

School Report

2020-2021



Po Leung Kuk Tang Yuk Tien College



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A. Po Leung Kuk's Spirit, Vision, Mission and Values

The Kuk's Spirit

Mutual Respect, United Effort, Benevolence, Charitable, Gratefulness and Recognition, Dedication to Serving the Community.

Vision

Children are nurtured, Youngsters are educated, Adults are supported to contribute, Elderly are cared for, The less fortunate are lightened with hope.

Mission

To be the most prominent and committed charitable organisation. In the Kuk's Spirit to do good deeds with benevolence. Dedicated in protecting the young and the innocent, caring for the elderly and the underprivileged, aiding the poor and healing the sick, educating the young and nurturing their morality, providing recreation to the public, caring for the environment, passing on the cultural inheritance and bringing goodness to the community.

Values

Fine traditions, Accommodate the current needs, People-oriented, Care and appreciation, Sound governance, Pragmatism and innovative, Integrity, Vigilance, Optimal use of resources, Cost-effectiveness, Professional team, Service with heart.

B. School Mission & Long Term Objectives

1. The Mission of the School

- 1 To foster students' moral, academic, physical, social and aesthetic development,
- 2 To help students develop their potential, and
- 3 To prepare students to meet the challenges of life and contribute to the well-being of society.

2. Long Term Objectives of the School

The School should

- 1 strive for effective teaching and learning,
- 2 enhance students' language proficiency,
- 3 encourage students to be proactive, foster their self-discipline, and nurture their sense of responsibility, and
- 4 strive to develop students' potentials and creativity.

C. School Motto

Love

Respect

Diligence

Integrity

D. Our School

1. Brief Introduction of the School

Po Leung Kuk Tang Yuk Tien College was founded in 1987, donated by Madam Lee King Fan in memory of her late mother, Madam Tang Yuk Tien. We are greatly honoured that Madam Lee's daughter, Dr Pai Ming Chu Pearl, has become an Independent Manager of the Incorporated Management Committee of the school since April, 2014. Tang Yuk Tien College is an aided secondary school using English as the medium of instruction and is highly sought after by parents in the district.

The school aims at providing students with quality education. It strives to help students meet the challenges of a forever changing society by a most demanding educational program. On the other hand, it has as its mission to enhance students' moral, physical, social and aesthetic development. All in all, it is to help students develop into civic-minded and responsible citizens who are to contribute what they have learnt to work for the well-being of Hong Kong in the future.

2. Class Organization

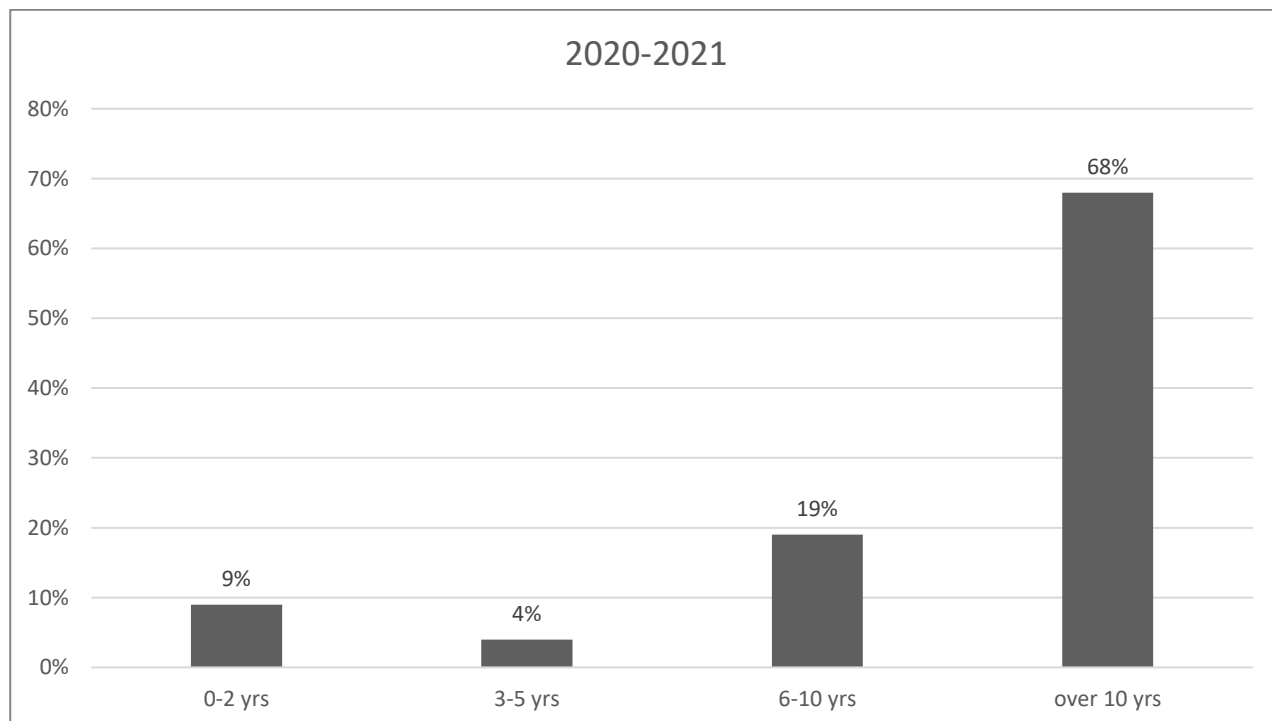
Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	5	4	25
Total Enrolment	130	130	119	123	116	110	728

3. Teachers' Qualifications

There were 57 teachers (including 1 NET), 2 social workers, 1 educational psychologist, 1 student guidance teacher, 1 executive officer, 3 laboratory technicians, 3 information technology and audio-visual technicians, 5 full-time clerks, 11 full-time and 5 part-time janitors. The qualifications of teachers were shown below:

Qualifications of teachers	No.
Teachers with master degrees	28
Teachers with bachelor degrees	29
Teachers with professional training in education	57
All English and Putonghua teachers have met the Language Proficiency Requirement.	

4. Years of Teaching Experience



E. Three-year School Development Plan – Major Concerns and

Intended Outcomes (2019-2022)

Major Concern 1: To develop our junior form students to be effective learners

Intended outcomes:

- (a) The motivation for learning of students has been enhanced.
- (b) The good learning habits of students have been fostered.
- (c) The essential learning skills of students have been cultivated.

Major Concern 2: To instill positive values in students

Intended outcomes:

- (a) A purpose-driven attitude among students has been developed.
- (b) The resilience of students has been fostered.
- (c) The self-discipline of students has been enhanced.

F. Evaluation on Annual School Plan and Key Projects

(a) Annual School Plan

Major concern 1: To develop our junior form students to be effective learners

Strategies and Evaluation	
(1)	<p>Refined the curriculum and teaching programs with reference to students' needs and interests, and incorporated more daily life examples and applications by all academic subjects.</p> <ul style="list-style-type: none"> ● More learning elements of interest to students will be added, and ● More space will be available for cultivating essential subject-related study skills.
	<p>Evaluation</p> <p>All panels concerned submitted their refinement proposal. By trimming and refining the curriculum, teachers could use the extra lesson time to add new elements, such as</p> <ul style="list-style-type: none"> ● Introducing new writing programs incorporating AR elements and making use of social media platform for students' interaction; ● Conducting mini-projects relevant to students' life and interests; ● New experiments increasing student-student interaction; ● Cultivating students' good learning habits. For English, different e-learning platforms were introduced to arouse students' learning interest. Students enjoyed learning English through authentic viewing and reading activities. For Humanities subjects, such as Chinese History and LSCE, some note processing methods were introduced in Form 1.
(2)	<p>Tried out innovative learning and teaching strategies by all academic subjects so as to strive for a more interactive classroom.</p> <ul style="list-style-type: none"> ● At least one Lesson Study is conducted throughout the year. ● The topic of Lesson Study has to be decided at the first panel meeting.
	<p>Evaluation</p> <p>All academic subjects were encouraged to try out innovative learning and teaching strategies. This year, they conducted their lesson studies as scheduled. To sum up, the following strategies were identified:</p> <ul style="list-style-type: none"> ● Using multi-media and social media platform, such as Instagram, to increase student-student interaction; ● Using more e-learning apps or platforms, such as Nearpod, Padlet and Quizizz; ● Incorporating self-learning elements in controversial topics; ● Introducing new learning tools, such as Frayer Model, Fact Sheet and Risk Evaluation Report, so as to nurture students' generic skills <p>As affected by the epidemic, teachers need to modify the design of their lesson studies with the sudden suspension of face-to-face learning. However, most of the panels agreed that the engagement of students was greatly improved when more IT and multi-media were incorporated during lessons. Instant feedback could also be given to enhance the efficacy of teaching and learning.</p>
(3)	<p>Enhanced students' confidence and sense of achievement through quality assessment. Strategies include:</p> <ul style="list-style-type: none"> ● Preparing Test and Examination Specification for all Junior Forms assessments by all academic subjects, ● Preparing revision materials for Form 1 students so as to let them master the depth of the test papers and get familiar with the question types, and ● Deepening teachers' understanding of setting examination papers with various levels of difficulty via discussion in meetings and details should be recorded in minutes.
	<p>Evaluation</p> <p>All panels prepared and submitted Examination Specification for all junior form assessments. They all agreed that the specifications could provide students with useful information on what to revise for in order to better prepare for the assessments. Also, different types of materials were given to Form 1 students, including past papers and additional exercises, so as to let them get familiar with the question types.</p>

To ensure quality assessment, most of the panels could make use of the panel meetings to share their experiences on setting exam papers with different levels of difficulties. Questions from past papers were used as samples for discussion. Such practice could deepen teachers' understanding, which is an important step to ensure the assessments were of good quality.	
(4)	Cultivated good learning habits of junior form students.
(4.1)	<p>Cultivated the habit of goal setting and self-reflection. Strategies include:</p> <ul style="list-style-type: none"> ● Implementing the “123 Go Go Goal” Scheme as a joint venture of the Academic Committee, the Civic Education Committee and the Guidance Committee, and ● Arranging more form teacher periods for reflection after Term Test and/or Examination.
	<p>Evaluation</p> <p>The implementation of “123 Go Go Goal” started at the beginning of the school year. Three form teacher periods were arranged during the school year. Students were given chances for reflection and worked on their improvement plans. It was agreed that this program allowed junior form students to start developing goal setting habits, so it would be run in the same way again next year.</p>
(4.2)	<p>Equipped Form 1 students with good learning habits such as goal setting, self-management, time management, scheduling work and reflection. Strategies include:</p> <ul style="list-style-type: none"> ● Organizing an assembly on “Good Learning Habit”, ● Conducting the extra Form one class teacher period after school.
	<p>Evaluation</p> <p>An assembly on good learning habits, such as organizing things in school bag, managing time, scheduling and finishing homework, was conducted on 4 September 2020. A form teacher session was arranged each day after school during September for consolidating what they had learnt in the assembly. Positive feedback was received from teachers and students. In order to let students adapt to the learning requirements of a secondary school, it was good to introduce essential learning habits in a systematic manner.</p>
(4.3)	Mobilized high achieving students to disseminate good practices to students
	<p>Evaluation</p> <p>Sharing from elite students has always been our strategy for disseminating good practices. For the Form 1 assembly titled “Good Learning Habits” and “Preparation for Tests and Examinations”, elite students from senior forms were invited as guest speakers for experience sharing. Positive feedback was received from the participants. However, sharing from alumni was cancelled as the resumption of classes was on a half-day basis throughout the year. It is expected that the practice could be resumed next year.</p>
(5)	<p>Equipped Form one students with essential study skills.</p> <ul style="list-style-type: none"> ● Equip Junior Forms¹ students with essential subject-related study skills by all academic subjects so as to better prepare them for tests and examinations. ● Organize training programs for Form one students on Note-processing (workshop), and Preparation for test and examination (Assembly).
	<p>Evaluation</p> <p>The following strategies were adopted for Form one:</p> <ol style="list-style-type: none"> a) School-level: Training programs and workshops on note-processing were conducted in September 2020 and an assembly titled “Preparation for Test and Examination” was held in October 2020. b) Panel-level: Essential subject-related study skills have been cultivated by all academic subjects. They can be classified in the following aspects: <ul style="list-style-type: none"> ● Developing a personal learning notebook ● Developing note-processing skills, such as using Cornell notes, setting a framework for policy analysis and using different graphic organizers for consolidating key points ● Incorporating essential science process skills in the learning process, including lessons and assessments ● Developing the ability to classify and sort questions into different key fields

¹ In the first phase (2019-2020), the target group was Form 1 students, which would then be progressed to Form 2 and Form 3 by phases.

<p>The training programs on note-processing and the assembly on preparing for test and examination were completed with success. It is delighted to see that more and more panels incorporated some of the note-processing skills in the workshop for some topics. For instance, Chinese History and LSCE incorporated Cornell notes model and required students to complete Area 3.</p> <p>For the subject-related study skills, some of the learning habits were introduced to Form 1 at the beginning of the school year and expected to be carried on for the whole year as it takes time for students to consolidate and cultivate the skills taught. However, the special circumstances in the 2020-2021 school year has greatly influenced the implementation of the subject-level strategies. It is expected that with the resumption of normal school days, the work will continue next year and further evaluation as well as fine-tuning will be made.</p>
<p>(6) Organized professional development programs on:</p> <ul style="list-style-type: none"> ● Cultivating good learning habits of students, and ● Enhancing skills required for self-learning.
<p>Evaluation</p> <p>In view of the sudden implementation of “Optimising the Four Senior Secondary Core Subjects” and “National Security Education”, the school amended the original schedule of teachers’ collaboration meetings in the second term. More time was given to the discussion of designing a new Form 4 curriculum and the implementation of National Security Education. In addition, two staff development programs were arranged:</p> <ul style="list-style-type: none"> ● a sharing session to panel heads during AC Meeting: LSCE Panel shared the experience of adopting the Cornell note-taking method in the compilation of lesson notes. Maths Panel Head shared the experience of developing Google Classroom as a platform to create self-access MC Google Form Quizzes. ● a workshop on making use of “Online Question Bank” (HKedCity) to nurture students’ self-learning. <p>All teachers concerned found the sharing useful.</p>

New measures in the second year of suspension of normal school life

This year, normal lessons have still been affected by the pandemic. We have to alternate between face-to-face classes and online lessons. However, after a year of adaptation, most teachers adapted well, and are familiar with teaching online. In response to different needs, the school has implemented the following measures during the face-to-face suspension period, so that school life can still be carried out in an orderly manner:

- Introducing a system of delivering school announcements and handling class affairs through the setting up Google Classroom for each class.
- Establishing an online examination paper discussion system.
- Arranging afternoon small group enhancement lessons for students to catch up.
- Conducting most of the school assemblies online.
- Holding some of the extra-curricular activities online to help students maintain a balanced school life.
- Supporting all students with financial needs by various fundings to let them have enough learning resources, including iPads and notebook computers, for online lessons.

