

English Language

Curriculum Framework

A	<p>Learning Targets</p> <p>The subject target of English Language is for learners to develop an ever-improving capability to use English:</p> <ul style="list-style-type: none"> - to think and communicate; - to acquire, develop and apply knowledge; - to respond and give expression to experience.
B	<p>Learning Objectives</p> <p>Learners are expected to learn:</p> <ul style="list-style-type: none"> - Forms and Functions; - Skills and Strategies; and - Attitudes
C	<p>Compulsory Part (9 modules)</p> <ul style="list-style-type: none"> - Getting along with others - Study, School Life and Work - Cultures of the World - Wonderful Things - Nature and Environment - The Individual and Society - Communicating - Technology - Leisure and Entertainment
D	<p>Elective Part (3 modules)</p> <p>Language Arts: Learning English through Short Stories Learning English through Poems and Songs Non-Language Arts: Learning English through Social Issues</p>

Assessment

Component			Weighting
Public Examination	Paper 1	Reading	20%
	Paper 2	Writing	25%
	Paper 3	Listening and Integrated Skills	30%
	Paper 4	Speaking	10%
School-based Assessment	Part A	Group discussion and individual presentation	10%
	Part B	One assessment based on the modules in the elective part	5%

Reference:

English Language Curriculum and Assessment Guide (Secondary 4-6)

Jointly prepared by the Curriculum Development Council and the Hong Kong Examinations and Assessment Authority

(<http://www.edb.gov.hk/index.aspx?langno=2&nodeID=5962>)