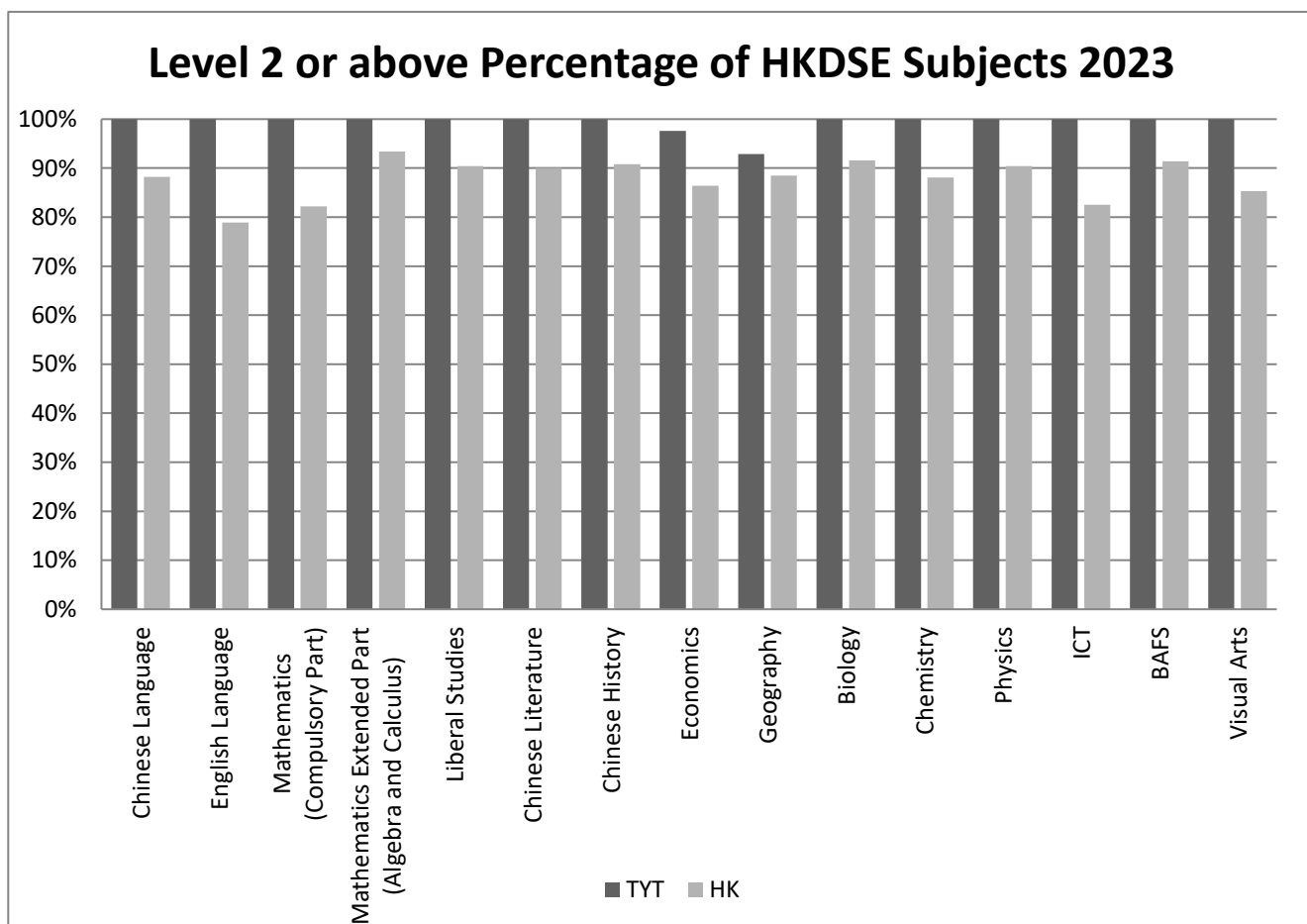
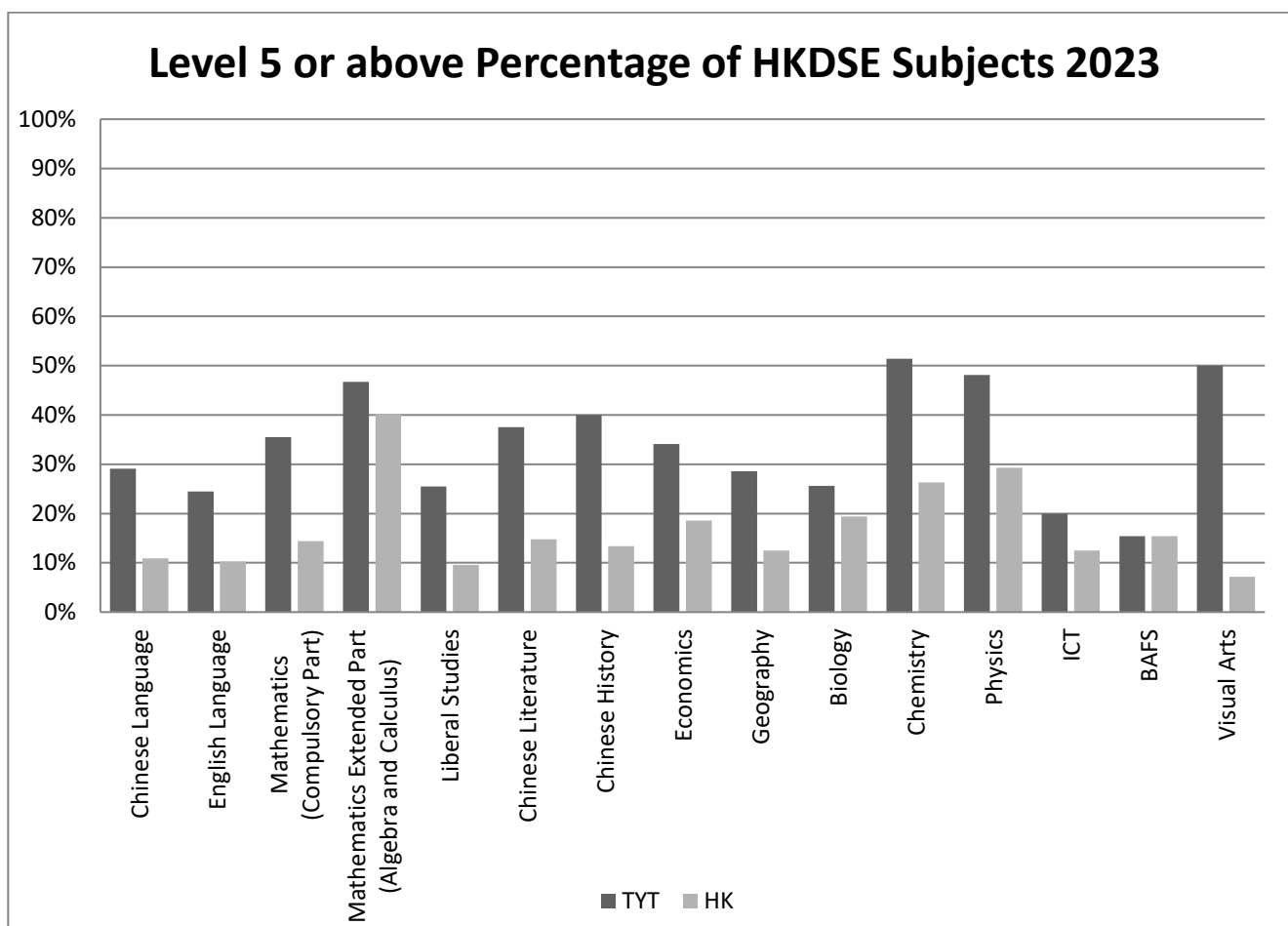
Four core subjects performance		
English Language	(Level 3 or above)	97.3%
Chinese Language	(Level 3 or above)	98.2%
Mathematics (Compulsory Part)	(Level 2 or above)	100%
Liberal Studies	(Level 2 or above)	100%

Best Individual Result	4 (5**), 3(5*), 1(5)
Number of students who attained outstanding results:	
3 (5**) or above	2
2 (5**) or above	7
Percentage of students attaining Level 5 or above in all subjects	30.6%
Percentage of students attaining Level 4 or above in all subjects	72.4%
Percentage of students attaining Level 2 or above in all subjects	99.6%
Percentage of students obtaining 3322 (the minimum requirements for the core subjects for JUPAS admission)	95.5%
Percentage of students admitted to local universities and tertiary institutes through JUPAS	94.5%



High achievers were granted scholarships by Po Leung Kuk.

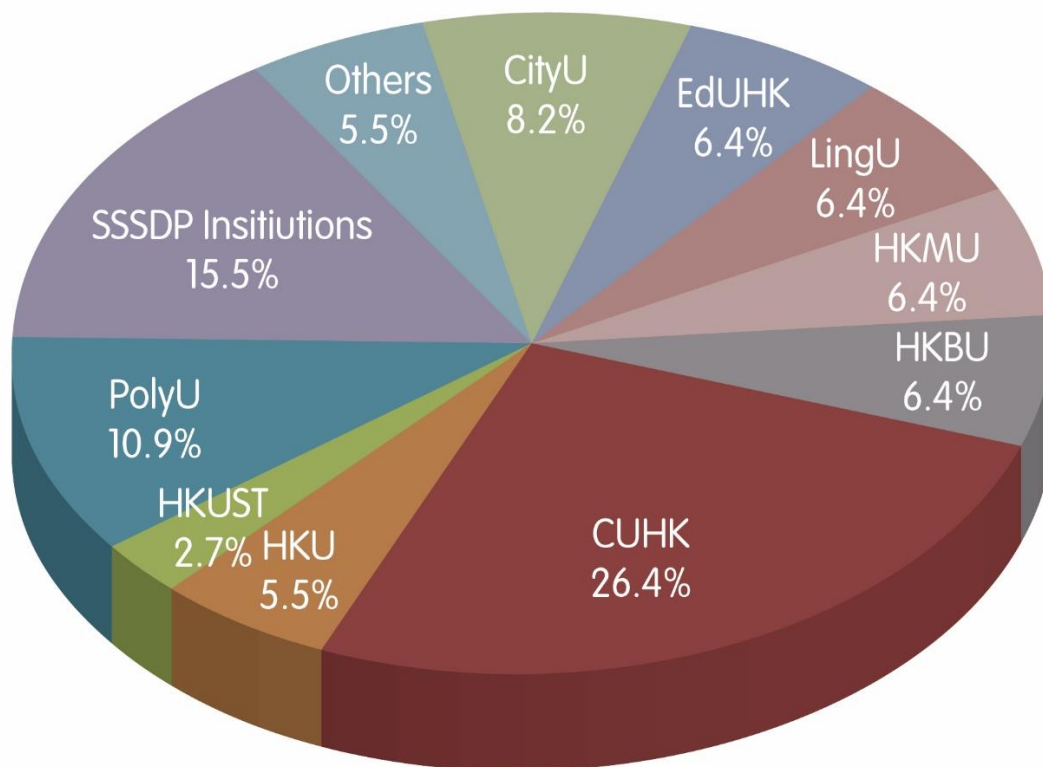
(b) Statistics of HKDSE Examination 2023



(c) Pathways of F.6 Graduates (2023)

94.5% of our F.6 graduates were successfully admitted to the local university and tertiary institutes through JUPAS and SNDAS, which is a record high in recent years. Some of the high fliers have been admitted to highly competitive programs like Medicine, Pharmacy, Physiotherapy, Radiography, Global Business, Quantitative Finance, Artificial Intelligence, Architecture, as well as Insurance, Financial and Actuarial Analysis. Among them one has also been admitted to the Psychology and Linguistics Program offered by University of Oxford, UK.

