

Po Leung Kuk Tang Yuk Tien College
Three-year School Development Plan for (2025/26 – 2027/28)

Major Concern 1: To unleash students' full potential to embrace their studies in the ever-changing 21st century

Targets:

- (a) Students have been nurtured to be self-motivated lifelong learners.
- (b) Students have been equipped with artificial intelligence knowledge and information literacy.
- (c) Students have strived for their personal bests through tiered teaching and learning.

Suggested strategies		Targets			2025/ 26	2026/ 27	2027/ 28	Learning Goal(s) #
		a	b	c				
1.1	To strengthen students' self-directed learning skills and good learning habits* <i>* A self-motivated learner exhibits the following key qualities: effective learning habits, clear and achievable goals, ongoing self-reflection, and an inquisitive mind</i>	✓			✓	✓	✓	2,4
1.2	To further enhance the reading culture	✓			✓	✓	✓	2,3
1.3	To further recognize students' academic achievements and achievements in various gifted and talented domains	✓			✓	✓	✓	2,4
1.4	To further engage students in diversified external learning programs and career-related experiences that nurture their lifelong interests, habits, and personal career planning	✓			✓	✓	✓	2,4,6
1.5	To refine the CL curriculum and organize activities that enhance students' digital and information literacy		✓		✓	✓	✓	5
1.6	To explore AI applications in students' learning through subject panels		✓		✓	✓	✓	5
1.7	To devise subject-based pedagogy that supports tiered teaching and learning, empowering students in striving for their personal best			✓	✓	✓	✓	2,3,4
1.8	To enhance teachers' professional development in AI applications and tiered teaching and learning	✓	✓	✓	✓	✓	✓	2,3,4,5,6

Major Concern 2: To reinforce students’ positive value to support their holistic and healthy development

Targets:

- (a) Students’ sense of responsibility has been enhanced.
- (b) Students’ resilience in overcoming challenges has been strengthened.
- (c) Students have cultivated a deeper sense of respect for oneself, others and our nation as global citizens.

	Strategies	Targets			2025/ 26	2026/ 27	2027/ 28	Learning Goal(s) #
		a	b	c				
2.1	To integrate values education into the curricula of "Citizenship, Economics, and Society" and “Physical Education”, emphasizing core values of respect, resilience and responsibility	✓	✓	✓	✓	✓	✓	1, 2, 4, 7
2.2	To create a positive school culture and atmosphere through a holistic approach by the following means:							1, 2, 3, 4, 6, 7
	(a) organizing national education activities to foster students’ appreciation for Chinese culture and traditional values			✓	✓	✓	✓	
	(b) organizing Cheering Day to foster a supportive atmosphere and emphasize our positive values		✓		✓	✓	✓	
	(c) holding the “123 Go Go GROW” program, focusing not only on setting goals, but also emphasizing the importance of students taking responsibility for their actions and growth	✓	✓		✓	✓	✓	
	(d) optimizing the Student Award Scheme to recognize students' positive achievements in various areas, including academics, moral education, social development and family involvement	✓	✓	✓	✓	✓	✓	
	(e) incorporating values education in form teacher periods, assemblies, workshops, Heart-to-Heart Sharing sessions, and Thanksgiving Day, emphasizing opportunities for students to share their insights throughout the year	✓	✓	✓	✓	✓	✓	
	(f) highlighting positive values through class-building activities and Form Teacher Guidance Scheme	✓	✓	✓	✓	✓	✓	
	(g) providing targeted support to meet diverse developmental needs of students	✓	✓		✓	✓	✓	
	(h) recognizing students who demonstrate exemplary values through awards, such as The Virtuous Student Award, Merits for Good Conduct and Voluntary Services Award Scheme	✓	✓	✓	✓	✓	✓	
	(i) using visual strategies, such as decorating the school with banners and bulletin boards that display positive messages and core values	✓	✓	✓	✓	✓	✓	

	Strategies	Targets			2025/ 26	2026/ 27	2027/ 28	Learning Goal(s)#
		a	b	c				
2.3	To support students' development by providing diverse learning experiences: (a) arranging adventure camps for F1 and F4 students to strengthen students' resilience in facing upcoming challenges and future uncertainties and to inspire them to strive for excellence (b) providing leadership training opportunities, such as leadership training camps, to enhance students' leadership and decision-making skills (c) engaging students in community services (d) facilitating local, mainland and global exchange programmes and competitions (e) organizing class-based and house-based sports and cultural activities	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ 	✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓	1, 2, 4, 7
2.4	To advocate stronger home-school collaboration through regular communication, workshops and seminars on topics like adolescent development		✓		✓	✓	✓	7

Seven Learning Goals of Secondary Education:

1. National and Global Identity
2. Breadth of Knowledge
3. Language Proficiency
4. Generic Skills
5. Information Literacy
6. Life Planning
7. Healthy Lifestyle