

PO LEUNG KUK TANG YUK TIEN COLLEGE
Three-year School Development Plan (2016 – 2019)

Major Concern 1: To develop the school as an effective learning community

Intended outcomes:

- (a) Collaboration on the part of teachers has been enhanced.
- (b) Students can have a healthy and balanced study life.
- (c) Students have acquired attributes of an effective learner.

Strategies		Intended outcome			2016-17	2017-18	2018-19
		a	b	c			
1.1	Strategies related to Intended Outcome (a)*						
	Panel level Strive for better collaboration on the aspect(s) identified by the panel.	✓			✓	✓	✓
1.2	School level						
	(i) Organize or attend seminars/workshops relating to collaborative teaching. (ii) Create more room for collaboration, such as arranging teachers' collaboration day, reserving Wednesdays with no assemblies for collaboration meeting so that a collaborative culture could be cultivated.	✓ ✓			✓ ✓	✓ ✓	✓ ✓
1.3	Strategies related to Intended Outcome (b)						
	School level Revise, monitor and evaluate the homework policy of the school.		✓		✓	✓	✓

Strategies		Intended outcome			2016-17	2017-18	2018-19
		a	b	c			
1.4	<u>Panel level</u> (i) Inspect their subject-based homework arrangement, and make amendments if needed. (ii) Streamline the current teaching program, including the assignments and quizzes given, by individual subject panel to strive for higher teaching efficacy and give capacity for self-directed learning by the higher achieving classes.		✓		✓	✓	✓
1.5	Strategies related to Intended Outcome (c)** <u>Panel level</u> Identify and instill the attribute(s) of an effective learner in students.			✓	✓	✓	✓
1.6	<u>School level</u> (i) Strengthen the role of KLA leaders. (ii) Invite ITC/SDC to conduct training workshop on using new Apps or IT tools. (iii) Arrange teachers' sharing on cultivating good learning habits or effective learning at least once a year. (iv) Organize talks or workshops on effective learning skills and learning habits for students. (v) Invite subject panels to incorporate self-learning elements into their teaching.			✓	✓	✓	✓

Remarks

* Essential elements of teachers' collaboration to be included are:

- Developing common objectives amongst subject panels,
- Participating in the planning process before sharing the workload or delegating the tasks so that panel members can learn from each other,
- Allocating duties based on teachers' strengths and interest so that they are complementing each other, and
- Getting feedback from each other.

** Attributes of an effective learner to be instilled in students are:

- Preparing for the lessons,
- Submitting homework punctually,
- Mastering time management,
- Playing an active part in the learning process by taking notes, participating in group discussions and student-student interactions,
- Having a desire for knowledge,
- Engaging in self-learning, e.g. e-learning.

Major Concern 2: To instill positive values in students

Intended outcomes:

- (a) A purpose-driven attitude among students has been developed.
- (b) The self-discipline of students has been enhanced.
- (c) The sense of responsibility of students has been strengthened.

Strategies		Intended outcome			2016-17	2017-18	2018-19
		a	b	c			
2.1	Instill positive values in students through adopting a whole-school approach in implementing the following programs: (i) Words of wisdom (ii) Good morning TYT (iii) Granting awards (iv) Sharing of alumni and celebrities (v) Board display competition (vi) Sharing among teachers	✓	✓	✓	✓	✓	✓
2.2	Help students acquire and develop goal-setting skills by implementing careers education programs.	✓			✓	✓	✓
2.3	Foster positive values in students through implementing leadership training camps and setting up preventive groups.	✓	✓	✓	✓	✓	✓
2.4	Strengthen the sense of belonging of students towards keeping the campus clean and tidy.		✓	✓	✓	✓	✓

Strategies		Intended outcome			2016-17	2017-18	2018-19
		a	b	c			
2.5.	<p>Improve the self-discipline and sense of responsibility of students through evaluating, revising and implementing the following schemes and policies:</p> <p>(i) the Student Award Scheme</p> <p>(ii) the policy on improper / nil-submission of homework</p> <p>(iii) the policy on student attendance</p> <p>(iv) the policy on student uniform and appearance</p>		✓	✓			
					✓	✓	✓
					✓	✓	✓
						✓	✓
							✓