

Major Concern 1: To develop our students to be self-directed learners

Intended outcomes:

- (a) The motivation for learning of students has been strengthened.
- (b) The essential self-directed learning skills of students have been developed.
- (c) Teachers' knowledge and skills of promoting self-directed learning have been enhanced.

Strategies /Actions		Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
1.1	<p>Refine the curriculum and teaching programs with reference to students' needs and interests, and incorporate more daily life examples and applications by all academic subjects.</p> <ul style="list-style-type: none"> ● More interesting learning elements will be added, and ● More space will be created for enhancing students' self-directed learning. 	Whole year	<ul style="list-style-type: none"> ➤ A proposed record of curriculum review and refinement has been submitted by panels concerned. ➤ Positive feedback has been received from teachers and students. 	<p>Inspect</p> <ul style="list-style-type: none"> ➤ teaching schedules, ➤ minutes of panel meetings. 	<ul style="list-style-type: none"> ➤ AC coordinator ➤ KLA leaders ➤ Panel heads 	
1.2	<p>Try out effective strategies by all academic subjects¹ so as to enhance students' active engagement in the learning process.</p> <ul style="list-style-type: none"> ● At least one Lesson Study per term incorporates certain kinds of pre-learning tasks.² ● Design reflective strategies for senior form students, and try them out in one senior form.³ 	Whole year	<ul style="list-style-type: none"> ➤ Records of Lesson Study have been submitted by panels concerned. ➤ Concrete reflective strategies have been implemented. ➤ Positive feedback has been received from teachers and students. 	<ul style="list-style-type: none"> ➤ Inspect minutes of panel meetings. ➤ Collect students' view by survey 	<ul style="list-style-type: none"> ➤ AC coordinator ➤ KLA leaders ➤ Panel heads 	

¹ Subjects to be exempted: LS, CSD, MCE, PTH

² The topic of Lesson Study has to be decided at the first panel meeting

³ Details of reflective strategies have to be finalized in the 2nd meeting

1.3	<p>Promote reading across the curriculum through different KLAs. Strategies include:</p> <ul style="list-style-type: none"> ● Design learning tasks or assignments with enrichment readings by all academic subjects, ● Thematic Book Exhibitions under different KLAs to be organized by Library. 	Whole year	<ul style="list-style-type: none"> ➤ All panels have conducted learning tasks with enrichment readings. ➤ The borrowing rate of relevant library books has increased. ➤ Positive feedback from teachers and students. 	<ul style="list-style-type: none"> ➤ Inspect minutes of panel meetings. ➤ Observation of students' responses ➤ Record the number of relevant library books borrowed. 	<ul style="list-style-type: none"> ➤ KLA leaders ➤ Panel heads ➤ Teacher Librarian 	Library Grant (\$50000)
1.4	<p>Provide students with more opportunities to participate in self-directed learning programs organized by external organizations, such as programs offered by HKAGE and local universities.</p>	Whole year	<ul style="list-style-type: none"> ➤ Positive feedback from teachers and students. 	<ul style="list-style-type: none"> ➤ Collect students' feedback. 	<ul style="list-style-type: none"> ➤ AC core members ➤ High Achievers' Scheme 	DLG & LWL Grant (\$30000)
1.5	<p>Strengthen students' learning skills as well as e-learning skills. Strategies include:</p> <ul style="list-style-type: none"> ● Equip Form 1 students with good learning habits such as self-management, time management and scheduling work. Strategies include organizing assemblies/workshops on "Good Learning Habit", and conducting the extra Form one class teacher period after school. ● Organize training program for Form one students on Note-processing. ● Equip Junior Forms students with essential subject-related study skills by all academic subjects so as to better prepare them for tests and examinations. ● Enhance students' information literacy and develop their relevant knowledge , skills and attitude so that they can use IT effectively and responsibly in learning. 	Whole year	<ul style="list-style-type: none"> ➤ Concerned panels incorporating elements of subject-related study skills in their teaching curriculum. ➤ Positive feedback has been received from teachers and students. 	<ul style="list-style-type: none"> ➤ Inspect minutes of panel meetings. ➤ Collect students' feedback. 	<ul style="list-style-type: none"> ➤ AC core members ➤ KLA leaders ➤ Panel heads ➤ Computer Literacy ➤ BYOD working group, ITC and SDC 	LWL Grant (\$25000)
1.6	<p>Organize teachers' professional development programmes on:</p> <ul style="list-style-type: none"> ● cultivating self-directed learning of students, ● enhancing skills required for e-Learning, and ● sharing of experiences in cultivating good learning habits or effective learning. 	Whole year	<ul style="list-style-type: none"> ➤ Positive feedback from teachers. 	<ul style="list-style-type: none"> ➤ Opinion survey for SD program ➤ Observation 	<ul style="list-style-type: none"> ➤ AC coordinator ➤ SDC 	

Major Concern 2: To instill positive values in students

Intended outcomes:

- (a) A purpose-driven attitude among students has been developed.
- (b) The resilience of students has been strengthened.
- (c) Students' sense of gratitude has been fostered.