Major concern 2: To instill positive values in students

Strategies and Evaluation	
(1) Instilled positive values in students through adopting a whole-school approach	
<p>Evaluation</p> <ul style="list-style-type: none"> ● Under the “Heart-to-heart sharing” program, experience and views on positive values were shared by teachers on Friday mornings during “TYT Good Morning” sessions. Stories on life education were shared. ● Two separate online assemblies about positive attitude towards life was held in November for junior and senior form students respectively. Guest speakers shared his experience on exploring dreams of life. During the assembly, students learned not to give up during adversity and to face difficulties with positive attitude. ● An inter-class board display competition with the theme “positive values” was conducted by the Civic Education Committee. Students’ performance was satisfactory and well-chosen words of wisdom of individual classes were uploaded to the school webpage. ● The “123 Go Go Goal” programme, which aimed at enriching students’ skills in goal setting, implementation and evaluation, was held in Form 1-3. Students learned the skills of setting achievable goals and conducting self-evaluation. ● As a measure to strengthen students’ whole-person development, the Student Award Scheme was launched with more promotion with the joint efforts from Civic Education Committee, Disciplinary Committee and Guidance Committee. This year, a total of 325 students were granted different levels of awards. ● Class teachers were invited to share their good practices in strengthening students’ self-discipline and sense of responsibility in class teacher meetings. 	
(2) Helped students acquire and develop goal-setting skills by implementing careers education and exploration programs	
<p>Evaluation</p> <p>Life planning education activities with the focus on goal-setting were arranged for senior form students in form teacher periods. Students were encouraged to evaluate their personal strengths and develop their own study and career paths. Moreover, online talks and workshops were held to introduce multiple pathways in tertiary education and careers and guided visits to tertiary institutions were conducted. These activities enriched students’ knowledge about the study programs and helped them develop their skills of goal-setting and life planning.</p>	
(3) Instilled positive values and attitudes in students through various leadership training camps	
<p>Evaluation</p> <p>Due to the COVID-19 pandemic, the planned inspiration camp for Form 4 students and the leadership training camps organized by Extra-curricular Activities Committee, Disciplinary Committee and Guidance Committee were cancelled. Nevertheless, various committees still launched training activities to enhance student leaders’ sense of responsibility.</p>	
(4) Strengthened students’ resilience and self-discipline	
<p>Evaluation</p> <ul style="list-style-type: none"> ● The planned 2-day adventure camp under the “Healthy School Programme” in January 2021 was postponed to the next academic year because of the COVID-19 pandemic. ● Two separate preventive groups for Form 3 girls and boys were formed by the Guidance Committee and the school social worker. Workshops and activities including handcrafts helped cheer up student participants and strengthen their resilience and self-discipline. ● Workshops about time management and different ways of handling stress were arranged for Form 4-6 students by the PLK educational psychologist and the school social worker respectively. ● Training sessions for Dance Team and Robotic Team, as well as online competitions including debate and drama competitions, were organized by different activity groups. These helped to enhance students’ leadership skills and strengthen their resilience and self-discipline. 	

(b) Other Key Projects

STEM Working Group

Strategies and Evaluation
<p><u>Background</u></p> <p>As stated in the Policy Addresses of 2015 and 2016, STEM education is to be promoted to nurture students' learning interest, enhance their creativity, collaboration and problem-solving skills as well as developing their innovativeness. Besides updating the relevant curricula, students' learning activities will be enriched and teachers' professional development will be enhanced.</p>
<p><u>Strategies</u></p> <ol style="list-style-type: none">1. STEM education has been implemented through D&T, Information and Communication Technology, Junior Science/Biology/Science Education Key Learning Area.2. Students have been encouraged to take part in a wide range of STEM activities organized by universities and other institutes.3. To strive for better co-ordination in the implementation of STEM education and the nomination of students to take part in various competitions, a working group comprising the leader of the Science Education Key Learning Area, heads of D&T, ITC and a Biology teacher has been set up.
<p><u>Evaluation</u></p> <p>Curriculum</p> <p><u>D&T</u></p> <p>Topics like building of various mechanical robotics, computer-aided design (CAD) modeling and product visualization as well as computer-aided manufacturing (CAM) involving laser cutting and 3D printing were integrated into the curriculum of Form 1-Form 3.</p> <p>During the class suspension period of the outbreak of COVID-19, online learning and teaching was delivered through a free web-based application for computer-aided design. After class resumption, three robotics projects, namely 2-legged robot, 4-legged walker and 6-legged ball-picker, were completed by Form 1-Form 3 students. In addition, a two-year program named "Robotics, STEM and Green Innovation", was implemented. The program is co-organised by the Centre for Innovation and Technology as well as the Faculty of Engineering, CUHK. A team of elite junior form students also took part in a training program on robotics run by the university.</p> <p><u>Information and Communication Technology</u></p> <p>Mobile phone app writing such as games and learning tools, Arduino boards programming to control the blinking of LED lamps and distance sensors, 3D drawing and 3D printing were incorporated into the teaching program of Form 1-Form 3. C++ and JavaScript programming to solve Mathematical problems were covered in Form 1 and Form 2 lessons.</p> <p><u>Junior Science/Science Key Learning Area</u></p> <p>STEM education was integrated into the teaching program of the subject. Due to the class suspension of on-site teaching under COVID-19, some subject-related activities and a scientific investigation on food science had to be cancelled. However, a small-scale scientific investigation on sugar test by Benedict Test was conducted in Form 2 in a double lesson to enhance their hands-on experience and scientific literacy.</p> <p><u>Chemistry and Biology</u></p> <p>The Chemistry and Biology Panels took part in the 2-year QEF project 'Borderless Lab 365' launched by the Polytechnic University to enable students to gain remote access to real-time performed science experiments as well as to broaden their horizons in the world of science through engaging in effective inquiry-based learning activities. An experiment on measuring temperature with increasing concentration of carbon dioxide was conducted.</p> <p><u>Biology</u></p> <p>Form 6 students took part in the Amgen Biotech One-day Experience Program on Biotechnology organized by CUHK to gain hands-on experience in producing a functional protein from genetically modified bacteria by means of recombinant DNA technology.</p>

STEM-related Activities

Students took part in a wide range of STEM-related activities/competitions. Some of the more essential ones are listed below.

Activities:

1	The “Chemists Online” Self-study Award Scheme
2	CUHK Amgen Biotech One-day Experience Program on Biotechnology

Competitions

1	Science Assessment 2021
2	Australian National Chemistry Quiz 2021 (H.K. Section)
3	Hong Kong Olympiad in Informatics
4	The 14 th Asian Robotics League VEX IQ Greater Bay Area Competition – CCH Cup
5	ROBOFEST Robotics Hong Kong 2021
6	Hong Kong Tech Challenge Junior 2020
7	Robotic Olympiad 2021
8	Competition on Innovative Solutions in Health Management and Social Care Field Learning Expo 2021
9	Asia International Mathematical Olympiad Open Contest

It was encouraging to see that all participants found joining these activities and competitions very rewarding and inspiring. Besides gaining awards as recognition of their great work in the competitions (see external awards for details), their exposure to and horizons of STEM were greatly enhanced. Above all, their creativity as well as potential was unleashed and their problem-solving skills nurtured.

Use of One-off STEM Grant to Secondary Schools

The Grant was used for purchasing robotic equipment, biotechnology equipment, learning materials for IT and funding various robotics competitions and activities.

STEM Working Group

The group was set up in 2016 and members have been attending various workshops, training courses and seminars such as Intensive Training Program on STEM Education provided by EDB to keep abreast of the latest development of STEM education in Hong Kong. There was good coordination and the group will continue to strive for quality STEM education for students and develop their potential and creativity.

Looking ahead

The Chemistry and Junior Science Panels have applied for QEF to fund a new project titled “From Success to Further Venture: Enhancing Students’ Scientific Learning Experiences and IT Literacy via an IT Rich Environment”. It is hoped that the project can get started in September, 2021 to enable students to adapt to the scientific and technological innovations and better equip them to take up the challenges of the 21st Century.

Strategies and Evaluation	
(1) A smart card system was installed to record the attendance of students.	
Evaluation	Students were required to tap their smart student cards against the card reader upon arriving school and before leaving school. Parents felt more relieved as they could check the attendance record via the school's mobile app to know their children's whereabouts. Also, the system could facilitate the efficiency of data processing as students' lateness to school would be recorded.
(2) Consolidated the use of e-platforms and e-tools for online teaching and learning	
Evaluation	Accounts of Google Suite and Microsoft Office 365 were provided to all teachers and students. With the accounts, notes could be delivered and assignments could be assigned by teachers and submitted by students. Teachers were all skillful at issuing announcements and delivering assignments through the platforms while students were accustomed to handling them. This could also facilitate teaching and learning outside classroom.
(3) Prepared enough portable devices for students to have mobile learning	
Evaluation	With 50 more iPads being purchased, the school has a total of 130 iPads, which could allow 3 whole classes to have mobile learning at the same time slot. This could facilitate student-centered learning activities in class, including searching for information, sharing their findings and using varied apps for specific purposes.

Strategies and Evaluation
<p>(1) External grants were successfully solicited so as to establish and upkeep a good learning and teaching environment. The grants included a subsidy of \$13,400 given by LCSD for greening the school's environment and \$3,555,000 allocated by the EDB and ArchSD for the school's major repairs.</p>
<p><u>Evaluation</u></p> <p>By using the grant subsidized by the LCSD, six trees and plenty of low plants were added in the flower bed of the school playground. In addition, some plants were replaced in the flower beds outside the PTA Office. In May, the school got the Champion of the 'Small Garden Plot' in 2020-21 Greening School Project Award held by the LCSD.</p> <p>With the EDB and ArchSD approval, main school facilities were repaired, replaced or renovated, namely:</p> <ul style="list-style-type: none"> ● Redecoration of all external walls of the school premises. ● Rewiring of the electrical system at Switch Rooms, Toilets, Store Rooms, Classrooms and Special Rooms on 1/F. ● Rewiring and replacement of ceiling light tubes and light tube fittings at G/F covered playground. ● Replacement of wooden floor tiles at 504 English Corner and 505 Activities Room. ● Replacement of wooden doors at G/F – 4/F male and female toilets, 5/F Pump Room and Control Room. ● Replacement of two ceiling split type air conditioners at D&T Computer Room. ● Refurbishment of wooden floor tiles and floor painting at D&T Room. ● Repainting of walls at 1/F classrooms. ● Replacement of wooden cabinets at Visual Art Room 1.
<p>(2) Implemented the innovative project by school funding</p>
<p><u>Evaluation</u></p> <ul style="list-style-type: none"> ● Installation of black-out curtain at covered playground of the new annex. ● Redecoration of the painting on the front external wall of the new annex. ● Repainting of the school gold signage on the external walls at school campus. ● Addition of a split type air-conditioner at Staff Room 2. ● Renovation of the furniture at Interview Room B for the Educational Psychologist. ● Renovation work at Room 207C Guidance Room.
<p>(3) Implemented the renovation work in July to September</p>
<p><u>Evaluation</u></p> <ul style="list-style-type: none"> ● Replacement of teak wooden floor tiles and auditorium wooden walls at School Hall and Stage. ● Resurfacing and repainting of playground. ● Rewiring of the electrical system at 4/F. ● Replacement of existing steel window frames and railing into aluminum window frames including tampered glasses and aluminum railing. ● Replacement of wooden side benches and all peripheral equipment in all special rooms.

Major Renovation Work in School Campus

The Assembly Hall

The teak wooden floor and the walls of the school hall has been used for over 30 years since 1987. An external grant had been successfully solicited this year by the Major Repairs of EDB for replacement of teak wooden floor tiles and auditorium wooden walls.



After: An inviting hall with new wooden floor and walls

The Playground – The uneven floor of the playground had been influencing students' activities during their leisure time and P.E. lessons for years. A special grant was approved by EDB for resurfacing and repainting the floor. Highlighting of different court lines was included.



Before: A shabby playground



After: A vibrant playground with resurfaced and repainted floor

Strategies and Evaluation

Joyful@School Campaign (QEF)

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| <ol style="list-style-type: none"> (1) The committee applied for the Quality Education Fund and joined the Joyful@School Campaign to promote mental health and resilience among students. (2) Individual counseling was given by the social workers from YWCA to students who had been identified to have negative emotions via a survey for all F.2 students in early October. (3) Five preventive groups were formed. Activities included personal growth workshops, in which student participants provided different volunteer services. (4) Two assemblies on positive attitude towards life were held for students in November. The first assembly was about “Fearless Dragon” from the Hong Kong Network for the Promotion of Inclusive Society. The speaker of the second assembly was Mr. Shum Hang Fu. They shared their experience on exploring and realizing dreams. The assembly motivated students to think about adversities in different perspectives. (5) A talk about positive attitude towards life was held for the parents of Form 1-Form 3 students. The speaker shared the skills of tackling conflicts with their children and the correct way of parenting. (6) A mindfulness workshop was held for all TYT teachers. Teachers had an opportunity to learn more about mindfulness through hands-on mindfulness practices and breathing exercises. |
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Evaluation

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| <ul style="list-style-type: none"> ● The activities launched in the preventive groups gave all participants a remarkable experience. According to the findings of the questionnaire, all student participants agreed that the program could let them know themselves better, enhance their personal values, build up a positive self-image, learn to be grateful and increase their resilience. ● Students expressed that the assembly was warm and inspiring. According to the findings of the questionnaire, students showed that the most important thing they had learnt from the assembly was to face adversities positively, persistently and unrelentingly so as to achieve their goals. ● Teachers and parents agreed that the talk and the workshop could raise their awareness of looking after their mental well-being more. ● The overall Joyful@School Campaign helped to increase students’ awareness on mental health and to raise their anti-adversity ability. |
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G. Whole School Approach to Integrated Education Policies,

Resources and Support Measures

Policies	<ul style="list-style-type: none">● The school is committed to creating an inclusive environment to support students with special education needs (SEN) by using the whole school approach and allocating resources to provide them with customized and diversified support services, so as to enhance their learning efficacy and help them integrate into campus life.● Home-school cooperation was strengthened by providing different regular communication channels to discuss strategies supporting SEN students with parents.
Resources	<p>To support SEN students and academically low achievers, the school was granted the following additional resources by EDB:</p> <ul style="list-style-type: none">● Capacity Enhancement Grant● Learning Support Grant (LSG)
Support Measures	<p>Support measures for students with special education needs and academically low achievers are listed below:</p> <ul style="list-style-type: none">● A support team for students with special needs was established. It was composed of the Vice Principal, head of the Guidance Committee, SENCO, Guidance teachers, the school social workers and the educational psychologist.● Adapted curriculum and assessment materials were provided to the students in need, including enlargement of the examination paper and time extension. Their learning progress was monitored and reported to their parents when necessary.● The ‘Big Brothers and Sisters’ Scheme was run to provide Form 1 students with help through tutorials on homework and activities on personal growth.● Speech therapy was provided to students with speech and language impairment.● A student guidance teacher was employed to help some target students to improve learning motivation and help them acquire self-care abilities.● Some tutorial classes were organized, with registered teachers employed to help the students with learning difficulties in Chinese language.● Two therapeutic groups were formed to help the students with attention deficit disorder and autism spectrum disorder to improve social skills and attention span.● Six post-exam activities were held to help students deal with stress and improve social skills.● Talks about ‘Mental Health’ for Form 4-Form 5 students and parents were held by the educational psychologist.

