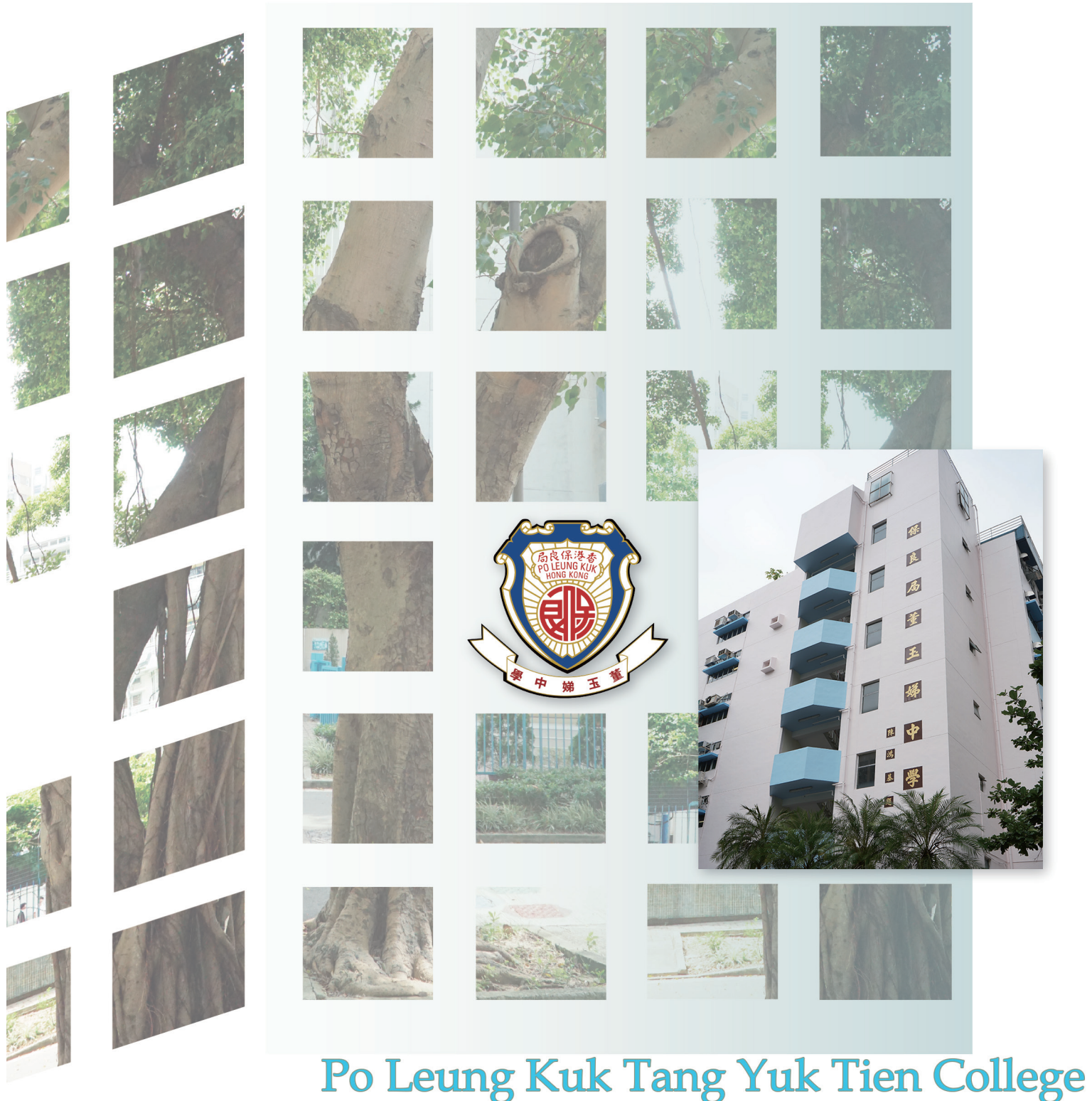


# School Report

## 2021-2022



Po Leung Kuk Tang Yuk Tien College

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## **A. Po Leung Kuk's Spirit, Vision, Mission and Values**

### **The Kuk's Spirit**

Mutual Respect, United Effort, Benevolence, Charitable, Gratefulness and Recognition, Dedication to Serving the Community.

### **Vision**

Children are nurtured, Youngsters are educated, Adults are supported to contribute, Elderly are cared for, The less fortunate are lightened with hope.

### **Mission**

To be the most prominent and committed charitable organisation. In the Kuk's Spirit to do good deeds with benevolence. Dedicated in protecting the young and the innocent, caring for the elderly and the underprivileged, aiding the poor and healing the sick, educating the young and nurturing their morality, providing recreation to the public, caring for the environment, passing on the cultural inheritance and bringing goodness to the community.

### **Values**

Fine traditions, Accommodate the current needs, People-oriented, Care and appreciation, Sound governance, Pragmatism and innovative, Integrity, Vigilance, Optimal use of resources, Cost-effectiveness, Professional team, Service with heart.

## **B. The Incorporated Management Committee**

<b>Title</b>	<b>Name with title</b>
Supervisor	Mr. John TONG Chor-nam, JP
Sponsoring Body Manager :	Mrs. Dorothy S.Y. PONG, BBS
Sponsoring Body Manager :	Mrs. Corona C.M. CHEUK, MH
Sponsoring Body Manager :	Ms. WONG Sean Yee, GBS, JP
Sponsoring Body Manager :	Ms. LAM Yee Mei Loretta
Sponsoring Body Manager :	Mr. CHUNG Yiu Chi
Sponsoring Body Manager :	Mr. AU Wah Kwok
Alternate Sponsoring Body Manager :	Ms. CHAN Ho Yan Florence
Ex-Officio Manager (Principal) :	Mr. CHEUNG Ka Pong
Teacher Manager :	Mr. TANG San Keung
Alternate Teacher Manager :	Mr. LAU Tsz Chung
Parent Manager :	Ms. CHEUNG Suet Cho
Alternate Parent Manager :	Ms. LUI Suk Wa
Independent Manager :	Dr. PAI Ming Chu Pearl
Alumni Manager :	Ms. TAM Yee Ki Nicole



## **C. School Mission & Long Term Objectives**

### **1. The Mission of the School**

- 1 To foster students' moral, academic, physical, social and aesthetic development,
- 2 To help students develop their potential, and
- 3 To prepare students to meet the challenges of life and contribute to the well-being of society.

### **2. Long Term Objectives of the School**

The School should

- 1 strive for effective teaching and learning,
- 2 enhance students' language proficiency,
- 3 encourage students to be proactive, foster their self-discipline, and nurture their sense of responsibility, and
- 4 strive to develop students' potentials and creativity.

## **D. School Motto**

Love

Respect

Diligence

Integrity

## **E. Our School**

### **1. Brief Introduction of the School**

Po Leung Kuk Tang Yuk Tien College was founded in 1987, donated by Madam Lee King Fan in memory of her late mother, Madam Tang Yuk Tien. We are greatly honoured that Madam Lee's daughter, Dr Pai Ming Chu Pearl, has become an Independent Manager of the Incorporated Management Committee of the school since April, 2014. Tang Yuk Tien College is an aided secondary school using English as the medium of instruction and is highly sought after by parents in the district.

The school aims at providing students with quality education. It strives to help students meet the challenges of a forever changing society by a most demanding educational program. On the other hand, it has as its mission to enhance students' moral, physical, social and aesthetic development. All in all, it is to help students develop into civic-minded and responsible citizens who are to contribute what they have learnt to work for the well-being of Hong Kong in the future.

## 2. Class Organization

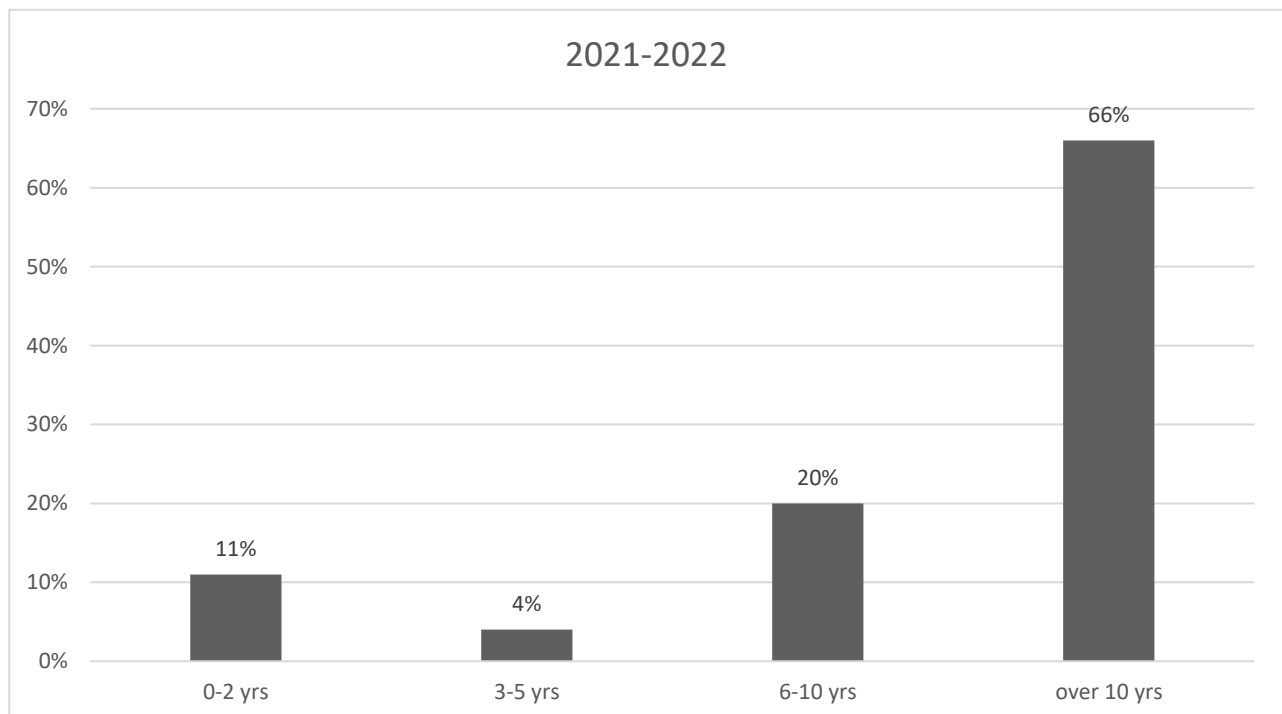
Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	5	25
Total Enrolment	125	123	115	122	116	110	711

## 3. Teachers' Qualifications

There were 56 teachers (including 1 NET), 2 social workers, 1 educational psychologist, 1 student guidance teacher, 1 executive officer, 3 laboratory technicians, 3 information technology and audio-visual technicians, 5 full-time clerks, 10 full-time and 6 part-time janitors. The qualifications of teachers are shown below:

Qualifications of teachers	No.
Teachers with master degrees	28
Teachers with bachelor degrees	29
Teachers with professional training in education	56
All English and Putonghua teachers have met the Language Proficiency Requirement.	

## 4. Years of Teaching Experience



## **F. Three-year School Development Plan – Major Concerns and**

### **Intended Outcomes (2019-2022)**

#### **Major Concern 1: To develop our junior form students to be effective learners**

##### **Intended outcomes:**

- (a) The motivation for learning of students has been enhanced.
- (b) The good learning habits of students have been fostered.
- (c) The essential learning skills of students have been cultivated.

#### **Major Concern 2: To instill positive values in students**

##### **Intended outcomes:**

- (a) A purpose-driven attitude among students has been developed.
- (b) The resilience of students has been fostered.
- (c) The self-discipline of students has been enhanced.

## **G. Evaluation on Annual School Plan and Key Projects**

### **(a) Annual School Plan**

**Major concern 1: To develop our junior form students to be effective learners**

<b>Strategies and Evaluation</b>	
(1)	<p>Refined the curriculum and teaching programs with reference to students' needs and interests, and incorporated more daily life examples and applications by all academic subjects.</p> <ul style="list-style-type: none"> <li>● More interesting learning elements were added, and</li> <li>● More space was made available for cultivating essential subject-related study skills.</li> </ul>
	<p><b>Evaluation</b></p> <p>All panels concerned submitted their refinement proposals. By trimming and refining the curriculum, teachers used the extra lesson time to add new elements, such as</p> <ul style="list-style-type: none"> <li>● Introducing new writing programs incorporating AR elements and making use of social media platform for students' interaction,</li> <li>● Conducting mini-projects relevant to students' life and interests,</li> <li>● Integrating more daily life examples and scientific knowledge applications,</li> <li>● New experiments to increase student-student interaction, and</li> <li>● Cultivating students' good learning habits. For English, different e-learning platforms were introduced to arouse students' learning interest. Students enjoyed learning English through authentic viewing and reading activities. For Humanities subjects, some note processing methods were introduced in Form 1.</li> </ul>
(2)	<p>Tried out innovative learning and teaching strategies by all academic subjects so as to strive for a more interactive classroom.</p> <ul style="list-style-type: none"> <li>● At least one Lesson Study was conducted throughout the year.</li> <li>● The topic of Lesson Study was decided at the first panel meeting.</li> </ul>
	<p><b>Evaluation</b></p> <p>All academic subjects were encouraged to try out innovative learning and teaching strategies. This year, they conducted their lesson studies as scheduled. To sum up, the following strategies were identified:</p> <ul style="list-style-type: none"> <li>● Using multi-media and social media platform, such as Instagram, to increase student-student interaction;</li> <li>● Using more e-learning apps or platforms, such as Nearpod, Padlet and Quizizz;</li> <li>● Incorporating self-learning elements in controversial topics,</li> <li>● Incorporating a series of learning activities into the writing programs, such as data collection, group presentation, creative writing, class sharing and peer evaluation, and</li> <li>● Introducing the concept of flipped classroom to allow more lesson time to be allocated for form-based and class-based activities.</li> </ul> <p>As affected by the COVID-19 pandemic, teachers had to modify the design of their lesson studies with the sudden suspension of face-to-face learning. However, most of the panels agreed that the engagement of students was greatly improved when more IT and multi-media elements were incorporated during lessons. Instant feedback could also be given to enhance the efficacy of teaching and learning.</p>
(3)	<p>Enhanced students' confidence and sense of achievement through quality assessment. Strategies include:</p> <ul style="list-style-type: none"> <li>● Preparing Test and Examination Specification for all Junior Forms assessments by all academic subjects,</li> <li>● Preparing revision materials for Form 1 students so as to let them master the depth of the assessments and get familiar with the question types, and</li> <li>● Deepening teachers' understanding of setting examination papers with various levels of difficulty via discussion in meetings and details were recorded in minutes.</li> </ul>
	<p><b>Evaluation</b></p> <p>All panels prepared and submitted Examination Specification for all junior form assessments. They all agreed that the specifications could provide students with useful information on what to revise for in order to better prepare for the assessments. Also, different types of materials were</p>

<p>given to Form 1 students, including past papers and additional exercises, so as to let them get familiar with the question types.</p> <p>To ensure quality assessment, most of the panels could make use of the panel meetings to share their experience on setting questions with different levels of difficulties. Questions from past papers were used as samples for discussion. Such practice could deepen teachers' understanding and ensure the assessments were of good quality.</p>
(4) Cultivated good learning habits of junior form students.
<p>(4.1) Cultivated the habit of goal setting and self-reflection. Strategies include:</p> <ul style="list-style-type: none"> <li>● Implementing the “123 Go Go Goal” Scheme as a joint venture of the Academic Committee, the Civic Education Committee and the Guidance Committee, and</li> <li>● Arranging more form teacher periods for reflection after Term Test and/or Examination.</li> </ul>
<p><b>Evaluation</b></p> <p>The implementation of “123 Go Go Goal” started at the beginning of the school year. Three form teacher periods were arranged during the school year. Students were given chances for reflection and worked on their improvement plans. It was agreed that this program allowed junior form students to start developing goal setting habits. It would be run in the same way again next year.</p>
<p>(4.2) Equipped Form 1 students with good learning habits such as goal setting, self-management, time management, scheduling work and reflection. Strategies include:</p> <ul style="list-style-type: none"> <li>● Organizing an assembly on “Good Learning Habit”, and</li> <li>● Conducting the extra Form one class teacher period after school.</li> </ul>
<p><b>Evaluation</b></p> <p>An assembly on good learning habits was conducted on 2 September 2021. In the assembly, skills such as organizing things in school bag, managing time, scheduling and finishing homework were introduced. A form teacher session was arranged each day after school during September for consolidating what they had learnt in the assembly. Positive feedback was received from teachers and students. In order to let students adapt to the learning requirements of a secondary school, it was good to introduce essential learning habits in a systematic manner.</p>
(4.3) Mobilized high achieving students to disseminate good practices to students
<p><b>Evaluation</b></p> <p>Sharing from elite students has always been our strategy for disseminating good practices. For the Form 1 assembly titled “Good Learning Habits” and “Preparation for Tests and Examinations”, elite students from senior forms were invited as guest speakers for experience sharing. Positive feedback was received from the participants. However, sharing from alumni was cancelled as the resumption of classes was on a half-day basis throughout the year. It is expected that the practice could be resumed next year.</p>
<p>(5) Equipped Form one students with essential study skills through</p> <ul style="list-style-type: none"> <li>● Equipping Junior Forms students with essential <b>subject-related study skills</b> by all academic subjects so as to better prepare them for tests and examinations, and</li> <li>● Organizing training programs for Form one students on Note-processing (workshop), and Preparation for test and examination (Assembly).</li> </ul>
<p><b>Evaluation</b></p> <p>The following strategies were adopted for Form one:</p> <ol style="list-style-type: none"> <li>a) School-level: Training programs and workshops on note-processing were conducted in September 2021 and an assembly titled “Preparation for Test and Examination” was held in October 2021.</li> <li>b) Panel-level: Essential subject-related study skills have been cultivated by all academic subjects. They can be classified in the following aspects: <ul style="list-style-type: none"> <li>● Developing a personal learning notebook,</li> <li>● Developing note-processing skills, such as using Cornell notes, setting a framework for policy analysis and using different graphic organizers for consolidating key points and concepts,</li> <li>● Incorporating essential science processing skills in practical lessons and assessments,</li> <li>● Developing subject specific skills, such as plotting and interpretation of graphs, data interpretation and map reading skills, and</li> </ul> </li> </ol>

- Developing the ability to classify and sort questions into different key fields.

