

**School-based After-school Learning and Support Programmes 2018/19**

**School-based Grant - Programme Report**

**Name of School : Po Leung Kuk Tang Yuk Tien College**

**Project Coordinator : Lau Tsz Chung**

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**A. The number of benefiting students under this programme is 134 (including A. 17 CSSA recipients, B. 92 SFAS full-grant recipients and C. 25 under school's discretionary quota)**

**B. Information on Activities under the Programmes**

Activity		Actual no. of participating target students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation**	Name of partner/service provider	Remarks if any
Name	*Type	A	B	C						
Dacne Team Training (Modern)	v, vii	1	3	3	99%	Sep, 2018 - July, 2019	8250	Observation		
Dacne Team Training (Modern)	v, vii	1	1	2	99%	Sep, 2018 - July, 2019	4800	Observation		
Japanese Course (Preparation for HKDSE)	i, xi	2	3	2	85%	22/9/18-13/7/19	12000	Observation	香港日本文化協會	
Music Instrumental Classes	v	7	8	0	90%	1/10/18-30/8/19	33975	Observation		
Biology New Zealand Eco-exchange Tour	iv	0	1	1	100%	17/4/19-27/4/19	12000	Observation		
Educational toys and chess sets (SU)	xii	17	92	13	NA	Feb, 2019 onwards	2246.8	Observation		
The 7th Youth Dance Competition held in Kumamoto, Japan	iv, v, vii,	0	3	4	100%	1-6/8/2019	17000	Observation		
2019 泰國曼谷機械奧運會國際賽	ii, iv, v	0	1	0	100%	18/-237/2019	2500	Observation		

Volleyball Summer Training Camp	vi, vii	1	2	0	100%	22-24/8/2019	1500	Observation		
<b>No. of participation counts</b>		29	114	25						
<b>Total no. of participation counts</b>		<b>168</b>					Total expenses	94271.8		

\* Name/type of activities are categorized as follows: tutorial service (i), learning skill training (ii), languages training (iii), visits/study tour (iv), art/culture activities (v), sports (vi), self-confidence development (vii), volunteer service (viii), adventure activities (ix), leadership training (x), communication skills training courses (xi) and material/equipment (xii).

# Target students : students in receipt of CSSA (A) / SFAS (B) full grant and disadvantaged students identified by the school under the 25% discretionary quota (C) .

\*\* Project Effectiveness

	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students' motivation for learning	✓					
b) Students' study skills	✓					
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness	✓					
<b>Personal and Social Development</b>						
f) Student's self-esteem	✓					
g) Student's self-management skills		✓				
h) Student's social skills	✓					
i) Student's interpersonal skills		✓				
j) Student's cooperativeness with others		✓				
k) Student's attitudes toward schooling	✓					
l) Student's outlook on life	✓					
m) Your overall view on students' personal and social development	✓					
<b>Community Involvement</b>						
n) Student's participation in extracurricular and voluntary activities	✓					
o) Student's sense of belonging	✓					
p) Student's understanding on the community		✓				
q) Your overall view on students' community involvement	✓					