## School－based After－school Learning and Support Programmes 2020／21

## School－based Grant－Programme Report

## Name of School：Po Leung Kuk Tang Yuk Tien College Staff－in－charge：Lau Tsz Chung

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A．The number of benefiting students under this programme is $\qquad$ （including A．＿＿3＿＿CSSA recipients，B． $\qquad$ 35 SFAS full－grant recipients and $C$ ． $\qquad$ 7 under school＇s discretionary quota）

## B．Information on Activities under the Programmes

| Activity |  | Actual no．of participating target students \＃ |  |  | Average attendance rate | Period／Date activity held | Actual expenses <br> （\＄） | Method（s）of evaluation | Name of partner／ service provider | Remark s if any |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | A | B | C |  |  |  |  |  |  |
| 香港中學日語預備班 | i，iii | 0 | 6 | 3 | 90\％ | 1／10／2020－31／7／2021 | 6600 | Observation | 香港日本文化協會 |  |
| Music Instrumental Classes | iv | 0 | 15 | 0 | 90\％ | Sep， 2020 －Aug， 2021 | 36760 | Observation |  |  |
| Dance Team Training （Chinese Dance） | v ，vi | 0 | 1 | 2 | 95\％ | Sep， 2020 －Aug， 2021 | 3200 | Observation |  |  |
| Dance Team Training （Modern Dance） | v ，vi | 0 | 4 | 0 | 95\％ | Sep， 2020 －Aug， 2021 | 6000 | Observation |  |  |
| Equipment for students （Badminton） | vi，xii | 3 | 3 | 0 | NA | 2020－2021 | 1800 | Observation |  |  |
| 急救證書課程 | xi | 0 | 3 | 1 | 100\％ | July－Aug， 2021 | 1552 | Observation |  |  |
| Kickboxing Course | vi，xii | 0 | 3 | 0 | 100\％ | July－Aug， 2021 | 3910 | Observation |  |  |
| Athletic Spikes Shoes | xii | 0 | 0 | 0 | NA | 2020－2021 | 4980 | Observation |  |  |
| English Presentation Skills Course | ii，iii | 0 | 0 | 1 | 100\％ | 6／8－20／8／2021 | 2727 | Observation |  |  |



* Name/type of activities are categorized as follows: tutorial service (i), learning skill training (ii), languages training (iii), visits/study tour (iv), art/culture activities (v), sports (vi), self-confidence development (vii), volunteer service (viii), adventure activities (ix), leadership training (x), communication skills training courses (xi) and material/equipment (xii).
@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
** Total no. of man-times: the aggregate of man-times (A) $+(\mathrm{B})+(\mathrm{C})$
\# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than $25 \%$ ) (C).
** Project Effectiveness

|  | Improved |  |  | No Change | Declining | Not <br> Applicable |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Significant | Moderate | Slight |  |  |  |
| Learning Effectiveness |  |  |  |  |  |  |
| a) Students' motivation for learning | $\checkmark$ |  |  |  |  |  |
| b) Students' study skills | $\checkmark$ |  |  |  |  |  |
| c) Students' academic achievement |  | $\checkmark$ |  |  |  |  |
| d) Students' learning experience outside classroom | $\checkmark$ |  |  |  |  |  |
| e) Your overall view on students' learning effectiveness | $\checkmark$ |  |  |  |  |  |
| Personal and Social Development |  |  |  |  |  |  |
| f) Student's self-esteem | $\checkmark$ |  |  |  |  |  |
| g) Student's self-management skills |  | $\checkmark$ |  |  |  |  |