Statistics on 2023 School Graduates Pursuing Further Education



2. Scholarships

Names of Scholarships	No. of Students
Jardine Foundation Scholarship Award	1
Centaline Charity Fund Limited Scholarships	8
Multi-faceted Excellence Scholarship	1
Sports Performance Scholarship under Sports Scholarship Scheme	1
Po Leung Kuk Public Examination Outstanding Achievement Scholarships (2023 HKDSEE)	7
Po Leung Kuk Mr. Ngan Hei Keung and Madam Ngan Po Ling, Pauline Scholarship	1
Po Leung Kuk Dr Kwok Siu Ming Simon and Dr Kwok Law Kwai Chun Eleanor Scholarship (HKDSEE)	1
Po Leung Kuk Scholarships for Outstanding Performance in Extra-Curricular Activities ***	143
Po Leung Kuk Scholarships	6
Po Leung Kuk Winfull Charity Fund	3
Po Leung Kuk Fook Chun Scholarships	34
Po Leung Kuk Ho Yuk Ching Child and Education for Scholarships and Maintenance Grants	2
Po Leung Kuk Lai Li Hing Best Improved Scholarships	3
Po Leung Kuk Wong Yat Sin Scholarships	5
Po Leung Kuk Ng Sun Chink Sarn Memorial Scholarship	1
保良局伍繼宜伉儷紀念教育基金	8
Po Leung Kuk Music Scholarships and Grants for Secondary Schools	22
Po Leung Kuk Chan Kee Hwa Scholarship	3
Sir Edward Youde Memorial Prizes for Senior Secondary School Students	2
Mr Lau Ka Chun and Mrs Lau Tsoi Wan Hoi Scholarships **	165
Mrs Wong Cheung Pui Fong HKDSEE Outstanding Achievement Scholarships	10
Poon Chi Ming Scholarships for Higher Achievers in Mathematics	18
Tse Wing Kum Scholarship for Innovation and Creativity in HKDSE Visual Arts SBA	1
Youth Arch Student Improvement Award	24
Grantham Maintenance Grants	29
Parent-Teacher Association Scholarship *	17
Parent-Teacher Association Scholarship for Academic Achievement	31
Parent-Teacher Association Scholarship for Academic Subjects	78
Scholarships for Best Improved Students	25
Scholarships for Cultural Subjects	29
Remarkable Academic Progress Award-Alumni Association Scholarship	5
Outstanding Student Award-Alumni Association Scholarship	3
A.S. Watson group HK Student Sports Awards 2022-2023	1
Sir Robert Black Grants for Talented Students in Non-academic Fields	3

Faith Hope Love Charitable Foundation Chinese History Award	10
Ng Teng Fong Scholarship	1
Agricultural Products / Marine Fish Scholarships	1
Total	703

<p>*Full List of PTA Scholarships:</p> <ol style="list-style-type: none"> (1) Outstanding Activities Organizer (2) Outstanding House Captain (3) Outstanding Club Chairperson (4) Outstanding Music Performer (5) Outstanding Art Performer (6) Outstanding Performer (Drama, Dance) (7) Outstanding Big Brother/Big Sister (8) Outstanding Civic Education Ambassador (9) Outstanding Prefect (10) Scholarships for Academic Achievement (11) Scholarships for Academic Subjects 	<p>**Full List of Mr Lau Ka Chun and Mrs Tsoi Wan Hoi Scholarships:</p> <ol style="list-style-type: none"> (1) Conduct Award (2) Service Award (3) Ultra-platinum Awards (Student Award Scheme) (4) Platinum Awards (Student Award Scheme) (5) Outstanding Student (6) Best Athlete and Outstanding Athlete (7) Outstanding Social Services (8) The Most Enthusiastic Volunteer
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<p>***Full List of Po Leung Kuk Scholarships for Outstanding Performance in Extra-Curricular Activities</p> <p>機械人隊</p> <ol style="list-style-type: none"> (i) 2022 香港機械奧運會手搖發電機械人拉雪橇比賽冠軍 及 手搖發電單馬達機械人造型設計比賽冠軍 (ii) 2022/23 ROBOFEST 機械人大賽香港區選拔賽「高級組 RoboParade 創意機械人巡遊」香港區選拔賽冠軍 (iii) 2022 WRO 香港機械人夏季挑戰賽「新興運動挑戰賽」金樂高獎暨最佳表現獎 (iv) 2022 WRO 香港機械人夏季挑戰賽「太空任務挑戰賽」金樂高獎暨最佳表現獎 (v) 2022 WRO 香港機械人夏季挑戰賽「極速循環挑戰賽」金樂高獎暨最佳表現獎 (vi) 2022 WRO 世界奧林匹克機械人競賽 2022 香港區選拔賽「常規賽高中組冠軍」 (vii) 2022 WRO 世界奧林匹克機械人競賽 2022 香港區選拔賽「常規賽初中組冠軍」 (viii) ROBOFEST 2023(第二季)機械人大賽香港區選拔賽「GAME 機械人挑戰賽(高級組)」冠軍 (ix) 世界奧林匹克機械人競賽之「2023 WRO 香港機械人冬季挑戰賽」「智能挑戰賽(SMART Challenge)」最佳表現獎 (x) 2023 ROBOFEST 機械人世界賽「RoboParade 機械人創意巡遊」冠軍 (xi) 2023 香港機械奧運會「手搖發電機械人拉雪橇比賽」、「手搖發電機械人背泳賽」、「手搖發電機械人蝶泳賽」及「手搖發電機械人捷泳賽」冠軍 (xii) 2023 香港機械奧運會「手搖發電單馬達機械人造型設計比賽」冠軍 <p>問答隊</p> <ol style="list-style-type: none"> (i) 2022 孔聖盃全港學界國學常識問答比賽冠軍 (ii) 第五屆中國歷史校際精英問答比賽冠軍 (iii) 第十屆法制先鋒法律常識問答比賽冠軍 (iv) 第六屆中國歷史校際精英問答比賽中學組冠軍 (v) 「認識憲法、《基本法》——與法治同行」全港中學校際及論證比賽 2023 冠軍 (vi) 全港理財爭霸戰 2023 個人獎 (vii) 第二屆全港青少年中國文化及旅遊知識競賽冠軍 (viii) 2023《憲法》和《基本法》全港校際問答比賽中學組冠軍 (ix) 2023 年國家安全網上問答比賽中學組冠軍 <p>舞蹈隊</p> <ol style="list-style-type: none"> (i) 第五十八屆學校舞蹈節中學組現代舞團體獎冠軍 (ii) 第五十九屆學校舞蹈節中學組當代舞團體獎冠軍 (iii) 全港舞蹈演藝日舞蹈大賽全場大獎 <p>其他</p> <ol style="list-style-type: none"> (i) 第 21 屆亞洲青少年保齡球錦標賽四人賽冠軍 (ii) 全港羽毛球錦標賽 2022(初級組)冠軍
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3. External Awards

Outstanding Students' Achievement			
	Name of Competitions	Results	Team(s) / Student(s)
1.	SCMP Student of the Year Award 2023		
	Performing Artist	Third Prize	4A LAM KA HIM MARTIN
2.	The 35th HKSAR Outstanding Student Selection	Distinguished Student	4A WONG WANG CHI
3.	Tuen Mun District Outstanding Students' Award	Outstanding Students (Junior)	2C WONG CHEUK YIN
		Outstanding Students (Senior)	5A CHAN MAN CHI VINCI
4.	The 8th Outstanding Student Leaders Selection	Outstanding Student Leader	5B WAN KEI LOK
5.	HKEAMA Commendation Scheme 2022-23	Hong Kong Outstanding Student Award for Extra-Curricular Activities	6A FUNG HONG YIN
6.	"Hong Kong 200" Leadership Project	Gold Award	5A TSOI LOK LAM
		Silver Award	5A CHOW KWONG YU
7.	Election for the Politest Student	The Politest Student (Junior Form)	3C WU YIK SUM
		The Politest Student (Senior Form)	6A FAN SHUEN
8.	Flag Bearer Selection in "May 4th Flag-raising Ceremony at Golden Bauhinia Square 2023"	Champion	5D LUNG WING HO
9.	Outstanding Girl Guide Award 2023	Outstanding Girl Guide	5B KWAN LOK YIU
10.	Red Cross Youth of the Year 2022	Outstanding Red Cross Youth (WNTD)	5A NAM TSOI YI
11.	"Strive For Success" TM District Youth Self-Challenge and Award Scheme	Certificate of Commendation	4A ZOU NING 4A ZHENG SAI YUNG 4B LAM YUNG TING 4B LEUNG HEI LAAM 4B LUK TSZ KWAN 4B RAO IVY 4C CHAN LOK HANG
12.	Youth Humanitarian Law Moot	Best Performance Award (Witness)	5A CHEUNG CHO LAM
13.	Cultural Ambassador	Cultural Ambassador	5D CHOI SZE CHING

14.	4C Youth Volunteer Leadership Project 2022/23	Outstanding Youth Volunteer Leadership Award	3A LAU YUK TO
			4C LAM YAT HONG
		Certificate of Recognition (Leadership)	3A LAU YUK TO
			5D CHAN CHING MAN
		Certificate of Recognition	4A TANG WING KA
			4B CHOW WING SUM
			4B CHU HAU YI
			4B LEUNG HEI LAAM
			4B TANG PAAK CHING
			4C HO TSZ YING
			4C TSOI CHING LAM
			4C LAM YAT HONG
			5B NG LOK YI
			5D LEE YAN LAM
			5D LUNG WING HO

Academic Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
15.	The Confucian Cup Territory-wide Chinese Knowledge Quiz Contest 2022	Champion	3C WU LOK WAI 3C YAU JAMIE 4A WONG WANG CHI
16.	The National-knowledge Quiz Competition		
	Secondary School - Senior form	Champion	4A WONG WANG CHI 5A LI TSZ HO 5B CHEUNG KING HO 5B HE SZE TAK 5B WAN KEI LOK
	Secondary School - Junior form	Champion	3C HO YIU ON 3C WU LOK WAI 3C YAU JAMIE 3D CAO KA LAM 3D LAW HOI CHING
	Secondary School - Individual	Champion	5B CHEUNG KING HO
		Second Prize	5B HE SZE TAK
17.	The 12th Territory-wide Chinese Knowledge Quiz Contest		
	Secondary School Team	Champion	3C WU LOK WAI 3C YAU JAMIE 3D CAO KA LAM 4A WONG WANG CHI
		Second Prize	3C HO YIU ON 5A LI TSZ HO 5B WAN KEI LOK
		Third Prize	2A TSUN PAK HEI 3D LAW HOI CHING 5B CHEUNG KING HO 5B HE SZE TAK
	Secondary School Individual	Champion	1D CHEN JIAN LIN
		Second Prize	3D LAW HOI CHING

Academic Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
18.	The 10th Hong Kong Law Knowledge Contest	Champion (Secondary School)	3C WU LOK WAI 5A LI TSZ HO 5B CHEUNG KING HO 5B HE SZE TAK 5B WAN KEI LOK
19.	The 1st Hong Kong Chinese Cultural and Tourist Knowledge Quiz Contest		
	Junior Form Individual	Second Prize	1D CHEN JIAN LIN
		Third Prize	1D WONG LONG FUNG
	Junior Form Team	Third Prize	3C WU LOK WAI 3C YAU JAMIE 3D CAO KA LAM 3D LAW HOI CHING
20.	2023 "My Interfaces with the Belt and Road Initiative" Integrated Abilities Competition	Third Prize (First Honour), Belt and Road Pioneer	3C WU LOK WAI 5A LI TSZ HO 5B HE SZE TAK
21.	The HK Inter-school Constitution and Basic Law Quiz and Public Argumentation Competition 2023	Champion	THE QUIZ TEAM
		Merit Award (Public Argumentation)	2D YAN YU CHEN RAIN 3C WU LOK WAI 5B WAN KEI LOK
22.	The 5th Inter-school Chinese History Competition	Champion	THE QUIZ TEAM
23.	The 6th Inter-school Chinese History Competition	Champion	THE QUIZ TEAM
24.	National Security Education Quiz Contest 2023	Champion	3C WU LOK WAI
25.	The 2nd Hong Kong Chinese Cultural and Tourist Knowledge Quiz Contest		
	Junior Form Team	Second Prize	1D CHEN JIAN LIN 1D CHU HON SING 1D SHIU TSZ IU 1D WONG LONG FUNG
	Senior Form Team	Third Prize	4A WONG WANG CHI 5A LI TSZ HO 5B CHEUNG KING HO 5B HE SZE TAK 5B WAN KEI LOK 6A CHOI WAI YIN
	Junior Form Individual	Third Prize	1D SHIU TSZ IU
	Senior Form Individual	Champion	5B CHEUNG KING HO
26.	The Territory-wide Inter-school Constitution Law and Basic Law Quiz Competition 2023	Champion (Secondary School)	5A LI TSZ HO 5B CHEUNG KING HO 5B HE SZE TAK 5B WAN KEI LOK

Academic Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
27.	HK Financial Literacy Championship 2023	Champion (Individual)	3C YAU JAMIE
28.	2022 Asia Pacific Robot Alliance Competition - HK Automatic Sumo (Senior Group)	Merit Award	2B KWOK HAU LEUNG 2C KWAN KING SUM 4A WONG TSZ TO
29.	World Robot Olympiad International Final 2022(Germany)	Silver Award	4A TANG TSZ CHUNG 4A WONG TSZ TO 4A WONG WANG CHI
		Bronze Award	5A TONG KAM PAN 5C SIN TAK CHUN 6A TSANG KWOK HO
30.	2022 Asian Robotics League Hong Kong Challenge - CCK Cup	Gold Award	1C CHIU YUET 1C FONG TSUN WANG 3C FU PAAK HUNG 3D FU PAAK HEI
		Silver Award	1C CHUNG CHEUK LAM NATALIE 1C KO KA WANG 1D CHOW CHING LAAM 1D LAM LOK HEI
31.	2022 16th CTEA Cup Robotic Tournament		
	Robotics Sumo	Champion	3A LEE LOK YIU AERIES 3D YIP PUI CHI
		Third Prize	1C FUNG CHUN CHUNG 1C NG TSZ MING 1C POON LAAM 1C YUAN ZIJUN
	Innovative Electronic Solutions Design Contest	First Class Honour	3A LEE LOK YIU AERIES 3D FOK SUM YU ZOE 3D YIP PUI CHI
	Robotics Sumo	First Class Honour	1B CHEN YIXUAN 1B TAM LONG HIM 1C CHUNG SUM YAU
		Second Class Honour	2B KWOK HAU LEUNG 2C LAI CHIT HEI
		Third Class Honour	1D CHOI TING CHIT 1D CHU HON SING 1D LEE HO HIM 1D YANG KAM PANG DAVID
	Super Track Race	Third Class Honour	1D CHEN JIAN LIN 1D LEE CHEUK HEI 2C KWAN KING SUM 3D CHEUNG KA HEI