H. Financial Summary

1. Expanded Operating Expenses Block Grant (EOEBG)

	Income (\$)	Expenditure(\$)
Administration Grant	4,044,216.00	3,708,971.92
Composite Information Technology Grant	490,804.00	515,706.80
EOEBG Baseline Reference	2,083,022.46	2,515,324.18
Capacity Enhancement Grant	638,461.00	114,390.00
Air-conditioning Grant	585,428.00	172,111.00
	7,841,931.46	7,026,503.90

2. Composite Information Technology Grant

Ambit	Amount (\$)	Commitment Indicators	
Provision of Technical Support Services to schools	362,502.00	➤ Average expenditure on TSS personnel per student	\$487.89
		➤ Average expenditure on TSS personnel per computer	\$1,450.01
IT-related consumables	106,920.80	➤ Sufficient toner and paper for teachers' and students' printing	---
Maintenance	45,384.00	➤ Government funded equipment were maintained	---
Antivirus Software	0.00	➤ Antivirus Software Site Licence ➤ Sufficient to install it to all computers in the campus	---
Antispam service	900.00	➤ The service to filter away spam email	---
Total:	515,706.80		

3. One-off Grant for the Promotion of Chinese History and Culture

Details	Income (\$)	Expenditure (\$)
Surplus brought forward from previous years	102,570.00	
Teaching materials		8,869.80
Reference books		4,080.00
Teaching aids and equipment for Chinese History		2,260.00
VR modeling		49,800.00
VR study tour		25,000.00
Unspent amount to be returned to the EDB		12,560.20
	102,570.00	102,570.00

4. Student Activities Support Grant

Details	Income (\$)	Expenditure (\$)
Amount received for the year	70,200.00	
Expenditure on supporting student activities		53,060.00
Unspent amount to be returned to the EDB		17,140.00
	70,200.00	70,200.00

5. Teacher Relief Grant

Details	Income (\$)	Expenditure (\$)
Surplus brought forward from previous years	1,183,110.75	
Amount received for the year	3,123,535.15	
Salaries for teachers		2,402,510.60
Salaries for supply teachers		70,399.15
Surplus carried forward to next year		1,833,736.15
	4,306,645.90	4,306,645.90

6. Approved Collection for Specific Purposes

Details	Income (\$)	Expenditure (\$)
Surplus brought forward from previous years	4,233.57	
Amount received for the year	181,005.70	
Courts for P.E. lessons and activities		15,570.00
Microsoft Enrollment for Education Solutions (EES)		22,353.20
IT Equipment for teaching and learning		130,870.00
Recreation Facilities for SU		1,841.00
Subscription fee for Online Question Bank Platform Service (HKedCity)		14,400.00
Surplus carried forward to next year		205.07
	185,239.27	185,239.27

7. Report on the Use of the Promotion of Reading Grant

Part 1: Evaluation of the Effectiveness

To improve and update the library collection, school library had used up \$64,511.3 for purchasing new books, e-books, magazines and newspapers for students in this academic year.

Part 2: Financial Report

Details	Income (\$)	Expenditure (\$)
Surplus brought forward from previous years	1,700.05	
Amount received for the year	63,269.00	
Purchase of books, DVDs & e-books		30,177.90
Purchase of magazines and newspapers		26,733.40
Maintenance charges for library		3,200.00
Record Cards for library reading scheme		4,400.00
Surplus carried forward to next year		457.75
	64,969.05	64,969.05

8. Learning Support Grant

Details	Income (\$)	Expenditure (\$)
Surplus brought forward from previous years	104,103.01	
Amount received for the year	317,205.00	
Salary for a student counselor and part-time teaching staff		227,100.50
Fee for a language therapist		48,000.00
Fee for organising programmes on learning and inclusive culture		47,262.30
Teaching resources and aids		7,509.20
Surplus carried forward to next year		91,436.01
	421,308.01	421,308.01

9. Life-wide Learning Grant

Details	Income (\$)	Expenditure (\$)
Surplus brought forward from previous years	694,543.00	
Amount received for the year	1,166,106.00	
Expenditure on life-wide learning activities		929,917.10
Surplus carried forward to next year		930,731.90
	1,860,649.00	1,860,649.00

10. Capacity Enhancement Grant

Major areas of concern	Implementation plan	Evaluation	Expenditure (\$)
1. To relieve teachers' non-teaching workload so that they can spend more time on teaching activities	Contract staff were recruited to assist teachers in teaching, carrying out extracurricular activities, take up the duties of invigilation, word processing, etc.	The workload of subject heads and committee heads was eased and they had more time to formulate the program plans for the next academic year.	68,740.00
2. To hold summer catch-up classes for students who have failed to meet the promotion requirements	Part-time tutors were recruited to offer supplementary lessons for low achievers in summer vacation.	All students passed the examination after attending the catch-up classes, and therefore no follow-up classes were needed. It was successfully conducted face-to-face and the objectives of the programme were achieved according to feedback from tutors and all teachers-in-charge. The programme is beneficial to the weakest students, and hence it is worthwhile to run the classes again.	25,850.00
3. To help new F.1 students adapt to the secondary school life and get used to EMI	A bridging course was conducted for new F.1 students.	<p>The course lasted for 6 days, from July 19 to July 26, 2021. The morning classes were from 9:00 to 11:30 a.m. while the afternoon classes from 1:00 to 3:30 p.m. All tutors agreed that the time and the dates arranged were appropriate.</p> <p>In general, the course materials were quite well received by the tutors and students. According to the evaluation survey, it was encouraging to see that most of the students found the course meaningful and useful. 98.1% of them indicated that they were satisfied with the bridging course. 96.5% of them thought that the level of difficulty was suitable, and the course had increased their confidence in studying with English as the medium of instruction in the future.</p>	19,800.00
Total:			114,390.00

11. School-based After-school Learning and Support Programs

Activity	Actual no. of participating target students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)
	A	B	C			
香港中學日語預備班	0	6	3	90%	1/10/2020 - 31/7/2021	6,600
Music Instrumental Classes	0	15	0	90%	Sep, 2020 - Aug, 2021	36,760
Dance Team Training (Chinese Dance)	0	1	2	95%	Sep, 2020 - Aug, 2021	3,200
Dance Team Training (Modern Dance)	0	4	0	95%	Sep, 2020 - Aug, 2021	6,000
Equipment for students (Badminton)	3	3	0	N.A.	2020 - 2021	1,800
急救證書課程	0	3	1	100%	July - Aug, 2021	1,552
Kickboxing Course	0	3	0	100%	July - Aug, 2021	3,910
Athletic Spikes Shoes	0	0	0	N.A.	2020 - 2021	4,980
English Presentation Skills Course	0	0	1	100%	6/8 - 20/8/2021	2,727
No. of participation counts	3	35	7		Total expenses	67,529
Total no. of participation counts	45					

Target students: A : Students receiving the Comprehensive Social Security Assistance (CSSA)

B : Students receiving full grant under the Student Financial Assistance Scheme (SFAS)

C : Other disadvantaged students identified by the school under the 25% discretionary quota

12. Moral and National Education Support Grant

Details	Income (\$)	Expenditure (\$)
Surplus brought forward from previous years	530,000.00	
Surplus carried forward to next year		530,000.00
	530,000.00	530,000.00

13. Other External Resources

Programme	Amount (\$)
Healthy School Programme	90,000.00
Greening School Subsidy Scheme	13,400.00

14. Donations

Items	Donors
Scholarship: \$12,348.00	Mr. Lau Ka Chun
Scholarship: \$15,000.00	信望愛慈善基金
保良局學童快樂成長基金: \$9,600.00	保良局
背囊\$650x26 個	Samsonite Asia Limited (經保良局)
A3 紙品 8 包	保良局呂鈞堯顧問
免人手操作探熱機 1 部	全港青年學藝比賽大會
LABO 搓手液(50ml) 225 支	顧東華總理
愛的家 S99 成人口罩 22 盒 及 V99Pi 中童口罩 16 盒	外界機構經保良局轉贈學校
珮氏驅蚊爽噴霧(100ml) 10 支	鄧李璧荳總理
威露士酒精搓手液(1L) 6 支	鄧李璧荳總理
SDB Clean Shots 70% Hand Sanitizer 1.5ml 14 盒	外界機構經保良局轉贈學校
愛的家 S99 成人口罩 59 盒 及 V99Pi 中童口罩 9 盒	外界機構經保良局轉贈學校
Mine Mine T 驅蚊液 30ml 800 支	屯門民政事務處
威露士自動酒精搓手液機 3 部 威露士自動酒精搓手液 1L 6 支 威露士自動酒精搓手液(原味 20ml)14 箱	威萊集團
愛的家 S99 成人口罩 18 盒 及 V95 中童口罩 9 盒	外界機構經保良局轉贈學校
《歸真—詠春江志強》	金輝投資有限公司董事總經理吳王依雯 BBS,JP
成人口罩 15 盒	民政事務處
Gift Tik and Tok Advent Calendar TheBookshop-totebag-grey	The Bookshop Limited
盆菜券 2 張 及 福袋禮品包 2 個	保良局董事會成員
Dr. Clean 酒精搓手液 450ml 225 支	傑志基金有限公司(經保良局)
愛的家 S99 成人口罩 36 盒 及 V95 中童口罩 18 盒	外界機構經保良局轉贈學校
紙品: 89MK35-150-FMC Mink Black 31"x43" 400pcs 89MT13-140-FMC Nettuno Perla 720X1010mm 100pcs	保良局呂鈞堯顧問
愛的家 S99 成人口罩 18 盒 及中童口罩(145x95mm)6 盒	外界機構經保良局轉贈學校
威露士酒精搓手液 20ml 144 支 威露士 Centralin 自動感應酒精搓手液機 4 部 威露士自動酒精搓手液補充裝 1 箱	威萊集團
\$50 消費券 2 張	中華電力有限公司
愛的家 S99 成人口罩 260 個	外界機構經保良局轉贈學校
《潑染空明》兩本	梁穎明先生
DRÄGER X-PLORE 1320 FFP2 EN149:2001 CE0086 口罩 10 個	香港升旗隊總會
愛的家成人口罩 22 盒 及中童口罩(145x95mm)10 盒	外界機構經保良局轉贈學校
《真·三國無雙》電影換票證 26 張	譚毓楨副主席
愛的家 V99 小熊 Bobby 版成人口罩 1000 個及 V99Pi 中童口罩 500 個	外界機構經保良局轉贈學校
原子筆 600 支	百樂金筆(香港)有限公司
愛的家 V99 成人口罩 1100 個 及 V99 中童口罩 500 個	外界機構經保良局轉贈學校
惠康現金券\$200	百老匯

I. Performance of Students

1. HKDSE

(a) Summary of HKDSE Results (2021)

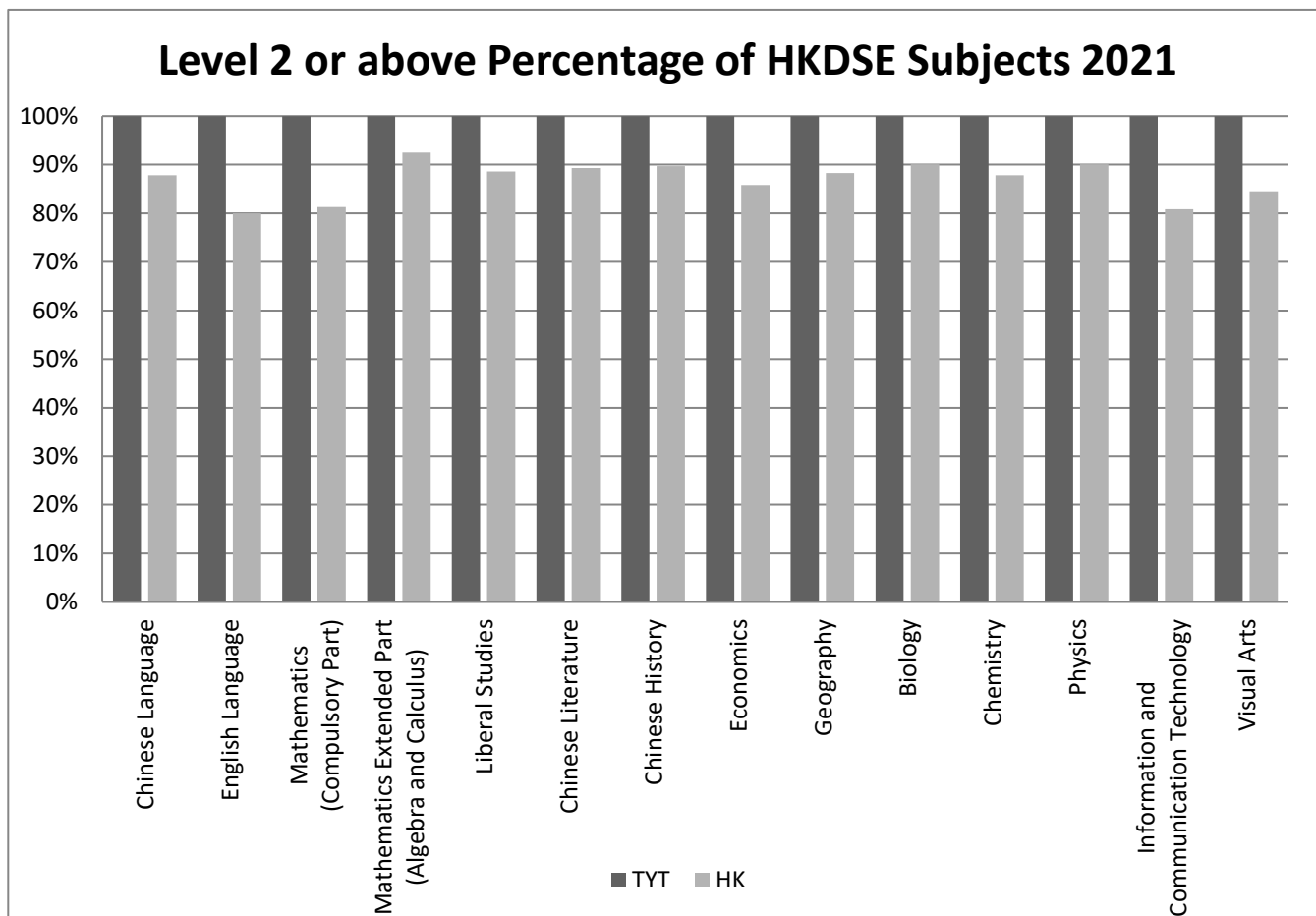
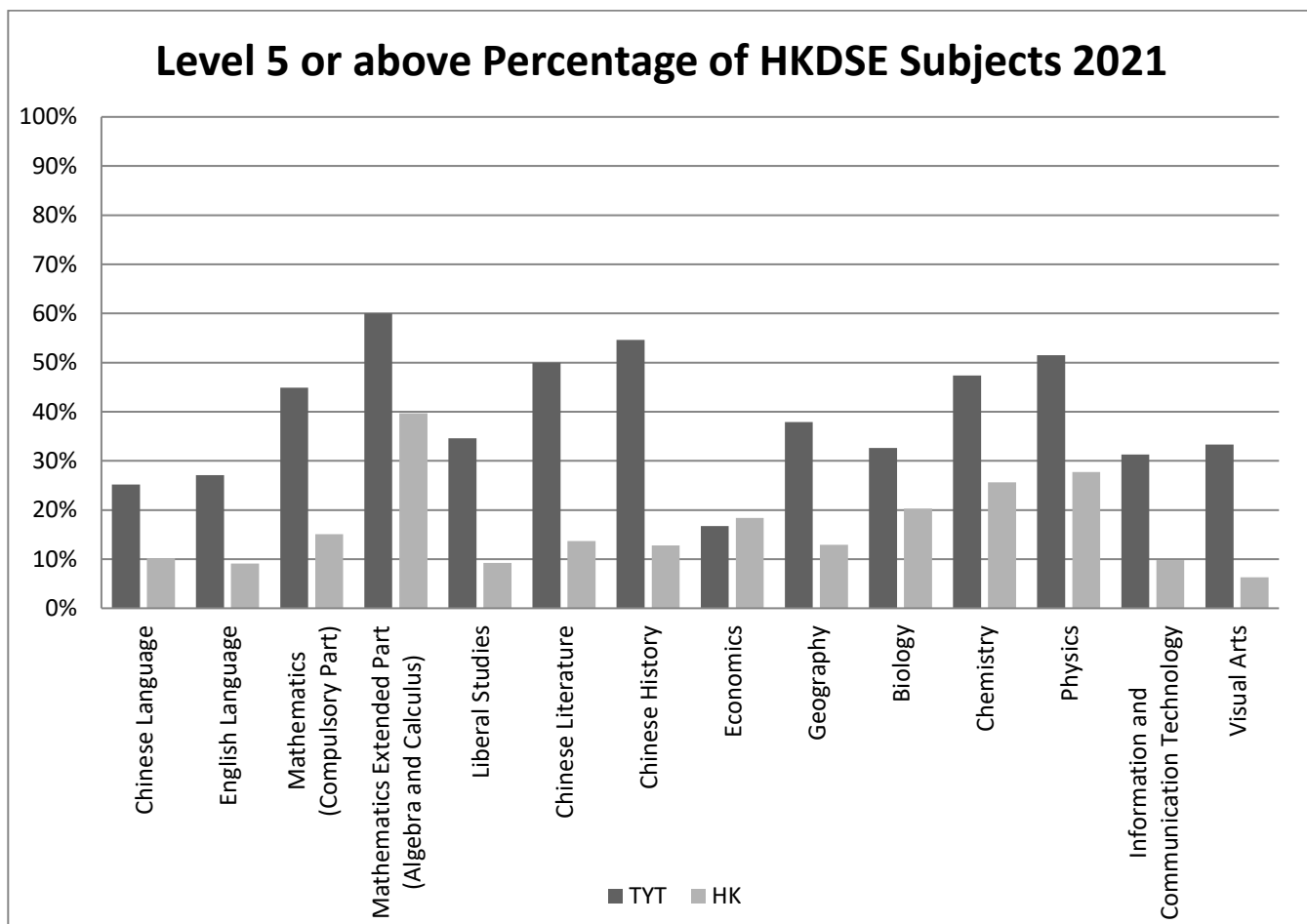
Four core subjects performance		
English Language	(Level 3 or above)	99.1%
Chinese Language	(Level 3 or above)	92.5%
Mathematics (Compulsory Part)	(Level 2 or above)	100%
Liberal Studies	(Level 2 or above)	100%
Percentage of students obtaining 3322+2 or above		92.5%