	Strategies / Actions	Time scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
2.1	<p>Instill positive values and attitudes in students through adopting a whole-school approach in implementing the following programs:</p> <p>2.1.1 Under the "Heart to Heart Sharing" program, experience and views on positive values will be shared by principal and teachers on Friday mornings during the 'TYT Good Morning' session.</p> <p>2.1.2 Guest speakers will be invited and assembly/talk on the cultivation of positive values will be arranged by the Guidance Committee.</p> <p>2.1.3 An inter-class board display competition with the theme 'positive values' will be conducted by Civic Education Committee.</p> <p>2.1.4 The "123 go go goal" program, which aim at enriching students' skills in goal setting, implementation and evaluation will be held in F.1 -3.</p> <p>2.1.5 As a measure to strengthen students' whole-person development, the Student Award Scheme will be launched with more promotion with the joint efforts from CEC, DC and GC.</p>	Whole year	<ul style="list-style-type: none"> ➤ Students take part in related programs actively. ➤ Committees concerned have implemented the measures and found that they can meet the needs of students. ➤ At the end of school year, positive feedback has been received from teachers and students. 	<ul style="list-style-type: none"> ➤ Teachers' observation ➤ Collect teachers' opinion in Yellow Form ➤ Inspect minutes of committee meetings 	<ul style="list-style-type: none"> ➤ Civic Education Committee (CEC) ➤ Disciplinary Committee (DC) ➤ Guidance Committee (GC) ➤ Class teachers 	

	2.1.6 To promote a positive, grateful and caring atmosphere in school, positive culture promotion programs and thanksgiving activities will be organized by CEC and GC respectively.					
2.2	<p>Help students acquire and develop goal-setting skills by implementing life planning education and careers exploration programs.</p> <p>Life planning education activities with goal-setting element will be arranged to junior and senior form students. Assembly/talk /workshop will be held to introduce multiple pathways in tertiary education and careers and guided visits to tertiary institutions will be conducted.</p>	Whole year	<ul style="list-style-type: none"> ➤ Students have been engaged in the said activities and found them educational and meaningful. 	<ul style="list-style-type: none"> ➤ Inspect minutes of Careers Committee ➤ Collect feedback from class teachers 	<ul style="list-style-type: none"> ➤ Careers Committee (CC) ➤ Class teachers 	
2.3	<p>Instill positive values and attitudes in students through various leadership training camps.</p> <p>2.3.1 A 2-day inspirational camp and a follow-up day camp will be arranged for F.4 students.</p> <p>2.3.2 Two 3-day leadership training camps will be organized by ECAC for ECA student leaders in order to strengthen their self-discipline and sense of responsibility.</p> <p>2.3.3 New student prefects, Big Brothers and Sisters will be invited to join leadership training camps provided by DC and GC, respectively.</p>	<p>2 / 2023</p> <p>7 / 2023</p> <p>7 / 2023</p>	<ul style="list-style-type: none"> ➤ Students participate actively in camp activities ➤ Positive feedback has been received from students 	<ul style="list-style-type: none"> ➤ Teachers' observation ➤ Questionnaire of students' feedback ➤ Inspect minutes of committee meetings 	<ul style="list-style-type: none"> ➤ Extra-curricular Activities Committee (ECAC) ➤ GC ➤ DC ➤ Class teachers 	Beat Drugs Fund and Life-wide Learning Grant (\$60000)

2.4	<p>Develop student's positive attitudes towards life and learning as well as strengthen students' resilience through implementing the following measures:</p> <p>2.4.1 To strengthen students' ability to face adversity and resist temptation, an adventure camp will be held for F.1 students under the Healthy School Program.</p> <p>2.4.2 Preventive groups will be launched to students to instill positive values and strengthen their resilience.</p> <p>2.4.3 Workshops about different ways of handling stress will be arranged for senior-form students.</p> <p>2.4.4 Trainings and competitions organized by different sports teams focus on strengthening students' resilience and self-discipline. Cross country competition, football and basketball competitions will be held on class basis.</p>	<p>1 / 2023</p> <p>9 / 2022 – 6 / 2023</p> <p>9 / 2022 – 4 / 2023</p> <p>Whole year</p>	<ul style="list-style-type: none"> ➤ Students participate actively in camp, group activities or workshops ➤ Positive feedback has been received from students 	<ul style="list-style-type: none"> ➤ Teachers' observation ➤ Questionnaire of students' feedback ➤ Inspect minutes of committee meetings 	<ul style="list-style-type: none"> ➤ GC ➤ ECAC ➤ Class teachers 	<p>Life-wide Learning Grant (\$50000)</p>
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