Academic Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
32.	World Robot Olympiad 2022 (HK Selection Contest)		
	Regular Senior	Champion	5C SIN TAK CHUN
			6A TSANG KWOK HO
	Regular Junior	Champion	4A TANG TSZ CHUNG
			4A WONG TSZ TO
			4A WONG WANG CHI
	Regular Junior	Third Prize	3A LEE LOK YIU AERIES
			3D FOK SUM YU ZOE
			3D YIP PUI CHI
	Regular Senior	1st Class Honour	5A WONG TING HIN
			5D CHEUNG TSZ WING
	Regular Junior	2nd Class Honour	2B KWOK HAU LEUNG
			2C KWAN KING SUM
			2C LAI CHIT HEI
	Regular Senior	3rd Class Honour	5A CHAN MAN CHI VINCI
			5A TONG KAM PAN
			5B WONG CHUN YU
33.	WRO HK Robot Summer Challenge 2022		
	Speed Challenge	Golden LEGO & The Best Performance Award	4A WONG TSZ TO
			4A WONG WANG CHI
	Space Challenge	Golden LEGO & The Best Performance Award	3C WU LOK WAI
			3C YAU JAMIE
			3D CHEUNG KA HEI
	New Sports Challenge	Golden LEGO & The Best Performance Award	2A LEE YUET CHING
			2C LIM MAN YAN
			MARVINA
		Golden LEGO & The Best Engineering Design Award	3D HO CHIU TING
			3D CHAN YIK HEI
	Speed Challenge	Golden LEGO & The Best Programming Design Award	2B CHAN WING SUM
			2B WONG CHING HEI
			2D HO TSZ WING
	Space Challenge	Golden LEGO Award	3A LEE LOK YIU AERIES
			3D FOK SUM YU ZOE
			3D YIP PUI CHI
Speed Challenge	Golden LEGO Award	2A LAU KA KI NATHAN	
		2C LAI CHIT HEI	
	Bronze LEGO Award	2C CHO SHUN WUN	
		2C NG LOK HAANG	
34.	WRO HK Robot Challenge Winter 2023		
	SMART Challenge	Golden LEGO Award and The Best Performance Award	4A TANG TSZ CHUNG
			4A WONG TSZ TO
			4A WONG WANG CHI
			5A CHAN MAN CHI VINCI

Academic Competitions

	Name of Competitions	Results	Team(s) / Student(s)
	SMART VRT Challenge	Golden LEGO Award	3A LEE LOK YIU AERIES 3D FOK SUM YU ZOE 3D YIP PUI CHI 3D CHEUNG KA HEI
	Speed Challenge	Golden LEGO Award	2B CHAN WING SUM 2C LIM MAN YAN MARVINA 2C WONG WING YIN 2D HO TSZ WING 1C CHUNG CHEUK LAM NATALIE 1D CHOW CHING LAAM 1D LAM LOK HEI
	Curling Challenge (Programmable)	Golden LEGO Award	1C NG TSZ MING 1D CHOI TING CHIT 1D YANG KAM PANG DAVID 2C LAI CHIT HEI
	Curling Challenge (Non-Programmable)	Golden LEGO Award and The Best Appearance Design Award	1D CHEN JIAN LIN 1D CHU HON SING 1D LEE CHEUK HEI 1D LEE HO HIM
	Speed VRT Challenge	Golden LEGO Award	1C CHIU YUET 1C FONG TSUN WANG 1C FUNG CHUN CHUNG 1C YUAN ZIJUN
35.	Robotic Olympiad 2022 (Secondary School Division)		
	Hand Generator Robot Sled Race Comp. and Hand Generator Single Motor Robot Appearance Design Comp.	Champion	3A LEE LOK YIU AERIES 3D FOK SUM YU ZOE 3D YIP PUI CHI
	Multi-motor Robot Appearance Design Comp.	Second Prize	2B CHAN LOK CHING
	Hand Generator Robot Sled Race Comp.	Third Prize	6A LI WING KIU WINKY 6C LAM KA YU 6D FAN UEN YING
	Hand Generator Robot Backstroke Swimming Comp.	Third Prize	6A TSANG KWOK HO 6C LAM KA YU 6D FAN UEN YING
	Hand Generator Robot Breaststroke Swimming Comp.	Third Prize	6A LI WING KIU WINKY 6A TSANG KWOK HO 6C LAM KA YU
	Hand Generator Robot Butterfly Stroke Swimming Comp.	Third Prize	6A LI WING KIU WINKY 6A TSANG KWOK HO 6D FAN UEN YING
	Hand Generator Robot Freestyle (front crawl) Swimming Comp. and Hand Generator Robot Medley Relay Swimming Comp.	Third Prize	3A LEE LOK YIU AERIES 3D FOK SUM YU ZOE 3D YIP PUI CHI

Academic Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
	Hand Generator Robot Fish Swimming (Vertical) Comp.	Third Prize	2B CHAN WING SUM 2D HO TSZ WING 2D WONG HO TING
	3rd in Hand Generator Robot Fish Swimming (Horizontal) Comp.	Third Prize	3A LEE LOK YIU AERIES 3D HO CHIU TING 4B LAU HIU HING
	Life Inspired Innovative Model Design Comp.	Third Prize	3D HO CHIU TING 3D LAW HOI CHING
36.	Robotic Olympiad 2023 (Secondary School Division)		
	Hand Generator Single Motor Robot Appearance Design Comp.	Champion	3A LEE LOK YIU AERIES 3D FOK SUM YU ZOE 3D YIP PUI CHI
	Hand Generator Robot Butterfly Stroke Swimming Comp. & Hand Generator Robot Freestyle Swimming Comp. & Hand Generator Robot Backstroke Swimming Comp. & Hand Generator Robot Sled Race Comp.	Champion	3D HO CHIU TING 3D CHAN YIK HEI 4B LAU HIU HING
	Hand Generator Robot Sled Race Comp.	Second Prize	3A LEE LOK YIU AERIES 3D FOK SUM YU ZOE 3D YIP PUI CHI
37.	2023 ROBOFEST Robotics Hong Kong		
	RoboParade (Senior Group)	Champion	3A LEE LOK YIU AERIES 3D FOK SUM YU ZOE 3D YIP PUI CHI
	BottleSumo (Senior Group)	Gold Award	5A WONG TING HIN 5C SIN TAK CHUN 5D CHEUNG TSZ WING
		Silver Award	2B KWOK HAU LEUNG 2B NG KIN TO 2C KWAN KING SUM 3A LEE LOK YIU AERIES 3D FOK SUM YU ZOE 3D YIP PUI CHI 4A WONG TSZ TO 4D CHAN KA YU KYLE
38.	2023 (Season 2) ROBOFEST Robotics Hong Kong		
	UMC (Unknown Mission Challenge) (Senior Group)	Second Prize	3C WU LOK WAI 3C YAU JAMIE 3D CHEUNG KA HEI
	GAME (Senior Group)	Champion	2C KWAN KING SUM 5A TONG KAM PAN 5C SIN TAK CHUN
	RoboArts (Senior Group)	Gold Award	3B HUI TIN YU 3D HO CHIU TING 4B LAU HIU HING

Academic Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
	GAME (Senior Group)	Gold Award	4A TANG TSZ CHUNG 4A WONG TSZ TO 4A WONG WANG CHI
	Exhibition (Senior Group)	Bronze Award	3C CHAN TSUN HUEN 3C FU PAAK HUNG 3D FU PAAK HEI
	BottleSumo (Senior Group)	Gold Award	1B CHEN YIXUAN 1B TAM LONG HIM 1C CHUNG SUM YAU 2C CHO SHUN WUN 2C KWAN KING SUM 2C NG LOK HAANG
39.	2023 ROBOFEST World Championship		
	RoboParade	Champion	3A LEE LOK YIU AERIES 3D FOK SUM YU ZOE 3D YIP PUI CHI
40.	Hong Kong School Sumo Robot Competition 2023		
	SUMO Heavy-Weight (Secondary Division)	Second Prize	1C CHIU YUET 1C FONG TSUN WANG 1C FUNG CHUN CHUNG 2C KWAN KING SUM
		Third Prize	4A TANG TSZ CHUNG 4A WONG TSZ TO 4A WONG WANG CHI
41.	Robotics Intelligence DIY 2023		
	SPIKE Prime Group (Junior Secondary)	First Prize	3C WU LOK WAI 3C YAU JAMIE 3D CHEUNG KA HEI
	EV3 Group (Senior Secondary)	First Prize	4A TANG TSZ CHUNG 4A WONG TSZ TO 4A WONG WANG CHI
	EV3 Group (Junior Secondary)	Second Prize	1C CHIU YUET 1C FONG TSUN WANG 1C YUAN ZIJUN
42.	WRO HK Robot Challenge Summer 2023		
	Speed Challenge	Golden LEGO Award and The Best Performance Award	5C SIN TAK CHUN 6A TSANG KWOK HO 6C LAM KA YU 6D FAN UEN YING
		Golden LEGO Award	1C CHUNG CHEUK LAM NATALIE 1C FUNG CHUN CHUNG 1C KO KA WANG 2B CHAN WING SUM 2D HO TSZ WING 6A CHOI WAI YIN

Academic Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
	SMART Challenge	Golden LEGO Award and The Best Engineering Design Award & The Best Programming Design Award	5C SIN TAK CHUN
			6A TSANG KWOK HO
			6C LAM KA YU
			6D FAN UEN YING
	Basketball Challenge (Non- Programmable)	Golden LEGO Award	1C FUNG CHUN CHUNG
			1C POON LAAM
			1C TSANG TING YU
			1C CHU HON SING
			1D CHEN JIAN LIN
			1D LEE CHEUK HEI
			1D LEE HO HIM
43.	The 39th Hong Kong Mathematics Olympiad	Third-class Honour (Paper 1)	5A CHEUNG CHO LAM
			5A LAM MARCO
		Third-class Honour (Paper 2)	5A TANG SIU CHING
44.	GD-HK-Macao Greater Bay Area Mathematical Olympiad Preliminary Round 2023 (HK Region)	Champion	1A LIN ZOEK LAM
			JACOB
			1D WONG LONG FUNG
			2C CHO SHUN WUN
			2C HO PAK HEI
			2D YAN YU CHEN RAIN
			2D KWOK CHUNG YIN
			2D SU XING
			2D WONG HO TING
			2D WONG WAI HOI
			JAVISON
			3D LEE SUM YI
			4A LAI CHUN HO
			4A LAM KA HIM MARTIN
			4A LAU SHING CHUNG
			4A LEUNG LOK HIN
			4A NG CHUN YIN
			4A TANG TSZ CHUNG
			4A WONG TSZ TO
			4A YANG SHEUNG YU
			4A YU YAT HEI
			5A KWOK YUEN KI
			5A CHEUNG CHO LAM
			5A CHUNG CHING NAM
			5A LAM MARCO
			5A TANG SIU CHING
			5A TONG KAM PAN
			5A TSANG SIK HON
			5C LEE CHAK WANG
		Second Prize	1A TSE WAN YI
			1C GUAN TSZ YUEN
			1C TSANG TING YU
			1D CHU HON SING
			1D SHIU TSZ IU

Academic Competitions

	Name of Competitions	Results	Team(s) / Student(s)
45.	Hong Kong Mathematical High Achievers Selection Contest 2022-23	Silver Award	2D WONG HO TING
		Bronze Award	2D KWOK CHUNG YIN
46.	International Online Mathematics Elite Competition 2023	Champion (F.1)	1A LIN ZOEK LAM JACOB
47.	Hong Kong Mathematics and Olympiad Championship	First Level Honor Prize (Secondary School)	1A LIN ZOEK LAM JACOB
48.	Global Junior Maths Aptitude Test	Second Prize (F.1)	1A LIN ZOEK LAM JACOB
49.	Hong Kong Academic Mathematics Elite Competition 2022	Second Prize	1A LIN ZOEK LAM JACOB
50.	International Mathematical Olympiad Preliminary Selection Contest - Hong Kong 2023	Bronze Award	5A LAM MARCO
51.	Junior Secondary Science Online Self-Learning Scheme 2023	Gold Award	1D WONG LONG FUNG 2C CHEN YUXIN 2C HUNG TSZ CHING 2C CHO SHUN WUN 3A WONG SHEUNG YU 3C SIN WING NGA 3C WONG SZE CHING ELLIE 3C CHAN TSUN HUEN 3C FUNG WANG YIN 3D LI LUO TONG
52.	Hong Kong Physics Olympiad 2023	Second Class Honours Third Class Honours Honourable Mention for Schools	4A WONG WANG CHI 4A LAI CHUN HO 4A CHAN KAN NGAI 4A LAI CHUN HO 4A LAM KA HIM MARTIN 4A LAM KA KIN LOUIS 4A LAU SHING CHUNG 4A LEUNG LOK HIN 4A NG CHUN YIN 4A TANG TSZ CHUNG 4A WONG TSZ TO 4A WONG WANG CHI 4A YANG SHEUNG YU 4A YU YAT HEI 4A ZHENG SAI YUNG
53.	International Junior Science Olympiad 2023 - Hong Kong Screening	Third Class Honours	3C CHAN TSUN HUEN 3D LAI YU HIM

