School-based After-school Learning and Support Programmes 2020/21 School-based Grant - Programme Report

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A. The number of benefiting students under this programme is ___45__ (including A. ___3_ CSSA recipients, B. ___35__ SFAS full-grant recipients and C. ___7__ under school's discretionary quota)

B. Information on Activities under the Programmes

| Activity | | Actual no. of | | Average | Period/Date activity held | Actual | Method(s) of | Name of partner/ | Remark | |
|------------------------------------|---------|------------------------------------|----|------------|---------------------------|-----------------------|--------------|------------------|----------|--|
| Name | | participating target students # | | attendance | | expenses | evaluation | service provider | s if any | |
| | *Type | | | rate | | (\$) | | | | |
| | | A | В | C | | | | | | |
| 香港中學日語預備班 | i, iii | 0 | 6 | 3 | 90% | 1/10/2020 - 31/7/2021 | 6600 | Observation | 香港日本文化協會 | |
| Music Instrumental Classes | iv | 0 | 15 | 0 | 90% | Sep, 2020 - Aug, 2021 | 36760 | Observation | | |
| Dance Team Training | | 0 | 1 | 2 | 050/ | San 2020 Aug 2021 | 3200 | Observation | | |
| (Chinese Dance) | v, vi | U | 1 | 2 | 95% | Sep, 2020 - Aug, 2021 | 3200 | Observation | | |
| Dance Team Training | | 0 | 4 | 0 | 95% | Sep, 2020 - Aug, 2021 | 6000 | Observation | | |
| (Modern Dance) | v, vi | U | 4 | U | 93% | Sep, 2020 - Aug, 2021 | 0000 | Observation | | |
| Equipment for students | vi, xii | 3 | 3 | 0 | NA | 2020 - 2021 | 1800 | Observation | | |
| (Badminton) | VI, XII | 3 | 3 | U | NA | 2020 - 2021 | 1800 | Observation | | |
| 急救證書課程 | xi | 0 | 3 | 1 | 100% | July - Aug, 2021 | 1552 | Observation | | |
| Kickboxing Course | vi, xii | 0 | 3 | 0 | 100% | July - Aug, 2021 | 3910 | Observation | | |
| Athletic Spikes Shoes | xii | 0 | 0 | 0 | NA | 2020 - 2021 | 4980 | Observation | | |
| English Presentation Skills Course | ii, iii | 0 | 0 | 1 | 100% | 6/8 - 20/8/2021 | 2727 | Observation | | |

| Total no. of activities: | 9 | l | | | | | |
|--------------------------|---|----|---|----------------|-------|--|--|
| @No. of man-times | 3 | 35 | 7 | Total expenses | 67529 | | |
| **Total no. of man-times | | 45 | | Total expenses | 0/329 | | |

^{*} Name/type of activities are categorized as follows: tutorial service (i), learning skill training (ii), languages training (iii), visits/study tour (iv), art/culture activities (v), sports (vi), self-confidence development (vii), volunteer service (viii), adventure activities (ix), leadership training (x), communication skills training courses (xi) and material/equipment (xii).

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

Eligible students: students in receipt of CSSA(A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

** Project Effectiveness

| | | Improved | | No | Daglining | Not |
|--|-------------|----------|--------|--------|-----------|------------|
| | Significant | Moderate | Slight | Change | Declining | Applicable |
| Learning Effectiveness | | | | | | |
| a) Students' motivation for learning | • | | | | | |
| b) Students' study skills | ~ | | | | | |
| c) Students' academic achievement | | ~ | | | | |
| d) Students' learning experience outside classroom | • | | | | | |
| e) Your overall view on students' learning effectiveness | ~ | | | | | |
| Personal and Social Development | | | | | | |
| f) Student's self-esteem | ~ | | | | | |
| g) Student's self-management skills | | ~ | | | | |

^{**} Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

| h) Student's social skills | > | | | |
|--|-------------|----------|--|--|
| i) Student's interpersonal skills | | ~ | | |
| j) Student's cooperativeness with others | | ~ | | |
| k) Student's attitudes toward schooling | • | | | |
| 1) Student's outlook on life | ~ | | | |
| m) Your overall view on students' personal and social development | > | | | |
| Community Involvement | | | | |
| n) Student's participation in extracurricular and voluntary activities | > | | | |
| o) Student's sense of belonging | > | | | |
| p) Student's understanding on the community | | ~ | | |
| q) Your overall view on students' community involvement | ~ | | | |