The training programs on note-processing and the assembly on preparing for test and examination were completed with success. It is delighted to see that more and more panels incorporated some of the note-processing skills in the workshop for some topics, and were more aware of developing the revision skills for students.

For the subject-related study skills, some of the learning habits were introduced to Form 1 at the beginning of the school year and expected to be carried on for the whole year as it takes time for students to consolidate and cultivate the skills taught. However, the prolonged 3-year epidemic has greatly influenced the implementation of the subject-level strategies. It is expected that with the resumption of normal school days, the work will continue next year and further evaluation as well as fine-tuning will be made.

- (6) Enhanced self-learning skills through adopting different strategies:
- Working with the Computer Panel in modifying the teaching curriculum of Computer Literacy, so as to equip students with the basic knowledge required for e-learning and the use of different learning platforms,
  - Designing teaching programs that encourage self-learning strategies, and
  - Encouraging the use of e-learning platforms as a strategy to develop students' self-directed learning, such as developing learning packages or revision data bank.

#### Evaluation

All academic subjects were encouraged to try out various strategies to enhance self-learning skills. The following strategies were identified:

- Developing electronic resource bank, which includes internal examination past papers, self-checking quizzes, supplementary exercises and students' samples,
- Launching a self-access learning program with a variety of multimodal texts covered. Students were required to complete the tasks and submit via online platform,
- Incorporating self-learning elements in controversial topics, and
- Incorporating pre-learning tasks before the topics taught in class.

- (7) Organized professional development programs on:
- Cultivating good learning habits of students,
  - Enhancing skills required for self-learning, and
  - Sharing of experiences in developing e-learning platform.

#### Evaluation

Two staff development programs were arranged:

- a sharing session to panel heads during AC Meeting: LS Panel shared the experience of incorporating pre-learning tasks in the learning of "Hong Kong Society". Physics, Chinese and Chinese History Panels shared the experience of using different reflective strategies to facilitate self-directed learning, and
- a half-day workshop on Improving Learning and Teaching Efficacy through "Bring Your Own Device". The workshop introduced the preliminary work prepared for the implementation of BYOD policy and the effective use of mobile devices for e-learning in different KLAs.

All teachers concerned found the two programs useful.



## Major concern 2: To instill positive values in students

Strategies and Evaluation	
(1) Instilled positive values in students through adopting a whole-school approach	
<p><b>Evaluation</b></p> <ul style="list-style-type: none"> <li>● Under the “Heart-to-heart sharing” program, experience and views on positive values were shared by teachers on Friday mornings during “TYT Good Morning” sessions. Stories on life education were shared.</li> <li>● Two separate online assemblies about positive attitude towards life was held in November for junior and senior form students respectively. Guest speakers shared his experience on exploring dreams of life. During the assembly, students learned not to give up during adversity and to face difficulties with positive attitude.</li> <li>● A board display design activity with the theme “positive values” was conducted by the Civic Education Committee. Students’ performance was satisfactory and well-chosen words of wisdom of individual classes were uploaded to the school webpage.</li> <li>● The “123 Go Go Goal” program, which aimed at enriching students’ skills in goal setting, implementation and evaluation, was held in Form 1-3. Students learned the skills of setting achievable goals and conducting self-evaluation.</li> <li>● As a measure to strengthen students’ whole-person development, the Student Award Scheme was launched with more promotion with the joint efforts from Civic Education Committee, Disciplinary Committee and Guidance Committee. This year, a total of 310 students were granted different levels of awards.</li> <li>● Class teachers were invited to share their good practices in strengthening students’ self-discipline and sense of responsibility in class teacher meetings.</li> </ul>	
(2) Helped students acquire and develop goal-setting skills by implementing careers education and exploration programs	
<p><b>Evaluation</b></p> <p>Life planning education activities with the focus on goal-setting were arranged for senior form students in form teacher periods. Students were encouraged to evaluate their personal strengths and develop their own study and career paths. Moreover, online talks and workshops were held to introduce multiple pathways in tertiary education and careers. Activities under the Business-School Partnership Program were arranged for F.4 and F.5 students. These activities enriched students’ knowledge about the study programs and helped them develop their skills of goal-setting and life planning.</p>	
(3) Instilled positive values and attitudes in students through various leadership training camps	
<p><b>Evaluation</b></p> <p>Due to the COVID-19 pandemic, the planned inspiration camp for Form 4 students and the leadership training camps organized by the Extra-curricular Activities Committee, the Disciplinary Committee and the Guidance Committee were cancelled. Nevertheless, various committees still launched day camp or other training activities to enhance student leaders’ sense of responsibility.</p>	
(4) Strengthened students’ resilience and self-discipline	
<p><b>Evaluation</b></p> <ul style="list-style-type: none"> <li>● A whole-day adventure activity for F.1 students under the “Healthy School Programme” was held in December.</li> <li>● Three separate preventive groups were formed by the Guidance Committee and the school social worker. Workshops and activities including handcrafts helped cheer up student participants and strengthen their resilience and self-discipline.</li> <li>● Workshops about time management and different ways of handling stress were arranged for Form 4-6 students by the PLK educational psychologist and the student guidance teacher.</li> <li>● Training sessions and competitions for Dance Team and Robotic Team, inter-house volleyball competition and music contest were organized by different activity groups. These helped to enhance students’ leadership skills and strengthen their resilience and self-discipline.</li> </ul>	

## (b) Other Key Projects

### STEM Working Group

Strategies and Evaluation
<p><u>Background</u></p> <p>As stated in the Policy Addresses of 2015 and 2016, STEM education is to be promoted to nurture students' learning interest, enhance their creativity, collaboration and problem-solving skills as well as developing their innovativeness. Besides updating the relevant curricula, students' learning activities should be enriched and teachers' professional development will be enhanced.</p>
<p><u>Strategies</u></p> <ol style="list-style-type: none"><li>1. STEM education has been implemented through D&amp;T, Information and Communication Technology, Junior Science/Biology/Science Education Key Learning Area.</li><li>2. Students have been encouraged to take part in a wide range of STEM activities organized by universities and other institutes.</li><li>3. To strive for better co-ordination in the implementation of STEM education and the nomination of students to take part in various competitions, a working group comprising the leader of the Science Education Key Learning Area and heads of D&amp;T, ITC and Biology has been set up.</li></ol>
<p><u>Evaluation</u></p> <p><b>Curriculum</b></p> <p><u>D&amp;T</u></p> <p>Topics like building of various mechanical robotics, computer-aided design (CAD) modeling and product visualization as well as computer-aided manufacturing (CAM) involving laser cutting and 3D printing were integrated into the curriculum of Form 1 to 3.</p> <p>During the class suspension period of the outbreak of COVID-19, online learning and teaching was delivered through a free web-based application for computer-aided design. After class resumption, three robotics projects, namely 2-legged robot, 4-legged walker and 6-legged ball-picker, were completed by Form 1 to 3 students.</p> <p>In addition, it is the second year of the two-year program named "Robotics, STEM and Green Innovation". The program is co-organised by the Centre for Innovation and Technology as well as the Faculty of Engineering, CUHK. A team of elite junior form students also took part in a training program on robotics run by the university. Through the guidance and support of the university, a final activity related to the application of robotics knowledge was held during the summer holidays.</p> <p><u>Information and Communication Technology</u></p> <p>Mobile phone app writing such as games and learning tools, Arduino boards programming to control the blinking of LED lamps and distance sensors, 3D drawing and 3D printing were incorporated into the teaching program of Form 1 to 3. C++ and JavaScript programming to solve Mathematical problems were covered in Form 2 and Form 3 lessons. Moreover, Form 2 students learned to use html codes to write webpages of their own classes.</p> <p><u>Junior Science/Science Key Learning Area</u></p> <p>STEM education was integrated into the teaching program of the subject. A water purifier was designed and made by all Form 1 students on a group basis. Due to the class suspension of on-site teaching under COVID-19, some subject-related activities and a scientific investigation on food science had to be cancelled. However, a small-scale scientific investigation on sugar test by Benedict Test was conducted in Form 2 in a double lesson to enhance their hands-on experience and scientific literacy.</p> <p><u>Chemistry and Biology</u></p> <p>The Chemistry and Biology Panels took part in the 2-year QEF project 'Borderless Lab 365' launched by the Polytechnic University to enable students to gain remote access to real-time performed science experiments as well as to broaden their horizons in the world of science through engaging in effective inquiry-based learning activities. An experiment on measuring temperature with increasing concentration of carbon dioxide was conducted.</p>

## Biology

Form 6 students took part in the Amgen Biotech One-day Experience Program on Biotechnology organized by CUHK to gain hands-on experience in producing a functional protein from genetically modified bacteria by means of recombinant DNA technology. They also performed practical work to amplify DNA fragments using polymerase chain reaction (PCR) and separate DNA fragments by gel electrophoresis. The workshop introduced students to the importance of scientific discovery through the hands-on molecular biology learning experience that linked core science concepts to real-world applications.

## **STEM-related Activities**

Students took part in a wide range of STEM-related activities/competitions. Some of the more essential ones are listed below.

### Activities:

1	The “Chemists Online” Self-study Award Scheme
2	Amgen Biotech Experience Program on Biotechnology 2021-2022
3	Mass Robot Programming for New World Record
4	Gifted Certificate Course for Artificial Intelligence

### Competitions

1	Science Assessment Test 2021
2	Australian National Chemistry Quiz 2021 (HK Section)
3	Hong Kong Olympiad in Informatics
4	Mitsubishi Electric Green Innovation Competition 2021-2022
5	ROBOFEST World Championships 2021
6	World Robot Olympiad 2021 (HK Selection Contest)
7	Asian Robotics League Hong Kong Challenge – CCK Cup 2021
8	Online World Robot Olympiad International Final 2021
9	15 <sup>th</sup> CTEA Cup Robotic Tournament
10	ROBOFEST Robotics Hong Kong 2022
11	World Robot Olympiad HK Robot Challenge 2022
12	ROBOFEST Online World Championships 2022

It was encouraging to see that all participants found joining these activities and competitions very rewarding and inspiring. Besides gaining awards as recognition of their great work in the competitions (see external awards for details), their exposure to and horizons of STEM were greatly enhanced. Above all, their creativity as well as potential was unleashed and their problem-solving skills nurtured.

## **Use of One-off STEM Grant to Secondary Schools**

The Grant was used for purchasing robotic equipment, biotechnology equipment, learning materials for IT and funding various robotics competitions and activities.

## **STEM Working Group**

The group was set up in 2016 and members have been attending various workshops, training courses and seminars such as Intensive Training Program on STEM Education provided by EDB to keep abreast of the latest development of STEM education in Hong Kong. There was good coordination and the group will continue to strive for quality STEM education for students and develop their potential and creativity.

## **Looking ahead**

The Chemistry and Junior Science Panels have applied for QEF to fund a new project titled “From Success to Further Venture: Enhancing Students’ Scientific Learning Experiences and IT Literacy via an IT Rich Environment”. It is the 2<sup>nd</sup> QEF project of the two panels and funding amounting to \$411,800 has been granted. The project will commence in August, 2022. It is to enhance the efficacy of teaching and learning of Chemistry and Junior Science on one hand and to enable students to adapt to the scientific and technological innovations and better equip them to take up the challenges of the 21<sup>st</sup> Century on the other.

<b>Strategies and Evaluation</b>	
(1) A smart card system was installed to record the attendance of students.	
<b>Evaluation</b>	Students were required to tap their smart student cards against the card reader upon arriving school and before leaving school. Parents praised the system as they could check the attendance record via the school's mobile app to know their children's whereabouts. The system also facilitated the data processing of the records of students' lateness.
(2) The central server and the web server were upgraded.	
<b>Evaluation</b>	The central server allowed all teachers and students to store their computer files, helped with the authentication of users and linked computers in campus to the Internet, whereas the web server helped host the school webpages. With the upgrade of both servers, storage for teachers and students were greatly increased and the processing speed in various aspects enhanced.
(3) Installation of multimedia LED walls in school hall	
<b>Evaluation</b>	Three LED walls, the middle one 6.3 meters wide and the lateral ones 3 meters wide, were installed. With the wide viewing angle and high resolution of the walls, graphics and videos could be better shown, enhancing communication and presentation.

Strategies and Evaluation
<p>(1) External grants were successfully solicited so as to establish and upkeep a good learning and teaching environment. The grants included a subsidy of \$9,000 given by LCSD for greening the school's environment and \$4,260,000 allocated by the EDB and ArchSD for the school's major repairs.</p>
<p><b>Evaluation</b></p> <p>By using the grant subsidized by the LCSD, trees and plenty of foundation plants were added in the school garden and the playground. In addition, some plants were replaced in the flower beds in the school campus.</p> <p>With the EDB and ArchSD approval, main school facilities were repaired, replaced or renovated, namely:</p> <ul style="list-style-type: none"> <li>● replacement of teak wooden floor tiles and auditorium wooden walls at 4/F school hall and stage,</li> <li>● resurfacing and repainting of floor coating at playground,</li> <li>● rewiring of the electrical system at 4/F classrooms, special rooms and all functional rooms,</li> <li>● replacement of aluminum window frames and tempered glasses at the front stairs, G/F to 4/F male and female toilets,</li> <li>● replacement of wooden side benches and all peripheral equipment in special rooms, including four laboratories, two preparation rooms, library, Geography Room, H.E. Room and Design and Technology Room,</li> <li>● replacement of 20 window-typed air-conditioners in the special rooms of 3/F to 5/F,</li> <li>● addition of 26 exhaust fans in all toilets and special rooms,</li> <li>● replacement of sensor-activated hand-washing facilities in all toilets,</li> <li>● replacement of venetian blinds at 1/F and 2/F classrooms and two special rooms,</li> <li>● replacement of chalkboards and notice boards of 2/F and 3/F classrooms, and</li> <li>● replacement of rolling chalkboards at Biology and Physics laboratories.</li> </ul>
<p>(2) Implemented the innovative project by school funding</p>
<p><b>Evaluation</b></p> <p>The following items have been completed:</p> <ul style="list-style-type: none"> <li>● Installation of black-out curtain at the stage of the school hall</li> <li>● Replacement of electric awning at G/F of the new annex</li> <li>● Installation of electric awning at 1/F podium</li> <li>● Renovation work at Room 309 Moral &amp; Civic Education Room</li> <li>● Addition of air purifiers at students' learning room and staffrooms</li> <li>● Replacement of resting desks and chairs of 4/F podium</li> </ul>
<p>(3) Implemented the main renovation work in July to September</p>
<p><b>Evaluation</b></p> <p>The following works have been completed:</p> <ul style="list-style-type: none"> <li>● Rewiring of the electrical system and all electrical installations at 5/F</li> <li>● Replacement of false-ceiling in all classrooms and Activities Centre on 5/F</li> <li>● Replacement of existing steel window frames and railing into aluminum window frames including tampered glasses and aluminum railing in the laboratories and preparation rooms on 4/F and 5/F</li> <li>● Replacing mosaic floor tiles with non-slippery floor tiles of the front staircases from G/F to 5/F</li> <li>● Replacement of drainage pipes and pans of air-conditioners in all the classrooms on 5/F</li> </ul>

## **H. Whole School Approach to Integrated Education Policies,**

### **Resources and Support Measures**

<b>Policies</b>	<ul style="list-style-type: none"><li>● The school has been committed to creating an inclusive environment to support students with special education needs (SEN) by using the whole school approach and allocating resources to provide them with customized and diversified support services so as to enhance their learning efficacy and help them integrate into campus life.</li><li>● Home-school cooperation was strengthened by providing different regular communication channels to discuss strategies supporting SEN students with parents.</li></ul>
<b>Resources</b>	<p>To support SEN students and academically low achievers, the school was granted the following additional resources by EDB:</p> <ul style="list-style-type: none"><li>● Capacity Enhancement Grant</li><li>● Learning Support Grant (LSG)</li></ul>
<b>Support Measures</b>	<p>Support measures for students with special education needs and academically low achievers are listed below:</p> <ul style="list-style-type: none"><li>● A support team for students with special needs was established. It was composed of the Vice Principal, head of the Guidance Committee, SENCO, Guidance teachers, the school social workers and the educational psychologist.</li><li>● Adapted curriculum and assessment materials were provided to the students in need, including enlargement of the examination paper and time extension. Their learning progress was monitored and reported to their parents when necessary.</li><li>● The “Big Brothers and Sisters” Scheme was run to provide Form 1 students with help through tutorials on homework and activities on personal growth.</li><li>● Speech therapy was provided to students with speech and language impairment.</li><li>● A guidance teacher was employed to help some target students to improve their learning motivation and help them acquire self-care abilities.</li><li>● Some tutorial classes were organized to help the students with learning difficulties in Chinese language and English language.</li><li>● Six therapeutic groups were formed to help the students with attention deficit disorder and autism spectrum disorder to improve social skills and attention span.</li><li>● Four inclusive groups were formed to facilitate the inclusion of students with special education needs in mainstream education.</li><li>● Three Talks about “Mental Health” for Form 4 to Form 5 students and parents were held by the educational psychologist.</li><li>● Individual Education Plans (IEPs) were drawn up for target students who were in need of intensive individualized support after thorough discussion with parents, teachers and professionals.</li></ul>



# **I. Summary Report of Evaluation on the Three-year School Development**

## **Plan (2019-2022)**

### **Major Concern 1: To develop our junior form students to be effective learners**

#### **Intended outcomes:**

- (a) The motivation for learning of students has been enhanced.
- (b) The good learning habits of students have been fostered.
- (c) The essential learning skills of students have been cultivated.