Percentage of students attaining Level 5 or above in all subjects	34.8%
Percentage of students attaining Level 4 or above in all subjects	74.8%
Percentage of students attaining Level 2 or above in all subjects	100%
Best Individual Result	8 (5**)
Percentage of students admitted to local universities and tertiary institutes through JUPAS	94.4%



Group photo of high achievers

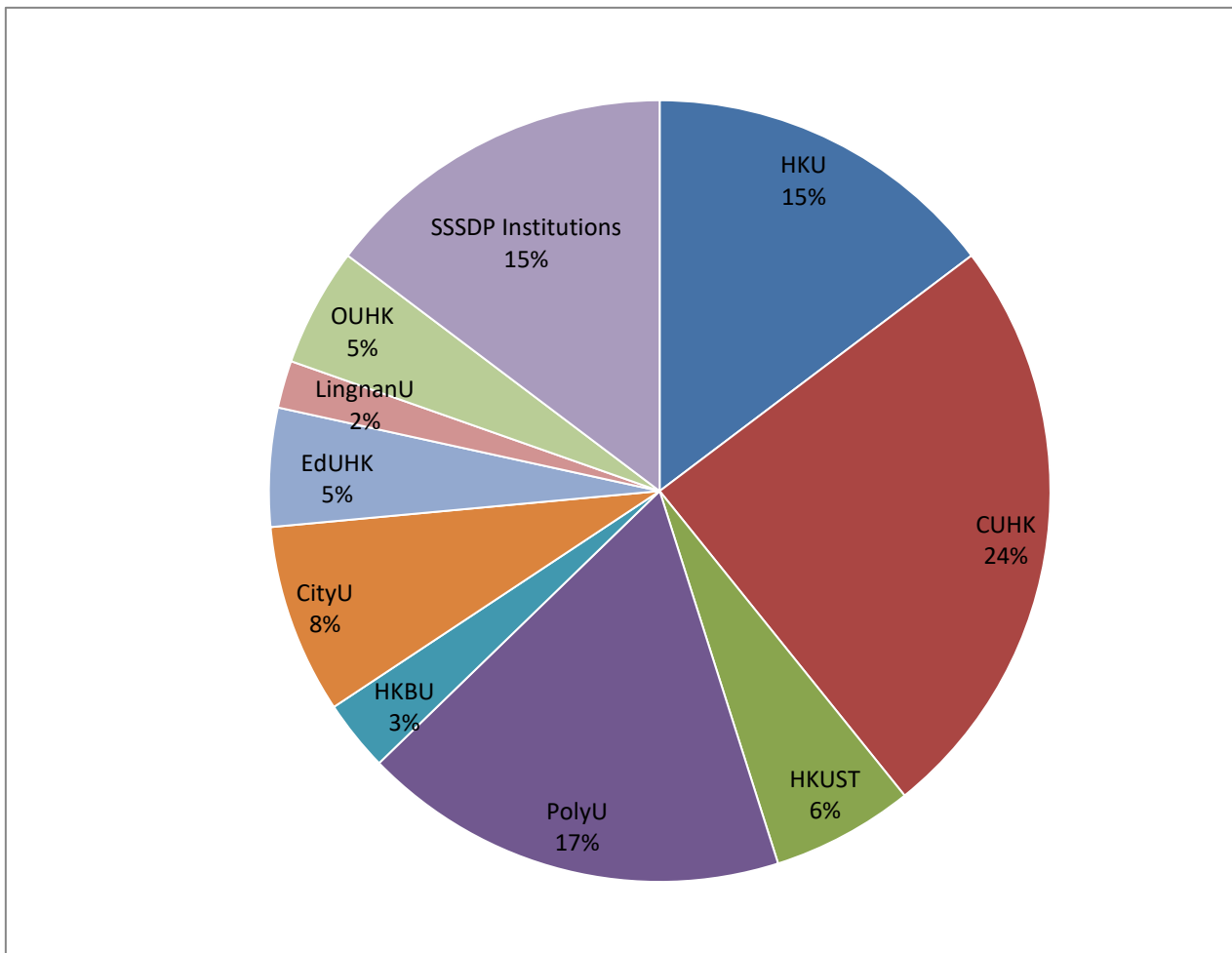
(b) Statistics of HKDSE Examination 2021



(c) Pathways of F.6 Graduates (2021)

It is delighting that 94.4% of our F.6 graduates were successfully admitted to the local university and tertiary institutes through JUPAS. Some of the high fliers have been admitted to highly competitive programs like Medicine, Integrated BBA and Juris Doctor Double Degree Programme, Quantitative Finance, Insurance, Financial and Actuarial Analysis, Physiotherapy as well as Occupational Therapy.

Percentage of students with offers of ALL programmes through JUPAS



OUHK have been retitled "Hong Kong Metropolitan University" (HKMU) effective from 1 Sept 2021.

2. Scholarships

Name of Scholarships	No. of Students
Centaline Charity Fund Limited Scholarships	7
Hong Kong Chiu's Clansmen Association	1
Sing Tao Scholarship	1
The Wharf Art Scholarship	1
SCMP-Student of the Year- Community Contributor Award	1
Po Leung Kuk Public Examination Outstanding Achievement Scholarships (2021 HKDSEE)	9
Po Leung Kuk Mr. Ngan Hei Keung and Madam Ngan Po Ling, Pauline Scholarship (2021 HKDSEE)	3
Po Leung Kuk Dr Kwok Siu Ming Simon and Dr Kwok Law Kwai Chun Eleanor Scholarship (2021 HKDSEE)	4
Po Leung Kuk Primary and Secondary Schools Scholarships for Outstanding Performance in extra-curricular activities ***	26
Po Leung Kuk Scholarships	6
Po Leung Kuk Winfull Charity Fund	1
Po Leung Kuk Fook Chun Scholarships	39
Po Leung Kuk Ho Yuk Ching Child and Education for Scholarships and Maintenance Grants	2
Po Leung Kuk Lai Li Hing Best Improved Scholarships	3
Po Leung Kuk Ng Sun Chink Sarn Memorial Scholarship	1
Po Leung Kuk Wong Yat Sin Scholarships	5
Po Leung Kuk Wu Ho Wing Ching Memorial Education Fund for Maintenance Grants, Scholarships for Academic Achievement, the Most Improved and Public Examination Outstanding Achievement Scholarships (2021 HKDSEE)	9
Po Leung Kuk Chan Kee Hwa Scholarships	3
Po Leung Kuk Music Scholarships and Grants for Secondary Schools	9
Po Leung Kuk Wong Kin Hang Philip Foundation Scholarship	1
Mrs Wong Cheung Pui Fong HKDSEE Outstanding Achievement Scholarships	10
Poon Chi Ming Scholarships for Higher Achievers in Mathematics	18
Tse Wing Kum Scholarship for Innovation and Creativity in HKDSE Visual Arts SBA	1
Sir Edward Youde Memorial Prizes for Senior Secondary School Students	2
Youth Arch Student Improved Award	25
Grantham Maintenance Grants	35
Tuen Mun District Secondary School Heads Association-Tuen Mun District High Fliers Election 2020-2021	2
Remarkable Academic Progress Award-Alumni Association Scholarship	5
Parent-Teacher Association Scholarship *	125
Mr Lau Ka Chun and Mrs Tsoi Wan Hoi Scholarships**	89
Scholarships for Cultural Subjects	24
Scholarships for Best Improved Students	25
Sir Robert Black Grants for Talented Students in Non-academic Fields	3
Apple Daily Maintenance Grants	3

Po Leung Kuk Dr. Stanley Ho Memorial Fund – Student Support Scheme	3
A.S. Watson group HK Student Sports Awards 2020-2021	1
Fung Hon-Chu Educational Fund-Outstanding Student for Youth Leadership Award Scheme	1
Faith Hope Love Charitable Foundation Chinese History Award	10
2020-2021 Society Of Japanese Language Education Hong Kong Group Project Award	4
Link First Generation University Student Scholarship	1
Gifted Young Dancer Programme Scholarship Scheme	1
Total	520

<p>*Full List of PTA scholarships:</p> <ol style="list-style-type: none"> (1) Outstanding Activities Organizer (2) Outstanding House Captain (3) Outstanding Club Chairperson (4) Outstanding Music Performer (5) Outstanding Art Performer (6) Outstanding Performer (Drama, Dance) (7) Outstanding Big Brother/Big Sister (8) Outstanding Civic Education Ambassador (9) Outstanding Prefect (10) Scholarships for Academic Achievement (11) Scholarships for Academic Subjects 	<p>**Full List of Mr Lau Ka Chun and Mrs Tsoi Wan Hoi Scholarships:</p> <ol style="list-style-type: none"> (1) Conduct Award (2) Service Award (3) Ultra-platinum Awards (Student Award Scheme) (4) Platinum Awards (Student Award Scheme) (5) Outstanding Student (6) Best Athlete and Outstanding Athlete (7) Outstanding Social Services (8) The Most Enthusiastic Social Services Volunteer
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***Full List of Po Leung Kuk Scholarships for Outstanding Performance in extra-curricular activities

- (1) 機械人隊
 - (i) 「智能機械由我創 2021」冠軍及 3 星獎
 - (ii) 2021 WRO 香港機械人挑戰賽
 - 太空任務挑戰賽金樂高獎暨最佳表現獎
 - 新興運動挑戰賽金樂高獎暨最佳表現獎
 - 極速循線挑戰賽金樂高獎暨最佳表現獎
 - (iii) 2021ROBOFEST 機械人大賽香港區選拔賽「高級組 Bottle Sumo 機械人相撲大賽」香港區選拔賽冠軍
 - (iv) 「2021 香港機械奧運會」「手搖發電機械人拉雪橇比賽」及「手搖發電單馬達機械人造型設計比賽」冠軍
- (2) 舞蹈隊
 - (i) 「袋鼠盃舞蹈比賽 2021」
 - 「全場大獎」，獲頒「Mrs Betty Tilley 挑戰盃」
 - 16 歲至公開賽當代舞獨舞金獎〔第一名〕
 - 16 歲-公開組民族舞獨舞金獎〔第一名〕
 - 16 至 17 歲現代爵士舞獨舞金獎〔第一名〕
 - (ii) 「袋鼠盃舞蹈比賽 2021」
 - 12 至 13 歲現代爵士舞獨舞金獎〔第一名〕
 - 8 至 13 歲當代舞三人舞金獎〔第一名〕
- (3) 問答隊
 - (i) 「第十屆全港學生中國國情知識大賽」中學組
 - 團隊賽冠軍
 - 個人賽冠軍
- (4) 其他
 - (i) 「健康管理與社會關懷實地學習博覽 2021 創新方案比賽」最具安全效能創新方案大獎金獎
 - (ii) 2020/2021 年全港學界保齡球公開賽高中組個人賽及雙人賽 2 項冠軍
 - (iii) 「香港足球會羽毛球青少年邀請賽 2021」U16 組女雙冠軍

