

Annual School Plan (2023-2024)

Major Concern 1: To develop our students to be self-directed learners

Intended outcomes:

- (a) The motivation for learning of students has been strengthened.
- (b) The essential self-directed learning skills of students have been developed.
- (c) Teachers' knowledge and skills of promoting self-directed learning have been enhanced.

Strategies /Actions		Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
1.1	Refine the curriculum and teaching programs with reference to students' needs and interests, and incorporate more daily life examples and applications by all academic subjects. <ul style="list-style-type: none"> ● More interesting learning elements will be added, and ● More space will be available for enhancing students' self-directed learning. 	Whole year	<ul style="list-style-type: none"> ➤ A proposed record of curriculum review and refinement has been submitted by panels concerned. ➤ Positive feedback has been received from teachers and students. 	Inspect <ul style="list-style-type: none"> ➤ teaching schedules, ➤ minutes of panel meetings. 	<ul style="list-style-type: none"> ➤ AC coordinator ➤ KLA leaders ➤ Panel heads 	
1.2	Try out effective strategies by all academic subjects ¹ so as to enhance students' active engagement in the learning process. <ul style="list-style-type: none"> ● At least one Lesson Study per term incorporates certain kinds of pre-learning tasks..² ● Design reflective strategies for senior form students, and try them out in one senior form. 	Whole year	<ul style="list-style-type: none"> ➤ Records of Lesson Study have been submitted by panels concerned. ➤ Concrete reflective strategies have been implemented. ➤ Positive feedback has been received from teachers and students. 	<ul style="list-style-type: none"> ➤ Inspect minutes of panel meetings. ➤ Collect students' view by survey 	<ul style="list-style-type: none"> ➤ AC coordinator ➤ KLA leaders ➤ Panel heads 	

¹ Subjects to be exempted : LS, CSD, MCE, PTH

² The topic of Lesson Study has to be decided at the first panel meeting

1.3	<p>Promote reading across the curriculum through different KLAs. Strategies include:</p> <ul style="list-style-type: none"> ● Design learning tasks or assignments with enrichment readings by all academic subjects, ● Thematic Book Exhibitions under different KLAs to be organized by Library. 	Whole year	<ul style="list-style-type: none"> ➤ All panels have conducted learning tasks with enrichment readings. ➤ The borrowing rate of relevant library books has increased. ➤ Positive feedback from teachers and students. 	<ul style="list-style-type: none"> ➤ Inspect minutes of panel meetings. ➤ Observation of students' responses ➤ Record the number of relevant library books borrowed. 	<ul style="list-style-type: none"> ➤ KLA leaders ➤ Panel heads ➤ Teacher Librarian 	Library Grant (\$5000)
1.4	Provide students with more opportunities to participate in self-directed learning programs organized by external organizations, such as programs offered by HKAGE and local universities.	Whole year	<ul style="list-style-type: none"> ➤ Positive feedback from teachers and students. 	<ul style="list-style-type: none"> ➤ Collect students' feedback. 	<ul style="list-style-type: none"> ➤ AC core members ➤ High Achievers' Scheme 	LWL Grant (\$30000)
1.5	<p>Strengthen students' learning skills as well as e-learning skills. Strategies include:</p> <ul style="list-style-type: none"> ● Equip Form 1 students with good learning habits such as self-management, time management and scheduling work. Strategies include organizing assemblies/workshops on "Good Learning Habit", and conducting the extra Form one class teacher period after school. ● Organize training program for Form one students on Note-processing. ● Equip Junior Forms students with essential subject-related study skills by all academic subjects so as to better prepare them for tests and examinations. ● Enhance students' information literacy and develop their relevant knowledge , skills and attitude so that they can use IT effectively and responsibly in learning. 	Whole year	<ul style="list-style-type: none"> ➤ Concerned panels incorporating elements of subject-related study skills in their teaching curriculum. ➤ Positive feedback has been received from teachers and students. 	<ul style="list-style-type: none"> ➤ Inspect minutes of panel meetings. ➤ Collect students' feedback. 	<ul style="list-style-type: none"> ➤ AC core members ➤ KLA leaders ➤ Panel heads ➤ Computer Literacy ➤ BYOD working group, ITC and SDC 	LWL Grant (\$25000)
1.6	Organize professional development programmes on:	Whole year	<ul style="list-style-type: none"> ➤ Positive feedback from teachers. 	<ul style="list-style-type: none"> ➤ Opinion survey for SD program 	<ul style="list-style-type: none"> ➤ AC coordinator 	

	<ul style="list-style-type: none">● cultivating self-directed learning of students,● enhancing skills required for e-Learning, and● sharing of experiences in cultivating good learning habits or effective learning.			➤ Observation	➤ SDC	
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Annual School Plan (2023– 2024)

Major Concern 2: To instill positive values in students

Intended outcomes:

- (a) A purpose-driven attitude among students has been developed.
- (b) The resilience of students has been strengthened.
- (c) Students' sense of gratitude has been fostered.