Academic Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
54.	The "Chemists Online" Self-study Award Scheme 2022	Diamond Award	5A WAN PAK CHING 5A LI TSZ HO 6A CAI YI HAN 6A MUI HOI CHING 6B CHAN TIN SUM 6B KWOK PUI I
		Bronze Award	5B WAN KEI LOK
55.	2023 Science Assessment Test	Diamond Award	2D KWOK CHUNG YIN 3C CHAN TSUN HUEN
		Gold Award	2C NG LOK HAANG 2C WONG CHEUK YIN 2D TSANG LONG YAN 2D TAM HO LAM 3C GENG YUNAN 3C YAU JAMIE 3D LI LUO TONG 3D LAI YU HIM
		Silver Award	3A WONG SHEUNG YU 3C WU YIK SUM 3C FUNG WANG YIN
		Bronze Award	2C CHEN YUXIN 2C CHENG TSZ WAI 2C ZHENG CHU CHU LISA 3C LAW YIN WING 3C WONG TSZ YIN TIFFANY 3C HO YIU ON
56.	See Change Inter-school Model UN Conference (SCMUN) 2022	Outstanding Position Paper	4A TSUI YUEN WAI
		Best Speech	4A TSUI YUEN WAI
		Best Position Paper	3C LAW YIN WING
		School Spirit Award	ENGLISH DEBATE TEAM
		Outstanding Delegation	5A SZETO WING KIU
57.	Tuen Mun - Yuen Long Inter-School Debating League	Second Prize	CHINESE DEBATE TEAM
58.	Hong Kong Secondary Schools Debating Competition 2022-2023 (Term 2 Standard Format, Division I Finals)	Second Prize	4A LAM KA KIN LOUIS 4A TSUNG CHEUK FUNG 5B SZETO WING KIU
		Best Debater	5B SZETO WING KIU
59.	2022-2023 Writing Competition for Chin. Sec. Sch. Students (HK Division)	Second Prize (Senior)	4A LAU YUI SUM

Academic Competitions

	Name of Competitions	Results	Team(s) / Student(s)
60.	HK Write	Third Prize (Junior)	2C WONG WING YIN
61.	Youth Chinese Knowledge Competition Elite Cup Composition Competition	Second Prize (Junior)	2D TSANG LONG YAN
62.	中國語文菁英計劃	Bronze Award	3D FU PAAK HEI
63.	Outstanding Students' Reports Award	Awardee of Outstanding Students' Reports Award	5A CHAN MAN CHI VINCI
64.	The 34th Annual Book Report Competition for Secondary School Students	Third Prize	4B WU SHUK WAI
65.	The 5th Hong Kong English Competition Secondary Group	Champion	2D TSOI HANG YIU
66.	2022-2023 「篇篇流螢」網上閱讀計劃	Gold Award	2D CHEUNG HOI YING
			4C HO TSZ YING
		Silver Award	2D CHEN HUI SHAN
			2D WU WING LAM
			2D XING TSZ MAK
		Bronze Award	2D SUEN CHING LAM
			CHARLOTTE
			2D TONG TSZ HIM

Cultural and Arts Competitions

	Name of Competitions	Results	Team(s) / Student(s)
67.	Bauhinia Cup Dance Championships 2022		
	Open Dance Division	Silver Award	MODERN DANCE TEAM
		Bronze Award	5B CHAN YIU
			6C LEUNG CHUN MO
	Open Dance Division & Chinese Dance Division	Gold Award	6A WONG WAI KUEN
68.	Bauhinia International Dance Grand Prix 2022		
	Modern Jazz - Junior (Solo, Duo, Trio)	Gold Award	3D LUK HIU YUET EDNA
	Open Dance Division	Bronze Award	MODERN DANCE TEAM
		Merit Award	5B CHAN YIU
			6C LEUNG CHUN MO
		Merit Award	6A WONG WAI KUEN
	Chinese Dance Division	Merit Award	
	Jazz Dance Division	Bronze Award	
		Outstanding Male Dancer	
69.	The 59th Schools Dance Festival		
	Chinese Dance Division	2 Honours Awards Second Prize	CHINESE DANCE TEAM
	Chinese Dance Division (Solo)	Honours Award	3B LIU CARRIE
		Highly Commended Award	4A LEE HEI CHING HAYLEY
	Chinese Dance Division (Duo)	Honours Award	4B HO CHIN HANG
			5B CHAN YUI YAN
	Jazz & Street Dance Division (Solo)	Highly Commended Award	3D LUK HIU YUET EDNA
	Contemporary Dance Division	Overall Champion 2 Honours Awards	MODERN DANCE TEAM
	Contemporary Dance Division (Solo)	Honours Award & Choreography Award	5A WONG YIU KWAN
			5D CHAN MAN CHING
		Highly Commended Award & Choreography Award	4A POON HIU TUNG
		Highly Commended Award	2C WONG HIU YING
	Contemporary Dance Division (Duo)	Honours Award & Choreography Award	2A MAK TSZ YING
			2C WONG HIU YING
			5A CHEUNG CHO LAM
			5B CHAN YIU
			5B HUNG YEE NGA
			ELVIA
			5D CHAN MAN CHING
70.	The 37th Tuen Mun Dance Competition		
	Oriental (Open) Dance Division	Gold Award	CHINESE DANCE TEAM
	Modern Dance Open Group (Solo, Duo, Trio)	Gold Award	3D LUK HIU YUET EDNA
	Modern Dance Open Group (Solo, Duo Trio)	Silver Award	2C WONG HIU YING

Cultural and Arts Competitions

	Name of Competitions	Results	Team(s) / Student(s)
71.	Yuen Long Schools Dance Competition 2022	Gold Award (Secondary School)	MODERN DANCE TEAM
72.	The 4th Guangdong-Hong Kong-Macao Greater Bay Area Youth Arts Showcase (HK)	Gold Award & Best Performing Award (Junior)	MODERN DANCE TEAM
73.	The 4th Guangdong-Hong Kong-Macao Greater Bay Area Youth Arts Showcase (Dance-Guangzhou)	Gold Award	MODERN DANCE TEAM
74.	Hong Kong Dance Performing Arts Day Dance Competition	Gold Award & Overall Champion	MODERN DANCE TEAM
75.	Kangaroo Cup Dance Competition 2022		
	Modern Jazz Solo (Age 14-15)	Second Prize (Gold Award)	3D LUK HIU YUET EDNA
	Modern Jazz Solo	Silver Award	2C WONG HIU YING
76.	Kangaroo Cup Dance Competition 2023		
	Contemporary Dance (Age 17 or below)	Third Prize (Gold Award)	3D LUK HIU YUET EDNA
	Modern Jazz Dance Solo (Age 14-15)	Fourth Prize (Gold Award)	3D LUK HIU YUET EDNA
	Modern Jazz Dance Solo (Age 12-13)	Gold Award	2C WONG HIU YING
	National Dance (Solo) (Age 15 or below)	Gold Award	4A LEE HEI CHING HAYLEY
77.	The Hong Kong Challenge Cup and Dream Cup 2022		
	Jazz Solo (Age 13-15)	Gold Award	3D LUK HIU YUET EDNA
	Modern Dance Solo (Age 13-15)	Gold Award	2C WONG HIU YING
	Modern Dance Solo (Mainland China, Macau & HK)	Bronze Award	
	Modern Dance Solo (International Division)	Bronze Award	
78.	Hong Kong Professional Dance Competition		
	Jazz Dance	Gold Award	3D LUK HIU YUET EDNA
	Chinese Dance	Gold Award and the Best Performance	
	Jazz Dance (Solo)	Silver Award	
	Modern Dance (Solo)	Silver Award	2C WONG HIU YING
79.	The 50th Open Dance Contest		
	Modern Jazz (Open Division)	Gold Award	3D LUK HIU YUET EDNA
80.	ATOD Pan-Asia Dance Competition		
	Jazz Solo (Senior group)	Gold Award and Scholarship	3D LUK HIU YUET EDNA
81.	Dance World Cup Asian Cup 2023		
	Show Dance Solo (Age 15 or below)	Third Prize	3D LUK HIU YUET EDNA
82.	Yuen Long Creative Arts Festival 2023	Gold Award	3D LUK HIU YUET EDNA

Cultural and Arts Competitions

	Name of Competitions	Results	Team(s) / Student(s)
83.	Joint School Music Competition 2022 (Secondary School)		
	Vocal Ensemble	Gold Award	CHOIR
	Choir Competition	Silver Award	CHOIR
	String Ensemble Competition	Silver Award	STRING QUARTET
	Orchestra Competition	Bronze Award	ORCHESTRA
84.	Joint School Music Competition 2023(Secondary School)		
	Strings Ensemble Competition	Gold Award	STRING QUARTET
	Secondary Group Ensemble (Singing)	Silver Award	CHOIR
	Choir Competition	Bronze Award	CHOIR
85.	The 4th Guangdong-Hong Kong-Macao Greater Bay Area Youth Arts Showcase 2023		
	Junior Group	Gold Award (Second Prize)	CHOIR
			STRING QUARTET
		Silver Award (First Prize)	ORCHESTRA
	Vocal Solo (Junior Group)	Silver Award	2D XING TSZ MAK
		Gold Award (Third Prize)	3D LAU YUI SUM
	Piano (Junior Group)	Gold Award	3D WONG HO LAM
	String (Junior Group)	Gold Award (Second Prize)	2D TONG TSZ HIM
86.	2nd Premia International Young Artists Music Festival		
	Piano (Young Artist F)	Gold Award	4A LAM KA HIM MARTIN
	Strings (Violin) (Young Artist E)	Bronze Award	2D TONG TSZ HIM
87.	Hong Kong Youth Artist Competition		
	String Junior Division	Champion	2D TONG TSZ HIM
88.	International Children And Youth Strings Competition		
	String Group Intermediate	Second Prize	2D TONG TSZ HIM
89.	The 3rd Bangkok International Piano Competition 2022 (Hong Kong Representative Audition)		
	Piano Grade 6 Class	Silver Award	1B TAM LONG HIM
90.	Hong Kong International Music & Art Festival 2022		
	Global Final Competition: Piano 20th Century Class A	1st Class Award	1B TAM LONG HIM
91.	International Global Music Talent Contest 2022		
	Piano Examination Grade Five	Champion	1B TAM LONG HIM
92.	The 75th Hong Kong Schools Music Festival		
	Graded Piano Solo-Grade Six	Second Prize (Silver Award)	1C CHUNG CHEUK LAM NATALIE
	Graded Piano Solo-Grade Five	Second Prize (Silver Award)	1D PANG JAY
	Graded Piano Solo - Grade Eight	Third Prize (Silver Award)	2D CHEUNG HOI YING

Cultural and Arts Competitions

	Name of Competitions	Results	Team(s) / Student(s)
93.	Hong Kong A Cappella Contest 2023		
	Pop Chorus (School Division)	Silver Award	CHOIR
	Vocal Band (School Division)	Bronze Award	
94.	The 8th Hong Kong Youth Cup International Music Contest		
	Cello Grade 5	Silver Award	2C WONG WING YIN
95.	2023 International Youth Talent Musician Competition	Young Pianist-The Winner-Gold Award	4A LAM KA KIN LOUIS
96.	Hong Kong Music Talent & Performance Award 2022		
	Diploma Piano Open Classes	Second Prize	4A LAM KA KIN LOUIS
97.	The 16th Asia Pacific Outstanding Youth Piano Competition 2023		
	Diploma Open Classes	Champion	4A LAM KA KIN LOUIS
98.	London Young Musician 2022-23 Season 4	Young artist (age 15 & under)-Gold Prize-Prize Winner	4A LAM KA KIN LOUIS
99.	74th Hong Kong Schools Speech Festival		
	S.2 Boys English Solo Verse Speaking	Champion	2C LAI CHIT HEI
	S.4 Girls English Solo Verse Speaking	Champion	4D CHUNG HOI CHING
	S.2 Boys Cantonese Solo Verse Speaking	Champion	2A LAM KIN HEI MATTHEW
	S.3 Boys Cantonese Solo Prose Speaking	Champion	3A LAU YUK TO
	S.1 Girls English Solo Verse Speaking	Second Prize	1A YUE CHO YING 1D KO MEI LAN
	S.3 Girls English Solo Verse Speaking	Second Prize	3D LI LUO TONG
	S.4 Boys English Solo Verse Speaking	Second Prize	4A TSUNG CHEUK FUNG
	S.2 Boys Cantonese Solo Verse Speaking	Second Prize	2C POON TSZ LOK
	S.2 Girls Cantonese Solo Verse Speaking	Second Prize	2D CHEUNG HOI CHING CHOCO
	S.3 Girls Cantonese Solo Prose Speaking	Second Prize	3A CHENG CHI YAN 3C CHOW YUET CHING
	S.5 Girls Cantonese Solo Prose Speaking	Second Prize	5B LO SUM YEE
	S.3-4 Girls Putonghua Solo Prose Speaking	Second Prize	3D ZHU MERRY
	S.1 Girls English Solo Verse Speaking	Third Prize	1C LAI CHING YUI
	S.4 Girls English Solo Verse Speaking	Third Prize	4B WU SHUK WAI
100.	The 3rd "AIM Cup" Public Speaking Competition	Second Prize and Certificate of Distinction	4A WONG WANG CHI
		Certificate of Honours	4A TANG TSZ CHUNG

