School-based After-school Learning and Support Programmes 2023/24 School-based Grant - Programme Report

Name of School:Po Leung Kuk Tang Yuk Tien College

Staff-in-charge: Chu Wing Lun

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A. The number of students (count by heads) benefitted under the Grant is 47 (including A. 1 CSSA recipients, B. 40 SFAS full-grant recipients and C. 6 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity		tual no rticipa eligibl tudent	ting e	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	В	С						
Japanese Classes	0	7	5	90%	Sep2023-Jul/2024	25400	Observation	香港日本文化協會	
Instrumental Classes 2023-2024	0	24	0	92%	12/10/2023-30/8/2024	22920	Observation		
Dance Team Training (Chinese Dance)	0	3	1	95%	Sep2023-Jun2024	6100	Observation		
Dance Team Training (Modern Dance)	0	3	0	95%	2023-2024	5100	Observation		
2023 世界奧林匹克機械人巴拿 馬世界賽	0	3	0	100%	3/11-14/11/2023	15900	Observation	世界奧林匹克機械人 競賽組委會	
芭蕾舞班	1	0	0	100%	Oct2023	2000	Observation	朱鳳鳴舞蹈教室	
Total no. of activities:									
@No. of man-times	1	40	6		Total Expenses	77420			
**Total no. of man-times		47			Total Expenses	//420			

Note:

- * Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- ** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)
- # Eligible students: students in receipt of CSSA(A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C.Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

	Improved			No	D 11 1	Not
Please put a "✓" against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable
Learning Effectiveness				•	•	
a) Students' motivation for learning	✓					
b) Students' study skills	✓					
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness	✓					
Personal and Social Development	•					
f) Students' self-esteem	✓					
g) Students' self-management skills		✓				
h) Students' social skills		✓				
i) Students' interpersonal skills		✓				
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling	✓					
l) Students' outlook on life	✓					
m) Your overall view on students' personal and social	✓					
development						
Community Involvement						
n) Students' participation in extracurricular and voluntary activities						
o) Students' sense of belonging	✓					
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement	√					

D. Comments on the project conducted Problems/difficulties encountered when implementing the project (You may tick more than one box) unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select suitable non-eligible students to fill the discretionary quota; eligible students unwilling to join the programmes (Please specify:______ the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory; the amount of administrative work leads to <u>apparent</u> increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB; the reporting requirements too complicated and time-consuming; Others (Please specify): Do you have any feedback from students and their parents? E. Are they satisfied with the service provided? (optional)