<b>Strategies Taken</b>		<b>Overall Rating</b>				
		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1.1	Refine the curriculum design with reference to students' needs and interests, and incorporating more daily life examples and applications.				✓	
1.2	Adopt effective pedagogy to improve student learning.					✓
1.3	Enhance students' confidence and sense of achievement through quality assessment.					✓
1.4	Cultivate the following good learning habits of junior form students: (i) Goal setting (ii) Effective time management & scheduling work (iii) Finishing & submitting homework punctually (iv) Keeping notes and filing their work properly				✓	
1.5	Equip Form one students with essential study skills so as to better prepare them for tests and examinations.					✓
1.6	Develop and enhance students' critical thinking skills and self-learning skills by the subjects concerned. *				✓	
1.7	Further enhance teachers' professionalism through workshops, sharing and teachers' collaboration.				✓	

1	Not satisfactory	2	Fair	3	Satisfactory	4	Good	5	Excellent
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#### **Remarks:**

Learning habits and study skills have to be cultivated and practiced over a long period of time for students to internalize the strategies. However, in the past three years, normal lessons have been severely affected by the pandemic, such that we had to alternate between face-to-face classes and online lessons. It was not only challenging for students to foster habits in a stable environment, but teachers also faced difficulty in helping students to form the habits through continuous inspection and make improvement. However, even in this difficult environment, it was encouraging to find that impressive and significant achievements had been made throughout the past three years.

For enhancing learning motivation, all panels concerned refined their curriculum with reference to students' needs and interests and launched more innovative learning and teaching strategies. For cultivating good learning habits, the workshops and assemblies held by different committees were well received by students and teachers. As for the endeavors to cultivate students' learning skills, various strategies like developing note-processing skills as well as incorporating self-learning elements and pre-learning tasks had been explored by subject panels.

It is believed that the impact of the pandemic on education will continue for a period of time. The experiences that we have acquired in recent years have made us understand that teaching and learning can be made possible in many ways. How to progress from these experiences and to help students to evolve into self-directed learners to a greater extent is the focus of our future work.

*\* The COVID-19 outbreak over the past two academic years have greatly affected the teaching schedules of many subjects, we need more time for developing students' self-learning skills. Therefore, critical thinking skills will not be included as originally planned in strategy 1.6.*

## Major Concern 2: To instill positive values in students

### Intended outcomes:

- (a) A purpose-driven attitude among students has been developed.
- (b) The resilience of students has been fostered.
- (c) The self-discipline of students has been enhanced.

Strategies Taken		Overall Rating				
		1	2	3	4	5
2.1	Instill positive values and attitudes in students through adopting a whole-school approach in implementing the following programs:					
	(i) “Heart-to-heart sharing” program					✓
	(ii) Sharing of alumni and celebrities				✓	
	(iii) Board display competition				✓	
	(iv) Granting awards of class discipline on a form basis			✓		
	(v) “123 Go Go Goal” program				✓	
	(vi) Student award scheme				✓	
2.2	Help students acquire and develop goal-setting skills by implementing careers education and exploration programs.				✓	
2.3	Nurture students’ whole person development through various leadership training camps.				✓	
2.4	Strengthen students’ resilience and self-discipline through implementing the following measures:					
	(i) Organizing adventure camps			✓		
	(ii) Setting up preventive groups					✓
	(iii) Arranging workshops about different ways of handling stress				✓	
	(iv) Organizing sports and cultural programs and competitions				✓	

1	Not satisfactory	2	Fair	3	Satisfactory	4	Good	5	Excellent
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### Remarks:

Posters with words of wisdom were displayed and renewed timely in school campus to instill positive values in students. Experience and views on positive values were shared by the Principal and teachers under the “Heart-to-heart sharing” program on Friday mornings during the “Good morning TYT” sessions. Different stories on “purpose-driven attitude, resilience and self-discipline” were shared. Moreover, guest speakers were invited by the Guidance Committee to share their real-life stories in school assemblies with students. The inter-class board display competition with the theme “positive values” was conducted by the Civic Education Committee. Students’ performance was satisfactory and well-chosen words of wisdom of individual classes were uploaded to the school webpage. The Student Award Scheme, which encourages students to set their own goals and aims at enhancing students’ whole person development, was held with the joint efforts from the Civic Education Committee, the Disciplinary Committee and Guidance Committee.

Life planning education activities with the focus on goal-setting were arranged for senior form students in form teacher periods. They enriched students’ knowledge about the study programs and helped them develop their skills of goal-setting and life planning.

Leadership training camps or activities were organized by the Extra-curricular Activities Committee, the Disciplinary Committee and the Guidance Committee for student leaders in order to strengthen their self-discipline and sense of responsibility. Adventure activities were organized under the Healthy School Program. Preventive groups were formed by the Guidance Committee and the school social worker. Workshops and activities including experience sharing helped cheer up student participants, enhanced their self-image and strengthen their sense of responsibility. Training and competitions for sports and cultural teams were organized by different activity groups. These helped to enhance students’ leadership skills and strengthen their resilience and self-discipline.

## **J. Financial Summary**

### **1. Expanded Operating Expenses Block Grant (EOEBG)**

	<b>Income (\$)</b>	<b>Expenditure(\$)</b>
Administration Grant	4,072,524.00	3,948,351.49
Composite Information Technology Grant	494,240.00	476,273.25
EOEBG Baseline Reference	2,104,923.30	3,471,930.41
Capacity Enhancement Grant	642,934.00	42,372.60
Air-conditioning Grant	589,513.50	234,284.60
	7,904,134.80	8,173,212.35

### **2. Composite Information Technology Grant**

<b>Ambit</b>	<b>Amount (\$)</b>	<b>Commitment Indicators</b>	
Provision of Technical Support Services to schools	\$323,741.25	➤ Average expenditure on TSS personnel per student	\$487.89
		➤ Average expenditure on TSS personnel per computer	\$1,450.01
IT-related consumables	\$101,988	➤ Sufficient toner and paper for teachers' and students' printing	---
Maintenance	\$46,244	➤ Government funded equipment were maintained	---
Antivirus Software	\$4,300	➤ Antivirus Software Site Licence ➤ Sufficient to install it to all computers in the campus	---
Antispam service	----	➤ The service to filter away spam email	---
Total:	\$476,273.25		

### **3. Provision of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development**

<b>Details</b>	<b>Income (\$)</b>	<b>Expenditure (\$)</b>
Amount received for the year	300,000.00	
Teaching materials		9,699.00
Surplus carried forward to next year		290,301.00
	300,000.00	300,000.00

### **4. Teacher Relief Grant**

<b>Details</b>	<b>Income (\$)</b>	<b>Expenditure (\$)</b>
Surplus brought forward from previous years	1,833,736.15	
Amount received for the year	2,061,150.00	
Salaries for teachers		2,273,136.05
Salaries for supply teachers		108,183.66
Surplus carried forward to next year		1,513,566.44
	3,894,886.15	3,894,886.15

## 5. Student Activities Support Grant

Details	Income (\$)	Expenditure (\$)
Amount received for the year	70,200.00	
Expenditure on supporting student activities		56,338.00
Unspent amount to be returned to the EDB		13,862.00
	70,200.00	70,200.00

## 6. Approved Collection for Specific Purposes

Details	Income (\$)	Expenditure (\$)
Surplus brought forward from previous years	205.07	
Amount received for the year	175,305.00	
Refund from LSCD (Venue fee for P.E. lessons)	3,272.00	
IT Equipment for teaching and learning		107,338.00
Cleaning charge of air-conditioners (Covered playgrounds)		20,600.00
Microsoft Enrollment for Education Solutions (EES)		22,353.20
Subscription fee for Online Question Bank Platform Service (HKedCity)		11,520.00
Venue fee for P.E. lessons and activities		9,558.00
Recreation Facilities for SU		7,161.80
Surplus carried forward to next year		251.07
	178,782.07	178,782.07

## 7. Report on the Use of the Promotion of Reading Grant

### Part 1: Evaluation of the Effectiveness

To improve and update the library collection, school library had used up \$57,317 for purchasing new books, e-books, magazines and newspapers for students in this academic year.

### Part 2: Financial Report

Details	Income (\$)	Expenditure (\$)
Surplus brought forward from previous years	457.75	
Amount received for the year	62,851.00	
Purchase of books, DVDs & e-books		32,125.15
Purchase of magazines and newspapers		21,242.60
Maintenance charges for library		3,200.00
Awards for Library Activities		750.00
Surplus carried forward to next year		5,991.00
	\$63,308.75	\$63,308.75

## 8. Learning Support Grant

Details	Income (\$)	Expenditure (\$)
Surplus brought forward from previous years	91,436.01	
Amount received for the year	380,275.00	
Salary for a student counselor and part-time teaching staff		252,000.00
Fee for professional services		92,240.00
Fee for organising programmes on learning and inclusive culture		28,612.00
Teaching resources and aids		1,699.70
Surplus carried forward to next year		97,159.31
	471,711.01	471,711.01

## 9. Life-wide Learning Grant

Details	Income (\$)	Expenditure (\$)
Surplus brought forward from previous years	930,731.90	
Amount received for the year	1,181,243.00	
Expenditure on life-wide learning activities		1,201,509.80
Surplus carried forward to next year		910,465.10
	2,111,974.90	2,111,974.90

## 10. Capacity Enhancement Grant

Major areas of concern	Implementation plan	Evaluation	Expenditure (\$)
1. To relieve teachers' non-teaching workload so that they can spend more time on teaching activities	Contract staff were recruited to assist teachers in teaching, carrying out extracurricular activities, take up the duties of invigilation, word processing, etc.	The workload of subject heads and committee heads was eased and they had more time to formulate the program plans for the next academic year.	7,497.60
2. To hold summer catch-up classes for students who have failed to meet the promotion requirements	Part-time tutors were recruited to offer supplementary lessons for low achievers in summer vacation.	It was successfully conducted face-to-face and the objectives of the programme were achieved according to feedback from tutors and all teachers-in-charge. The programme is beneficial to the weakest students, and hence it is worthwhile to run the classes again.	17,625.00
3. To help new F.1 students adapt to the secondary school life and get used to EMI	A bridging course was conducted for new F.1 students.	<p>The course lasted for 5 days, from August 8 to August 12, 2022. The morning classes were from 9:00 to 11:30 a.m. while the afternoon classes from 1:00 to 3:30 p.m. All tutors agreed that the time and the dates arranged were appropriate.</p> <p>In general, the course materials were quite well received by the tutors and students. According to the evaluation survey, it was encouraging to see that most of the students found the course was meaningful and useful. 98.2% of them indicated that they were satisfied with the bridging course. 96.4% of them thought that the level of difficulty was suitable, and the course had increased their confidence in studying with English as the medium of instruction in the future.</p>	17,250.00
Total:			42,372.60

## 11. Moral and National Education Support Grant

Details	Income (\$)	Expenditure (\$)
Surplus brought forward from previous years	530,000.00	
Surplus carried forward to next year		530,000.00
	530,000.00	530,000.00

## 12. School-based After-school Learning and Support Programs

Activity	Actual no. of participating target students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)
	A	B	C			
Dance Team Training (Chinese Dance)	0	2	1	100%	Sep, 21 - Jul, 22	4,000.00
Dance Team Training (Modern Dance)	0	4	1	100%	Sep, 21 - Jul, 22	7,500.00
Instrumental Classes 2021-2022	0	20	0	95%	2/10/21 - 31/8/22	43,200.00
Life-wide Learning Activity Day	3	15	16	100%	3/12/2021	9,350.00
資優人工智能證書課程	0	0	2	100%	11 - 15/4/2022	3,800.00
Gifted Creative Writing Course	0	0	5	100%	11 - 14/4/2022	5,000.00
Gifted Story-telling and Speech Course	0	0	1	100%	4 - 7/4/2022	1,000.00
數學創意解難證書課程	0	0	2	100%	21 - 24/3/2022	4,480.00
數學創意解難證書課程	0	0	6	100%	21 - 24/3/2022	6,720.00
Red Cross Uniform Fee	0	0	1	NA	2021 - 2022	524.50
急救證書課程	0	2	2	100%	Jul - Aug, 2022	1,552.00
No. of participation counts	3	43	37		Total expenses	87,126.50
Total no. of participation counts	83					

# Target students: A : Students receiving the Comprehensive Social Security Assistance (CSSA)

B : Students receiving full grant under the Student Financial Assistance Scheme (SFAS)

C : Other disadvantaged students identified by the school under the 25% discretionary quota

## 13. Other External Resources

Programme	Amount (\$)
Healthy School Programme	90,000.00
Greening School Subsidy Scheme	9,000.00
QEF-The pursuit of excellence in School-based Junior Science Education via IT 1 <sup>st</sup> instalment	102,950.00



## 14. Donations

Items	Donors
Scholarship: \$13,230.00	Mr. Lau Ka Chun
保良局學童快樂成長基金: \$800.00	保良局
舞蹈隊服裝津貼: \$10,000.00	賴婉媚女士
生態桌遊【田鳥大作戰】	香港觀鳥會
香港志・總述 大事記(第一冊)	教育局
愛的家成人口罩 1050 個、愛的家中童口罩 500 個	外界機構經保良局轉贈學校
香港特別行政區維護國家安全法讀本	教育局
《香港友蝶聚》	香港鱗次目學會有限公司
小米空氣淨化器 4Pro 濾芯 4 塊、小米藍牙耳機 Earbuds 遊戲版、小米手表超值版港台版黑色	小米
100% High Speech Power Bank 4pcs	香港警務處屯門警區警民關係組 胡振豪總督察(警民關係組主任)
中華電力有限公司消費券\$100	中華電力有限公司
《識法導航》學習讀本	教育局
Goldsite 新冠病毒快速測試套裝 192 支	Ms. Qian Yan Ping
Lyher Novel Coronavirus (COVID-19) Antigen Test Kit (Colloidal Gold) for self-testing 20 sets	連先生
華大基因新冠病毒快速檢疫測試裝共 60 套	長者學苑
Fluorecare COVID-19 Ag Test Kit 500 劑	莎莎美麗人生慈善基金會
愛的家成人口罩 1500 個、愛的家中童口罩 1000 個	外界機構經保良局轉贈學校
酒精搓手液 500ml 50 支	威萊集團(經保良局轉贈)
KF94 成人口罩 150 個、蓮花清瘟膠囊 14 盒、快速測試劑 11 包	陳細潔主席, BBS
酒精搓手液 20ml 606 支	(經保良局轉贈)威萊集團
Core Tests COVID-19 Ag Test 160 sets	香港社區抗疫連線(經保良局轉贈)
Jinwofu Novel Coronavirus Antigen Rapid Test Kit x5 tests kit & Yadu Disposable Surgical Gown x2	Underwriter Security Limited
愛的家成人口罩 1500 個、愛的家中童口罩 1000 個	外界機構經保良局轉贈學校
獨立包裝兒童口罩 120 個、Adeusion hand sanitizer 免洗搓手液 50 支	WK Global Co. Ltd(經保良局轉贈)
《我們的國家我們的安全》書籍三本	教育局
愛的家 3D 25A(獨立包裝)成人口罩 6 個	保良局
愛的家成人口罩 1500 個、愛的家中童口罩 1000 個	外界機構經保良局轉贈學校
「同窗共濟」抗疫物資禮包 共 122 包	保良局舉辦的「同窗共濟」祝福行動