Cultural and Arts Competitions

	Name of Competitions	Results	Team(s) / Student(s)
101.	Hong Kong School Drama Festival 2022/23	Award for Outstanding Performer	3A SZE HIU CHING 3D PANG CHING HIU
		Award for Outstanding Audio-visual Effects	DRAMA CLUB
		Award for Outstanding Cooperation	
		Award for Commendable Overall Performance	
102.	Hong Kong Gourmet Discovery Drawing Competition	Gold Award (Youth Category)	2D YAN YU CHEN RAIN
103.	The 16th "MuseTeens: Youth Leadership Scheme"	Youth Leader - Muse Teens	3B LIU CARRIE
104.	The 12th HK Secondary School Healthy Life Drawing Competition	Bronze Award (Senior)	6D CHOW YEE TUNG
105.	International and Local Student Mail Art Competition		
	Group 5 (Age 15-18)	Third Prize	5C CHAN SUET YIU
106.	Arts Ambassadors-in-School Scheme	Arts Ambassador	2B CHAN WING SUM 3A WONG SHEUNG YU
107.	Hong Kong Penmanship Competiton 2022		
	English Hard Pen Calligraphy	Gold Award	5D LEE YAN LAM
	Chinese Hard Pen Calligraphy	Silver Award	2C MAK HOI LAM 5D CHAN CHING MAN
108.	Hong Kong Primary and Secondary School Calligraphy Competition	Merit Award	5A TSOI LOK LAM
109.	Greening School Subsidy Scheme 2022/23		
	Tree Planting	Third Prize	CAMPUS MANAGEMENT COMMITTEE

Sports

	Name of Competitions	Results	Team(s) / Student(s)
110.	Tuen Mun Inter-school Athletics Championships		
	4x400M Relay (Boys Grade A)	Second Prize	6A TAM CHEUK HEI 6B CHAN NGAI CHEUNG 6B KUNG SHUN HEI 6D LEUNG HO NAM
	400M (Boys Grade A)	Third Prize	6B CHAN NGAI CHEUNG
	800M (Boys Grade C)	Third Prize	2C KWAN KING SUM
	Javelin Throw (Girls Grade A)	Third Prize	6C LAM KA YU
	400M (Girls Grade B)	Third Prize	3C LAU YUET KWAN
111.	Inter-School Swimming Championships		
	50m Free Style (Girls' B Grade)	Champion	4A HO WING YEE
	200m Free Style (Girls' B Grade)	Champion	
	50m Free Style (Girls' C Grade)	Champion	1B CHUNG HO CHING
	100m Breast Stroke (Boys' A Grade)	Champion (New Record)	6B CHAN NGAI CHEUNG
	200m Breast Stroke (Boys' A Grade)	Champion	
	4x50m Medley Relay (Boys' A Grade)	Champion (New Record)	5D LAI TSZ TIK 6B CHAN NGAI CHEUNG 6B LI CHEUK HEI 6D HA SIU LEUNG
	Boys Grade A Group	Second Prize	SWIMMING TEAM
	200m Individual Medley (Boys' A Grade)	Second Prize	6D HA SIU LEUNG
	100m Free Style (Boys' A Grade)	Third Prize	
	50m Butterfly Stroke (Boys' A Grade)	Third Prize	5D LAI TSZ TIK
112.	Po Leung Kuk Affiliated Secondary Schools Joint Swimming Gala		
	4x50 Freestyle Relay (Senior Boys)	Champion	5D LAI TSZ TIK 6B CHAN NGAI CHEUNG 6B LI CHEUK HEI 6D HA SIU LEUNG
	100m Breaststroke (Senior Boys)	Champion	6B CHAN NGAI CHEUNG
	50m Breaststroke (Senior Boys)	Champion	
	Senior Boys Group	Individual Entire Champion	
	Group Event (Senior Boys)	Champion	
	Boys Group Event	Third Prize	
	50m Butterfly Stroke (Senior Boys)	Champion	6D HA SIU LEUNG
	100m Freestyle (Senior Boys)	Second Prize	
	50m Freestyle (Senior Girls)	Second Prize	4A HO WING YEE
	100m Freestyle (Senior Girls)	Second Prize	
	50m Backstroke (Senior Boys)	Second Prize	6B LI CHEUK HEI
	50m Butterfly Stroke (Senior Boys)	Third Prize	
	100m Freestyle (Senior Boys)	Third Prize	5D LAI TSZ TIK
113.	Belair Bowling 15th Hong Kong Individual Open		
	U20 Boys Masters Final	Champion	6A WONG CHUN MING

Sports			
	Name of Competitions	Results	Team(s) / Student(s)
114.	Hong Kong Tenpin Bowling Congress		
	Doubles	Third Prize	6A WONG CHUN MING
115.	21st MWA Asian Junior Tenpin Bowling Championships		
	Boy's Team of Four	Champion	6A WONG CHUN MING
116.	All Hong Kong Schools Jing Ying Badminton Tournament 2022-2023	Third Prize	5B LO SUM YEE
117.	Hong Kong Youth Badminton Championships 2022		
	Girls' Single of age 15-16	Second Prize	5B LO SUM YEE
118.	Hong Kong Annual Badminton Championship 2022	Champion	5B LO SUM YEE
119.	Tuen Mun District Age Badminton Competition 2022		
	Women's Double	Champion	5B LO SUM YEE
120.	Tai Po District Age Badminton Competition 2022		
	Women's Single	Champion	5B LO SUM YEE
121.	Wong Tai Sin District Age Badminton Competition 2022		
	Women's Single	Champion	5B LO SUM YEE
122.	Sha Tin District Age Badminton Competition 2022		
	Women's Single	Champion	5B LO SUM YEE
123.	A.S. Watson Group H.K. Student Sports Awards		5B LO SUM YEE
124.	Hong Kong Youth Badminton Championships 2023		
	Women's Double (Year 05-06)	Second Prize	5B LO SUM YEE
	Women's Single (Year 05-06)	Third Prize	
125.	Tuen Mun Badminton Competition 2023		
	Women's Single	Second Prize	5B LO SUM YEE
126.	Inter-School Badminton Competition 2022-2023		
	Girls Grade C	Third Prize	BADMINTON TEAM
127.	All Age Rope Skipping Competition 2022		
	Male Team 12-14 Years Old Pairs Double Under	Third Prize	2C POON TSZ LOK
128.	Hong Kong Community Rope Skipping Competition 2022		
	13 Years Old - Cross	Champion	2C POON TSZ LOK
	13 Years Old - Side Straddle	Second Prize	
	13 Years Old - Double Under	Third Prize	
	13 Years Old - Open Cross	Third Prize	

Sports

	Name of Competitions	Results	Team(s) / Student(s)
129.	Jump Rope For Heart Online Rope Skipping Competition 22-23		
	Secondary Boys Grades 1-3 - Double Under	Champion	2C POON TSZ LOK
	Secondary Girls Grades 1-3 - Front Jump	Second Prize	3D YU TSZ CHING
	Secondary Girls Grades 1-3 - Cross	Second Prize	
	Secondary Boys Grades 1-3 - Speed	Second Prize	2B LEE TIN NAM
	Secondary Girls Grades 1-3 - Front Jump	Second Prize	1C KU WING YU
	Secondary Girls Grades 1-3 - Double Under	Second Prize	
130.	Jump Rope For Heart Rope Skipping Competition 2023		
	Secondary Girls Grades 1-3 Double Under	Champion	1D KU WING YU
	Secondary Boys Grades 1-3 Speed	Champion	2B LEE TIN NAM
	Secondary Girls Grades 1-3 - Cross	Second Prize	1C KU WING YU
			3D YU TSZ CHING
	Secondary Girls Grades 1-3 - Front Jump	Second Prize	3D YU TSZ CHING
	Secondary School Group B Overall	Third Prize	SKIPPING TEAM
131.	2023 Hong Kong Individual Jump Rope Challenge Competition		
	Boys Grades 13-15 years old - 30s Skill Challenge	Second Prize	2B LEE TIN NAM
	Boys Grades 13-15 years old - Overall	Second Prize	
	Boys Grades 13-15 years old - 45s Freestyle	Third Prize	
	Boys Grades 13-15 years old - 20s Speed	Third Prize	
132.	JRM Community Rope Skipping Competition		
	Female 12 Years Old Side Straddle	Champion	1D KU WING YU
	Female 12 Years Old Front Jump	Second Prize	
	Female 12 Years Old Speed	Second Prize	
	Female 12 Years Old Double Under	Second Prize	
	Female 12 Years Old Cross	Third Prize	
	Female 12 Years Old Overall	Third Prize	
	Female 13-14 Years Old Cross	Champion	3D YU TSZ CHING
	Female 13-14 Years Old Side Straddle	Second Prize	
	9 Years Old or above Cross	The Overall Best Result	
	Male 12 Years Old Front Jump	Third Prize	1C NG TSZ MING
	Male 12 Years Old Speed	Third Prize	
	Male 12 Years Old Double Under	Third Prize	
	Male 13-14 Years Old Speed	Third Prize	1C LEUNG HIU LUN
	Male 13-14 Years Old Cross	Third Prize	
	Male 13-14 Years Old Double Under	Second Prize	2C POON TSZ LOK
	Male 13-14 Years Old Front Jump	Third Prize	
	Secondary Male Team - Overall	Second Prize	1C LEUNG HIU LUN
			1C NG TSZ MING
			2C POON TSZ LOK

4. Students' Participation in School Activities and Social Services

(a) Life-wide Learning Activities by Various Subjects and Committees

Date	Activity	Subject / Committee	Form
September	Visiting Local Universities' JUPAS Online Info Days (Sep – Nov)	Career C.	F.5 – 6
	Ho Koon Field Study Program	Geog.	F.6
October	Organic Low Carbon Youth Programme 2022 – 2023 (Oct – Feb)	Biology	F.4 – 5
	CUHK Amgen Biotech Experience Programme on Biotechnology for NSS students	Biology	F.6
	Inter-school Competitions of Various School Teams (Oct – Aug)	E.C.A.C.	F.1 – 6
	HKUST – Engineering Exploration Day and Interview (Online)	Career C.	F.6
	參觀香港文化博物館「敦煌 – 千載情緣的故事」、考察曾大屋圍村	C. History	F.6
	Educational Visit at Hotel ICON	T.H.S.	F.5
	中環大館實地考察	T.H.S.	F.4
	參觀南豐紗廠	C.S.D.	F.4 – 5
	Service Learning	M.C.E.	F.2
	‘4C’ 領袖進階培訓日營	E.C.A.C.	F.4 – 5
	‘4C’ 計劃互動迎新日	E.C.A.C.	F.3 – 5
November	參觀香港故宮文化博物館	C. History	F.6
	參觀前粉嶺裁判法院、考察聯和墟市集	C. History	F.5
	參觀中環元創坊	C.S.D.	F.5
	Dining Etiquette at Hotel ICON	T.H.S.	F.5
	Surgical Taster Camp	Career C.	F.6
	International Biology Olympiad – Hong Kong Contest 2022	Biology	F.5 – 6
	‘4C’ 聯校培訓日營	E.C.A.C.	F.3 – 5
December	青年穿越故宮之旅 (由保良局及香港故宮文化博物館主辦)	C. History	F.2
	Adventure Activities for F.1 Students	Guidance C.	F.1
	CUHK Sports Education Taster Programme	Career C.	F.6
	Seminar on Life Planning Education – Non-local Studies (Mainland China)	Career C.	F.4 & 6
January	Geography Field Trip: Urban Planning @ Deep Bay	Geography	F.5
	High Table Dinner at University of Hong Kong	Career C.	F.6
	‘Distinguished Master, Accomplished Students’ Mentorship Programme 2023	Career C.	F.5
February	PSHE Project: Outing to Central and Tsim Sha Tsui	Geog., Hist., C. Hist.	F.1
	Inspirational Camp for F.4 Students	Guidance C.	F.4
	參觀稻香飲食文化博物館	T.H.S.	F.5
	Seminar on Life Planning Education – Non-local Studies (New Zealand and England)	Career C.	F.4

	CUHK Journalism and Communication Experience Day	Career C.	F.5
	Seminar on Life Planning Education – Non-local Studies (Australia, Canada and US)	Career C.	F.4
	Disney Careers Exploration Programme	Career C.	F.2 – 5
March	Gifted & Talented Programme (CUHK & PLK)	Career C.	F.5
	Sports Days	E.C.A.C.	F.1 – 5
	Red Cross Youth Humanitarian Law Moot	E.C.A.C.	F.4 – 5
	大澳文化生態考察團	C.S.D.	F.4
	參觀沙田香港文化博物館	C.S.D.	F.5
April	Geography Field Trip: Coming from Tai Po – Sustainable Development of the City.	Geography	F.5
	‘Speaking for All’ School Workshop	English	F.1 – 2
	Business Start-up Programme by PLK (Apr – Aug)	Career C.	F.4 – 5
	Visiting the Hong Kong Monetary Authority	Econ.	F. 5
	HKGCC Business-School Partnership Program (Censpot)	Career C.	F.2 – 5
	JSMA Competition (Orchestra and Choir)	E.C.A.C.	F.1 – 5
	海下灣海岸公園實地察及參觀西貢遊客中心	T.H.S.	F.4 – 5
	參觀昂坪市集	C.S.D.	F.5
May	浪浪送行者尊重生命分享會	E.C.A.C.	F.1 – 5
	佛山文化遺產及環境保育內地考察	C.S.D.	F.5
	Graduation Art Exhibition	Visual Art	F.1 – 6
June	Pupils’ Association Evaluation Camp	E.C.A.C.	F.2 – 4
July	Astronomy Star-Gazing Camp	Physics	F.3 – 5
	BBS Orientation Camp	Guidance C.	F.2 – 5
	Prefect Training Camp	D.C.	F.2 – 5
	Leadership Training Camp for Senior Leaders	E.C.A.C.	F. 1 – 4
	CESA Training Camp	Civic Ed. C.	F.1 – 5
	仲夏之躍：青年動感狂舞派	E.C.A.C.	F.1 – 5
	Animal Shelter Volunteer Service	E.C.A.C.	F.2 – 5
	Outdoor Learning Experience Day @ Disneyland	E.C.A.C.	F.1 – 5
	澳門文化遺產探索之旅	C. History, C.S.D.	F.4 – 5
	舊區文化遊：深水埗美荷樓	T.H.S.	F.4
	西九文化遊及故宮文化博物館	T.H.S.	F.5
	聯校文學散步	C. Literature	F.4 – 5
	Flyer Shadowing Programme (EEB-EDB) (Jul – Aug)	Career C.	F.5
	Summer Programmes from Various Universities (Jul – Aug)	Career C.	F.5
	Summer Clinical Attachment Programme (CUHK)	Biology	F.5

