

PO LEUNG KUK TANG YUK TIEN COLLEGE
Three-year School Development Plan (2022 – 2025) (Revised 2024)

Major Concern 1: To develop our students to be self-directed learners

Intended outcomes:

- (a) The motivation for learning of students has been strengthened.
- (b) The essential self-directed learning skills of students have been developed.
- (c) Teachers' knowledge and skills of promoting self-directed learning have been enhanced.

Strategies		Intended outcome			2022-23	2023-24	2024-25	Learning Goal(s)#
		a	b	c				
1.1	Refine the curriculum design with reference to students' needs and interests; and incorporate more daily life examples and applications.	✓			✓	✓	✓	1, 2, 3, 4
1.2	Incorporate effective strategies, like pre-learning tasks and reflective strategies, to enhance students' active engagement in the learning process.	✓	✓	✓	✓	✓	✓	2, 4
1.3	Promote reading across the curriculum through different KLAs.	✓	✓		✓	✓	✓	3, 4
1.4	Engage students in self-paced learning outside the classroom by providing diversified external learning programs to unleash their potential.	✓	✓		✓	✓	✓	2, 4, 7
1.5	Strengthen students' learning skills as well as e-learning skills.		✓		✓	✓	✓	4, 5
1.6	Enhance teachers' capacity of promoting self-directed learning and e-learning through launching staff development programs.			✓	✓	✓	✓	4

Major Concern 2: To instill positive values in students**Intended outcomes:**

- (a) A purpose-driven attitude among students has been developed.
- (b) The resilience of students has been strengthened.
- (c) Students' sense of gratitude has been fostered.

Strategies		Intended outcome			2022-23	2023-24	2024-25	Learning Goal(s)
		a	b	c				
2.1	Instill positive values and attitudes in students through adopting a whole-school approach in implementing the following programs: (i) "TYT Heart-to-Heart Sharing", (ii) Sharing of alumni and celebrities, (iii) Board display competition, (iv) "123 go go goal" program, (v) Student award scheme, and (vi) Thanksgiving activities (nurturing a sense of gratitude and appreciation towards oneself and people around).	✓ ✓ ✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓	1, 2, 4, 7
2.2	Help students acquire and develop goal-setting skills by implementing life planning education and careers exploration programs.	✓	✓		✓	✓	✓	6
2.3	Nurture students' whole-person development through various leadership training camps.	✓	✓		✓	✓	✓	1, 2, 7

Strategies		Intended outcome			2022-23	2023-24	2024-25	Learning Goal(s)
		a	b	c				
2.4	Develop student's positive attitudes towards life and learning as well as strengthen students' resilience through implementing the following measures: (i) Organizing adventure camps, (ii) Setting up preventive groups, (iii) Arranging workshops about different ways of handling stress, (iv) Organizing sports and cultural programs and competitions.		✓		✓	✓	✓	1, 2, 4, 7
			✓		✓	✓	✓	
			✓		✓	✓	✓	
		✓	✓		✓	✓	✓	

Seven Learning Goals of Secondary Education:

1. National and Global Identity
2. Breadth of Knowledge
3. Language Proficiency
4. Generic Skills
5. Information Literacy
6. Life Planning
7. Healthy Lifestyle