## K. Performance of Students

### 1. HKDSE

#### (a) Summary of HKDSE Results (2022)

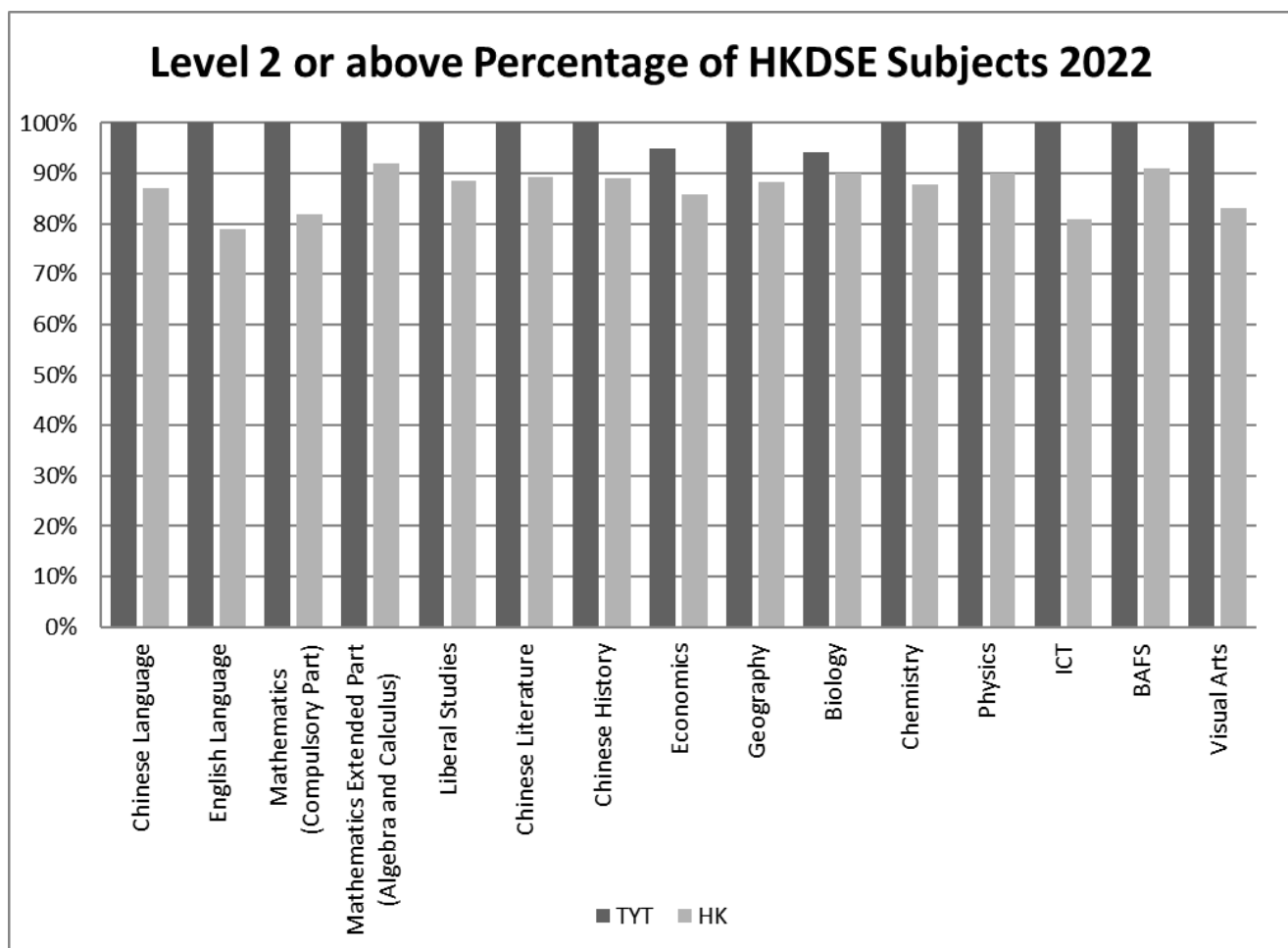
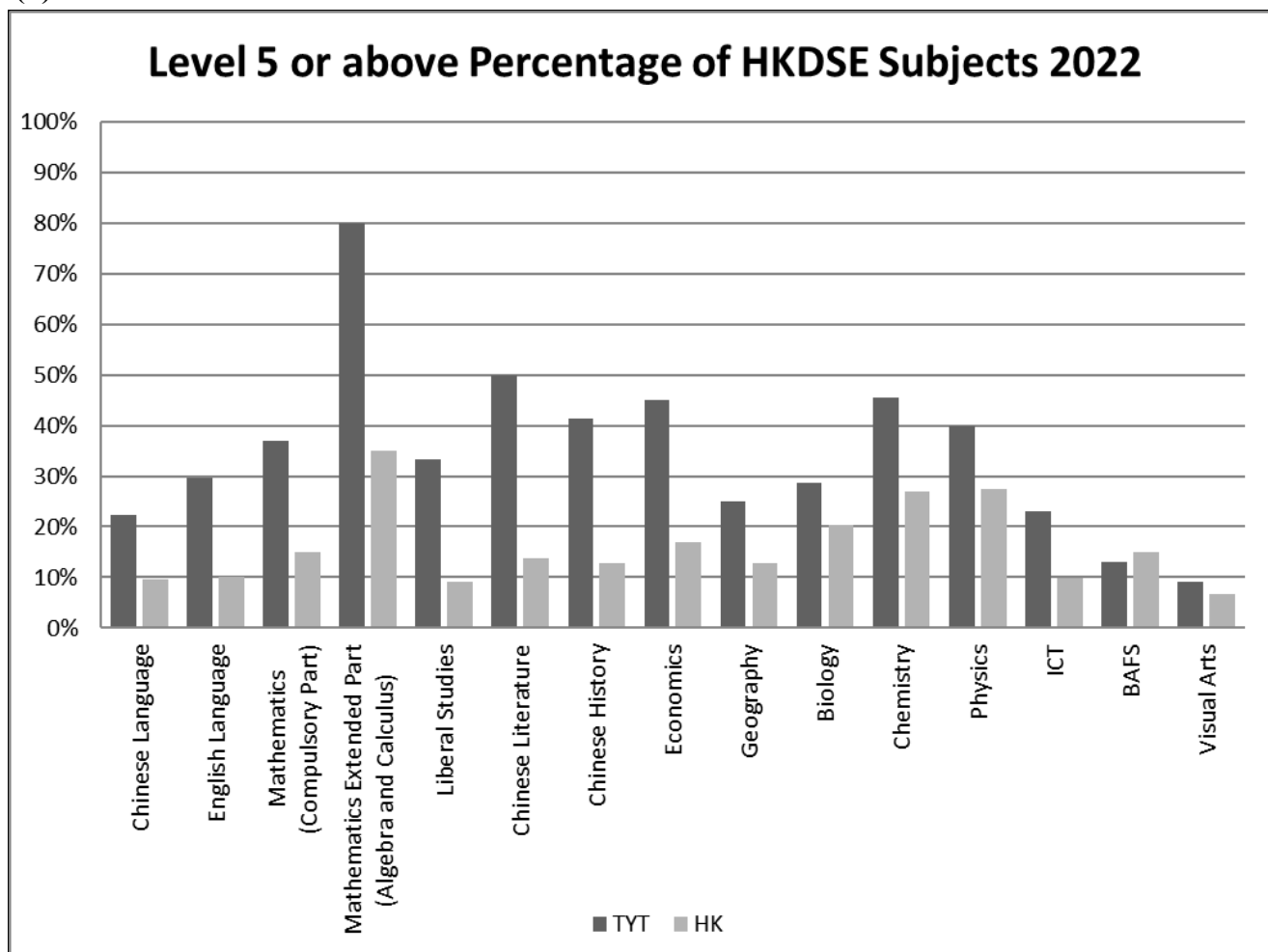
Four core subjects performance		
English Language	(Level 3 or above)	96.3%
Chinese Language	(Level 3 or above)	92.6%
Mathematics (Compulsory Part)	(Level 2 or above)	100%
Liberal Studies	(Level 2 or above)	100%

Best Individual Result	4 (5**), 3(5*), 1(5)
Number of students who attained outstanding results:	
3 (5**) or above	3
2 (5**) or above	9
Percentage of students attaining <b>Level 5 or above</b> in all subjects	33.4%
Percentage of students attaining <b>Level 4 or above</b> in all subjects	70.5%
Percentage of students attaining <b>Level 2 or above</b> in all subjects	99.4%
Percentage of students admitted to local universities and tertiary institutes through JUPAS	89.8%



Eight high achievers were granted scholarships by Po Leung Kuk

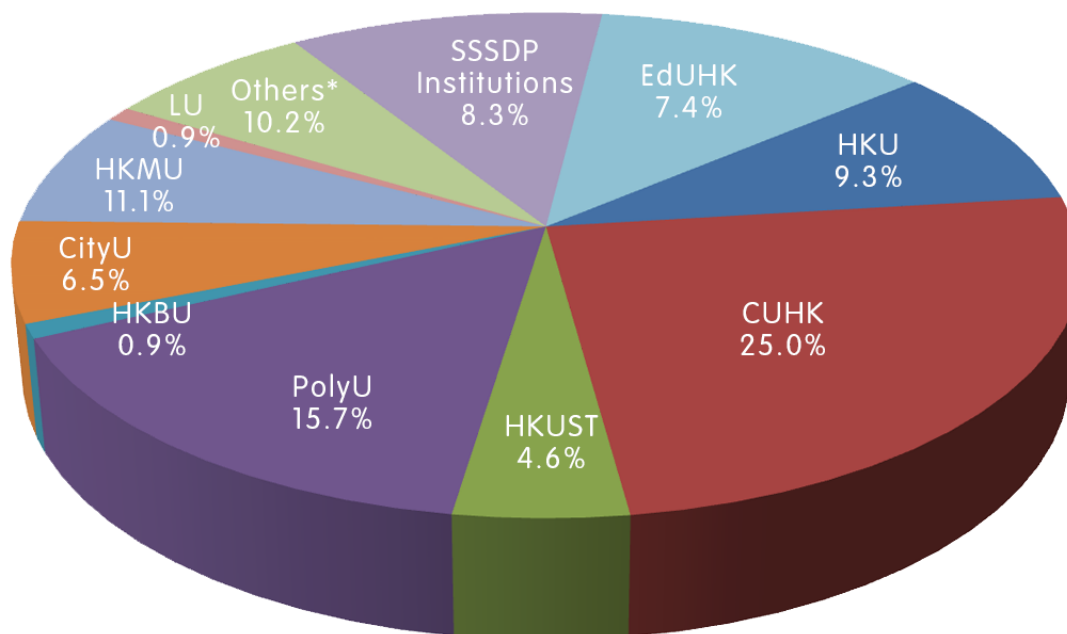
**(b) Statistics of HKDSE Examination 2022**



### (c) Pathways of F.6 Graduates (2022)

89.8% of our F.6 graduates were successfully admitted to the local university and tertiary institutes through JUPAS. Some of the high fliers have been admitted to highly competitive programs like Medicine, Dental Surgery, Pharmacy, Radiography, Quantitative Finance, Integrated BBA and Juris Doctor Double Degree Programme as well as Insurance, Financial and Actuarial Analysis.

**Statistics on 2022 School Graduates Pursuing Further Education**



\* Others: Overseas education included



Three TYTCians admitted to the Faculty of Medicine while two admitted to the Faculty of Dentistry and the School of Chinese Medicine.

## 2. Scholarships

Name of Scholarships	No. of Students
Centaline Charity Fund Limited Scholarships	8
“Grantham Scholars of the Year” Award	2
Po Leung Kuk Public Examination Outstanding Achievement Scholarships (2022 HKDSEE)	8
Po Leung Kuk Mr. Ngan Hei Keung and Madam Ngan Po Ling, Pauline Scholarship	2
Po Leung Kuk Dr Kwok Siu Ming Simon and Dr Kwok Law Kwai Chun Eleanor Scholarship (HKDSEE)	1
Po Leung Kuk Scholarships for Outstanding Performance in extra-curricular activities ***	52
Po Leung Kuk Mr. &Mrs. Fung Hok Hung Scholarship	1
Po Leung Kuk Scholarships	6
Po Leung Kuk Winfull Charity Fund	3
Po Leung Kuk Fook Chun Scholarships	26
Po Leung Kuk Ho Yuk Ching Child and Education for Scholarships and Maintenance Grants	2
Po Leung Kuk Lai Li Hing Best Improved Scholarships	3
Po Leung Kuk Wong Yat Sin Scholarships	5
Po Leung Kuk Ng Sun Chink Sam Memorial Scholarship	1
Po Leung Kuk Wu Ho Wing Ching Memorial Education Fund for Maintenance Grants, Scholarships for Academic Achievement and the Most Improved	8
Po Leung Kuk Music Scholarships and Grants for Secondary Schools	9
Po Leung Kuk Chan Kee Hwa Scholarship	3
Sir Edward Youde Memorial Prizes for Senior Secondary School Students	2
Tuen Mun District Secondary School Heads Association-Tuen Mun District High Fliers Election 2021-2022	2
Mr Lau Ka Chun and Mrs Lau Tsoi Wan Hoi Scholarships	117
Mrs Wong Cheung Pui Fong HKDSEE Outstanding Achievement Scholarships	11
Poon Chi Ming Scholarships for Higher Achievers in Mathematics	19
Tse Wing Kum Scholarship for Innovation and Creativity in HKDSE Visual Arts SBA	1
Youth Arch Student Improved Award	25
Grantham Maintenance Grants	30
Parent-Teacher Association Scholarship *	17
Parent-Teacher Association Scholarship for Academic Achievement	30
Parent-Teacher Association Scholarship for Academic Subjects	83
Scholarships for Best Improved Students	25
Scholarships for Cultural Subjects	26
Remarkable Academic Progress Award-Alumni Association Scholarship	5
A.S. Watson group HK Student Sports Awards 2021-2022	1
Sir Robert Black Grants for Talented Students in Non-academic Fields	3

Po Leung Kuk Dr. Stanley Ho Memorial Fund – Student Support Scheme	2
Faith Hope Love Charitable Foundation Chinese History Award	10
Elsie Tu Education Fund-Merit Award for the Most Improved Youth in Hong Kong 2021	3
Gifted Young Dancer Programme Scholarship Scheme	1
Total	553

<p><b>*Full List of PTA scholarships:</b></p> <p>(1) Outstanding Activities Organizer  (2) Outstanding House Captain  (3) Outstanding Club Chairperson  (4) Outstanding Music Performer  (5) Outstanding Art Performer  (6) Outstanding Performer (Drama, Dance)  (7) Outstanding Big Brother/Big Sister  (8) Outstanding Civic Education Ambassador  (9) Outstanding Prefect  (10) Scholarships for Academic Achievement  (11) Scholarships for Academic Subjects</p>	<p><b>**Full List of Mr Lau Ka Chun and Mrs Tsoi Wan Hoi Scholarships:</b></p> <p>(1) Conduct Award  (2) Service Award  (3) Ultra-platinum Awards (Student Award Scheme)  (4) Platinum Awards (Student Award Scheme)  (5) Outstanding Student  (6) Best Athlete and Outstanding Athlete  (7) Outstanding Social Services  (8) The Most Enthusiastic Social Services Volunteer</p>
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<p><b>***Full List of Po Leung Kuk Scholarships for Outstanding Performance in extra-curricular activities</b></p> <p>機械人隊</p> <p>(i) 世界奧林匹克機械人競賽香港區選拔賽常規賽 2021 高中組冠軍  (ii) 世界奧林匹克機械人競賽 2021 香港區選拔賽常規賽初中組冠軍  (iii) 創協盃創意科技機械人大賽「機械人對抗比賽」高級組冠軍  (iv) 2022ROBOFEST 機械人大賽香港區選拔賽「高級組 GAME 機械人挑戰賽」香港區選拔賽冠軍  (v) 2022 WRO 香港機械人挑戰賽「極速循線挑戰賽」金樂高獎暨最佳表現獎  (vi) 2022 WRO 香港機械人挑戰賽-「新興運動挑戰賽」金樂高獎暨最佳表現獎  (vii) 2022 WRO 香港機械人挑戰賽「太空任務挑戰賽」金樂高獎暨最佳表現獎  (viii) 2022 WRO 香港機械人挑戰賽「極速循線挑戰賽」金樂高獎暨最佳表現獎  (ix) 2022 ROBOFEST 機械人國際大賽「GAME 機械人挑戰賽」國際賽第一名</p> <p>舞蹈隊</p> <p>(i) 第 22 屆亞太區舞蹈比賽現代舞冠軍盃冠軍  (ii) 舞蹈世界盃香港區外圍賽 2022 初級組爵士舞及初級組現代舞男子獨舞金獎</p> <p>問答隊</p> <p>(i) 全民國情知識大賽「學界知識王」高中組冠軍  (ii) 第十一屆全港學生中國國情知識大賽中學組團隊賽冠軍  (iii) 第十一屆全港學生中國國情知識大賽中學組個人賽冠軍</p> <p>其他</p> <p>(i) 全港分齡跳繩比賽 2021 男子團體 12-14 歲組別單人繩二人二重跳速度跳接力比賽冠軍  (ii) 全港分齡跳繩比賽 2021 男子個人 12-13 歲組別單人繩個人花式比賽冠軍  (iii) 第十七屆香港「敬發盃」羽毛球比賽女子 15-20 歲組別冠軍  (iv) 我的澳洲聖誕卡設計比賽 2021 初中組冠軍</p>
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### 3. External Awards