3. External Awards

Outstanding Students' Achievement			
	Name of Competitions	Results	Team(s) / Student(s)
1	Hong Kong Outstanding Student Award (Youth Arch Foundation)	Hong Kong Outstanding Student	6B CHIU YI NAP
2	HKSAR Outstanding Students Selection (JCI Yuen Long)	Hong Kong Outstanding Student	6B CHIU YI NAP
3	Student of the Year Awards (SCMP)	Student of the Year-Winner of Community Contributor	4B MOK TIN YAN
4	Health Management and Social Care Field Learning Expo : Outstanding Student Award	Outstanding Student Award	4B MOK TIN YAN
5	Outstanding Student Leaders Award	Outstanding Student Leader	5B LEUNG MEI KI
6	The Outstanding Student Election of New Territories	Outstanding Students	3C CHAN MAN CHI 4B CHAN TIN SUM
7	"Hong Kong 200" Leadership Project	Hong Kong 200 Young Leader	5B CHAN YUEN YEE 5B LAW YUK YI
8	Hong Kong Young Ambassador Scheme	Hong Kong Young Ambassador	4B KO PO HUNG
9	Hong Kong Young Historian Award	Hong Kong Young Historian Award	6A LAM KA HO(19-20)
10	Junior Financial Secretary Scheme	Junior Financial Secretaries	3D TSOI LOK LAM 3D WAN PAK CHING
11	Tuen Mun High Fliers Election	High Fliers	3C LI TSZ HO 5A HA CHUN YIN
12	Outstanding Red Cross Youth of the Year (WNTD)	Outstanding Red Cross Youth of the Year(WNTD)	6A LAU CHUN TO
13	Outstanding Red Cross Youth of the Year	Outstanding Red Cross Youth of the Year	6A LAU CHUN TO
14	Election for Most Respectful Student	Most Respectful Student (Junior Form)	3D TSOI LOK LAM
		Most Respectful Student (Senior Form)	4A FAN SHUEN

	Name of Competitions	Results	Team(s) / Student(s)
15	Election for the Politest Student	The Politest Student (Junior Form)	3D WAN KEI LOK
		The Politest Student (Senior Form)	6B SUEN PO YING
Academic Competitions			
16	The 10 th Territory-wide Chinese Knowledge Quiz Contest		
	Secondary School Group	Champion, Second Prize and Merit Prize	QUIZ TEAM
	Secondary School Individual	Champion	3C LI TSZ HO
		Second Prize	1A HO YIU ON
		Merit Prizes	1A WEN CHANG BIN
			1B HUNG WING CHI
			1C CAO KA LAM
			1C YAU JAMIE
			3A TO KA LONG
			3C HE SZE TAK
			3C LEUNG HO WANG
			3C CHEUNG KING HO
			3D WAN KEI LOK
			5B CHOI PO YING
			5B CHEUNG SIN KI
			5B LEUNG MEI KI
			5C FAN SUM YEE
17	The 18 th Green Carnival 2021 Online Quiz Challenge	Champion (Secondary School)	QUIZ TEAM
18	Hong Kong Secondary School IT Knowledge Challenge	Silver Award	3C HE SZE TAK
19	The 8 th Hong Kong Law Knowledge Contest		
	Secondary School Group	Second Prize	QUIZ TEAM
	Open Group	Merit Award	6B CHEUNG WING KI
20	Inter-school Online Intellectual Property Quiz Contest		
	Junior Secondary Group	Third Prize	3C HE SZE TAK
		Merit Award	3C LI TSZ HO
	Secondary School Group	Merit Award	4A CHOI WAI YIN
21	Electrical and Mechanical Carnival Online Quiz		
	Secondary School Group	Second Prize	6B CHIU YI NAP
		Merit Award	5B LEUNG MEI KI
22	Territory-wide Stroke Knowledge Quiz Contest	Merit Award	3C HE SZE TAK
			3C LI TSZ HO
			5D CHAN MING YIN

Academic Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
23	The “Chemists Online” Self-study Award Scheme	Diamond Awards	5A PO CHEUK MAN
			5A SO FEI
			6A KUM YIN
			6A YU CHING TING
			6A CHEUNG TSZ HIN
			6A KWOK SENG WENG
			6B CHOW TSZ KIN
			6B LIU PAK SHUN
			6C CHOI LOK
			6D HO PUI LAM
		Platinum Awards	5A NG YAN TING
			6A KWOK SZE CHUN
		Silver Awards	5D TSUN PAK YEUNG
			6B CHENG PUI YI
			6B YEUNG TSZ LING
		Bronze Awards	5C LAM SHING PAK
			6B LEUNG WAI YIN
			6B TAI CHUN LONG
24	Hong Kong Biology Literacy Award	Merit Awards	6B CHEUNG WING KI
		Second Class Honours	6A KWOK SENG WENG
			6A MAN HO CHING
			6B NG CHEUK HANG
		Third Class Honours	6A KWOK SZE CHUN
25	International Biology Olympiad (Hong Kong Contest)	Bronze Award	6A TSANG YING YING
		Honourable Mention	6A KWOK SENG WENG
			6A MAN HO CHING
26	International Junior Science Olympiad - Hong Kong Screening	Second Honour Award	3D LEE YIN CHO
		Third Honour Award	3C CHAN MAN CHI
27	Asia International Mathematical Olympiad(AIMO) Open Contest	Gold Award	1A WONG PAK LONG
		Silver Awards	2C LAM KA HIM
			2D LAM KA KIN
28	Competition on Innovative Solutions in HMSC Field Learning Expo	The Best Safety Innovative Solution Award - Gold Award	4A MOK TIN YAN
29	SpaceApps Challenge Hong Kong	Best Use of Science Award	4A MOK TIN YAN
		Most Inspirational Award	

Academic Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
30	WRO HK Robot Challenge Space Challenge	Golden LEGO Award & The Best Performance Award	1C CHAN TSUN HUEN
			1C YAU JAMIE
			6A CHEUNG DICK HO
		Silver LEGO Award	1A LEE LOK YIU
			1C FOK SUM YU
			1C YIP PUI CHI
		Silver LEGO Award	1A CHEUNG KA HEI
			1D HO CHIU TING
			1D LU ANTTI
	New Sports Challenge	Golden LEGO Award & The Best Performance Award	4A CHOI WAI YIN
			5A LEUNG KING WAH
			6A CHEUNG DICK HO
		Golden LEGO Award	6A CHEUNG CHI YEUNG
			6A CHOI HO YEUNG
			6A LAU RACO
		Golden LEGO Award	2C CHAN KA YU
			2C LAM KA HIM
			2C WONG TSZ TO
	Speed Challenge	Golden LEGO Award & The Best Performance Award	4A CHOI WAI YIN
			6A KWOK SENG WENG
			6A CHEUNG DICK HO
		Golden LEGO Award	4A TSANG KWOK HO
			6A SING TSUN MING
			6D CHUI WAI CHUN
		Golden LEGO Award	5B CHENG WING CHUNG
			5B FONG HO LUN
			5B SO LAI YIN
31	Robotics Intelligence DIY	Champion & 3 RIDIY Stars Level (Secondary School group)	6A CHEUNG DICK HO
			6A CHOI HO YEUNG
			6A KWOK SENG WENG
32	ROBOFEST Robotics Hong Kong BottleSumo Robotics Competition (Senior Group)	Champion	5A LEUNG KING WAH
		First-class Honour	4A CHAN LOK HIN
		Second-class Honour	2C WONG WANG CHI
			2D TANG TSZ CHUNG
		Third-class Honour	2C PONG YAN LOK
			2C WONG ON SHEK
			2C WONG TSZ TO
			4A CHOI WAI YIN
			4A TSANG KWOK HO
			5A CHEUNG HOI CHUN
			5B FONG HO LUN
			5B SO LAI YIN

Academic Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
32	RoboParade (Senior Group)	Second Prize	3A LEUNG CHIN YAU
		First-class Honours	1C YIP PUI CHI
			4D FAN UEN YING
		Second-class Honours	1C FOK SUM YU
	1C CHAN TSUN HUEN		
	Exhibition (Senior Group)	First-class Honour	4A MOK TIN YAN
33	Asian Robotics League Hong Kong Challenge (CCK Cup)		
	Teamwork Challenge	Champion	3ACHAU HAN WAN
			3BLI LAM
			3DTONG KAM PAN
			3DWONG CHUN YU
		Second Prize	3ACHEUNG TSZ WING
			3ASIN TAK CHUN
	Robot Skills Challenge	Champion	3CWONG TING HIN
			3ACHAU HAN WAN
			3BLI LAM
			3DTONG KAM PAN
			3DWONG CHUN YU
			3ACHEUNG TSZ WING
			3ASIN TAK CHUN
3CWONG TING HIN			
34	Robotic Olympiad (Secondary School Division)		
	Hand Generator Robot Sled Race Competition	Champion	1A LEE LOK YIU
			1C FOK SUM YU
			1C YIP PUI CHI
		Second Prize	1A CHEUNG KA HEI
			1B LEUNG TSZ KIN
			1C YAU JAMIE
	Hand Generator Single Motor Robot Appearance Design Competition	Champion	1A LEE LOK YIU
			1C FOK SUM YU
			1C YIP PUI CHI
		Second Prize	2C CHAN KA YU
	2C WONG TSZ TO		
	Life Inspired Innovative Model Design Competition	Champion	5A LEUNG KING WAH
	Hand Generator Robot Butterfly Stroke Swimming Competition	Second Prize	4A TSANG KWOK HO
			5A LEUNG KING WAH
			5EYEUNG TSZ YU
	Hand Generator Robot Freestyle Swimming Competition	Third Prize	1A CHEUNG KA HEI
			1B LEUNG TSZ KIN
1C YAU JAMIE			

Academic Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
34	Hand Generator Medley Relay Swimming Robot Competition	Third Prize	1A LEE LOK YIU
			1C FOK SUM YU
			1C YIP PUI CHI
			1A CHEUNG KA HEI
			1B LEUNG TSZ KIN
			1C YAU JAMIE
			4A CHOI WAI YIN
			4A TSANG KWOK HO
			4D FAN UEN YING
			4DXU WAI PUI
			5A LEUNG KING WAH
			5EYEUNG TSZ YU
	Hand Generator Robot Fish Short Distance Swimming	Third Prize	1DHO CHIU TING
			1DLU ANTTI
			4D FAN UEN YING
35	Hong Kong Tech Challenge Junior		
	Robot Skill in Vex Robotics Competition	Merit Award	2CCHAN KA YU
			2CWONG ON SHEK
			2CWONG TSZ TO
			3ACHEUNG TSZ WING
			3CWONG TING HIN
			3DTONG KAM PAN
			3DWONG CHUN YU
36	Hong Kong Cyber Security New Generation Capture the Flag Challenge	Merit Award	6C TSANG CHUN KIT
			6D CHOW MAN HEI
			6D CHU YUI LAM
			6D CHUI WAI CHUN
37	Hong Kong Secondary Schools Debating Competition		
	Grand Final(Standard Format, Division I)	Champion	ENGLISH DEBATE TEAM
	Grand Final(Standard Format)	Second Prize	
	Regional Final (Term 1 Standard Format, Division I)	Second Prize	
	Grand Final(Standard Format, Division I)	Best Debater	2D LO CHING KIU
38	International Parliamentary Debate Competition		
	High School Novelist Division (Final Round)	Champion	ENGLISH DEBATE TEAM
	High School Advance Division (Final Round)	Best Debater	4A MOK TIN YAN
39	Tuen Mun District Anti-Drug Debating Competition	Champion	CHINESE DEBATE TEAM
		Best Debater	4DFUNG KA FAI

Academic Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
40	Hong Kong Model United Nations Conference (UNHRC)	Honourable Mention Award	4A MOK TIN YAN
41	Southeast Asian Model European Union I	Best Delegate Award	5B CHOI PO YING
		Honourable Mention	5B CHAN YUEN YEE
			5B LAM WING TING
42	Harvard Book Prize	First Prize	5A NG YAN TING
		Second Prize	5B CHENG WING CHUNG
		Third Prize	5B LAI CHEUK LINK

Cultural and Arts Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
43	The 57 th Schools Dance Festival		
	Modern Dance Division	5 Honours Awards	MODERN DANCE TEAM
		4 Choreography Awards	
		1 Highly Commended Award	
		Honours Award	4A WONG WAI KUEN
	Jazz & Street Dance Division	Highly Commended Award	MODERN DANCE TEAM
		Honours Award	4A WONG WAI KUEN
	Chinese Dance Division	Honours Award	CHINESE DANCE TEAM
		Highly Commended Award	
		Honours Award	2C LEE HEI CHING
		Honours Award	4A WONG WAI KUEN
44	Kangaroo Cup Dance Competition		
	Age 16-open Contemporary Solo	Mrs Betty Tilly Cup Overall	4A WONG WAI KUEN
		Championships	
		Champion	
	Age 16-open National Solo	Champion	
	Age 16-17 Modern Jazz Solo	Champion	
	Age 12-13 Modern Jazz Solo	Champion	1D LUK HIU YUET
	Age 8-13 Contemporary Trio	Champion	
	Age 12 & above National Solo	Silver Award	2C LEE HEI CHING
	Age 14 & above Contemporary Duo	Silver Award	
45	Open Dance Contest	Gold Award (Jazz-Open Division)	1D LUK HIU YUET
46	Dance World Cup Asia-Hong Kong Qualifying Match	Fourth Prize (Jazz Solo- Children Division)	1D LUK HIU YUET
47	Pan-Asia Dance Competition	Bronze Award (Jazz Solo- Senior Group)	1D LUK HIU YUET
48	The 35 th Tuen Mun Dance Competition		
	Modern Dance (Open Division)	2 Gold Awards	MODERN DANCE TEAM
	Oriental Dance (Open Division)	1 Gold Award	CHINESE DANCE TEAM
	Modern Dance Solo (Open Division)	Gold Award	1D LUK HIU YUET
49	The 72 nd HK Schools Speech Festival		
	Cantonese Solo Prose Reading	Champions	1A CHOW YUET CHING
			5A WONG KWAN MEI
		Second Prizes	1A SO CHAMELLI
			MIYUIKI
			1C GU RUITONG
			3C LO SUM YEE
			5B CHAN YUEN YEE

Cultural and Arts Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
49	Cantonese Solo Prose Reading	Third Prize	1A CHAN MING WAI
		Merit Prizes	1A LEE LOK YIU
			2A LAU HUI YI
			2B TANG WING KA
			3D TSE PO SHUEN
			4B IEONG SIN TUNG
			4D HO TSZ IU
	Cantonese Solo Verse Speaking	Second Prizes	1A LAM KIN HEI
			3C CHEUNG CHO LAM
		Third Prize	1A SO CHAMELLI MIYUIKI
		Merit Prizes	1A SO CHEUK KIU
			1C SI TOU YAN TONG
			4B HO WING KI
	Cantonese Dramatic Duologue	Champions	5A LAW YEE FEI
			5B LEUNG MEI KI
		Second Prize	6BWONG MING SUM
			6B CHIU YI NAP
	Putonghua Solo Verse Speaking	Merit Awards	1B LO KA CHING
			2A LAU YUK TO
	Putonghua Solo Prose Reading	Second Prize	1D ZHU MERRY
		Merit Awards	1A WANG YI YI
			1B LEUNG HIU LAM
			1D LUK HIU YUET
			2C LEE HEI CHING
			2C TSUNG CHEUK FUNG
			2D LAU YUI SUM
			2D ZHAO LING YU
			3C ZHANG TSOI TING
	English Solo Verse Speaking	Champions	1C LAU YUET KWAN
			3B LEUNG PAK WAI
Second Prize		1D HUANG TSZ HIN	
Third Prizes		1C GU RUITONG	
		1D LI LUO TONG	
		5B LAW YUK YI	
Merit Awards		1A SO CHAMELLI MIYUIKI	
		1DWONG TSZ YIN	
		1D ZHU MERRY	
		1DWONG KA YEE	
		2C OR CHING YAU	
		2C TSUNG CHEUK FUNG	
		2D WONG HOI CHING	
	2D ZHAO LING YU		
	3B HO NOK LOK		
	3B LAW NOK YIN		