	Strategies / Actions	Time scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
2.1	<p>Instill positive values and attitudes in students through adopting a whole-school approach in implementing the following programs:</p> <p>2.1.1 Under the “Heart to Heart Sharing” program, experience and views on positive values will be shared by principal and teachers on Friday mornings during the ‘TYT Good Morning’ session.</p> <p>2.1.2 Guest speakers will be invited and assembly/talk on the cultivation of positive values will be arranged by the Guidance Committee.</p> <p>2.1.3 An inter-class board display competition with the theme ‘positive values’ will be conducted by Civic Education Committee.</p> <p>2.1.4 The “123 go go goal” program, which aim at enriching students’ skills in goal setting, implementation and evaluation will be held in F.1 -3.</p> <p>2.1.5 As a measure to strengthen students’ whole-person development, the Student Award Scheme will be launched with more promotion with the joint efforts from CEC, DC and GC.</p> <p>2.1.6 To promote a positive, grateful and caring atmosphere in school, positive culture promotion programs and thanksgiving activities will be organized by CEC and GC respectively.</p>	Whole year	<ul style="list-style-type: none"> ➤ Students take part in related programs actively. ➤ Committees concerned have implemented the measures and found that they can meet the needs of students. ➤ At the end of school year, positive feedback has been received from teachers and students. 	<ul style="list-style-type: none"> ➤ Teachers’ observation ➤ Collect teachers’ opinion in Yellow Form ➤ Inspect minutes of committee meetings 	<ul style="list-style-type: none"> ➤ Civic Education Committee (CEC) ➤ Disciplinary Committee (DC) ➤ Guidance Committee (GC) ➤ Class teachers 	

2.2	<p>Help students acquire and develop goal-setting skills by implementing life planning education and careers exploration programs.</p> <p>Life planning education activities with goal-setting element will be arranged to junior and senior form students. Assembly/talk /workshop will be held to introduce multiple pathways in tertiary education and careers and guided visits to tertiary institutions will be conducted.</p>	Whole year	<ul style="list-style-type: none"> ➤ Students have been engaged in the said activities and found them educational and meaningful. 	<ul style="list-style-type: none"> ➤ Inspect minutes of Careers Committee ➤ Collect feedback from class teachers 	<ul style="list-style-type: none"> ➤ Careers Committee (CC) ➤ Class teachers 	
2.3	<p>Instill positive values and attitudes in students through various leadership training camps.</p> <p>2.3.1 A 3-day inspirational camp and a follow-up day camp will be arranged for F.4 students.</p> <p>2.3.2 A 3-day leadership training camps will be organized by ECAC for ECA student leaders in order to strengthen their self-discipline and sense of responsibility.</p> <p>2.3.3 New student prefects, Big Brothers and Sisters and Civic Education Student Ambassadors will be invited to join leadership training camps provided by DC, GC and CEC respectively.</p>	<p>3/2024</p> <p>7/2024</p> <p>7/2024</p>	<ul style="list-style-type: none"> ➤ Students participate actively in camp activities ➤ Positive feedback has been received from students 	<ul style="list-style-type: none"> ➤ Teachers' observation ➤ Questionnaire of students' feedback ➤ Inspect minutes of committee meetings 	<ul style="list-style-type: none"> ➤ Extra-curricular Activities Committee (ECAC) ➤ GC ➤ DC ➤ Class teachers 	Beat Drugs Fund and Life-wide Learning Grant (\$60000)
2.4	<p>Develop student's positive attitudes towards life and learning as well as strengthen students' resilience through implementing the following measures:</p> <p>2.4.1 To strengthen students' ability to face adversity and resist temptation, an adventure camp will be held for F.1 students under the Healthy School Program.</p> <p>2.4.2 Preventive groups will be launched to students to instill positive values and strengthen their resilience.</p> <p>2.4.3 Workshops about different ways of handling stress will be arranged for senior-form students.</p> <p>2.4.4 Trainings and competitions organized by different sports teams focus on strengthening students' resilience and self-discipline. Cross country competition, basketball and volleyball competitions will be held on class or house basis.</p>	<p>1/2024</p> <p>9/2023 - 6/2024</p> <p>9/2023 – 4/2024</p> <p>Whole year</p>	<ul style="list-style-type: none"> ➤ Students participate actively in camp, group activities or workshops ➤ Positive feedback has been received from students 	<ul style="list-style-type: none"> ➤ Teachers' observation ➤ Questionnaire of students' feedback ➤ Inspect minutes of committee meetings 	<ul style="list-style-type: none"> ➤ GC ➤ ECAC ➤ Class teachers 	Life-wide Learning Grant (\$50000)