Outstanding Students' Achievement			
	Name of Competitions	Results	Team(s) / Student(s)
1	The Outstanding Student Election of New Territories 2021	Outstanding Students	2D CHAN TSUN HUEN 6A CHENG KA YI
2	The Outstanding Student Election of New Territories 2022	Outstanding Student	3C LAI CHUN HO
3	Tuen Mun High Fliers Election 2022	Outstanding Student Award (Junior)	3C LAI CHUN HO
		Commended Student Award (Senior)	4B LO SUM YEE
		Commended Student Award (Junior)	3C LAM KA KIN
4	Junior Chief Executives of Hong Kong	Junior Chief Executives	2C FU PAAK HUNG 2D LUK HIU YUET EDNA
5	BGCA/HSBC Young Financial Planners Programme	Young Financial Planners	3C CHAN LOK YIN 3C WONG WANG CHI
6	Outstanding Student Leaders Award	Student Leader	5A NG CHUN YAT
7	Student of the Year Awards (SCMP)	Student of the Year (Finalist)	4B LO SUM YEE
8	"Hong Kong 200" Leadership Project	Hong Kong 200 Young Leaders	4A TSOI LOK LAM 4A CHOW KWONG YU
9	國際義工日嘉許禮	4C 傑出青年義工領袖獎	5A MOK TIN YAN 5B LAM KEI CHING
10	「疫境傳愛」屯門區義工嘉許禮	愛心義工獎	2D FUNG WANG YIN 5A MOK TIN YAN 5C HUNG LING LUNG
11	Outstanding Red Cross Youth of the Year by Hong Kong Red Cross (WNTD)	Outstanding Red Cross Youth	5D XU WAI PUI
12	Outstanding Girl Guide Award 2022	Outstanding Girl Guide	4B SZETO WING KIU
13	全民愛心大行動「孝道之星」表揚活動	孝道之星	6C CHEUNG MEI HING
14	Election for the Politest Student	The Politest Student (Junior Form)	3A CHAN YI TSUN
		The Politest Student (Senior Form)	5A FAN SHUEN

Outstanding Students' Achievement			
	Name of Competitions	Results	Team(s) / Student(s)
15	Election for Most Respectful Student	The Most Respectful Student (Junior Form)	3D TSUI YUEN WAI
		The Most Respectful Student (Senior Form)	5B LAM KWOK WAI
16	Arts Ambassadors-in School Scheme	Arts Ambassadors	3D TANG WING KA
			4A ZHANG TSOI TING
17	e-Gallery	Outstanding Student (Arts & Culture)	5A WONG WAI KUEN
18	Hong Kong Young Historian Award	Merit Award	6B NG MEI LAN (20-21)

Academic Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
19	The National Knowledge Quiz Competition Senior Secondary School Team	Champion	4A LI TSZ HO
			4B CHEUNG KING HO
			4B HE SZE TAK
			4B WAN KEI LOK
			5A CHOI WAI YIN
		Silver Awards	4B LI TSZ HO
			4B CHEUNG KING HO
			4B HE SZE TAK
			4B TO KA LONG
			4B WAN KEI LOK
			5A CHOI WAI YIN
20	The 11 <sup>th</sup> Territory-Wide Chinese Knowledge Quiz Contest Secondary School Team	Champion	2D YAU JAMIE
			4A LI TSZ HO
			4B WAN KEI LOK
		Second Prize	2D LEUNG HO KIU
			4B CHEUNG KING HO
			4B HE SZE TAK
		Third Prize	2C CAO KA LAM
			2D LAW HOI CHING
			4A LEUNG HO WANG
		Merit Award	4B TO KA LONG
			2A HUNG WING CHI JACKY
			2C HO YIU ON
			2D WU LOK WAI
			5A CHOI WAI YIN

	Secondary School Individual	Champion	2D LEUNG HO KIU
		Second Prize	5A CHOI WAI YIN
		Third Prize	6B CHEUNG SIN KI
		Merit Awards	2A HUNG WING CHI JACKY
			2C CAO KA LAM
			4A LEUNG HO WANG
			4B WAN KEI LOK
21	HK Financial Literacy Championship 2022	Champion (Individual)	4B HE SZE TAK
		Champion (School)	4A LI TSZ HO
			4B CHEUNG KING HO
			4B HE SZE TAK
			4B WAN KEI LOK
			5A CHOI WAI YIN
22	Know It All RTHK 31 Quiz Contest	Winner	2A HUNG WING CHI JACKY
			2C HO YIU ON
			2D WU LOK WAI
			3C WONG WANG CHI
23	“My Interfaces with the Belt and Road Initiative” Integrated Abilities Competition	Third Prize (First Hon)	4A LI TSZ HO
			4B HE SZE TAK
			4B WAN KEI LOK
24	The 14 <sup>th</sup> Hong Kong Cup Diplomatic Knowledge Contest	Merit Award	2A HUNG WING CHI JACKY
			2C CAO KA LAM
			2C HO YIU ON
			2D LAW HOI CHING
			2D LEUNG HO KIU
			2D WU LOK WAI
			2D YAU JAMIE
			3C WONG WANG CHI
			4A LEUNG HO WANG
			4A LI TSZ HO
			4B CHEUNG KING HO
			4B HE SZE TAK
			4B WAN KEI LOK
			5A CHOI WAI YIN
25	Territory-wide Celebration of HKSAR 25 <sup>th</sup> Anniversary Knowledge Quiz Contest	Champion	4A LI TSZ HO
			4B HE SZE TAK
			4B CHEUNG KING HO
			4B WAN KEI LOK
			5A CHOI WAI YIN
		Merit (Individual)	3C WONG WANG CHI

## Academic Competitions

	Name of Competitions	Results	Team(s) / Student(s)
26	Australian National Chemistry Quiz (H.K. section)	<b>Excellence</b> <b>High Distinctions</b>  <b>Distinctions</b>  <b>Credits</b>	4A LI TSZ HO 4A CHAN MAN CHI VINCI 5A MOK TIN YAN 5A CHAN LOK HIN 5A TANG YIU SAN 5B CHOW MAN SIN 6A NG YAN TING 6B CHENG WING CHUNG 6D TSUN PAK YEUNG 4A WAN PAK CHING 4A LEE YIN CHO 4B WAN KEI LOK 5A LI WING KIU WINKY 5A NG CHEUK LUN 6A KUANG YILING 6A CHEUNG HOI CHUN 6A LEUNG KING WAH 6A YAU CHEUK HIM 6B LAU WING TUNG 6B PANG HONG YIU 6B CHIU HIU WANG 6B FONG HO LUN 6B SO LAI YIN 4A TSOI LOK LAM 4A TANG SIU CHING 4B CHAN YIU 4B LO SUM YEE 5A MUI HOI CHING 5A CHEUNG SHING NAM 5A HO YIK LUN 5A TSANG KWOK HO 5B KWOK PUI I 5B WU CHEUK WING 6B CHEUNG SIN KI 6B HON TIN FONG MATTHEW
27	Science Assessment Test (F.2 and F.3)	<b>Diamond Awards</b>	3C LAI CHUN HO 3D TANG TSZ CHUNG 4A WAN PAK CHING 4A CHAN MAN CHI VINCI 4A CHEUNG CHO LAM 4A LAM MARCO 4A TANG SIU CHING 4B WAN KEI LOK

		Gold Awards	2A WONG SHEUNG YU 3C CHAU TSZ HIN 3C LEUNG LOK HIN 3C WONG TSZ TO 3C WONG WANG CHI 3D LAM KA HIM MARTIN 3D NG CHUN YIN 3D TSUNG CHEUK FUNG 3D YU YAT HEI 4A LEE TSZ YING 4A LIU YEE LAM 4A TSOI LOK LAM 4A CHOW KWONG YU 4A LEE YIN CHO
		Silver Awards	3A FAN HIU LAM 3C LAM KA KIN LOUIS 3C LEE CHEUK HIM 3D HO TSZ YING 3D LAU YUI SUM 3D TANG WING KA 3D WONG HOI CHING 3D LAU SHING CHUNG 4A CHAN HO SING
		Bronze Awards	4A LIM MAN TUNG MARCUS 4A WONG TING HIN
28	International Junior Science Olympiad - HK Screening (F.3)	First Honour	3C LAI CHUN HO
		Second Honour	3D TANG TSZ CHUNG
		Third Honour	3C WONG WANG CHI
29	The “Chemists Online” Self-study Award	Diamond Awards	5A WONG MEI CHING 5B KWOK PUI I 6A KUANG YILING 6A PO CHEUK MAN 6C TAN CHUI PAN
		Platinum Award	5A NG CHUN YAT
		Silver Awards	5A MUI HOI CHING 5A CHEUNG SHING NAM
30	Organic Ambassador Training Scheme 2021-2022	Gold Awards	4A TSOI LOK LAM 4A WAN PAK CHING 4A TANG SIU CHING
		Silver Award	4A CHAN MAN CHI VINCI
31	Guangdong-Hong Kong-Macau Greater Bay Area Mathematical Olympiad (Selection Contest)	First Prize	3D YU YAT HEI
		Second Prize	1D HO PAK HEI
		Third Prizes	1C CHAN WAI TUNG 1C WONG WAI HOI JAVISON

Academic Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
32	2022 AIMO Open Contest	Silver Awards	1C WONG HO TING 1C WONG WAI HOI JAVISON 1D HO PAK HEI 2D HUANG TSZ HIN 3C LAM KA KIN LOUIS
		Bronze Award	3D LAM KA HIM MARTIN
33	2022 Hong Kong International Mathematical Olympiad	Gold Award	1C WONG HO TING
		Bronze Award	1C WONG WAI HOI JAVISON
34	“Huaxiabei” National Mathematics Olympic Invitation Competition 2022	First Prize	1C WONG WAI HOI JAVISON
		Second Prize	1C SU XING
35	2022 ROBOFEST Online World Championships	Champion	3C WONG TSZ TO 5A CHOW WAI YIN 5A TSANG KWOK HO
36	2022 ROBOFEST Robotics Hong Kong		
	Game (Senior Group)	Champion	3C WONG TSZ TO 5A TSANG KWOK HO
	BottleSumo (Senior Group)	Gold Award	1A KWAN KING SUM 1A LEUNG TIM WING 1B KWOK HAU LEUNG 2A LEE LOK YIU AERIES 2C FOK SUM YU ZOE 2D YIP PUI CHI
37	2021 ROBOFEST World Championship		
	Senior BottleSumo	Best Introduction Award	5A CHOI WAI YIN 5A TSANG KWOK HO 6A LEUNG KING WAH

Academic Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
38	World Robot Olympiad 2021 (HK Selection Contest)	Regular Junior	Champion
			3C WONG TSZ TO
			4A CHAN MAN CHI VINCI
			4C SIN TAK CHUN
		Third Prize	2D CHAN TSUN HUEN
			2D CHEUNG KA HEI
			2D FUNG WANG YIN
	Regular Senior	Champion	5A CHOI WAI YIN
			5A TSANG KWOK HO
			5B KWOK PUI I
		Third Prize	5C LAI HIU CHING
			5D FAN UEN YING
			5D XU WAI PUI
39	2022 WRO HK Robot Challenge	Space Challenge	Golden LEGO Award & The Best Performance Award
			5A LI WING KIU WINKY
			5A CHOI WAI YIN
			5C LAM KA YU
			5D FAN UEN YING
		New Sports Challenge	Golden LEGO Award & The Best Performance Award
			1A KWAN KING SUM
			1A LEUNG TIM WING
			1B KWOK HAU LEUNG
		Speed Challenge	Golden LEGO Award & The Best Performance Award
			5A LI WING KIU WINKY
			5A TSANG KWOK HO
			5C LAM KA YU
			5D FAN UEN YING
			Golden LEGO Award
			1D LEE YUET CHING
			1D LIM MAN YAN MARVINA
			1D WONG WING YIN
			2C HO CHIU TING
			2C LU ANTTI
			2C CHAN YIK HEI
			3C FONG YAN LOK
			3C WONG WANG CHI
			3D TANG TSZ CHUNG
40	Asian Robotics League Hong Kong Challenge - CCK Cup	Teamwork Challenge	Silver Award
			3A CHAN KA YU KYLE
			3C LAM KA KIN LOUIS
			3C WONG TSZ TO
			3D LAM KA HIM MARTIN
		Bronze Award	2C FU PAAK HUNG
			2D CHAN TSUN HUEN
			2D CHEUNG KA HEI
			2D FU PAAK HEI

Academic Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
41	Mitsubishi Electric Green Innovation Competition 2022	Second Prize	4A WAN PAK CHING 4A CHAN MAN CHI VINCI 4A TANG SIU CHING 4A TONG KAM PAN 4A WONG TING HIN
42	15 <sup>th</sup> CTEA Cup Robotic Tournament		
	BottleSumo Competition	Champion	1A KWAN KING SUM 1B KWOK HAU LEUNG
		Second Prize	2A LEE LOK YIU AERIES 2C FOK SUM YU ZOE
		Third Prize	1B CHAN LOK CHING 1B CHAN CHUN YUEN
		First Class Honour	1B HUANG TSZ WANG 1D CHO SHUN WUN 2C CHAN YIK HEI 2C WONG HO LAM
		Second Class Honour	1A LEUNG TIM WING 1B MOK JOSHUA 2C HO CHIU TING 2C LU ANTTI 4A TONG KAM PAN 4C SIN TAK CHUN
		Third Class Honour	1B LIAO CHANG YUN 1D TSUN PAK HEI 2D WU LOK WAI 2D YAU JAMIE 4A WONG TING HIN 4B WONG CHUN YU
	Tracking Competition	Second Class Honour	2C HO CHIU TING 2C LU ANTTI 5A CHOI WAI YIN 5A TSANG KWOK HO
		Third Class Honour	1A LAU KA KI NATHAN 1B CHAN WING SUM 1D LIM MAN YAN MARVINA 1D WONG WING YIN 1D LAI CHIT HEI 2C FOK SUM YU ZOE 2C CHAN YIK HEI
43	Harvard Book Prize	Winner	5A WONG MEI CHING
		Second Prize	5B CHAN TIN SUM
		Third Prize	4B CHAN YIU



Academic Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
44	Hong Kong Linguistics Olympiad	Honourable Mention	5A MOK TIN YAN
45	Asia Pacific Linguistics Olympiad	Bronze Award	5A MOK TIN YAN
46	SOJLEHK Scholarship & Group Project Award for Senior Secondary Japanese Language Subject Students	Group Project Award	4B KAM HOI CHING 5B LEE KIT YEUNG 6A HO TSOI LAM 6B YUNG TAK MAN
47	Dementia Knowledge Chinese Writing Competition	Champion	2C PANG CHING HIU
48	2021-2022 National Youth Language Knowledge Competition “Elite Cup” Composition	Second Class Honour Third Class Honours	4B WONG CHUN YU 5B KWOK PUI I 1D TSANG LONG YAN
49	National Essay Writing Competition (Hong Kong) Senior Secondary School Section	Merit Award	6B LEE UEN TING
50	全國青少年語文知識大賽「菁英盃」 現場作文初賽（香港區）	初中組三等獎	1D TSANG LONG YAN
51	The 18th Biliteracy and Trilingualism Composition and Speech (Junior Group)	Excellent Chinese Article Merit Award	3D LAU YUI SUM 3D LAU YUI SUM
52	Creativity All Round 2022 : An Adventure with My e-Learning Buddy Writing Competition (Junior Form)	Champion	2B LUI HIU KI
53	Term 1 Standard Format, Division I	Winning Team Debaters Best Debater	3C LO CHING KIU 3C LAI CHUN HO 3D TSUI YUEN WAI 3D TSUI YUEN WAI 3D TSUNG CHEUK FUNG
	Term 1 Standard Format, Division I Regional Final	Second Prize Best Debater	3C LO CHING KIU 3C LAI CHUN HO 3D TSUI YUEN WAI 3C LO CHING KIU
	Term 2 Standard Format, Division I (Round 1)	Winning Team Debaters Best Debater	3C LO CHING KIU 3C LAI CHUN HO 3D TSUI YUEN WAI 3C LO CHING KIU
	Term 2 Standard Format, Division I (Round 2)	Winning Team Debaters Best Debaters	3C LAM KA KIN LOUIS 3D TSUNG CHEUK FUNG 4B SZETO WING KIU 4B SZETO WING KIU 3C LO CHING KIU