Cultural and Arts Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
49	English Solo Verse Speaking	Merit Awards	3C CHAN YIU
			4A WONG MEI CHING
			6D CHAN MING YIN
	English Dramatic Duologue	Second Prize	6BWONG MING SUM 6B CHIU YI NAP
50	Joint School Music Competition (Secondary School)		
	Choir Competition	Silver Award	Choir
	String Ensemble Competition	Silver Award	String Ensemble
	Orchestra Competition	Bronze Award	Orchestra
51	The 73 rd Hong Kong Schools Music Festival		
	Vocal Solo Singing in Foreign Language	Second Prize	3C KAM HOI CHING
	Female Voice	Silver Award	1D LI LUO TONG
	Graded Piano Solo- Grade Two	Silver Award	1B LIU HIU KI
		Silver Award	1C CHEUNG YAT TUNG
	Graded Piano Solo- Grade Three	Silver Award	2A WONG TSZ CHING
	Graded Piano Solo- Grade Five	Bronze Award	1C FOK SUM YU
	Graded Piano Solo- Grade Six	Silver Award	1C SI TOU YAN TONG
	Graded Piano Solo- Grade Seven	Silver Award	3A LUI HIU CHING
	Graded Piano Solo- Grade Eight	Silver Award	4D HO TSZ IU
	Piano Solo- Chinese Composers(Junior)	Silver Award	1A SO CHAMELLI MIYUIKI
	Guitar Solo- Junior	Silver Award	4D HUI TING LAM
52	International Fringe Music Festival & Competition		
	Virtuosic Pianist Class	Champion with First Honour	2C LAM KA HIM
		Third Prize with First Honour	2D LAM KA KIN
	Advanced Four Hands	Champion with First Honour	2C LAM KA HIM
			2D LAM KA KIN
	Piano Open Class	Second Honour	2C LAM KA HIM
53	Hong Kong Children and Youth Piano Contest		
	Senior Class	Gold Award	2C LAM KA HIM
	Open Class	Gold Award	2D LAM KA KIN
54	BIBC Bangkok International Piano Competition HK and Macau Region		
	Junior Class B	Champion	2C LAM KA HIM
55	The 25 th Japan PIARA Hamamatsu Hong Kong Region		
	Four hands, Piano Group C	Second Prize	2C LAM KA HIM 2D LAM KA KIN
56	Asia Musicians Competition		
	Small Group Ensemble	Gold Award	4B CHOW MAN SIN 6B LAI HOK HIN

Cultural and Arts Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
57	The Hong Kong Young Musicians Festival		
	Violin Duet	Bronze Award	4B CHOW MAN SIN 6B LAI HOK HIN
58	International Music Talent Online Competition		
	Sonata Class	Third Prize	4B CHOW MAN SIN
59	Design for Good Youth Competition		
	Public and General Division	Champion	6B LAI HOK HIN
60	Painted Creatures: The Umag Animal Drawing Competition		
	Secondary School Division	Champion	6B LAI HOK HIN
61	MY STAGE - Inter-School Fashion Design Competition	Third Prize Merit Prizes	5A CHEUK KEI SHAN 4B LIU CHI PANG 4C LEUNG HIU TUNG 5A LEE PU YING 5A SO FEI 5A HO TSOI LAM
62	International and Local Student Mail Art Exhibition	Certificate of Excellence	5A CHEUK KEI SHAN 6D LI CHEUK CHI
63	Used Clothing Recycling Bin Design Competition		
	Secondary School Division	Second Prize	4D CHOW YEE TUNG
64	與香港一起成長 - 全港中、小學生街道牌設計比賽		
	Secondary School Division	Second Prize Merit Prizes	6B LAI HOK HIN 5A CHEUK KEI SHAN 5B LAW YUK YI
65	Earth Guardian Drawing Contest	Champion (Age 10-12)	2B TANG WING KA
66	Little Hearts Great Minds 1st Asian Children Art Competition	Gold Award (Age 11-12)	2B TANG WING KA
67	My Australian Christmas Card Competition		
	Senior Secondary Section	Third Prize	6B LAI HOK HIN
68	The Wharf Hong Kong Secondary School Art Competition	Merit Prize	6B LAI HOK HIN
69	第十四屆品德教育漫畫創作比賽	Merit Prize	1C CHAN SHEUNG KIU

Cultural and Arts Competitions			
	Name of Competitions	Results	Team(s) / Student(s)
70	The UPU's 50th International Letter-Writing Competition for Young People – Hong Kong	Merit Prizes	1A LEUNG NGAI HAN 1B LIU CARRIE 1C FUNG WANG YIN 2A WONG TSZ CHING
71	全國青少年語文知識大賽「菁英盃」	Second Honours	3D WONG CHUN YU
72	The 13 th English Radio Drama Competition	Merit Prizes	3D CHAN CHING YIN 3D LAI TSZ WING 3D LEE TSZ YING 3D TSOI LOK LAM 3D WAN PAK CHING
73	Hong Kong School Drama Festival	Award for Outstanding Script	4A LAW TIM WAI 4B CHAN HEI YIU
		Award for Outstanding Director	4B CHAN HEI YIU
		Awards for Outstanding Performer	1A CHAN KIN HEI 1B PANG CHING HIU 2D ZHAO LING YU 3A HUANG SUM YI 3D CHAN CHING YIN 4A NG CHUN YAT
		Award for Outstanding Cooperation	DRAMA SOCIETY
		Award for Outstanding Audio-visual Effects	
		Award for Commendable Overall Performance	
74	Greening School Project Award	Champion in Small Garden Plot (Secondary School Section)	
Voluntary Services			
75	Volunteer Movement	Individual	
		Gold Awards	3 STUDENTS
		Silver Awards	34 STUDENTS
		Bronze Awards	97 STUDENTS
		Group	
		Gold Awards	3 GROUPS
		Silver Awards	2 GROUPS
		Bronze Award	1 GROUP

Sports			
	Name of Competitions	Results	Team(s) / Student(s)
76	AS Watsons Group HK Students Sports Awards	Students Sports Award	3C LO SUM YEE
77	All Hong Kong Schools Jing Ying Badminton Tournament Secondary School Single	Seventh Place in Hong Kong	3C LO SUM YEE
78	Hong Kong Football Club & Torq Sports International Limited Junior Badminton Tournament Double, Group U16 Single, Group U16	Champion Second Prize	3C LO SUM YEE 3C LO SUM YEE
79	Hong Kong Badminton (Award) Training Scheme - Bronze Award Competition Single, Age 12-16 Group	Champion	3C LO SUM YEE
80	Hong Kong Inter-School Tenpin Bowling Championships Single, Senior Group Double	Champion Champion	4A WONG CHUN MING 4A WONG CHUN MING
81	Belair Bowling The 14 th Hong Kong Individual Open Tenpin Bowling (Local) Tournament Youth Boys Masters Finals	Third Prize	4A WONG CHUN MING
82	The 64 th Festival of Sport Tenpin Bowling Championships Youth Boys Masters Final	Third Prize	4A WONG CHUN MING
83	Jing Fa Cup Badminton Championship Girls' Double	Champion	3C LO SUM YEE
84	YMCA Age Group Badminton Tournament A grade single A grade double	Second Prize Third Prize	3C LO SUM YEE 3C LO SUM YEE
85	JRFH Inter-School Rope Skipping Online Competition Secondary School Group Secondary School Girls F.1-3 Group	Second Prize and The Most Participating School Award Merit Prize	ROPE SKIPPING TEAM 1D YU TSZ CHING
86	Rope Skipping Challenge 30 seconds Skill Challenge	Fourth Prize	1D YU TSZ CHING
87	18 Districts Primary School Fencing Competition SAMS	Third Prize (Outstanding Performance)	1B WONG CHUN TUNG
88	PLK Affiliated Schools Table-tennis Competition	Second Prize	Boys Table-tennis Team

4. Students' Participation in School Activities and Social Services

(a) Life-wide Learning Activities by Various Subjects and Committees

Date	Activity	Subject / Committee	Form
September	Visiting Local Universities' JUPAS Online Info Days (Sep to Nov)	Career C.	F.5 – 6
October	戶外實地寫作－天水圍濕地公園 (Cancelled due to COVID-19)	Chin.	F.2
	Inter-school Competitions of Various School Teams (Oct – Aug)	E.C.A.C.	F.1 – F.6
	紅樓考察 (Cancelled due to COVID-19)	C. History	F.5
	Service Learning (Cancelled due to COVID-19)	L.S.C.E.	F.2
	Leadership Training Camp for Senior Leaders (Cancelled due to COVID-19)	E.C.A.C.	F.3 – 5
	Leadership Training Workshop for Senior Leaders	E.C.A.C.	F.3 – 5
	'4C' Volunteer Training Camp	E.C.A.C.	F.3 – 5
	School of Business-Dialogue with Women CEOs (CUHK)	Career. C.	F.6
	Sports Science and Physical Education programme (CUHK)	Career. C.	F.6
	JA Career Dimension 4.0	Career. C.	F.5 -6
	Leadership Training Day Camp for Senior Leaders	E.C.A.C.	F.3 -5
	Career Prospect of the Surveying Profession	Career C.	F.6
	JA x McKinsey: Life Planning Sharing	Career C.	F.6
December	HKUST- Engineering Exploration Day and Interview	Career C.	F.6
January	PSHE Project: Outing to Central and Tsim Sha Tsui (Cancelled due to COVID-19)	Geog., Hist., C. Hist.	F.1
March	Sports Days (Cancelled due to COVID-19)	E.C.A.C.	F.1 – 5
	PLK School-based Educational Psychology Services & The Chinese University of Hong Kong - Gifted and Talented Program	Career C.	F.5
	HKU Nursing Admission Talk (Zoom)	Career C.	F.5
	Leadership Training for Big Brothers and Sisters Scheme	Guidance C.	F.2 - 6
April	Ho Koon Field Study Program (Online)	Geog.	F.4
	歷史文化考察 (Cancelled due to COVID-19)	C. History	F.4 – 5
	Visiting the Hong Kong Monetary Authority (Cancelled due to COVID-19)	Econ.	F.4 – 5
	Business-School Partnership Program (HKGCC, Matched company-Esquel Group)	Career C.	F.4
	Job Shadowing Scheme (PolyU)	Career C.	F.5
	Nursing Admission Talk (HKU)	Career C.	F.5
	JA Future Skills Workshop	Career C.	F.5
May	Chinese Medicine Workshop (CUHK)	Career C.	F.3
	Arch Community Outreach Program	Career C.	F.5
	Junior Research Mentoring Program	Career C.	F.4

Date	Activity	Subject / Committee	Form
June	Arch Community Outreach Program	Career C.	F.5
	Graduation Art Exhibition	Visual Art	F.1 – 6
	Summer Work Experience Scheme	Career C.	F.6
	Junior Research Mentoring Program	Career C.	F.4
July	Astronomy Star-Gazing Camp (Cancelled due to COVID-19)	Phy.	F.3 – 5
	BBS Orientation Camp (Cancelled due to COVID-19)	Guidance C.	F.2 – 5
	Leadership Training Camp for Senior Leaders (Cancelled due to COVID-19)	E.C.A.C.	F. 3 – 5
	Pupils' Association Evaluation Day Camp	E.C.A.C.	F.3 – 5
	CESA Training Day Camp	Civic Ed. C.	F.1 – 5
	Inter-house Drama Competition	E.C.A.C.	F.1 – 5
	Summer Programmes from Various Universities	Career C.	F.4 – 5
	JSMA Competition (Orchestra and Choir)	E.C.A.C.	F.1 – 5
	Arch Community Outreach Program	Career C.	F.5
	BSPP Career Sharing cum Closing Ceremony	Career C.	F.4
	Summer Clinical Attachment (CUHK)	Career C.	F.5
	Experiencing Journalism (CUHK)	Career C.	F.5
	Institution of Civil Engineers - Shaping Our Future City	Career C.	F.4
	Junior Research Mentoring Program	Career C.	F.4
Aug	Arch Community Outreach Program	Career C.	F.5
	Junior Research Mentoring Program	Career C.	F.4

(b) Internal Activities

Month	School Activity
September	<ol style="list-style-type: none"> 1. Registration and Exhibition of Clubs & Cultural Teams [Online] 2. Bulletin Board Display Activity 3. Inauguration of Prefects, BBS and CESA 4. AGM of Clubs and Societies 5. English Speaking Days (Sep to May) 6. Sharing of Good Books by Teachers and Students (Sep to May) 7. 'Heart to Heart' Sharing by Teachers (Sep to May) 8. Talk on Voluntary Work
October	<ol style="list-style-type: none"> 1. National Flag Raising 2. Music Instrumental Classes (Oct to Aug) 3. The Japanese Language Lessons (Oct to May) 4. Robotics Training Lessons (Oct to Aug) 5. Election of Pupils' Association 6. Inauguration of P.A. 7. Talk on Career Education (Senior form) [Online] 8. F.6 Graduation Activities 9. AGM of Parent-Teacher Association 10. Leadership Training Workshop for Senior Leaders 11. Leadership Training Camp for Senior Leaders (Cancelled due to COVID-19)
November	<ol style="list-style-type: none"> 1. AGM of Four Houses 2. Talk on Life Education (Junior form) [Online] 3. Parents' Day (F.6) [Online] 4. Alumni sharing for F.6 [Online] 5. Information Day for P.6 Students and Parents [Online] 6. School Picnic (Cancelled due to COVID-19) 7. English Public Speaking Competition (Cancelled due to COVID-19)
December	<ol style="list-style-type: none"> 1. Talk on Career Education (F.6) 2. Volunteer Movement 2020 3. Christmas Celebration Activity [Online]
January	<ol style="list-style-type: none"> 1. Lunar New Year Activity [Online]
February	<ol style="list-style-type: none"> 1. Talk on Career Education (F.4) [Online] 2. Putonghua Singing Contest (Cancelled due to COVID-19) 3. F.1 Outing (PSHE Project) (Cancelled due to COVID-19)
March	<ol style="list-style-type: none"> 1. PLK Dress Casual Day 2. Parent's Day (F.1 – 5) [Online] 3. Book Fair (Cancelled due to COVID-19) 4. Parent-Teacher Association Picnic (Cancelled due to COVID-19) 5. Blood Donation Day (F.5) (Cancelled due to COVID-19) 6. Olympiad Mathematics Competition (F.2) (Cancelled due to COVID-19) 7. Sports Days (Cancelled due to COVID-19) 8. Improvised Drama Competition (F.3) (Cancelled due to COVID-19)

Month	School Activity
April	<ol style="list-style-type: none"> 1. AGM of Parent-Teacher Association 2. Inter-house Multi-intelligence Competition 3. Inter-house Volleyball Competition (Cancelled due to COVID-19) 4. 中文學會勇者無懼問答比賽 (Cancelled due to COVID-19) 5. English Story-telling Competition (F.2) (Cancelled due to COVID-19) 6. Non Air-conditioning Day (Cancelled due to COVID-19)
May	<ol style="list-style-type: none"> 1. Salute to Teachers Day 2. Outstanding Student Election 3. Survey on School Life by Pupils' Association 4. Outstanding Athlete Election (Cancelled due to COVID-19) 5. Spell-a-thon (F.1) (Cancelled due to COVID-19)
June	<ol style="list-style-type: none"> 1. Inter-class Football Competition (Cancelled due to COVID-19)
July	<ol style="list-style-type: none"> 1. Pupils' Association Evaluation Day Camp 2. Inter-house Drama Competition 3. F.6 Graduation Ceremony 4. Analysis of Survey on School Life 5. AGM of Alumni Association 6. Leader-to-Leader Handover Workshop 7. Leadership Training Day Camp for Senior Leaders 8. Gathering for Senior Student Leaders 9. Career Talk for F.6 [Online] 10. Old Book Resale by Pupils' Association [Online] 11. F.1 English Bridging Course 12. Leadership Training Camp for Senior Leaders (Cancelled due to COVID-19) 13. Astronomy Learning Camp (Cancelled due to COVID-19) 14. BBS Evaluation Activity (Cancelled due to COVID-19) 15. BBS Orientation Camp (Cancelled due to COVID-19) 16. Closing Ceremony (Cancelled due to COVID-19)
August	<ol style="list-style-type: none"> 1. F.1 - 3 Summer Catch-up Class (Chinese, English and Mathematics) 2. F.1 Orientation Day 3. Summer Interest Classes

J. Conclusion

Despite facing the unprecedented challenges of Covid-19 pandemic, it is blissful to see that 94.4% of our Form 6 graduates were successfully admitted to local universities and tertiary institutes through JUPAS. Furthermore, our students still earned some outstanding results in different grand competitions even though most of the territory-wide competitions were cancelled. For instance, our two Dance Teams won a total of 10 Honour Awards in the Hong Kong School Dance Festival and our Robotics Team was crowned champion 17 times in different open robotics competitions this year.