(b) Internal Activities

Month	School Activity
September	<ol style="list-style-type: none"> 1. Workshop on Learning Habits (F.1) 2. Registration and Exhibition of Clubs & Cultural Teams (F.1) 3. Bulletin Board Display Activity 4. Election of Pupils' Association 5. Inauguration of Prefects, BBS, PA and CESA 6. AGM of Clubs and Societies 7. AGM of 4 Houses 8. English Speaking Days (Sep to May) 9. Sharing of Good Books by Teachers and Students (Sep to May) 10. 'Heart-to-Heart' Sharing by Teachers (Sep to Jun) 11. Talk on Voluntary Work (F.1 – 2) 12. Voluntary Services Award Scheme 13. National Flag Raising (National Day)
October	<ol style="list-style-type: none"> 1. Thematic book exhibition by different KLAs (Oct to Apr) 2. Inter-class Athletics Marathon 3. AGM of Parent-Teacher Association 4. Music Instrumental Classes (Oct to Aug) 5. Japanese Language Lessons (Oct to May) 6. Robotics Training Lessons (Oct to Aug) 7. Talk on Career Education (Senior form) 8. F.6 Graduation Activities
November	<ol style="list-style-type: none"> 1. Talk on Positive Education (F.2 – 3, F.5 – 6) 2. Parents' Day (F.6) 3. Declaration Ceremony of Girl Guides 4. Inter-house Current Affairs and National Education Quiz Competition 5. Public Speaking Competition (F.4 – 6) 6. Red Cross School Health Ambassadors (Nov & May) 7. PTH singing contest (F.1 – 3) 8. Inter-house Debate Competition (1st round) 9. Alumni sharing for F.6 10. Talk on Career Education (F.4) 11. 中文學會懷舊小食大巡禮 12. Information Day for P.6 Students and Parents
December	<ol style="list-style-type: none"> 1. Red Cross Aids Day 2. Talk on Career Education (F.6) 3. Life-wide Learning Activities Day 4. Inter-house Debate Competition (Final) (F.2 – 3) 5. Talk on Sex Education (F.4) 6. Hiking to Lamma Island 7. PLK Dress Casual Day 8. Christmas Celebration
January	<ol style="list-style-type: none"> 1. Lunar New Year Activity

February	<ol style="list-style-type: none"> 1. PSHE Project - F.1 Outing 2. English Vlog Competition (F.2) 3. F.4 Inspiration Camp 4. Declaration Ceremony of Red Cross 5. Red Cross School Health Workshop 6. Parent's Day (F.1 – 5) 7. Book Fair 8. Life Planning Workshop (F.2) 9. Talk on Career Education (F.3 – 5) 10. Mentorship Programme by Alumni Association (Feb – Aug) (F.5)
March	<ol style="list-style-type: none"> 1. Talk on Mental Health (F.5) 2. Talk on Career Education (F.3 – 5) 3. Improvised Drama Competition (F.3) 4. Sports Days 5. 中文學會勇者無懼問答比賽 6. Positive Culture Promotion Day
April	<ol style="list-style-type: none"> 1. Inter-house Multi-intelligence Competition 2. Inter-class Football Competition (Apr – May) 3. 中文學會急口懶大賽 4. Hiking to Kadoorie Farm 5. National Flag Raising (National Security Day)
May	<ol style="list-style-type: none"> 1. Spellathon Competition (F.1) 2. Thanksgiving Day 3. Whole School Survey on School Life by Pupils' Association 4. F.6 Graduation Ceremony 5. Outstanding Student Election 6. Outstanding Athlete Election
June	<ol style="list-style-type: none"> 1. BBS Evaluation Activity 2. Leader Evaluation Meeting 3. Pupils' Association Evaluation Camp 4. Analysis of Survey on School Life 5. National Flag Raising (HKSAR Establishment Day)
July	<ol style="list-style-type: none"> 1. BBS Orientation Camp 2. CESA Training Camp 3. Animal-assisted Growth Group Activity 4. 聯校文學散步 5. Prefect Training Camp 6. Summer Dessert Making Class 7. Astronomy Learning Camp 8. AGM of Alumni Association 9. Annual Dinner of Alumni Association 10. STEM explorer workshop (F.1 – 2) 11. Fashion show (F.3 – 4) 12. Organic Plant Handmade Soap Workshop 13. Career Talk for F.6 14. Inter-house Drama Competition 15. Leader-to-Leader Handover Workshop 16. Closing Ceremony 17. Leadership Training Day Camp (3 days) for Senior Leaders 18. F.1 English Bridging Course 19. F.2 – 3 Summer Catch-up Class (Chinese and English) 20. Used Book Resale by Pupils' Association [Online]
August	<ol style="list-style-type: none"> 1. Summer Interest Classes 2. F.1 Orientation Day

(c) Social Services

Month	Activity	Club / Committee / Others
September	1. PLK Internal Flag Selling	Whole School
October	1. PLK Raffle Tickets Sale	Whole School
	2. Po Leung Kuk Tang Yuk Tien Elderly Academy	Community Youth Club
November	1. Po Leung Kuk Tang Yuk Tien Elderly Academy	Community Youth Club
December	1. Service for World Aids Day	Red Cross
	2. PLK Dress Causal Day	Whole School
	3. Po Leung Kuk Tang Yuk Tien Elderly Academy	Community Youth Club
January	/	/
February	1. PLK Charity Walk	Whole School
	2. Po Leung Kuk Tang Yuk Tien Elderly Academy	Community Youth Club
	3. School Health Check Service	Red Cross
March	1. Flag Selling (St. Christopher's Home)	Community Youth Club
	2. Po Leung Kuk Tang Yuk Tien Elderly Academy	Community Youth Club
	3. Elderly Service @ Hong Kong YWCA Jockey Club Butterfly Bay Integrated Social Service Centre	Moral and Civic Education
	4. Children's Play Service @ Hong Kong YWCA Jockey Club Butterfly Bay Integrated Social Service Centre	Moral and Civic Education
	5. Children's Singing Games Service @ Hong Kong YWCA Jockey Club Butterfly Bay Integrated Social Service Centre	Moral and Civic Education
	6. SEN Children Service @ Yuk Chi Resource Centre	Moral and Civic Education
April	1. '4C' 自行策劃活動之童食日	Community Youth Club
May	1. Flag Selling (Breakthrough Organization)	Community Youth Club
	2. Po Leung Kuk Tang Yuk Tien Elderly Academy	Community Youth Club
July	1. Po Leung Kuk Tang Yuk Tien Elderly Academy	Community Youth Club
	2. Animal Shelter Volunteer Service	Community Youth Club
August	1. PLK Flag Selling	F.3 – F.4

K. Conclusion

The school year 2022-2023 was indeed a very fruitful one. For instance, the percentage of students obtaining 3322 or above in HKDSE Examination 2023 was 95.5%, which hit a record high of the school. As a result, 94.5% of our F.6 graduates were successfully admitted to local universities and tertiary institutes through JUPAS.

Besides, our students gained some outstanding results in different grand competitions. For instance, not only did our school dance teams obtain 8 Honour Awards in Hong Kong Schools Dance Festival but also the overall champion in Modern Dance and the overall second prize in Chinese Dance. On the other hand, our robotics team was qualified to participate in two international competitions (Germany and USA) and won the World Champion in the 2023 ROBOFEST World Championship.

I would like to express my heartfelt gratitude to the unfailing support given by Po Leung Kuk, the Education Bureau, Madam Lee King Fan, alumni and parents, for helping the school to translate its mission into reality.

Looking ahead, being the tradition of the school, we will continue to strive for the best for our students and endeavor to scale new heights in the years to come.

Appendix I

Synopsis

(2022-2023)

Principal

Mr. Cheung Ka Pong

Po Leung Kuk Tang Yuk Tien College was founded in 1987, donated by Madam Lee King Fan in memory of her late mother, Madam Tang Yuk Tien. We are greatly honoured that Madam Lee's daughter, Dr Pai Ming Chu Pearl, has been an Independent Manager of the Incorporated Management Committee of the school since April, 2014. Mr. Tong John Chor Nam, J.P. has been our school's supervisor since April 2020. On the other hand, Mr Tam Chun Kit Jeffrey, Barrister-at-law, has become an Alumni Manager since April, 2023.

The school is an aided secondary school using English as the medium of instruction. It has been striving to provide an all-round education for students and to help them develop their potential to the full, and is highly sought after by parents in the district. It operated 24 classes covering Form 1 to Form 6. The enrolment was 698 and the total number of teaching and non-teaching staff was 80.

Academic Achievements

Our students achieved outstanding results in HKDSE Examination 2023, especially in English and Chinese Language. As a result, the percentage of students obtaining 3322 (which is the minimum requirement of entering JUPAS university in HK) or above was 95.5%, which hit a record high of the school. The best individual results went to Ng Cheuk Lun, who obtained 4 (5**), 3 (5*) and 1 (5). 7 students obtained results of 2 (5**) or above and all were granted the HKDSEE Outstanding Achievement Scholarships by Po Leung Kuk. Among them, one high-flyer, Mok Tin Yan, got 2 university offers. She was admitted by the HKU Medicine Faculty and the Oxford University in UK with honorable Jardine Scholarship as well. What's more, 94.5% of our F.6 graduates were successfully admitted to local universities and tertiary institutes through JUPAS.

Discipline, Guidance, Career and Civic Education

The school has always laid great emphasis on fostering moral values and personality development on the part of students. This year, focus was placed on helping students to develop a purpose-driven attitude, strengthening students' resilience and fostering students' sense of gratitude. A wide range of programs were held by the committees concerned accordingly.

First and foremost, a strict but fair and efficient system to maintaining school discipline was established by the Disciplinary Committee. The Student Award Scheme was held to help students to be more proactive and strive for self-improvement. This year, a total of 410 awards were granted to

students. In addition, 44 conduct awards, 26 service awards, 67 credits and 602 merits were presented while conduct marks were added to the well-behaved students.

Both individual and group counseling services were provided by the Guidance Committee to students with the support of the school social workers and the educational psychologist. The objectives were to identify those students in need; to increase the awareness of mental health among students, teachers and parents; and to raise students' anti-adversity ability. We participated in the EDB's "Gratitude, Forgiveness & Happiness Project" and the "Peer Power – Student Gatekeeper Training Programme 2.0" this year. Other programs like the BBS Scheme, Mental Health Ambassador Scheme, Project of Healthy Teenager, talk on sex education, workshops on time management, workshops on stress management, the training camp for F.4 students, Positive Culture Promotion Day and various preventive mass programs were held to facilitate students' personality growth, foster proper moral values and help them deal with challenges proactively.

In addition, a Voluntary Service Training Scheme was organized for Form 2 by the Moral and Civic Education Panel. Students were required to provide voluntary service to the elderly, children and the mentally disabled. The Scheme enabled them to have a better understanding of what happiness means and learn to be thankful for what they had. It also spurred them to take the initiative to show their concern for and render help to the needy and the underprivileged. Besides, the Citizenship and Social Development Panel organized the first mainland study tour for Form 5 students, visiting Foshan for cultural heritage and environmental conservation studies. This allowed students to understand the latest developments in the country first-hand, enhance their understanding and appreciation of Chinese culture and strengthen their national identity.

Talks, workshops, visits to companies and universities, and participation in university summer programs were promoted by the Careers Committee to help students acquire a much deeper self-understanding and facilitate their goal setting and career mapping. This year, life planning activities were extended to F.2. For instance, some F.2 to F.5 students joined the Business-School Partnership Programme with Censpot Trading Co. Ltd. while another group participated in the Disney's Foundations for Career Success programme. Students had benefited substantially from these programs. The newly-established Careers and Life Planning Ambassadors helped promote career-related competencies by publishing the Life Planning Magazine. Also, a F.5 student joined the Applied Learning programme, which helped the student explore the career aspirations and orientation for lifelong learning.

To sharpen students' sense of responsibility, heighten their social awareness and foster them to behave in a more civilized way, programs like Current Affairs Marathon, Environmental Protection

Scheme, Bulletin Board Display Competition, Heart-to-Heart Sharing and Thanksgiving Day were organized by the Civic Education Committee.

Besides, a Form Teachers' Guidance Scheme was organized to provide pastoral care for students with special needs. Furthermore, talks, principal-parent conferences, and activities like picnic and short-term interest classes were held by the Parent-Teacher Association.