<b>Academic Competitions</b>			
	<b>Name of Competitions</b>	<b>Results</b>	<b>Team(s) / Student(s)</b>
54	The 37 <sup>th</sup> Sing Tao Inter-School Debating Competition (First Preliminary)	Winning Team Debaters	3D TSUI YUEN WAI 5A MOK TIN YAN 5A WONG MEI CHING
		Best Interrogative Debater	5A WONG MEI CHING

<b>Cultural and Arts Competitions</b>			
	<b>Name of Competitions</b>	<b>Results</b>	<b>Team(s) / Student(s)</b>
55	The 58 <sup>th</sup> Schools Dance Festival		
	Modern Dance Division (Solo)	Honours Award and Choreography Award	3C LEE HEI CHING HAYLEY
		5 Honours Awards	2D LUK HIU YUET EDNA 4A CHEUNG CHO LAM 4A WONG YIU KWAN 5A WONG WAI KUEN 5D WONG WING HEY
	Modern Dance Division (Group)	2 Honours Awards	MODERN DANCE TEAM
	Modern Dance Division (Duet)	Honours Award	4B CHAN YIU 5C LEUNG CHUN MO
	Modern Dance Division (Trio)	Honours Award	4B HUNG YEE NGA ELVIA 4D CHAN MAN CHING 5D HO SUI CHING
	Chinese Dance Division (Solo)	Honours Award	2D LIU CARRIE
	Chinese Dance Division (Group)	2 Honours Awards	CHINESE DANCE TEAM
	Chinese Dance Division(Trio)	Honours Award	3D HO CHIN HANG 4B CHAN YUI YAN 5D FAN UEN YING
	Jazz & Street Dance Division(Solo)	2 Honours Awards	2D LUK HIU YUET EDNA 5A WONG WAI KUEN
	Modern Dance Division (Group)	Overall Champions	MODERN DANCE TEAM
56	22nd Asia Pacific Dance Competition		
	CSTD Modern Championship Cup	Champion	5A WONG WAI KUEN
	Contemporary Solo	Champion	5A WONG WAI KUEN
	National Solo (Aged 17 and under)	Second Prize	5A WONG WAI KUEN
57	The 8 <sup>th</sup> International Dance Contest in Kumamoto	Third Prize	DANCE TEAM
58	The 36th Tuen Mun Dance Competition		
	Modern Dance – Open Division	2 Gold Awards	DANCE TEAM
59	Yuen Long Schools Dance Competition	Gold Award	DANCE TEAM

## Cultural and Arts Competitions

	Name of Competitions	Results	Team(s) / Student(s)
60	Dance World Cup Asian Cup 2022 (Hong Kong Qualifying Match)		
	Session 2, 3 and 4	Best Male Dancer	5A WONG WAI KUEN
	Senior Large Group Contemporary Dance	Gold Award	5A WONG WAI KUEN
	Junior Solo Lyrical Dance (Boys)	Gold Award	5A WONG WAI KUEN
61	The 73 <sup>rd</sup> Hong Kong Schools Speech Festival	English Verse Speaking Competition	5 CHAMPIONS 1 SECOND PRIZES 3 THIRD PRIZES
		Chinese & Putonghua Verse Speaking Competition	5 CHAMPIONS 4 SECOND PRIZES 6 THIRD PRIZES
62	Inter-School International Performance Challenge		
	Grade 8 Piano Class	Champion	1C TONG TSZ HIM
	Piano Age 12 to 15 Class	Gold Award	1C TONG TSZ HIM
	Violin Age 12 to 15 Class	Second Prize	1C TONG TSZ HIM
	Grade 8 Violin Exam Group	Second Prize	1C TONG TSZ HIM
63	IYACC The 12 <sup>th</sup> International Music Competition		
	Piano Division ABRSM Exam Grade 8	Champion	1C TONG TSZ HIM
	Piano Concert Class Grade 8	Champion	1C TONG TSZ HIM
	Violin Division ABRSM Exam Grade 8	Champion	1C TONG TSZ HIM
	Violin Concert Class Grade 8	Champion	1C TONG TSZ HIM
64	The 74th Hong Kong Schools Music Festival		
	Graded Piano Solo – Grade Eight	Second Prize (Silver Award)	5D HO TSZ IU
		Silver Award	1A HUANG YI HEI
	Graded Piano Solo – Grade Seven	Third Prize (Silver Award)	1D CHEUNG HOI YING
	Piano Duet – Senior	Silver Award	1A HUANG YI HEI
	Graded Piano Solo – Grade Five	Silver Awards	1D CHAN WING SUM 2D LEE YEE TSUN
	Tom Lee Music Scholarship – Piano Solo	Silver Awards	3C LAM KA KIN LOUIS 3D LAM KA HIM MARTIN
	Vocal Solo – Foreign Language – Secondary School (Aged 14 or below)	Second Prize (Silver Award)	1C LEUNG PO HEI
		Silver Award	3D LAU YUI SUM
		Bronze Awards	1C HO TSZ WING 2C LI LUO TONG 2D SIN WING NGA
	Vocal Solo – Foreign Language – Secondary School (Aged 16 or below)	Bronze Award	4B CHEUNG SHUK LING
	Graded Piano Solo – Grade Six	Bronze Award	1B CHUI WING KWAN
	Graded Piano Solo – Grade Four	Bronze Award	1A WONG HEI TUNG ELVIRA
	Violin Solo – Grade Six	Bronze Award	1C TONG TSZ HIM
65	元朗創意文化藝術薈「元全一叮」才藝比賽		
	Open Group	Gold Award	2D LUK HIU YUET EDNA

Cultural and Arts Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
66	Dancing, Chorus & Orchestra – Hong Kong Youth Art Festival - Chorus Competition Secondary School Chorus	Gold Award	SCHOOL CHOIR
67	Hong Kong School Drama Festival	Award for Outstanding Script Award for Outstanding Performer Award for Outstanding Audio-visual Effects Award for Outstanding Cooperation Adjudicators' Award	DRAMA SOCIETY
68	Speak Up – Act Out! Improvised Drama Competition	Merit Award	3D KWAN WAI HIN HINS 3D LAM KA HIM MARTIN 3D LIU NGAI CHIT 3D TANG TSZ CHUNG 3D TSUNG CHEUK FUNG 3D WONG HO CHAI 3D ZHAO LING YU
69	My Australian Christmas Card Competition Junior Secondary School Category	Champion	3D TANG WING KA
70	Grantham Visual Arts Awards		6A CHEUK KEI SHAN
71	Hk Territory-Wide Youths Online Painting Competition Junior Category Senior Category	Champion Merit Prize	1D SO YI 3D TANG WING KA
72	The 11 <sup>th</sup> Contemporary Youth And Children's Arts Festival Children Group B (Age 10 to 12) Drawing	Third Prize	1C LI LISA
73	"Cheering for you" Colouring and Painting Competition 2022 Colouring – Teenage Junior (Age 12-14)	Bronze Award	1A SUEN CHING LAM CHARLOTTE
74	Fire Safety Poster Design & Picture Coloring Competition Secondary School Category	Silver Award	6A SO FEI
75	Mask Design Contest: Say No To Discrimination! Secondary School Division	Third Prize	4B WONG SUM YU
76	North-West District Of New Territories Brush Calligraphy Competition Secondary School Section Senior Secondary School Section	Champion Second Prize	2C CAO KA LAM 4A TSOI LOK LAM
77	Golden Bauhinia Cup Youth Calligraphy Competition	Third Class Honours	2D CHEN ZIHAN 4A TSOI LOK LAM

<b>Sports</b>			
	<b>Name of Competitions</b>	<b>Results</b>	<b>Team(s) / Student(s)</b>
78	AS Watsons Group HK Student Sports Award	Students Sports Award	5A WONG WAI KUEN
79	All Hong Kong Schools Jing Ying Badminton Tournament Secondary School Girls, Single	16 <sup>th</sup> Place in Hong Kong	4B LO SUM YEE
80	Sham Shui Po District Age Group Badminton Competition Youth Group, Women's Single Youth Group, Women's Double	Champion Champion	4B LO SUM YEE 4B LO SUM YEE
81	Tuen Mun District Age Group Badminton Competition Youth Group, Women's Single Youth Group, Women's Double	Champion Champion	4B LO SUM YEE 4B LO SUM YEE
82	Southern District Age Group Badminton Competition Youth Group, Women's Single	Champion	4B LO SUM YEE
83	Tai Po District Age Group Badminton Competition Youth Group, Women's Single	Champion	4B LO SUM YEE
84	Tuen Mun Family Badminton Age Group Competition Girls' Single, Age below 15 Girls' Single, Age below 12 Mother-Daughter Group	Champion Fourth Prize Third Prize	4B LO SUM YEE 1D WONG TSZ YUI 1D WONG TSZ YUI
85	Kwun Tong Cup Family & Open Group Badminton Doubles Competition Mother and Daughter Group	Champion	1D WONG TSZ YUI
86	Jing Fa Cup Badminton Championship Girls' Single	Champion	4B LO SUM YEE
87	HKSSF (TM) Inter-School Badminton Competition Girls A Grade Girls B Grade Girls C Grade Boys A Grade	Second Prize Second Prize Second Prize Third Prize	GIRLS BADMINTON TEAM BOYS BADMINTON TEAM
88	Age Group Short Course Swimming Competition (Division II) 100M Backstroke	Champion	2C LEUNG HIU LAM
89	Tuen Mun Cup Age Group Swimming Competition 50M Backstroke 100M Freestyle	50M Backstroke 100M Freestyle	50M Backstroke 100M Freestyle

## Sports

	Name of Competitions	Results	Team(s) / Student(s)
90	HKSSF (TM) Inter-School Swimming Competition		
	100M Breast Stroke	Champion(New Record)	5B CHAN NGAI CHEUNG
		Fourth Prize	2B LAM HIU TUNG
	50M Backstroke	Champion	2C LEUNG HIU LAM
			6A WONG CHEUK YIN
		Second Prize	6B FAN HO HIN
	100M Freestyle	Second Prize	5D HA SIU LEUNG
	50M Breast Stroke	Second Prize	5C LI PEI CHUN
	50M Butterfly Stroke	Second Prize	5B LI CHEUK HEI
	200M Freestyle	Third Prize	4D LAI TSZ TIK
	200M Breast Stroke	Fourth Prize	1B KWOK HAU LEUNG
91	New Territories Swimming Gala		
	50M Breaststroke	Third Prize	5B CHAN NGAI CHEUNG
	50M Freestyle	Third Prize	3D HO WING YEE
92	HKSSF (TM) Inter-School Athletics Championships		
	Triple Jump	Third Prize	6C KWOK CHUN HIM
	400M	Fourth Prize	2D LAU YUET KWAN
93	All Age Rope Skipping Competition		
	Male Team 12-15 Pairs Double Under	Champion	1C POON TSZ LOK
	Male 12-13 Single Rope Freestyle	Champion	1A LEE TIN NAM
	Male 12-13 Overall	Second Prize	1A LEE TIN NAM
	Male 12-13 Single Rope Speed 3mins	Third Prize	1A LEE TIN NAM
	Male 12-13 Single Rope Speed 30s	Fourth Prize	1A LEE TIN NAM
94	Jump Rope For Heart Online Rope Skipping Competition		
	Male Team F.1-3, Double Under	Second Prize	1C POON TSZ LOK
	Male Team F.1-3, Speed	Second Prize	1A LEE TIN NAM
	Female Team F.1-3, Cross Open	Second Prize	2D YU TSZ CHING

## 4. Students' Participation in School Activities and Social Services

### (a) Life-wide Learning Activities by Various Subjects and Committees

Date	Activity	Subject / Committee	Form
September	Visiting Local Universities' JUPAS Online Info Days (Sep to Nov)	Career C.	F.5 – 6
	Organic Ambassador Training Scheme (Sep – Aug)	Biology	F.4
October	戶外實地寫作－天水圍濕地公園 (Cancelled due to COVID-19)	Chinese	F.2
	Inter-school Competitions of Various School Teams (Oct – Aug)	E.C.A.C.	F.1 – 6
	Ho Koon Field Study Program (Online)	Geog.	F.5
	Amgen Biotech Experience Programme on Biotechnology for NSS students	Biology	F.6
	紅樓考察 (Cancelled due to COVID-19)	C. History	F.5
	Service Learning (Cancelled due to COVID-19)	M.C.E.	F.2
	'4C' Volunteer Training Camp	E.C.A.C.	F.3 – 5
	長者學苑義工服務－心理健康與心理衛生講座	E.C.A.C.	F.2 – 5
	JA Career Dimension 4.0	Career. C.	F.4 – 6
November	JA Career Dimension 4.0	Career. C.	F.4 – 6
	長者學苑義工服務－認識中國盆景製作技藝盆景製作班	E.C.A.C.	F.2 – 5
December	HKUST- Engineering Exploration Day and Interview (Online)	Career C.	F.6
	Mentoring Opportunity provided by 8 International Banks (Online)	Career C.	F.5
	JA Future Skills Workshop @ Bloomberg	Career C.	F.5
	長者學苑義工服務－快樂七式長幼共融音樂工作坊	E.C.A.C.	F.2 – 5
	Seminar on Life Planning Education – Non-local Studies (New Zealand and UK)	Career C.	F.4 – 6
	History Field Trip (Cancelled due to COVID-19)	History	F.2 – 3
January	Inspirational Camp for F.4 Students (Cancelled due to COVID-19)	Guidance C.	F.4
	Seminar on Life Planning Education – Non-local Studies (Mainland China)	Career C.	F.6
February	PSHE Project: Outing to Central and Tsim Sha Tsui (Cancelled due to COVID-19)	Geog., Hist., C. Hist.	F.1
	Seminar on Life Planning Education – Non-local Studies (Australia, Canada and US)	Career C.	F.4 – 5
March	History Field Trip (Cancelled due to COVID-19)	History	F.2 – 3
	Gifted Forensic Science Course (Online)	Biology	F.4 – 5
April	Sports Days (Cancelled due to COVID-19)	E.C.A.C.	F.1 – 5
	歷史文化考察 (Cancelled due to COVID-19)	C. History	F.4 – 5
	Visiting the Hong Kong Monetary Authority (Cancelled due to COVID-19)	Econ.	F.4 – 5
	HKGCC Business-School Partnership Program (Censpot)	Career C.	F.4

Date	Activity	Subject / Committee	Form
April	JA Innovation Camp with Accenture	Career C.	F.3
	Certificated Gifted Artificial Intelligence Course	Computer	F.3
	Certificated Gifted Forensic Science Course	Chemistry	F.1 – 3
	Certificated Gifted Creative Writing Course	English	F.1 – 2
	Certificated Gifted Story – telling and Speech Course	English	F.1
	數學創意解難證書課程	Mathematics	F.3
May	Arch Community Outreach Careers Program	Career C.	F.5
June	JA Innovation Camp – AI in Agriculture	Career C.	F.5
	Graduation Art Exhibition	Visual Art	F.1 – 6
	Arch Community Outreach Careers Program	Career C.	F.5
July	Astronomy Star-Gazing Camp (Cancelled due to COVID-19)	Physics	F.3 – 5
	BBS Leadership Training Workshop	Guidance C.	F.2 – 5
	Prefect Training Activities	D.C.	F.2 – 5
	Leadership Training Camp for Senior Leaders (Cancelled due to COVID-19)	E.C.A.C.	F. 3 – 5
	Pupils' Association Evaluation Day Camp	E.C.A.C.	F.3 – 5
	CESA Training Day Camp	Civic Ed. C.	F.1 – 5
	Inter-house Volleyball Competition	E.C.A.C.	F.1 – 5
	Summer Programmes from Various Universities	Career C.	F.4 – 5
	JSMA Competition (Orchestra and Choir)	E.C.A.C.	F.1 – 5
	Junior Form Art Exhibition	Visual Art	F.1 – 3
	Arch Community Outreach Careers Program	Career C.	F.5
	Hong Kong Red Cross – WARZONE 90	E.C.A.C.	F.2 – 5
Aug	Leadership Training Day Camp of Senior Leaders	E.C.A.C.	F.2 – 4
	Summer Clinical Attachment Programme (CUHK)	Biology	F.5
	Summer Programmes from Various Universities	Career C.	F.4 – 5
	Mitsubishi Electric Green Innovation Competition 2022	Biology	F.4
	Inter-house Music Contest	E.C.A.C.	F.1 – 5
	Arch Community Outreach Careers Program	Career C.	F.5



