School-based After-school Learning and Support Programmes 2022/23 School-based Grant - Programme Report

Name of School:Po Leung Kuk Tang Yuk Tien College

Staff-in-charge: Chu Wing Lun

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A. The number of students (count by heads) benefitted under the Grant is 129 (including A. 31 CSSA recipients, B. 80 SFAS full-grant recipients and C. 18 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

| *Name / Type of activity | Actual no. of participating eligible students # | | | Average attendance rate | Period/Date activity held | Actual expenses (\$) | Method(s) of evaluation (e.g. test, questionnaire, etc) | Name of partner/ service provider (if applicable) | Remarks if any (e.g. students' learning and affective outcome) | |
|-------------------------------------|--|----|---|-------------------------------|------------------------------|----------------------|--|---|--|--|
| | A | В | С | | | | | | | |
| Japanese Classes | 1 | 1 | 0 | 80% | 17/9/2022-31/8/2023 | 4400 | Observation | 香港日本文化協會 | | |
| Instrumental Classes 2022-2023 | 0 | 22 | 0 | 92% | 2/10/2022-30/8/2023 | 43837.2 | Observation | | | |
| Dance Team Training (Chinese Dance) | 0 | 2 | 2 | 95% | 2022-2023 | 5800 | Observation | | | |
| Dance Team Training (Modern Dance) | 0 | 2 | 0 | 97% | 2022-2023 | 3200 | Observation | | | |
| 2022 世界奧林匹克機械人德國 世界賽 | 0 | 0 | 2 | 100% | 15/11-21/11/2022 | 23700 | Observation | 世界奧林匹克機械人 競賽德國組委會 | | |
| Acoustic Guitar - Grade 8 | 0 | 1 | 0 | 100% | Nov, 2022 | 1310 | Observation | University of West London | | |
| 芭蕾舞班 | 1 | 0 | 0 | 100% | Feb, 2023 | 3200 | Observation | 朱鳳鳴舞蹈教室 | | |
| Sports Day Cheering Team (Green) | 2 | 13 | 0 | NA | Mar, 2023 | 2166 | Observation | | | |
| 2023 ROBOFEST 機械人大賽美國國際賽 | 0 | 0 | 1 | 100% | 9/5 - 16/5/2023 | 12000 | Observation | 美國勞倫斯理工大學 | | |
| Sports Day Cheering Team (Yellow) | 12 | 2 | 1 | NA | Mar, 2023 | 1410 | Observation | | | |
| Sports Day Cheering Team (Blue) | 1 | 12 | 0 | NA | Mar, 2023 | 1373 | Observation | | | |

| **Total no. of man-times | | 129 | | | Total Expenses | 1102/0.2 | | | |
|---|----|-----|----|------|----------------|----------|-------------|-----------------------|--|
| @No. of man-times | 31 | 80 | 18 | | Total Expanses | 110276.2 | | | |
| Total no. of activities: | | | | | | | | | |
| | | | | | | | | | |
| 第四屆粵港澳大灣區青少年藝 術展演(廣州) | 0 | 1 | 0 | 100% | 26-27/7/2023 | 490 | Observation | | |
| Leadership Training Camp for Senior Leaders | 0 | 0 | 6 | 100% | 14-16/7/2023 | 1500 | Observation | | |
| International Chemistry Quiz (ICQ) 2023 | 0 | 7 | 2 | 100% | 7/11/2023 | 900 | Observation | HKASME | |
| 全港中小學醫檢及醫護精英學 習計劃 | 0 | 1 | 1 | 100% | 1-5/8/2023 | 750 | Observation | Asia Education Centre | |
| 芭蕾舞班 | 1 | 0 | 0 | 100% | Mar, 2023 | 1975 | Observation | 朱鳳鳴舞蹈教室 | |
| Bowling Lesson | 12 | 1 | 0 | 100% | 5/3/2023 | 260 | Observation | | |
| 2023 Science Assessment Test | 0 | 2 | 1 | 100% | 4/28/2023 | 180 | Observation | HKASME | |
| Sports Day Cheering Team (Red) | 1 | 13 | 2 | NA | Mar, 2023 | 1825 | Observation | | |

Note:

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above. ** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

[#] Eligible students: students in receipt of CSSA(A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C.Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

| | Improved | | | No | - · · · | Not |
|--|-------------|----------|--------|--------|-----------|------------|
| Please put a "✓" against the most appropriate box. | Significant | Moderate | Slight | Change | Declining | Applicable |
| Learning Effectiveness | | | | | | |
| a) Students' motivation for learning | ✓ | | | | | |
| b) Students' study skills | ✓ | | | | | |
| c) Students' academic achievement | | ✓ | | | | |
| d) Students' learning experience outside classroom | ✓ | | | | | |
| e) Your overall view on students' learning effectiveness | ✓ | | | | | |
| Personal and Social Development | | | | | | |
| f) Students' self-esteem | ✓ | | | | | |
| g) Students' self-management skills | | ✓ | | | | |
| h) Students' social skills | | ✓ | | | | |
| i) Students' interpersonal skills | | ✓ | | | | |
| j) Students' cooperativeness with others | | ✓ | | | | |
| k) Students' attitudes toward schooling | ✓ | | | | | |
| l) Students' outlook on life | ✓ | | | | | |
| m) Your overall view on students' personal and social | ✓ | | | | | |
| development | | | | | | |
| Community Involvement | | | | | | |
| n) Students' participation in extracurricular and voluntary activities | | | | | | |
| o) Students' sense of belonging | ✓ | | | | | |
| p) Students' understanding on the community | | ✓ | | | | |
| q) Your overall view on students' community involvement | √ | | | | | |

D. Comments on the project conducted Problems/difficulties encountered when implementing the project (You may tick more than one box) unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select suitable non-eligible students to fill the discretionary quota; eligible students unwilling to join the programmes (Please specify:______ the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory; the amount of administrative work leads to <u>apparent</u> increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB; the reporting requirements too complicated and time-consuming; Others (Please specify): Do you have any feedback from students and their parents? E. Are they satisfied with the service provided? (optional)