I would like to express my heartfelt gratitude to the unfailing support given by Po Leung Kuk, the Education Bureau, Madam Lee King Fan, alumni and parents, for helping the school to translate its mission into reality.

Looking ahead, being the tradition of the school, we will continue to strive for the best for our students and endeavor to scale new heights in the years to come.

Appendix I

Synopsis

(2020-2021)

Principal
Mr. Cheung Ka Pong

Po Leung Kuk Tang Yuk Tien College was founded in 1987, donated by Madam Lee King Fan in memory of her late mother, Madam Tang Yuk Tien. We are greatly honoured that Madam Lee's daughter, Dr Pai Ming Chu Pearl, has been an Independent Manager of the Incorporated Management Committee of the school since April, 2014. Mr. Tong John Chor Nam, J.P. has been our school's supervisor since April 2020. On the other hand, Miss Tam Yee Ki, Director of Bank Julius Baer & Co. Ltd, has become an Alumni Manager since April, 2019.

The school is an aided secondary school using English as the medium of instruction. It has been striving to provide an all-round education for students and to help them develop their potential to the full, and is highly sought after by parents in the district. It operated 25 classes covering Form 1 to Form 6. The enrolment was 728 and the total number of teaching and non-teaching staff was 89.

Academic Achievements

Our students had achieved outstanding results in HKDSE Examination 2021. The percentage of students obtaining level 5 or above in all subjects was 34.8% while the percentage of students attaining level 2 or above was 100%. A total of nine high fliers were granted scholarships by Po Leung Kuk. One of them, student Chiu Yi Nap obtained straight level 5** for eight subjects, which was the best individual result ever on record. He was the only DSE top male scorer this year and his story was widely covered on the media. Besides, it is delighting that 94.4% of our F.6 graduates were successfully admitted to local universities and tertiary institutes through JUPAS. Meanwhile, 59.3% of our F.6 graduates were admitted to HKU, CUHK, HKUST and Poly U. All these outstanding achievements indicated not only the hard work of our students but also the great effort of our teachers in preparing them for the public examination.

Discipline, Guidance and Civic Education

The school has always laid great emphasis on fostering moral values and personality development on the part of students. This year, focus was placed on helping students to develop a purpose-driven attitude, fostering students' resilience and enhancing students' self-discipline. A wide range of programs were held by the committees concerned accordingly.

First and foremost, a strict but fair and efficient system to maintaining school discipline was established by the Disciplinary Committee. The Student Award Scheme was held to foster students to be more proactive and strive for self-improvement. This year, a total of 325 awards were granted to students. In addition, 38 conduct awards, 21 service awards, 62 credits and 625 merits were presented while conduct marks were added to the well-behaved students.

Both individual and group counseling were provided by the Guidance Committee to students with the support of the school social workers and the educational psychologist. Furthermore, the committee successfully applied for the Quality Education Fund (\$200,000) with YWCA and joined the Joyful@School Campaign. The objectives of the campaign were to identify those students in need, to increase the awareness of mental health among students, teachers and parents and to raise students' anti-adversity ability. Other programs like the BBS Scheme, Project of Healthy Teenager, talks on sex education, workshops on time management and various preventive mass programs were held to facilitate students' personality growth, foster proper moral values and to help them deal with challenges proactively.

Under the pandemic, online talks, workshops, consultations by universities, and participation in university summer programs were promoted by the Careers Committee to help students acquire a much deeper self-understanding and facilitate their goal setting and career mapping. For instance, a group of F.5 and F.6 students joined JAHK's Career Dimension. Besides, a group of F.4 students joined the Job Shadowing Scheme offered by the HK Polytechnic University. A F.4 student was also granted an opportunity to join the Junior Research Mentoring Program of the HK Polytechnic University. Students had benefited substantially from these programs.

To sharpen students' sense of responsibility, heighten their social awareness and foster them to behave in a more civilized way, programs like Current Affairs Marathon, Environmental Protection Scheme, Bulletin Board Display Competition and Heart-To-Heart Sharing were organized by the Civic Education Committee.

Besides, a Form Teachers' Guidance Scheme was organized to provide pastoral care for students with special needs. Furthermore, online talks and principal-parent conferences were held by the Parent-Teacher Association.

Extra-curricular Activities

To nurture students' multiple intelligence, a wide spectrum of extra-curricular activities were run by the Pupils' Association, the 4 Houses, 20 school teams as well as 16 clubs and societies. Although most of the open competitions and elections have been postponed or cancelled due to the COVID-19 pandemic, our school seized every opportunity to explore and develop the potentials of our students through engaging them in different events. The prominent results in various elections and competitions are listed as below:

1. Outstanding Students' Achievements

- (a) In the Hong Kong Outstanding Student Award (Youth Arch Foundation) and the HKSAR Outstanding Students Selection (JCI Yuen Long), Chiu Yi Nap was elected as Hong Kong Outstanding Student.
- (b) Mok Tin Yan won the "Community Contributor" Award in the "Student of the Year Awards" organized by the South China Morning Post.
- (c) In the Outstanding Student Leaders Award, Leung Mei Ki was appointed as Outstanding

Student Leader, while Chan Man Chi and Chan Tin Sum were elected as Outstanding Students in the Outstanding Student Election of New Territories.

- (d) In the “Hong Kong 200” Leadership Project, Chan Yuen Yee and Law Yuk Yi were appointed as “Hong Kong 200” Leaders.
- (e) In the Hong Kong Young Ambassador Scheme, Ko Po Hung was appointed as the Hong Kong Young Ambassador.
- (f) In the Tuen Mun High Fliers Election, Li Tsz Ho and Ha Chun Yin were elected as High Fliers.
- (g) Tsoi Lok Lam and Wan Pak Ching were appointed as the Junior Financial Secretaries in the Junior Financial Secretary Scheme.
- (h) Lam Ka Ho got the Hong Kong Young Historian Award.
- (i) Lau Chun To attained the Outstanding Red Cross Youth of the Year.
- (j) Fan Shuen and Tsoi Lok Lam were elected as the Most Respectful Students, whereas Wan Kei Lok and Suen Po Ying were elected as the Politest Students

2. Academic Competitions

- (a) The school got 10 Diamond Awards, 2 Platinum Awards, 3 Gold Awards and 3 Bronze Awards in the ‘Chemists Online’ Self Study Award Scheme, while in the International Biology Olympiad (Hong Kong Contest), the school attained 1 Bronze Award and 1 Honourable Mention. In addition, Mok Tin Yan obtained the Best Safety Innovative Solution Award – Gold Award in the Competition on Innovative Solutions in HMSC Field Learning Expo, while Wong Pak Long, Lam Ka Him and Lam Ka Kin got the Gold Award and Silver Awards respectively in the Asia International Mathematical Olympiad (AIMO) Open Contest.
- (b) In the ROBOFEST Robotics Hong Kong Competition, the school representatives obtained 1 First Prize and 3 Gold Awards. Meanwhile, the champion team who won the BottleSumo Robotics Competition will represent the HKSAR to participate in the Online International Competition held in the USA in September. Besides, in the WRO Hong Kong Robot Challenge, the school representatives obtained 3 the Best Performance Awards, 7 Gold LEGO Awards and 2 Silver LEGO Awards. Also, the school team won a total of 5 First Prizes, 4 Second Prizes and 3 Third Prizes in the Asian Robotics League Hong Kong Challenge and the Robotic Olympiad Competition. The school robotics team got 17 Champions in all open robotics competitions this year.
- (c) The school team won the Championship, Second Prize and Merit Prize in the Secondary School Group in the 10th Territory-wide Chinese Knowledge Quiz Contest, whereas the representatives got 1 First Prize, 1 Second Prize and 13 Merit Prizes in individual events. Besides, the team also obtained the Champion and the Second Prize in the 18th Green Carnival 2021 Online Quiz Challenge and the 8th Hong Kong Law Knowledge Contest respectively.
- (d) In Harvard Book Prize, Ng Yan Ting was the Winner while Cheng Wing Chung and Lai Cheuk Link got the Second Prize and Third Prize respectively. Mok Tin Yan got the Honourable Mention Award in the Hong Kong Model United Nations Conference. Besides, Choi Po Ying got the Best Delegate Award in the Southeast Asian Model

European Union, while Chan Yuen Yee and Lam Wing Ting obtained the Honourable Mention Awards.

3. *Cultural and Arts Competitions*

- (a) The School Dance Team obtained 7 Honour Awards, 4 Choreography Awards and 2 High Commended Award in the Modern Dance Division and 3 Honour Awards in the Chinese Dance Division in the 57th Hong Kong Schools Dance Festival. In the 35th Tuen Mun Dance Competition, the Modern Dance and Chinese Dance Teams obtained 3 Gold and 1 Gold Awards respectively in the Open Division. Besides, Luk Hiu Yuet won 4 First Prizes and 1 Third Prize, while Wong Wai Kuen won 3 First Prizes in several open individual dance competitions. Besides, Luk Hiu Yuet won 4 First Prizes and 1 Third Prize, while Wong Wai Kuen won 3 First Prizes in several open individual dance competitions.
- (b) The School English Debating Team won the Championship and the Second Prize in the Hong Kong Secondary Schools Debating Competition, while Lo Ching Kiu obtained the Best Debater Award in the Grand Final. The team also won the Championship in the High School Novelist Division of the International Parliamentary Debate Competition, while Mok Tin Yan obtained the Best Debater Award in the Final Round of the High School Advance Division. Besides, the Chinese Debating Team got the First Prize in the Tuen Mun District Anti-Drug Debating Competition, whereas Fung Ka Fai obtained the Best Debater Award.
- (c) In the 72nd Hong Kong Schools Speech Festival, Chow Yuet Ching and Wong Kwan Mei won the Championships in the Cantonese Solo Prose Reading, Lau Yuet Kwan and Leung Pak Wai won the Championships in the English Solo Verse Speaking, while Law Yee Fei and Leung Mei Ki attained the First Prize in the Cantonese Dramatic Duologue. The school won altogether 5 First Prizes, 10 Second Prizes, 5 Third Prizes and 32 Merit Awards in the event.
- (d) In the 73rd Hong Kong Schools Music Festival, our school representatives got 10 Silver Awards and 1 Bronze Award. Chow Man Sin and Lai Hok Hin got the Gold Award in the Small Group Ensemble of the Asia Musicians Competition. In the Hong Kong Children and Youth Piano Contest, Lam Ka Him and Lam Ka Kin got the Gold Awards in the Senior and Open Class respectively. They also obtained 3 First Prizes, 1 Second Prize, 1 Third Prize and 1 Second Honour in other open piano competitions.
- (e) In the Hong Kong School Drama Festival, the School Drama Team won 5 awards, namely, Outstanding Director, Outstanding Script, Outstanding Cooperation, Outstanding Audio-visual Effects and Commendable Overall Performance, while Chan Kin Hei, Pang Ching Hiu, Zhao Ling Yu, Huang Sum Yi, Chan Ching Yin and Ng Chun Yat took the title of Outstanding Performer. Besides, the school team was awarded the Merit Prize in the 13th English Radio Drama Competition.
- (f) Lai Hok Hin got the Champions in both the Design for Good Youth Competition and the Umag Animal Drawing Competition, and obtained the Second Prize in the Road Sign Design Competition. Besides, Tang Wing Ka attained the Champion and the Gold

Award in the Earth Guardian Drawing Contest and the Little Hearts Great Minds 1st Asian Children Art Competition respectively.

4. *Sports Competitions*

- (a) In the All Hong Kong Schools Jing Ying Badminton Tournament, Lo Sum Yee attained the Seventh Place in Hong Kong. She also got the Champion and Second Prize in the Double and Single Competitions respectively in the Hong Kong Football Club & Torq Sports International Limited Junior Badminton Tournament. Besides, Lo Sum Yee got 3 Champions, 2 Second Prizes and 1 Third Prize in all Hong Kong open badminton competitions.
- (b) The School Rope Skipping Team got the Second Prize and the Most Participating School Award in the JRFH Inter-school Rope Skipping Online Competition, while Yu Tsz Ching got the Merit Prize in the Junior Secondary School Girls Group. Besides, Yu Tsz Chung also attained the Fourth Prize of the 30 seconds Skill Challenge in the Rope Skipping Challenge Competition.
- (c) The School Table-tennis Team won the Second Prize in the Po Leung Kuk Affiliated Schools Table-tennis Competition.
- (d) Wong Chun Tung attained the Third Prize and the Outstanding Performance Award in the 18 Districts School Fencing Competition SAMS, whereas Wong Chun Ming got the Third Prize of the Youth Boys Masters Final in the 64th Festival of Sports Tenpin Bowling Championships.
- (e) Lo Sum Yee won the AS Watsons Group Hong Kong Students Sports Award.