Extra-Curricular Activities

To nurture students' multiple intelligence, a wide spectrum of extra-curricular activities were run by the Pupils' Association, the 4 Houses, 20 school teams as well as 16 clubs and societies. Our school seized every opportunity to explore and develop the potentials of our students through engaging them in different events on the path of resumption to normal from the pandemic. The prominent results in various elections and competitions are listed below:

1. Outstanding Students' Achievements

- (a) In the 35th Hong Kong SAR Outstanding Student Election, Wong Wang Chi was elected as "Hong Kong Distinguished Student".
- (b) Lam Ka Him Martin received the Third Prize in "Student of the Year" (Performing Artist) and Lam Ka Kin Louis was also appointed as the "Student of the Year" (Performing Artist) in the "Student of the Year Awards" organized by South China Morning Post.
- (c) In the 8th Outstanding Student Leaders Award, Wan Kei Lok was appointed as Outstanding Student Leader.
- (d) Wong Cheuk Yin and Chan Man Chi Vinci were elected as Outstanding Students in Tuen Mun District Outstanding Students' Award.
- (e) Tsoi Lok Lam and Chow Kwong Yu attained Gold Award and Silver Award respectively in the "Hong Kong 200" Leadership Project.
- (f) Choi Sze Ching was appointed as Cultural Ambassador.
- (g) Nam Tsoi Yi attained the Outstanding Red Cross Youth of the Year, while Kwan Lok Yiu obtained the Outstanding Girl Guide Award 2023.
- (h) Wu Yik Sum and Fan Shuen were elected as the Politest Students.

2. Academic Competitions

- (a) In the 2023 Science Assessment Test, the school attained 2 Diamond Awards, 8 Gold Awards, 3 Silver Awards and 6 Bronze Awards, while in the Junior Secondary Science Online Self-learning Scheme 2023, the school obtained 10 Gold Awards. The school also got 6 Diamond Awards and 1 Bronze Award in the "Chemists Online" Self-study Award Scheme 2022, while in the Hong Kong Physics Olympiad 2023, the school

attained 1 Second Class Honour, 1 Third Class Honour, 1 Honourable Mention and 13 Honourable Mentions for School.

- (b) The school representatives obtained 27 First Prizes, 14 Second Prizes and 3 Third Prizes in the Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Preliminary Round 2023 (HK Region). Besides, Lin Zoek Lam Jacob attained the First Gold Prize and the First Level Honour Prize in the International Online Mathematics Elite Competition 2023 and Hong Kong Mathematics and Olympiad Championship respectively.
- (c) In the 2023 ROBOFEST Robotics Hong Kong, the School Robotics Team obtained 2 Champions, leading them to be qualified to participate in the 2023 ROBOFEST World Championship in the United States. They won the World Champion. In the World Robot Olympiad 2022 (HK Selection Contest), the School Robotics Team was awarded 2 Champions and they were eligible to represent Hong Kong in the World Robot Olympiad International Final 2022 (Germany). The school representatives obtained 1 Silver Award and 1 Bronze Award. Also, the Team won 1 First Prize and 1 Third Prize in the 2022 16th CTEA Cup Robotic Tournament, 2 First Prizes in Robotics Intelligence DIY 2023, 5 Best Performance Awards in WRO HK Robot Challenge 2022 & 2023, and 2 First Prizes in the Robotic Olympiad 2023 (Secondary School Division).
- (d) The school team attained 3 First Prizes in The Territory-wide Inter-school Constitution Law and Basic Law Quiz Competition 2023, and the 5th and 6th Inter-school Chinese History Competition. In addition, the school team also won a First Prize, a Second Prize, and a Third Prize in the Secondary School Group of the 12th Territory-wide Chinese Knowledge Quiz Contest, whereas the representatives got 1 First Prize and 1 Second Prize in individual events. Besides, Yau Jamie won the First Prize in HK Financial Literacy Championship 2023.
- (e) In Fireflies Read Online Scheme 2022-2023, the school obtained 2 Gold Medals, 3 Silver Medals and 2 Bronze Medals. Besides, Tsoi Hang Yiu obtained the Champion in the 5th Hong Kong English Competition (Secondary Group). In the 2022-2023 Writing Competition for Chinese Secondary School Students (HK Division), Lau Yui Sum attained the Second Prize in the Senior Division.

3. *Cultural and Arts Competitions*

- (a) In the 59th Hong Kong Schools Dance Festival, the School Modern Dance Team was the Overall Champion and the School Chinese Dance Team was awarded the Second Prize. The School Dance Team attained a total of 8 Honour Awards and 3 Choreography Awards. Also, the Modern Dance Team was bestowed the Gold Award in the 4th Guangdong-Hong Kong-Macao Greater Bay Area Youth Dance Arts Showcase (Dance-

Guangzhou) and was the Overall Champion. They also obtained the Gold Award in Hong Kong Dance Performing Arts Day Dance Competition. Besides, Wong Wai Kuen won the Gold Awards in Open Dance Division and Chinese Dance Division of Bauhinia Cup Dance Championships 2022, and was awarded Outstanding Male Dancer in Jazz Dance Division of Bauhinia International Dance Grand Prix 2022.

- (b) The School English Debating Team won the Second Prize in the Hong Kong Secondary Schools Debating Competition, while Szeto Wing Kiu obtained the Best Debater Award in the Regional Final. The Team also obtained 4 awards including School Spirit Award in See Change Inter-school Model UN Conference (SCMUN) 2022. Besides, the Chinese Debating Team was awarded the Second Prize and the Fourth Prize in Tuen Mun-Yuen Long Inter-School Debating League and Rotary Inter-school Debating Competition 2023 respectively.
- (c) In the 74th Hong Kong Schools Speech Festival, the school won altogether 2 First Prizes, 4 Second Prizes and 2 Third Prizes in English Verse Speaking Competition, while 2 First Prizes and 6 Second Prizes were obtained in the Chinese & Putonghua Verse and Prose Speaking Competitions.
- (d) In the Joint School Music Competition 2022 and 2023, our School Choir got the Vocal Ensemble Gold Award and the String Ensemble Gold Award respectively. In the 4th Guangdong-Hong Kong-Macao Greater Bay Area Youth Arts Showcase 2023, our School Choir and String Quartet obtained the Gold Award (Second Prize) in the Junior Group, and our School Orchestra got the Silver Award (First Prize) in the same group. The School A Cappella Team was awarded the Pop Chorus Silver Certificate and the Vocal Band Bronze Certificate in Hong Kong A Cappella Contest 2023. Besides, Lam Ka Kin Louis got 3 Champions in Piano Performance in 2023 International Youth Talent Musician Competition, The 16th Asia Pacific Outstanding Youth Piano Competition 2023 and London Young Musician 2022-23 Season 4. Tam Long Him got the First Class Award in Hong Kong International Music & Art Festival 2022 Global Final Competition: Piano 20th Century Class A and was the Champion in International Global Music Talent Contest 2022 Piano Examination Grade Five. He also obtained the Silver Award in the 3rd Bangkok International Piano Competition 2022 (Hong Kong Representative Audition).
- (e) In the Hong Kong School Drama Festival, the School Drama Team won 4 awards, namely, Outstanding Cooperation, Outstanding Audio-visual Effects, Outstanding Performer and Award for Commendable Overall Performance.
- (f) Yan Yu Chen Rain got the Gold Award (Youth Category) in Hong Kong Gourmet Discovery Drawing Competition. Besides, Lee Yan Lam attained the Gold Award in English Hard Pen Calligraphy in the Hong Kong Penmanship Competition 2022.

4. *Sports Competitions*

- (a) In the Inter-School Badminton Competition 2022-2023, the school team got the Third Prize in Girls Grade C. In the All Hong Kong Schools Jing Ying Badminton Tournament, Lo Sum Yee obtained the Third Prize. She also got the Champion in Hong Kong Annual Badminton Championship 2022, and obtained a total of 4 Champions in Women's Single and 1 Champions in Women's Double in the Tuen Mun, Wong Tai Sin, Sha Tin and Tai Po District Age Group Badminton Competitions.
- (b) The School Rope Skipping Team got the Overall Third Prize in Secondary School Group B in Jump Rope For Heart Rope Skipping Competition 2023. The Team obtained the Overall Second Prize in Secondary Male Team and the Overall Fourth Prize in Secondary Female Team in JRM Community Rope Skipping Competition. Besides, Poon Tsz Lok and Ku Wing Yu obtained 2 Champions whereas Lee Tin Nam and Yu Tsz Ching got 1 Champion in various rope-skipping competitions.
- (c) In the HKSSF Tuen Mun Inter-School Swimming Competition, the School Swimming Team won 6 Champions, 2 Second Prizes and 2 Third Prizes. Besides, the Boys Swimming Team and Chan Ngai Cheung broke the record of 4x50m Medley Relay (Boys Grade A) and 50M Backstroke respectively. In addition, in the Po Leung Kuk Affiliated Secondary Schools Joint Swimming Gala, the Boys Swimming Team got the Champion in Senior Boys and the Third Prize in Boys Group Event, whereas the School Swimming Team was awarded the Fourth Place in Overall Group Event.
- (d) Lo Sum Yee won the AS Watsons Group Hong Kong Students Sports Award.

Social Services

In order to bring positive energy to society under COVID-19, our student volunteers continued to participate in the “Elderly Academy” during this academic year by providing free interest classes, such as Smartphone Operation Teaching Class and Leathercrafting Class, to the elders in our community. Individually, in the International Volunteer Day Recognition Ceremony, Lau Yuk To and Lam Yat Hong attained the Awards of 4C Outstanding Youth Volunteer Leader, 2 students attained the Certificates of Recognition (Leadership) and 11 students attained the Certificates of Recognition. Additionally, our school has established a Volunteer Service Awards Scheme for the first time this year to recognize students who have been enthusiastic about serving the community. This year, a total of 56 students received the awards, including 1 Diamond Award, 6 Gold Awards, 8 Silver Awards, and 39 Bronze Awards.

Conclusion

I would like to express my heartfelt gratitude to the unfailing support given by Po Leung Kuk, the Education Bureau, Madam Lee King Fan, alumni and parents, for helping the school to transform its mission into reality. Their support is evident. For example, in recognition of students' outstanding achievements in HKDSE Examination and extra-curricular activities, various scholarships were granted by Po Leung Kuk.

To conclude, supported by the school traditions, we will continue to strive for the best for our students and go on to scale new heights in the years to come.

撮要

(二零二二 至 二零二三年度)

張家邦校長

董玉娣中學由保良局於一九八七年創辦，得李景芬女士捐款建校，以懷念她的先慈董玉娣夫人；並幸蒙李女士之千金白明珠醫生自二零一四年四月起擔任本校法團校董會的獨立校董。此外，唐楚男太平紳士於二零二零年四月起出任本校校監。而譚俊傑先生（大律師）則於二零二三年四月起出任校友校董。

本校為一所以英語授課的英文津貼中學。學校位於屯門湖景村。本校向來五育並重，幫助學生盡展潛能，深受區內家長歡迎。本學年開辦中一至中六共 24 班，學生 698 人，教職員及非教員合共 80 人。

學業成績

本校學生在 2023 年香港中學文憑考試中取得令人滿意的成績，其中以必修科目的英國語文及中國語文兩科學生成績尤為突出。而考獲必修科目達 3322 級（符合本地大學聯招要求）的百分比高達 95.5%，刷新了本校的紀錄。個人成績方面，吳卓麟同學取得四科(5**)、三科(5*)及一科(5)的佳績。另一尖子是莫天恩同學，她同時獲香港大學醫學院及英國牛津大學（怡和教育信託基金獎學金全額資助）取錄。除此之外，本校另有 7 位尖子獲兩科(5**)或以上的成績。以上考取佳績的同學皆榮獲保良局頒發獎學金以作表揚。整體而言，本校中六同學獲派本地大學聯招派位率高達 94.5%。

訓育、輔導、升學及就業輔導、公民教育

本校一直重視同學的品德情意發展。透過以下科組的協同和努力，期望能貫徹而有效地培養同學具備美好的品格。本年的主題為幫助建立學生一種目標導向的態度，並透過各相關組別的多元化活動，增強學生抵禦逆境的能力及讓他們學懂自律。

經過多年的運作，訓導組已建立一個嚴謹、公平和高效率的獎罰制度。透過學生獎勵計劃，鼓勵學生積極進取，自我完善，去年共有 410 位學生獲獎。此外，訓導組頒發了 44 個操行獎，26 個服務獎，67 個大、小功及 602 個優點，獎勵服務及品行表現優良學生。

輔導組在教育心理學家及駐校社工支援下，除進行個別及小組輔導外，亦舉辦不同計劃。透過這些計劃，及早識別及支援抗逆力低之學生，並提升學生、老師及家長對精神健康的關注。本年度更參加了教育局「愈感恩 愈寬恕 愈快樂」計劃、「學生守護大使 2.0」計劃。此外，輔導組還舉辦了大哥哥大姐姐計劃、應援天使計劃、健康校園計劃、性教育講座、時間

管理工作坊、壓力管理工作坊、中四全級訓練營、正向文化推廣日等多項預防性活動，藉此引導學生建立正確價值觀，積極面對挑戰，健康成長。

此外，德育及公民教育科為中二學生舉辦社區服務學習計劃，每位學生均參與校外義工服務，服務對象包括長者、兒童及智障人士，由此讓學生體會福樂的真義，知足感恩，並學習主動關懷別人，及提升其對區內弱勢社群的關注。另外，公民與社會發展科舉辦了首屆的中五級內地考察團，前往佛山進行文化遺產及環境保育的考察，藉此讓同學親身了解國情和國家的最新發展，增進他們對中華文化的認識和欣賞，提升國民身份認同。