**(b) Internal Activities**

<b>Month</b>	<b>School Activity</b>
<b>September</b>	<ol style="list-style-type: none"> <li>1. Registration and Exhibition of Clubs &amp; Cultural Teams [Online]</li> <li>2. Workshop on Learning Habits (F.1)</li> <li>3. Workshop on Study Skills (F.4)</li> <li>4. Bulletin Board Display Activity</li> <li>5. Election of Pupils' Association</li> <li>6. Inauguration of Prefects, BBS, PA and CESA</li> <li>7. AGM of Clubs and Societies</li> <li>8. AGM of 4 Houses [Online]</li> <li>9. English Speaking Days (Sep to May)</li> <li>10. Sharing of Good Books by Teachers and Students (Sep to May)</li> <li>11. 'Heart-to-heart' Sharing by Teachers (Sep to Jun)</li> <li>12. Talk on Life Education (F.4 – 6)</li> <li>13. Talk on Voluntary Work (F.1 – 2)</li> </ol>
<b>October</b>	<ol style="list-style-type: none"> <li>1. National Flag Raising</li> <li>2. Current Affairs and National Education Activities (Cancelled due to COVID-19)</li> <li>3. Music Instrumental Classes (Oct to Aug)</li> <li>4. The Japanese Language Lessons (Oct to May)</li> <li>5. Robotics Training Lessons (Oct to Aug)</li> <li>6. Talk on Career Education (Senior form) [Online]</li> <li>7. F.6 Graduation Activities</li> </ol>
<b>November</b>	<ol style="list-style-type: none"> <li>1. Talk on Positive Education (Junior form) [Online]</li> <li>2. Inter-class Badminton and Table-tennis Competitions</li> <li>3. Parents' Day (F.6)</li> <li>4. Alumni sharing for F.6 [Online]</li> <li>5. Information Day for P.6 Students and Parents</li> <li>6. English Public Speaking Competition [Online]</li> <li>7. PTH Singing Competition [Online]</li> </ol>
<b>December</b>	<ol style="list-style-type: none"> <li>1. Talk on Sex Education</li> <li>2. Life-wide Learning Activities Day</li> <li>3. Talk on Career Education (F.6)</li> <li>4. Variety Show [Online]</li> <li>5. Christmas Celebration</li> </ol>
<b>January</b>	<ol style="list-style-type: none"> <li>1. Lunar New Year Activity [Online]</li> <li>2. Talk on Mental Health [Online]</li> </ol>
<b>February</b>	<ol style="list-style-type: none"> <li>1. Talk on Career Education (F.4) [Online]</li> <li>2. F.4 Inspiration Camp (Cancelled due to COVID-19)</li> <li>3. PSHE Project - F.1 Outing (Cancelled due to COVID-19)</li> <li>4. English Vlog Competition (Cancelled due to COVID-19)</li> </ol>

Month	School Activity
<b>March</b>	<ol style="list-style-type: none"> <li>1. Parent's Day (F.1 – 5) [Online]</li> <li>2. Book Fair (Cancelled due to COVID-19)</li> <li>3. Positive Culture Promotion Day (Cancelled due to COVID-19)</li> <li>4. Blood Donation Day (F.5) (Cancelled due to COVID-19)</li> <li>5. 中文學會勇者無懼問答比賽 (Cancelled due to COVID-19)</li> <li>6. Improvised Drama Competition (F.3) (Cancelled due to COVID-19)</li> </ol>
<b>April</b>	<ol style="list-style-type: none"> <li>1. AGM of Parent-Teacher Association (Cancelled due to COVID-19)</li> <li>2. Olympiad Mathematics Competition (F.2) (Cancelled due to COVID-19)</li> <li>3. Inter-house Multi-intelligence Competition (Cancelled due to COVID-19)</li> <li>4. 'Master of Games' Competition [Online]</li> <li>5. Sports Days (Cancelled due to COVID-19)</li> <li>6. English Story-telling Competition (F.2) (Cancelled due to COVID-19)</li> <li>7. No Air Con Day (Cancelled due to COVID-19)</li> </ol>
<b>May</b>	<ol style="list-style-type: none"> <li>1. Fusion Dish Cookery Competition (F.1) [Online]</li> <li>2. PLK Dress Casual Day</li> </ol>
<b>June</b>	<ol style="list-style-type: none"> <li>1. Outstanding Student Election</li> <li>2. Outstanding Athlete Election</li> <li>3. Whole School Survey on School Life by Pupils' Association</li> <li>4. Salute to Teachers Day</li> <li>5. F.6 Graduation Ceremony</li> </ol>
<b>July</b>	<ol style="list-style-type: none"> <li>1. Pupils' Association Evaluation Day Camp</li> <li>2. Analysis of Survey on School Life</li> <li>3. AGM of Alumni Association</li> <li>4. Career Talk for F.6 [Online]</li> <li>5. Inter-house Volleyball Competition</li> <li>6. Old Book Resale by Pupils' Association [Online]</li> <li>7. Astronomy Learning Camp (Cancelled due to COVID-19)</li> <li>8. BBS Evaluation Activity</li> <li>9. BBS Orientation Day Camp</li> <li>10. Prefect Training Activity</li> </ol>
<b>August</b>	<ol style="list-style-type: none"> <li>1. Inter-house Music Contest</li> <li>2. Leader-to-Leader Handover Workshop</li> <li>3. Closing Ceremony</li> <li>4. Leadership Training Day Camp (3 days) for Senior Leaders</li> <li>5. F.1 English Bridging Course</li> <li>6. F.2 – 3 Summer Catch-up Class (Chinese and English)</li> <li>7. F.1 Orientation Day</li> <li>8. Summer Interest Classes</li> </ol>

## **L. Conclusion**

Despite facing the unprecedented challenges of Covid-19 pandemic, it is blissful to see that 89.8% of our Form 6 graduates were successfully admitted to local universities and tertiary institutes through JUPAS. Furthermore, our students still earned some outstanding results in different grand competitions even though most of the territory-wide competitions were cancelled. For instance, our two Dance Teams won a total of 16 Honour Awards in the Hong Kong School Dance Festival and our Robotics Team was crowned champion 17 times in different open robotics competitions this year.

I would like to express my heartfelt gratitude to the unfailing support given by Po Leung Kuk, the Education Bureau, Madam Lee King Fan, alumni and parents, for helping the school to translate its mission into reality.

Looking ahead, being the tradition of the school, we will continue to strive for the best for our students and endeavor to scale new heights in the years to come.

# Appendix I

## Synopsis

(2021-2022)

**Principal**  
**Mr. Cheung Ka Pong**

Po Leung Kuk Tang Yuk Tien College was founded in 1987, donated by Madam Lee King Fan in memory of her late mother, Madam Tang Yuk Tien. We are greatly honoured that Madam Lee's daughter, Dr Pai Ming Chu Pearl, has been an Independent Manager of the Incorporated Management Committee of the school since April, 2014. Mr. Tong John Chor Nam, J.P. has been our school's supervisor since April 2020. On the other hand, Miss Tam Yee Ki, Director of Bank Julius Baer & Co. Ltd, has become an Alumni Manager since April, 2019.

The school is an aided secondary school using English as the medium of instruction. It has been striving to provide an all-round education for students and to help them develop their potential to the full, and is highly sought after by parents in the district. It operated 25 classes covering Form 1 to Form 6. The enrolment was 711 and the total number of teaching and non-teaching staff was 88.

### Academic Achievements

Our students had achieved encouraging results in HKDSE Examination 2022. The percentage of students obtaining level 5 or above in all subjects was 33.4% and the percentage of students obtaining level 2 or above was 99.4%. The best individual result was 4(5\*\*), 3(5\*) and 1(5). Three students obtained the results of 3(5\*\*) or above while nine students attained the results of 2(5\*\*) or above. Among them, eight students were granted the HKDSEE Outstanding Achievement Scholarships by Po Leung Kuk. Three of them were admitted to Medicine Faculty and one was admitted to Dentistry Faculty. Besides, a total of nine 5\*\* were obtained in Liberal Studies, setting a new record for the school. What's more, 89.8% of our F.6 graduates were successfully admitted to local universities and tertiary institutes through JUPAS. All these achievements indicated not only the hard work of our students, but also the great effort of our teachers in preparing them for the public examinations.

### Discipline, Guidance and Civic Education

The school has always laid great emphasis on fostering moral values and personality development on the part of students. This year, focus was placed on helping students to develop a purpose-driven attitude, fostering students' resilience and enhancing students' self-discipline. A wide range of programs were held by the committees concerned accordingly.

First and foremost, a strict but fair and efficient system to maintaining school discipline was established by the Disciplinary Committee. The Student Award Scheme was held to help students to be more proactive and strive for self-improvement. This year, a total of 310 awards were granted to students. In addition, 45 conduct awards, 9 service awards, 57 credits and 698 merits were presented

while conduct marks were added to the well-behaved students.

Both individual and group counseling were provided by the Guidance Committee to students with the support of the school social workers and the educational psychologist. The objectives were to identify those students in need; to increase the awareness of mental health among students, teachers and parents; and to raise students' anti-adversity ability. Other programs like the BBS Scheme, Mental Health Ambassador Scheme, Project of Healthy Teenager, talk on sex education, workshops on time management, workshops on stress management and various preventive mass programs were held to facilitate students' personality growth, foster proper moral values and help them deal with challenges proactively.

Under the pandemic, online talks, workshops, consultations by universities, and participation in university summer programs were promoted by the Careers Committee to help students acquire a much deeper self-understanding and facilitate their goal setting and career mapping. For instance, a group of F.4 to F.6 students joined JAHK's Career Dimension. Besides, a group of F.4 and F.5 students joined the Business-School Partnership Program. Students had benefited substantially from these programs.

To sharpen students' sense of responsibility, heighten their social awareness and foster them to behave in a more civilized way, programs like Current Affairs Marathon, Environmental Protection Scheme, Bulletin Board Display Competition, Heart-to-heart Sharing and Thanksgiving Day were organized by the Civic Education Committee.

Besides, a Form Teachers' Guidance Scheme was organized to provide pastoral care for students with special needs. Furthermore, online talks, principal-parent conferences and short-term interest classes were held by the Parent-Teacher Association.

### **Extra-curricular Activities**

To nurture students' multiple intelligence, a wide spectrum of extra-curricular activities were run by the Pupils' Association, the 4 Houses, 20 school teams as well as 16 clubs and societies. Although most of the open competitions and elections have been postponed or cancelled due to the COVID-19 pandemic, our school seized every opportunity to explore and develop the potentials of our students through engaging them in different events. The prominent results in various elections and competitions are listed as below:

#### ***1. Outstanding Students' Achievements***

- (a) In the Outstanding Student Election of New Territories, Lai Chun Ho, Chan Tsun Huen and Cheng Ka Yi were elected as Outstanding Students.
- (b) Lo Sum Yee was appointed as the "Student of the Year" in the "Student of the Year Awards" organized by the South China Morning Post.
- (c) In the Outstanding Student Leaders Award, Ng Chun Yat was appointed as Student Leader.

- (d) Fu Paak Hung and Luk Hiu Yuet Edna were appointed as Junior Chief Executives in the Junior Chief Executives of Hong Kong Scheme.
- (e) Chan Lok Yin and Wong Wang Chi were appointed as Young Financial Planners in the BGCA/HSBC Young Financial Planners Programme.
- (f) Ng Mei Lan got the Hong Kong Young Historian Merit Award.
- (g) Xu Wai Pui attained the Outstanding Red Cross Youth of the Year, while Szeto Wing Kiu obtained the Outstanding Girl Guide Award 2022.
- (h) Tsui Yuen Wai and Lam Kwok Wai were elected as the Most Respectful Students, whereas Chan Yi Tsun and Fan Shuen were elected as the Politest Students.
- (i) Tang Wing Ka and Zhang Tsoi Ting were appointed as Arts Ambassadors in the Arts Ambassadors-in-School Scheme, while Wong Wai Kuen was elected as Outstanding Student (Arts & Culture) in e-Gallery.

## 2. *Academic Competitions*

- (a) In the Australian National Chemistry Quiz, the school obtained 1 Excellence, 8 High Distinctions and 14 Distinctions, while in the Science Assessment Test, the school attained 8 Diamond Awards, 14 Gold Awards, 9 Silver Awards and 2 Bronze Awards. The school also got 5 Diamond Awards, 1 Platinum Award and 2 Silver Awards in the “Chemists Online” Self Study Award Scheme, while in the Organic Ambassador Training Scheme, the school attained 3 Gold Awards and 1 Silver Award.
- (b) Yu Yat Hei and Ho Pak Hei got the First Prize and Second Prize respectively in the Guangdong-Hong Kong-Macau Greater Bay Area Mathematical Olympiad, while Wong Ho Ting and Wong Wai Hoi Javison got the Gold Award and Bronze Award respectively in the 2022 Hong Kong International Mathematical Olympiad.
- (c) In the 2022 ROBOFEST Robotics Hong Kong Competition, the school representatives obtained the Champion in the Game Senior Group and were invited to represent the HKSAR to participate in the 2022 ROBOFEST Online World Championships, in which they got the World Champion. Furthermore, they also attained the Best Introduction Award of the Senior BottleSumo in the 2021 ROBOFEST World Championship. In the World Robot Olympiad 2021 (HK Selection Contest), the school representatives obtained 2 Champions and 2 Third Prizes. The school robotics team got 17 Champions in all open robotics competitions this year.
- (d) The school team won the Championship, a Second Prize, a Third Prize and a Merit Prize in the Secondary School Group in the 11<sup>th</sup> Territory-wide Chinese Knowledge Quiz Contest, whereas the representatives got 1 First Prize, 1 Second Prize, 1 Third Prize and 3 Merit Prizes in individual events. In addition, the team also obtained the Senior Secondary School Team Champion and the Silver Award in the National Knowledge Quiz Competition. In the Hong Kong Financial Literacy Championship 2022, the school got the Champion, whereas He Sze Tak was crowned the individual Champion.
- (e) In Harvard Book Prize, Wong Mei Ching was the Winner while Chan Tin Sum and Chan Yiu got the Second Prize and the Third Prize respectively. Mok Tin Yan got the Honourable Mention Award and the Bronze Award in the Hong Kong Linguistics Olympiad and the Asia Pacific Linguistics Olympiad respectively. Besides, Pang Ching

Hiu got the Champion in the Dementia Knowledge Chinese Writing Competition, while Lui Hiu Ki got the Champion in the “An Adventure with My e-Learning Buddy” Writing Competition.

### **3. *Cultural and Arts Competitions***

- (a) The School Dance Team obtained 10 Honour Awards and 1 Choreography Award in the Modern Dance Division, and 6 Honour Awards in the Chinese Dance Division in the 58<sup>th</sup> Hong Kong Schools Dance Festival. In the 36<sup>th</sup> Tuen Mun Dance Competition and Yeun Long Schools Dance Competition, the Modern Dance obtained 3 Gold Awards. Besides, Wong Wai Kuen won a total of 2 Championships, 2 Gold Awards, 1 Second Prize and the title of Best Male Dancer in the 22<sup>nd</sup> Asia Pacific Dance Competition and the Dance World Cup Asian Cup 2022 (Hong Kong Qualifying Match).
- (b) The School English Debating Team won the Second Prize in the Hong Kong Secondary Schools Debating Competition. Lo Ching Kiu obtained the Best Debater Award in the Regional Final, while six other team members got the title of Best Debaters in the first and second rounds. Besides, Wong Mei Ching, representing the Debating Team, got the title of Best Interrogative Debater in the 37<sup>th</sup> Sing Tao Inter-School Debating Competition.
- (c) In the 73<sup>rd</sup> Hong Kong Schools Speech Festival, the school won altogether 5 First Prizes, 1 Second Prize and 3 Third Prizes in English Verse Speaking Competition, while 5 First Prizes, 4 Second Prizes and 6 Third Prizes were obtained in the Chinese & Putonghua Verse Speaking Competition.
- (d) In the 74<sup>th</sup> Hong Kong Schools Music Festival, our school representatives got a total of 8 Silver Awards and 5 Bronze Awards. Tong Tsz Him got a total of 5 Champions, 1 Gold Medal and 2 Second Prizes of violin and piano individual events in the Inter-School International Performance Challenge and the 12<sup>th</sup> International Music Competition. Besides, the School Choir got the Secondary School Chorus Gold Medal in the Dancing, Chorus & Orchestra – Hong Kong Youth Art Festival – Chorus Competition.
- (e) In the Hong Kong School Drama Festival, the School Drama Team won 5 awards, namely, Outstanding Script, Outstanding Cooperation, Outstanding Audio-visual Effects, Outstanding Performer and Adjudicators’ Award. Additionally, the school team was awarded the Merit Prize in the “Speak Up – Act Out! On Air!” Improvised Drama Competition.
- (f) Tang Wing Ka and So Yi got the Champions in the My Australian Christmas Card Competition and HK Territory-wide Youths Online Painting Competition respectively. Besides, Cao Ka Lam attained the Champion of the Secondary School Section in the North-West District of New Territories Brush Calligraphy Competition.