Social Services

In praise of our students' tremendous enthusiasm and intense involvement in rendering help and services to the people in need, they were granted 3 Gold Badges, 34 Silver Badges and 97 Bronze Badges in the 'Volunteer Movement 2020' by the Social Welfare Department. Three student bodies of our school were awarded the Gold Badges (Group Award) as well. On the other hand, in order to bring positive energy to society under COVID-19, our student volunteers continued to participate in the "Elderly Academy" during this academic year by providing free interest classes, such as Smartphone Teaching Class and Leathercrafting Class, to the elders in our community.

Conclusion

I would like to express my heartfelt gratitude to the unfailing support given by Po Leung Kuk, the Education Bureau, Madam Lee King Fan, alumni and parents, for helping the school to transform its mission into reality. Their support is evident. For example, in recognition of students' outstanding achievements in HKDSE Examination and extra-curricular activities, various scholarships were granted by Po Leung Kuk.

To conclude, being the tradition of the school, we will continue to strive for the best for our students and go on to scale new heights in the years to come.

撮要

(二零二零至二零二一年度)

張家邦校長

董玉娣中學由保良局於一九八七年創辦，得李景芬女士捐款建校，以懷念她的先慈董玉娣夫人；並幸蒙李女士之千金白明珠醫生自二零一四年四月起擔任本校法團校董會的獨立校董。此外，唐楚男太平紳士於二零二零年四月起出任本校校監。而譚綺琪女士(瑞士寶盛銀行有限公司董事) 則於二零一九年四月起出任校友校董。

本校為一所以英語授課的英文津貼中學。學校位於屯門湖景村。本校向來五育並重，幫助學生盡展潛能，深受區內家長歡迎。本學年開辦中一至中六共 25 班，學生 728 人，教職員及非教員合共 89 人。

學業成績

本校學生在 2021 年香港中學文憑考試中再度報捷，整體科目取得第 5 級至 5**的百分率為 34.8%；而取得第 2 級或以上的則達 100%。榮獲保良局頒發獎學金的尖子共有 9 位，其中趙爾納同學考獲八科 5**的佳績，刷新了本校文憑試的紀錄。趙同學更是本屆文憑試中唯一的超級男狀元，他文武雙全的傑出表現，被各大傳媒廣泛報導。同時，令人欣喜的是，本校中六學生獲派本地大學聯招派位率高達 94.4%。而獲派至香港大學、香港中文大學、香港科技大學及理工大學（簡稱「四大」）則佔 59.3%。這些成就不僅標誌著同學們的努力，也見證著我校老師們在教學和備試上付出的辛勞。

訓育、輔導及公民教育

本校一直重視同學的品德情意發展。透過以下科組的協同和努力，期望能貫徹而有效地培養同學具備美好的品格。本年的主題為幫助建立學生一種目標導向的態度，並透過各相關組別的多元化活動，增強學生抵禦逆境的能力及讓他們學懂自律。

經過多年的運作，訓導組已建立一個嚴謹、公平和高效率的獎罰制度。透過學生獎勵計劃，鼓勵學生積極進取，自我完善，去年共有 325 位學生獲獎。此外，訓導組頒發了 38 個操行獎，21 個服務獎，62 個大、小功及 625 個優點，獎勵服務及品行表現優良學生。

輔導組在教育心理學家及駐校社工支援下，除進行個別及小組輔導外，亦舉辦不同計劃。輔導組獲優質教育基金撥款\$200,000，推展「好心情@學校微型計劃」，及早識別及支援抗逆力低之學生，並提升學生、老師及家長對精神健康的關注。此外，輔導組還舉辦了大哥哥大姐姐計劃、健康 Sun Teen 計劃、性教育講座及時間管理工作坊等多項預防性活動，藉此引導學生建立正確價值觀，積極面對挑戰，健康成長。

受疫情影響，升學及就業輔導組透過籌辦及鼓勵學生參加不同類型活動，如網上講座、工作坊、大學網上資訊日及參加大學暑期課程，幫助學生進一步認識自我，定立目標，引導他們以積極態度規劃未來。例如，部份中五及中六同學參加青年成就香港部安排的網上工作坊。此外，本年一批中四同學參加了教育局商校合作計劃，獲配對溢達集團。幾位中五學生更獲得參加工理大學工作影子計劃，一位中四學生更獲理大安排參加青年研究工作影子計劃，

受用良多。

為提高學生對時事及社會的關注，公民教育組舉辦了多項活動，如「TYT 早晨」新聞廣播、時事馬拉松、時事專題探討、環保教育活動等。此外，又舉辦班際壁報及金句設計比賽、敬師活動、心靈直播等活動，培養學生尊重及關懷別人的品格。

此外，本校十分重視教師與學生及家長的關係，透過班主任輔導計劃，建立良好和互信的師生關係，在學業和成長方面關顧學生。家教會亦舉辦了不同活動，如網上講座及校長家長座談會等，促進了學校與家長的合作。

課外活動

本年學生會、四社、20 支校隊、16 個學會及其他學生組織，籌辦了多姿多采的課外活動，培養同學的多元智能。雖然受疫情影響，大部分公開比賽及選舉均告取消或延期，惟本校十分珍惜發掘學生潛能的機會，盡量帶領及推薦同學參與各項目，並獲得優異成績，現概述如下：

1. 傑出學生成就：

- (a) 於香港傑出學生選舉（青苗基金）及香港傑出學生選舉（元朗青年商會）中，趙爾納同學均獲選為香港傑出學生。
- (b) 在南華早報學生年度選舉中，莫天恩同學獲選為「年度社會貢獻」大獎。
- (c) 於傑出中學生領袖選舉中，梁美淇同學獲選為傑出中學生領袖；另外，於新界區傑出學生選舉中，陳問之及陳天琛同學則獲選為新界區優秀學生。
- (d) 在〈香港 200〉領袖計劃中，陳琬兒及羅玉兒同學獲選為〈香港 200〉領袖。
- (e) 在香港青年大使計劃中，高宝虹同學被委任為香港青年大使。
- (f) 在屯門區卓越學生選舉中，李子豪及夏俊彥同學獲得卓越學生獎。
- (g) 於少年財政司計劃中，蔡樂琳及尹柏晴同學獲選為少年財政司。
- (h) 林嘉濤同學獲得香港青年史學家年獎。
- (i) 劉鎮滔同學獲選為傑出紅十字青年會員。
- (j) 樊璇及蔡樂琳同學獲選為尊師重道好少年，而溫己樂及孫葆莹同學則獲選待人有禮好少年。

2. 學術比賽：

- (a) 在化學在線自學獎勵計劃中，本校代表分別獲得 10 項鑽石獎、2 項白金獎、3 項銀獎及 3 項銅獎；另外，於國際生物奧林匹克（香港區比賽），本校一共取得 1 項銅獎及 2 項榮譽獎。個人方面，莫天恩同學於健康管理與社會關懷實地學習博覽創新方案比賽中，勇奪最具安全效能創新方案大獎金獎；而王柏朗、林家謙及林家鍵同學

則於亞洲國際數學奧林匹克公開賽晉級賽中，分別奪得金及兩項銀獎。

- (b) 本校機械人代表隊於 ROBOFEST 機械人大賽香港區選拔賽中，勇奪 1 項冠軍及 3 項金獎，其中 BottleSumo 相撲比賽冠軍隊伍，將代表香港出席九月於美國網上舉行的國際賽，為港爭光。另外，代表隊於 WRO 香港機械人挑戰賽中，勇奪 3 項最佳表現獎、7 項金樂高獎及 2 項銀樂高獎。而在香港機械奧運會(中學組)及亞洲機械人聯盟香港區挑戰賽中，代表隊共奪得 5 項冠軍、4 項亞軍及 3 項季軍。本年度於各項機械人公開比賽中，本校一共奪得 17 項冠軍殊榮。
- (c) 本校問答隊在第十屆全港學生中國國情知識大賽中，勇奪中學組團隊賽冠軍、季軍及優異金獎；個人方面，則奪得 1 項冠軍、1 項亞軍及 13 項優異獎；另外，於第十八屆環保嘉年華線上環保知識大挑戰及第八屆法制先鋒問答比賽中，本校代表隊分別奪得中學組冠軍及亞軍。
- (d) 吳欣亨同學奪得哈佛圖書獎冠軍，鄭穎聰及黎綽玲同學則分別奪得亞軍及季軍；而莫天恩同學於香港模擬聯合國會議中，奪得優秀表現獎。另外，蔡寶瑩同學於東南亞模擬歐洲聯盟會議中勇奪最佳代表獎，而陳琬兒及林穎婷同學則取得榮譽獎。

3. 文化及藝術比賽：

- (a) 本校舞蹈代表隊在第 57 屆學校舞蹈節中，現代舞隊共奪得 7 項優等獎、4 項編舞獎及 2 項甲等獎，而中國舞隊則取得 3 項優等獎；另外，於第 35 屆屯門區舞蹈比賽中，共奪得 2 項現代舞公開組金獎及 1 項東方舞公開組金獎。個人方面，陸曉悅同學於各項公開舞蹈比賽中，勇奪 4 項冠軍及 1 項季軍；而王偉權同學則取得 3 項冠軍。
- (b) 本校英語辯論隊於香港中學英語辯論比賽中，分別於初中及高中標準制辯論總決賽奪得冠軍及亞軍，盧靖喬同學則於初中標準制辯論總決賽勇奪最佳辯論員；而於國際國會式英語辯論比賽，代表隊取得高中組決賽冠軍，莫天恩更奪得最佳辯論員。中文辯論隊亦於屯門區禁毒辯論比賽中勇奪冠軍，馮嘉輝同學獲選為決賽最佳辯論員。
- (c) 在第 72 屆香港學校朗誦節，周悅晴及黃郡薇同學分別奪得粵語散文冠軍，劉悅君及梁珀瑋同學均奪得英語詩詞獨誦冠軍，而羅倚菲及梁美淇同學則奪得二人朗誦冠軍；本校代表於是次比賽的中、英文各項朗誦比賽中，共贏得 5 項冠軍、10 項亞軍、5 項季軍及 32 項優異獎。
- (d) 於第 73 屆香港學校音樂節中，本校同學共奪得 10 項銀獎及 1 項銅獎。周文善及黎學鋤同學於亞洲音樂大賽中，奪得小提琴小組合奏金獎；而林家鍵及林家謙同學於香港青少年鋼琴大賽中，分別勇奪公開組及少年組金獎，他們更於各大鋼琴公開比賽中，共奪得 3 項冠軍、1 項亞軍、1 項季軍及一項二級榮譽獎。
- (e) 在香港學校戲劇節中，本校囊括全部 6 項大獎，分別為傑出導演獎、傑出劇本獎、傑出合作獎、傑出整體演出獎、傑出影音效果獎，以及由林見禧、彭清曉、趙凌宇、黃心怡、陳靖妍及吳雋溢同學取得的傑出演員獎；本校亦於第十三屆英文廣播劇創作暨演繹比賽中獲得優異獎。
- (f) 黎學鋤同學於青年社企產品包裝設計及港大美術博物館動物繪畫兩項比賽奪得冠軍，而於全港中、小學生街道牌設計比賽則奪得高中組亞軍。另外，鄧穎嘉同學分別於

「地球守護者」繪畫比賽及「童心·童想」第一屆亞洲兒童繪畫大賽奪得冠軍及金獎。

4. 體育比賽：

- (a) 本校羽毛球隊於香港學界體育聯會羽毛球全港精英比賽中，勞琛兒同學勇奪女子單打全港第七名，她更於香港足球會羽毛球青少年邀請賽奪得雙打冠軍及單打亞軍。此外，勞同學於所有香港羽毛球公開賽事中，共奪得 3 項冠軍、2 項亞軍及 1 項季軍。
- (b) 本校花式跳繩隊於「跳繩強心」網上跳繩比賽奪得亞軍及最踴躍參與獎，茹梓晴同學更於女子初中組獲得優異獎；此外，茹同學亦於全港跳繩個人挑戰賽中勇奪得 30 秒技巧賽季軍。
- (c) 本校乒乓球隊於保良局屬校乒乓球比賽勇奪亞軍。
- (d) 黃俊彤同學於三武士 18 區劍手邀請賽勇奪季軍及傑出表現獎；另外，黃煥銘同學於第六十四屆體育節保齡球錦標賽男子青少年組奪得季軍。
- (e) 勞琛兒同學榮獲屈臣氏集團香港學生運動員獎。

社會服務

本校學生積極參與各項社會服務，在剛過去由社會福利署簽發的「義工運動 2020」，本校同學共獲頒 3 個金章、34 銀章，及 97 個銅章。而 3 個本校學生組織更獲頒義工小組金獎。另外，本年度本校學生義工延續長者學苑課程，開展興趣課程如智能電話教學班及皮革製作班等，為區內長者提供免費課堂，於疫情期間為社會多添一分力量。

結語

由衷感激保良局、教育局、創校捐款人李景芬女士、校友、家長的不斷支持，使學校的願景和使命得以實現。他們的支持有目共睹，譬如保良局，感謝局方頒發各類獎學金予本校同學，肯定他們在香港中學文憑考試及課外活動所取得的優異成績。

最後，我們將繼續秉承優良傳統，努力不懈，於未來的日子裡再創高峰。

Photographs and Memories



▲ School supervisor Mr. Tong John Chor Nam, JP (third right) visiting our school with school managers Dr. Pai Ming Chu Pearl (second right), Ms. Tam Yee Ki Nicole (middle), Mr. Cheung Ming Lun (second left) and Ms. Lui Suk Wa (left).



▲ Chiu Yi Nap - our school's first-ever 'super top scorer' to get eight 5** in the DSE exam's 10-year history! Not only is he an all-rounder, his grateful and humble attitudes make him a well-respected young man.



▲ School's high fliers in the Prize Presentation Ceremony organized by Po Leung Kuk.



▲ Mok Tin Yan bagging the title of 'Student of the Year' for her contribution to the community.



▲ School's DSE high fliers sharing the honourable moment with our Principal and Vice-principals.



▲ Our Chinese Dance Team demonstrating professionalism and showing oneness in the competition video for the 57th Schools Dance Festival.



▲ Budding dancer Wong Wai Kuen gaining Gifted Young Dancer Programme Scholarship offered by Hong Kong Schools Dance Association and the Hong Kong Academy for Performing Arts.



▲ Even COVID-19 cannot stop our Modern Dance Team - proudly receiving seven Honours Awards in the 57th Schools Dance Festival.



▲ Together with other counterparts, our school's Robotics Team creating the Guinness World Record of simultaneous programming of robots and presenting a mass robots performance in Hong Kong.



▲ Our Robotics Team living up to everybody's expectations and winning two champions in Asian Robotics League Hong Kong Challenge.



▲ Students celebrating with our alumnus after becoming the champion in the 10th Territory-wide Chinese Knowledge Quiz Contest.



▲ Good things come in pairs - the school's Quiz Team being crowned champions in both group and individual categories of the competition.



▲ Best of luck to all Form 6 graduates!



▲ Being the only student granted the full-tuition Art Scholarship by The Wharf (Holdings) Limited this year, Lai Hok Hin is now furthering his studies in the Chinese University of Hong Kong.



▲ A long-lost activity time - inter-house multi-intelligence competition launched successfully with the collaboration of the Students' Union and the four Houses.





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