升學及就業輔導組透過籌辦及鼓勵學生參加不同類型活動，如講座、工作坊、參觀公司、大學及參加大學暑期課程，幫助學生進一步認識自我，定立目標，引導他們以積極態度規劃未來。本年度的生涯規劃活動更推展到中二。例如，一批中二至中五同學參加了教育局商校合作計劃，獲配對昇博經貿有限公司；另一批同學則參加了迪士尼工作體驗坊，受用良多。新成立的生涯規劃大使局負起推廣生涯規劃的責任，出版《升輔通訊》。另外，一位中五同學正修讀應用學習課程，探索事業抱負和終身學習方向。

為提高學生對時事及社會的關注，公民教育組舉辦了多項活動，如「TYT 早晨」新聞廣播、時事馬拉松、時事專題探討、環保教育活動等。此外，又舉辦班際壁報及金句設計比賽、感恩日、心靈直播等活動，培養學生尊重及關懷別人的品格。

此外，本校十分重視教師與學生及家長的關係，透過班主任輔導計劃，建立良好和互信的師生關係，在學業和成長方面關顧學生。家教會亦舉辦了不同活動，如講座、校長家長座談會、親子旅行及短期家長興趣班等，促進了學校與家長的合作。

課外活動

本年學生會、四社、20 支校隊、16 個學會及其他學生組織，籌辦了多姿多采的課外活動，培養同學的多元智能。雖然受疫情影響，大部分公開比賽及選舉均告取消或延期，惟本校十分珍惜發掘學生潛能的機會，盡量帶領及推薦同學參與各項目，並獲得優異成績，現概述如下：

1. 傑出學生成就：

- (a) 於第三十五屆香港特別行政區傑出學生選舉中，黃泓智同學獲選為「全港優異學生」。
- (b) 在南華早報學生年度選舉中，林家謙同學獲得「年度傑出學生獎」(舞台演藝) 季軍，林家鍵同學同時也獲得「年度傑出學生獎」(舞台演藝)。
- (c) 於第八屆「卓越學生領袖選舉」中，溫己樂同學獲選為卓越學員。
- (d) 於屯門區卓越學生獎 (2022-2023)中，黃焯彥及陳問之同學均獲卓越學生獎。

- (e) 於《香港 200》領袖計劃中，蔡樂琳及周廣裕同學分別獲得金獎和銀獎。
- (f) 蔡斯澄同學獲委任為文化保育大使。
- (g) 藍采怡同學獲選為傑出紅十字青年會員，而關樂瑤同學則獲選為優秀女童軍。
- (h) 胡亦心及樊璇同學則獲選待人有禮好少年。

2. 學術比賽：

- (a) 在 2023 科學評核測驗中，本校中二中三同學奪得 2 項鑽石獎、8 項金獎、3 項銀獎及 6 項銅獎。在初中科學自學在線計劃 2023 中，本校同學獲得 10 項金獎。另外，在「化學家在線」自學獎勵計劃 2022 中，本校代表分別獲得 6 項鑽石獎及 1 項銅獎。此外，在 2023 香港物理奧林匹克，本校同學獲得 1 項二等獎、1 項三等獎、1 項優異獎和 13 項學校優異表現獎。
- (b) 於大灣盃--粵港澳大灣區數學競賽預選 2023(香港賽區)中，本校奪得 27 項一等獎、14 項二等獎及 3 項三等獎。個人方面，練卓嵐同學在國際線上數學精英公開賽 2023 和香港數學及奧數錦標賽分別取得一等金獎及一等榮譽獎。
- (c) 本校機械人代表隊於 2023 ROBOFEST 機械人大賽香港區選拔賽中獲得 2 項冠軍，因而晉級到在美國舉行的 2023 ROBOFEST 世界錦標賽，並勇奪世界冠軍，為港爭光。代表隊亦於世界奧林匹克機械人競賽 2022 香港區選拔賽中獲得 2 項冠軍，因而獲得資格參加在德國舉行的世界奧林匹克機械人競賽 2022，比賽中代表隊獲得 1 項銀獎及 1 項銅獎。另外，代表隊在 2022 第 16 屆「創協盃」創意科技機械人大賽中獲得 1 項冠軍和 1 項季軍、在智能機械由我創 2023 獲得 2 項總冠軍、在 WRO 香港機械人挑戰賽 2022 及 2023 中共獲 5 項最佳表現獎，和 2023 香港機械奧運會(中學組)中獲得 2 項冠軍。
- (d) 本校問答隊在 2023《憲法》和《基本法》全港校際問答比賽，及第五和第六屆中國歷史校際精英問答比賽均奪得冠軍。另外，在第十二屆全港學生中國國情知識大賽中，囊括中學組團隊賽冠軍、亞軍及季軍；個人方面，則奪得 1 項冠軍及 1 項亞軍。另外，邱賢穎同學在全港理財爭霸戰奪得冠軍。
- (e) 本校同學在 2022-2023「篇篇流螢」網上閱讀計劃獲得 2 項金獎、3 項銀獎及 2 項銅獎。另外，蔡幸瑤同學在第五屆香港英語比賽中獲得中學組金獎。劉蕊芯於 2022-2023 中國中學生作文大賽（香港賽區）中獲得高中組二等獎。

3. 文化及藝術比賽：

- (a) 在第 59 屆學校舞蹈節中，本校現代舞隊勇奪團體冠軍，而中國舞隊則奪得團體亞軍，

整體本校舞蹈代表隊共奪得 8 項優等獎及 3 項編舞獎。除此之外，現代舞隊於第四屆粵港澳大灣區青少年藝術展演舞蹈專場(舞蹈--廣州)獲得金獎，於全港舞蹈演藝日舞蹈大賽獲得金獎及全場大獎。個人方面，王偉權同學在紫荊盃舞蹈大賽 2022 公開舞組和中國舞組獲得金獎、在爵士舞組獲最佳男演員獎。

- (b) 本校英語辯論隊於香港中學英語辯論比賽中的標準制辯論決賽奪得亞軍，而司徒穎翹同學於該決賽勇奪最佳辯論員；而英語辯論隊在斯程模擬聯合國會議中奪得學校精神獎等共 4 項榮譽。中文辯論隊則分別於屯門元朗區辯論聯賽和 2023 全港中學生辯論賽扶輪鳴辯盃中分別奪得亞軍和殿軍。
- (c) 在第 74 屆香港學校朗誦節，本校代表於英文朗誦共奪得 2 項冠軍、4 項亞軍及 2 項季軍；而於中文及普通話朗誦中，共贏得 2 項冠軍及 6 項亞軍。
- (d) 在聯校音樂大賽 2022 和 2023 中，本校合唱團分別奪得中學合唱小組金獎和中學合奏(弦樂)金獎。在第四屆粵港澳大灣區青少年藝術展演，合唱團和弦樂小組獲得少年組金獎(一等獎) 港澳地區第二名，而管弦樂團獲得少年組銀獎(一等獎) 港澳地區第一名。而在香港無伴奏合唱比賽 2023 中，合唱團也獲得中學組流行音樂合唱小組銀獎狀和中學組人聲樂團銅獎狀。個人方面，林家鍵同學在 2023 環球傑出青年音樂家比賽、第十六屆亞太傑出青少年鋼琴比賽 2023 和 London Young Musician 2022-23 Season 4 中，獲得 3 項鋼琴演奏冠軍。譚朗謙同學分別在 2022 香港國際音樂藝術節鋼琴比賽(全球總決賽) 獲得 20 世紀 A 組一等獎、在國際全球精英音樂大賽 2022 獲得英國皇家五級考試組冠軍及在 2022 BIPC 曼谷國際鋼琴大賽 (香港區選拔賽) 獲得鋼琴級別組六級組銀獎。
- (e) 在香港學校戲劇節中，本校囊括 4 項大獎，分別為傑出合作獎、傑出影音效果獎、傑出演員獎以及傑出整體演出獎。
- (f) 鄺語晨同學於美食之都在香港繪畫比賽青少年組奪得金獎。另外，李欣霖同學於全港硬筆書法大賽 2022 中，奪得英文硬筆金獎。

4. 體育比賽：

- (a) 本校羽毛球隊於 2022-2023 年度校際羽毛球錦標賽中，奪得女子丙組季軍。勞琛兒同學更於羽毛球全港學界精英比賽中奪得季軍，她亦於全港羽毛球錦標賽 2022 中奪得初級組冠軍，也於屯門區、沙田區、黃大仙區及大埔區羽毛球分齡比賽中，共奪得 4 項單打冠軍及 1 項雙打冠軍。
- (b) 本校花式跳繩隊在「跳繩強心」校際花式跳繩比賽 2023 中獲得中學 B 組全場總季軍，在 JRM 社區速度跳繩比賽（屯元天）中獲得中學男子團體總成績亞軍、中學女子團體總成績殿軍。個人方面，在不同比賽中潘祉諾和顧詠瑜同學均奪得 2 項冠軍、李天楠及茹梓晴同學奪得 1 項冠軍。

- (c) 本校游泳隊於香港學界體育聯會屯門區中學校際游泳比賽中，共奪得 6 項冠軍、2 項亞軍及 2 項季軍，男子泳隊和陳毅翔同學分別在 4x50 米四式混合接力及 100 米胸泳中打破大會記錄。另外，在保良局屬下中學聯校水運會中，男子泳隊獲得男子高級組的團體冠軍和男子團體季軍，而泳隊則獲得全場團體殿軍。
- (d) 勞琛兒同學榮獲屈臣氏集團香港學生運動員獎。

社會服務

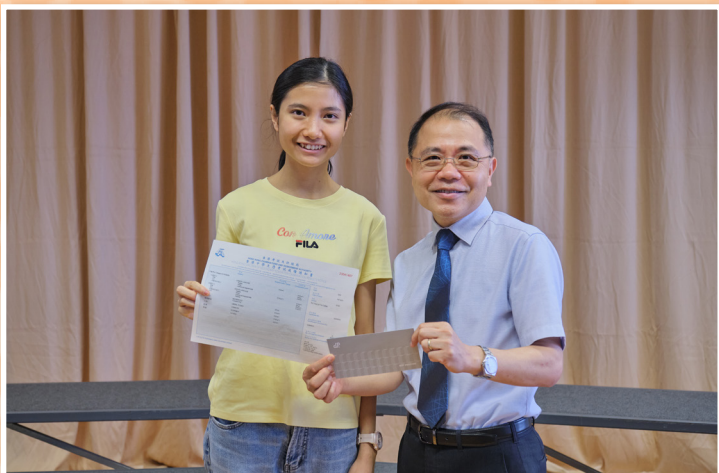
本校學生積極參與各項社會服務，本年度學生義工延續長者學苑課程，開展興趣課程如智能電話教學班及皮革製作班等，為區內長者提供免費課堂，於疫情期間為社會多添一分力量。個人方面，於國際義工日嘉許禮中，劉鈺滔及林鎰匡同學獲得 4C 傑出青年義工領袖獎，另有 2 位同學獲得領袖嘉許狀及 11 位同學獲得嘉許狀。此外，本校今年首設義工嘉許計劃，以獎勵熱心服務社會的同學，本年共有 56 位同學獲獎，共有 1 名鑽石獎、6 名金獎、8 名銀獎和 39 名銅獎。

結語

由衷感激保良局、教育局、創校捐款人李景芬女士、校友、家長的不斷支持，使學校的願景和使命得以實現。他們的支持有目共睹，譬如保良局，感謝局方頒發各類獎學金予本校同學，肯定他們在香港中學文憑考試及課外活動所取得的優異成績。

最後，我們將繼續秉承優良傳統，努力不懈，於未來的日子裡再創高峰。

Photographs and Memories



▲ Granted the Jardine Scholarship covering full tuition fees, Mok Tin-yan continues her studies in University of Oxford in England.



▲ Lam Kam-him Martin (right) was proudly awarded the 2nd runner-up in the Performing Artist category of the Student of the Year Awards while his twin brother Lam Ka-kin Louis (left) was one of the shortlisted candidates as well.



▲ Good things come in pairs - the school's Quiz Team clinching the First Honour Award in "My Interfaces with the Belt and Road Initiative" Integrated Abilities Competition and becoming the Belt and Road Pioneers.



▲ Members of our Quiz Team proudly receiving honours from the Chief Executive (left) after triumphing in the Inter-school Chinese History Competition, three years in a row!



▲ School's high fliers in the Prize Presentation Ceremony organized by Po Leung Kuk.



▲ Applause goes to the school's Modern Dance Team, grabbing seven Honours Awards and six Choreography Awards in the 59th Schools Dance Festival with their rhythmic body movements.



▲ Our Chinese Dance Team demonstrating professionalism and showing oneness in their Miao Dance, bagging the Gold Award in the 37th Tuen Mun Dance Competition.



▲ TYT Robotics Team - not only representing TYT but also Po Leung Kuk and Hong Kong!



▲ Facilitated by the QEF, TYTCians used the force sensor to see how objects move depending on how much is applied in our Science Laboratory.



▲ Representing Hong Kong to participate in the 2023 ROBOFEST World Championship held in Detroit and gaining the Champion of RoboParade.



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