### **4. *Sports Competitions***

- (a) In the HKSSF Tuen Mun Inter-School Badminton Competition, the school girls’ team got the Second Prizes in Grades A, B and C, while the boys’ team got the Second Prize in Grade A. In the All Hong Kong Schools Jing Ying Badminton Tournament, Lo Sum

Yee reached the semi-quarter final. She also got a total of 4 Champions in Women's Single and 3 Champions in Women's Double in the Sham Shui Po, Tuen Mun, Southern and Tai Po District Age Group Badminton Competitions.

- (b) The School Rope Skipping Team got 2 Champions, 1 Second Prize, 1 Third Prize and 1 Fourth Prize in the All Age Rope Skipping Competition. Besides, Poon Tsz Lok, Lee Tin Nam and Yu Tsz Ching got the Second Prizes in the Jump Rope for Heart Online Rope Skipping Competition.
- (c) In the HKSSF Tuen Mun Inter-School Swimming Competition, the School Swimming Team won 2 Champions, 4 Second Prizes and 2 Third Prizes. Besides, Chan Ngai Cheung broke the record of 50M Backstroke. In addition, the Swimming Team got totally 4 Champions, 4 Second Prizes and 5 Third Prizes in the individual and relay events of all Swimming Galas held in this school year.
- (d) Wong Wai Kuen won the AS Watsons Group Hong Kong Students Sports Award.

### **Social Services**

In order to bring positive energy to society under COVID-19, our student volunteers continued to participate in the "Elderly Academy" during this academic year by providing free interest classes, such as Smartphone Operation Teaching Class and Leathercrafting Class, to the elders in our community. Individually, in the International Volunteer Day Recognition Ceremony, Mok Tin Yan and Lam Kei Ching attained the Awards of 4C Outstanding Youth Volunteer Leader, while Fung Wang Yin, Mok Tin Yan and Hung Ling Lung got the Caring Volunteer Awards in the Tuen Mun Volunteer Award Presentation Ceremony.

### **Conclusion**

I would like to express my heartfelt gratitude to the unfailing support given by Po Leung Kuk, the Education Bureau, Madam Lee King Fan, alumni and parents, for helping the school to transform its mission into reality. Their support is evident. For example, in recognition of students' outstanding achievements in HKDSE Examination and extra-curricular activities, various scholarships were granted by Po Leung Kuk.

To conclude, being the tradition of the school, we will continue to strive for the best for our students and go on to scale new heights in the years to come.



## 撮要

### (二零二一至二零二二年度)

張家邦校長

董玉娣中學由保良局於一九八七年創辦，得李景芬女士捐款建校，以懷念她的先慈董玉娣夫人；並幸蒙李女士之千金白明珠醫生自二零一四年四月起擔任本校法團校董會的獨立校董。此外，唐楚男太平紳士於二零二零年四月起出任本校校監。而譚綺琪女士（瑞士寶盛銀行有限公司董事）則於二零一九年四月起出任校友校董。

本校為一所以英語授課的英文津貼中學。學校位於屯門湖景村。本校向來五育並重，幫助學生盡展潛能，深受區內家長歡迎。本學年開辦中一至中六共 25 班，學生 711 人，教職員及非教員合共 88 人。

#### 學業成績

本校學生在 2022 年香港中學文憑考試成績令人鼓舞，整體科目取得第 5 級至 5\*\* 的百分率為 33.4%；而取得第 2 級或以上的達 99.4%。最佳個人成績為四科 5\*\*、三科 5\* 及一科 5 級。另外有三位同學考獲三科 5\*\* 或以上，以及九位考獲兩科 5\*\* 或以上成績。榮獲保良局頒發獎學金的尖子共有 8 位，其中 3 位尖子考入醫學院，1 位考入牙科醫學院。此外，本校共有 9 位同學在通識科摘取 5\*\* 佳績，破歷屆紀錄。更令人欣喜的是，中六學生獲派本地大學聯招派位率高達 89.8%。這些成就不僅標誌著同學們的努力，也見證著我校老師們在教學和備試上付出的辛勞。

#### 訓育、輔導及公民教育

本校一直重視同學的品德情意發展。透過以下科組的協同和努力，期望能貫徹而有效地培養同學具備美好的品格。本年的主題為幫助建立學生一種目標導向的態度，並透過各相關組別的多元化活動，增強學生抵禦逆境的能力及讓他們學懂自律。

經過多年的運作，訓導組已建立一個嚴謹、公平和高效率的獎罰制度。透過學生獎勵計劃，鼓勵學生積極進取，自我完善，去年共有 310 位學生獲獎。此外，訓導組頒發了 45 個操行獎，9 個服務獎，57 個大、小功及 698 個優點，獎勵服務及品行表現優良學生。

輔導組在教育心理學家及駐校社工支援下，除進行個別及小組輔導外，亦舉辦不同計劃。透過這些計劃，及早識別及支援抗逆力低之學生，並提升學生、老師及家長對精神健康的關注。此外，輔導組還舉辦了大哥哥大姐姐計劃、應援天使計劃、健康校園計劃、性教育講座、時間管理工作坊及壓力管理工作坊等多項預防性活動，藉此引導學生建立正確價值觀，積極面對挑戰，健康成長。

受疫情影響，升學及就業輔導組透過籌辦及鼓勵學生參加不同類型活動，如網上講座、工作坊、大學網上資訊日及參加大學暑期課程，幫助學生進一步認識自我，定立目標，引導他們以積極態度規劃未來。例如，部份中四至中六同學參加青年成就香港部安排的網上工作坊。此外，本年一批中四及中五同學參加了教育局商校合作計劃，受用良多。

為提高學生對時事及社會的關注，公民教育組舉辦了多項活動，如「TYT 早晨」新聞廣播、時事馬拉松、時事專題探討、環保教育活動等。此外，又舉辦班際壁報及金句設計比賽、感恩日、心靈直播等活動，培養學生尊重及關懷別人的品格。

此外，本校十分重視教師與學生及家長的關係，透過班主任輔導計劃，建立良好和互信的師生關係，在學業和成長方面關顧學生。家教會亦舉辦了不同活動，如網上講座、校長家長座談會及短期家長興趣班等，促進了學校與家長的合作。

## 課外活動

本年學生會、四社、20 支校隊、16 個學會及其他學生組織，籌辦了多姿多采的課外活動，培養同學的多元智能。雖然受疫情影響，大部分公開比賽及選舉均告取消或延期，惟本校十分珍惜發掘學生潛能的機會，盡量帶領及推薦同學參與各項目，並獲得優異成績，現概述如下：

### 1. 傑出學生成就：

- (a) 於新界區傑出學生選舉中，黎晉豪、陳峻煊及鄭家兒同學均獲選為優秀學生。
- (b) 在南華早報學生年度選舉中，勞琛兒同學獲得「年度學生獎」。
- (c) 於傑出中學生領袖選舉中，吳雋溢同學獲選為中學生領袖。
- (d) 於第十一屆香港小特首計劃中，符珀熊及陸曉悅同學均獲選為香港小特首。
- (e) 於第十二屆少年財政司計劃中，陳樂言及黃泓智同學均獲選為少年財政司。
- (f) 吳美蘭同學獲得香港青年史學家年獎嘉許獎。
- (g) 許煒培同學獲選為傑出紅十字青年會員，而司徒穎翹同學則獲選為優秀女童軍。
- (h) 徐源蔚及林囀慧同學獲選為尊師重道好少年，而陳倚蓁及樊璇同學則獲選待人有禮好少年。
- (i) 於校園藝術大使計劃中，鄧穎嘉及張采庭同學獲委任為藝術大使；而王偉權同學則獲選為 e-展館傑出學生(藝術與文化)。

### 2. 學術比賽：

- (a) 在澳洲國家化學測試中，本校代表分別奪得 1 項卓越表現獎、8 項特別優異獎及 14 項優異獎；另外，於科學評核測試中，本校中二中三同學奪得 8 項鑽石獎、14 項金獎、9 項銀獎及 2 項銅獎。在化學在線自學獎勵計劃中，本校代表分別獲得 5 項鑽石獎、1 項白金獎及 2 項銀獎；另外，於有機大使培訓計劃中，本校一共取得 3 項金獎及 1 項銀獎。
- (b) 於大灣盃粵港澳大灣區數學競賽中，余溢希及何珀熹同學分別奪得一等及二等獎，而黃皓霆及黃煒凱同學則於 2022 香港國際數學奧林匹克公開賽晉級賽中，分別奪得金獎及銅獎。

- (c) 本校機械人代表隊於 2022 ROBOFEST 機械人大賽香港區選拔賽，勇奪 Game 機械人挑戰賽高級組香港冠軍，並獲邀代表香港特別行政區出戰 2022 ROBOFEST 機械人世界錦標賽，勇奪世界冠軍，為港爭光。代表隊亦於 2021 ROBOFEST 機械人大賽國際比賽中，勇奪高級組機械人相撲賽最佳介紹獎。另外，於世界奧林匹克機械人競賽 2021 香港區選拔賽中，代表隊共奪得 2 項冠軍及 2 項季軍。本年度於各項機械人公開比賽中，本校一共奪得 17 項冠軍殊榮。
- (d) 本校問答隊在第十一屆全港學生中國國情知識大賽中，囊括中學組團隊賽冠軍、亞軍、季軍及優異獎；個人方面，則奪得 1 項冠軍、1 項亞軍、1 項季軍及 4 項優異獎。另外，於全民國情知識大賽中，本校代表隊分別奪得學界知識王冠軍及全民知識王銀獎。而於全港理財爭霸戰 2022 比賽中，本校代表隊奪得學校總冠軍；個人方面，何思德同學則勇奪個人冠軍大獎。
- (e) 黃美婧同學奪得哈佛圖書獎冠軍，陳天琛及陳燒同學則分別奪得亞軍及季軍；而莫天恩同學則於香港語言學奧林匹克及亞太地區語言學奧林匹克，分別奪得榮譽獎狀及銅獎。另外，彭清曉同學於齊來認識認知障礙症中文徵文比賽中勇奪冠軍，而呂曉錡同學則於「我和電子學習伙伴的奇遇記」學界寫作比賽取得金獎。

### 3. 文化及藝術比賽：

- (a) 本校舞蹈代表隊在第 58 屆學校舞蹈節中，現代舞隊勇奪團體冠軍，他們共奪得 10 項優等獎及 1 項編舞獎，而中國舞隊則取得 6 項優等獎；另外，於第 36 屆屯門區舞蹈比賽及元朗區校際舞蹈比賽中，代表隊共奪得 3 項現代舞公開組金獎。個人方面，王偉權同學於第二十二屆亞太區舞蹈比賽及舞蹈世界盃香港區外圍賽中，勇奪共 2 項冠軍、2 項金獎、1 項亞軍及最佳男舞蹈員獎。
- (b) 本校英語辯論隊於香港中學英語辯論比賽中，於標準制辯論決賽奪得亞軍，而盧靖喬同學於該決賽勇奪最佳辯論員；而其他 6 位隊員則於第一及第二回合奪得最佳辯論員。於星島第 37 屆全港校際辯論比賽中，中文辯論隊隊員黃美婧同學獲選為最佳辯論員。
- (c) 在第 73 屆香港學校朗誦節，本校代表於英文朗誦共奪得 5 項冠軍、1 項亞軍及 3 項季軍；而於中文及普通話朗誦中，共贏得 5 項冠軍、4 項亞軍及 6 項季軍。
- (d) 於第 74 屆香港學校音樂節中，本校同學共奪得 8 項銀獎及 5 項銅獎。而湯梓謙同學於國際聯校音樂大賽及國際青少年文藝培訓中心第十二屆國際音樂大賽中，於個人鋼琴及小提琴項目中，共奪得 5 項冠軍、1 項金獎及 2 項亞軍。而本校合唱團則於「唱響青春舞出天地」香港學界藝術節中，奪得合唱團比賽金獎。
- (e) 在香港學校戲劇節中，本校囊括 5 項大獎，分別為傑出劇本獎、傑出合作獎、傑出影音效果獎、傑出演員獎以及評判推介演出獎；本校亦於'Speak Up – Act Out! On Air!'即興戲劇比賽中，獲得優異獎。
- (f) 鄧穎嘉及蘇宜同學分別於我的澳洲聖誕卡設計比賽及全港青少年網上繪畫比賽奪得冠軍。另外，曹家琳同學於新界西北區毛筆書法比賽中，奪得初中組冠軍。

#### 4. 體育比賽：

- (a) 本校羽毛球隊於香港學界體育聯會屯門區中學校際比賽中，女子甲、乙、丙組均奪得總亞軍，而男子甲組則奪得總季軍。勞琛兒同學更於羽毛球全港學界精英比賽中，進身最後 16 強，她亦於深水埗區、屯門區、南區及大埔區羽毛球分齡比賽中，共奪得 4 項單打冠軍及 3 項雙打冠軍。
- (b) 本校花式跳繩隊於全港分齡跳繩比賽奪得 2 項冠軍、1 項亞軍、1 項季軍及 1 項殿軍。另外，潘祉諾、李天楠及茹梓晴同學於「跳繩強心」網上跳繩比賽分均奪得亞軍。
- (c) 本校游泳隊於香港學界體育聯會屯門區中學校際游泳比賽中，共奪得 2 項冠軍、4 項亞軍及 1 項季軍，陳毅翔同學更打破 100 米胸泳大會記錄。另外，本校隊員於本年度所有游泳比賽中的個人及接力項目，共奪得 4 項冠軍、4 項亞軍及 5 項季軍。
- (d) 王偉權同學榮獲屈臣氏集團香港學生運動員獎。

#### 社會服務

本校學生積極參與各項社會服務，本年度學生義工延續長者學苑課程，開展興趣課程如智能電話教學班及皮革製作班等，為區內長者提供免費課堂，於疫情期間為社會多添一分力量。個人方面，於國際義工日嘉許禮中，莫天恩及林紀澄同學獲得 4C 傑出青年義工領袖獎，而馮弘彥、莫天恩及孔令龍同學則於「疫境傳愛」屯門區義工嘉許禮中，均奪得愛心義工獎。

#### 結語

由衷感激保良局、教育局、創校捐款人李景芬女士、校友、家長的不斷支持，使學校的願景和使命得以實現。他們的支持有目共睹，譬如保良局，感謝局方頒發各類獎學金予本校同學，肯定他們在香港中學文憑考試及課外活動所取得的優異成績。

最後，我們將繼續秉承優良傳統，努力不懈，於未來的日子裡再創高峰。



# Photographs and Memories



▲ Lai Chun-ho outshone all other candidates and was selected as the Outstanding Student of New Territories 2022.



▲ Congratulations to Chiu Yi-nap (Class of 2021) on being crowned the prestigious title – Grantham Scholar of the Year!



▲ School's high fliers in the Prize Presentation Ceremony organized by Po Leung Kuk.



▲ Sweeping away all the top three prizes in the BottleSumo Competition of the 15th CTEA Cup Robotic Tournament!



▲ The First Prize of the 2022 ROBOFEST Online World Championships goes to – TYT Robotics Team!





▲ Representing Hong Kong, our Robotics Team members fine-tuned their robots for the World Robot Olympiad.



▲ Granted Grantham Visual Arts Award, Cheuk Kei-shan demonstrated the autistic inner world in her installation with mirrors and spikes.



▲ Our Quiz Team also shines in the financial world – gaining the First Prize in the HK Financial Literacy Championship 2022.



▲ Members of our Quiz Team proudly receiving honours from the Chief Executive (right) after triumphing in the Bauhinia Culture Cup Quiz Contest.



▲ Good things come in pairs – the school's Quiz Team clinching champions in both team and individual categories of the 11th Territory-Wide Chinese Knowledge Quiz Contest.





▲ Applause goes to the school's Chinese Dance Team, grabbing four Honours Awards in the 58th Schools Dance Festival with their rhythmic body movements.



▲ Greatest shining moment of our budding dancer Wong Wai-kuen – Champion (contemporary solo) in the 22nd Asia Pacific Dance Competition.



▲ Record high for our Modern Dance Team – bagging twelve Honours Awards in the Schools Dance Festival and receiving the Second Prize in the Bauhinia Cup Dance Championships by their original choreography.



▲ Best of luck to all Form 6 graduates!



▲ The three newly-installed high-performance LED walls complement the school functions perfectly.

Address: Wu King Estate, Tuen Mun, N.T.

Tel: 2463 1766

Fax: 2461 6900

Email: [email@plktyc.edu.hk](mailto:email@plktyc.edu.hk)

Website: [www.plktyc.edu.hk](http://www.plktyc.edu.hk)