

PO LEUNG KUK TANG YUK TIEN COLLEGE
The 3-Year School Development Plan (2013 – 2016)

Major Concern: To further enhance the efficacy of teaching and learning

Area 1: To fine-tune the implementation of NSSC

Intended outcomes:

- (a) A broad and balanced curriculum has been designed and implemented to cater to the needs of students due to the change in class structure.
- (b) The teaching programs of NSSC subjects have been evaluated and/or fined-tuned to boost the effectiveness of learning

Strategies:

Strategies related to Intended Outcome (a)		2013-14	2014-15	2015-16
1	Collect data on students' needs and preferences and formulate a new curriculum accordingly.	✓		
2	Implement, evaluate and revise (if necessary) the new curriculum.		✓	✓

Strategies related to Intended Outcome (b)		2013-14	2014-15	2015-16
1	Conduct a holistic review of the teaching programs for all NSSC subjects to identify their strengths and weaknesses.	✓	✓	✓
2	Make changes to the curriculum, pedagogy as well as assessments. Spell out the strategic measures to address the weaknesses identified or strive for further improvement in the teaching programs of the subjects concerned.	✓	✓	✓
3	Implement, evaluate and revise the new teaching programs.	✓	✓	✓
4	Organize sharing sessions of good practice for professional development.	✓	✓	✓

Area 2: To strive for a smoother interface between the junior forms and the senior forms for the following:

(a) English Language

(b) Senior forms Liberal Studies and junior forms PSHE subjects

Intended outcome:

A stronger foundation has been built and students are better equipped for the study of NSSC

Strategies:

(a) English Language

Strategies		2013-14	2014-15	2015-16
1	Conduct a holistic review of the junior forms and senior forms curriculum.	✓		
2	Map out the skills, grammar knowledge, positive values and attitudes to fulfill the requirements of the HKDSE English Examination.	✓		
3	Formulate, implement and evaluate a progressive teaching program for Form 1-Form 6 with specific targets and outcomes for each form.	✓	✓	✓
4	Launch English related/speaking activities to broaden students' horizons and enhance their interest and confidence in learning English.	✓	✓	✓
5	Further promote reading among students in the junior forms.	✓	✓	✓
6	To strengthen the learning of English through social issues in the junior forms.	✓	✓	✓

(b) Senior Forms Liberal Studies and junior forms PSHE subjects

Strategies		2013-14	2014-15	2015-16
1	Map out the generic skills and knowledge of LS that could be covered in LSCE and junior forms PSHE subjects.	✓		
2	Conduct a coordination of the question types to be included in assignments, tests and examinations for junior forms PSHE subjects.	✓		
3	Formulate a new teaching program of LSCE accordingly.	✓		
4	Conduct collaborative lesson planning, peer lesson observation and experience sharing by the LSCE Panel. Arrange common free lessons for the teachers concerned.	✓	✓	✓
5	Implement, evaluate and revise the new teaching program of LSCE.	✓	✓	✓