



拉闊文化 拉近距離  
Joyful Learning for Inclusive Community

# 幼兒教育文憑 ( 支援非華語兒童的教學 ) Diploma in Early Childhood Education (Supporting Learning and Teaching for Non-Chinese Speaking Children)

**One-year full-time programme  
Offered by The Education University of Hong Kong**

Studentship  
for  
eligible  
students

No  
Tuition  
Fee

Knowledge of  
EM language(s)  
will be an advantage

Created & Funded By 策劃及捐助



香港賽馬會慈善信託基金  
The Hong Kong Jockey Club Charities Trust  
同心 同步 同躍 RIDING HIGH TOGETHER

Co-created By 聯合策動



香港大學  
THE UNIVERSITY OF HONG KONG



香港教育大學  
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of Hong Kong



THE HONG KONG  
POLYTECHNIC UNIVERSITY  
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香港聖公會參理浩夫人中心  
H.K.S.K.H. Lady MacLehose Centre

# 幼兒教育文憑 ( 支援非華語兒童的教學 )

## Diploma in Early Childhood Education

### (Supporting Learning and Teaching for Non-Chinese Speaking Children)

Programme Code: A1E001

This Diploma in Early Childhood Education programme is a promising response to education provision for ethnic minorities in Hong Kong. It is funded by the project C-for-Chinese@JC, and offered by the Department of Early Childhood Education of The Education University of Hong Kong.

### Programme Aims

The programme aims to nurture a new generation of teaching assistants who possess the language proficiency, pedagogical knowledge and positive attitudes required to support preschool teachers, education and community service workers in helping non-Chinese speaking (NCS) children build a solid base for learning, and to contribute proactively and meaningfully to social inclusion and early childhood education.

### Programme Structure<sup>#</sup>

This is a one-year full-time programme comprised of 36 credit points. The programme curriculum is built on a theory-practice integrated framework, and comprises ten taught courses and a Practicum.

1. Understanding Child Development from an Ecological Perspective
2. Supporting Social and Emotional Development of Non-Chinese Speaking Children in Home and Schools
3. Supporting Language Development of Non-Chinese Speaking Children
4. Building Culturally Responsive Classrooms in Local Context
5. Embracing Play-based Learning and Teaching
6. Applying Technology into Learning and Teaching Resources
7. Promoting Equity and Social Inclusion in Home-School-Community Collaboration
8. 幼兒教育專用中文 ( 一 )
9. 幼兒教育專用中文 ( 二 )
10. English Communication Skills in ECE
11. Practicum

### Practicum

The Practicum course offers opportunities for participants to put what they learn into practice and hone their skills in supporting the NCS students in learning. The course spans two semesters, and includes a total of 20 days for school attachment plus 6 weeks for practicum. It is expected that through taking up responsibilities in the real work settings, participants will have a better understanding of their future roles in classrooms, and how to interact and cooperate with children, teachers and parents.

<sup>#</sup> “Any aspect of the course and course offerings (including, without limitation, the content of the Course and the manner in which the Course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course and its course offerings, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements and curriculum changes.”

## Medium of Instruction

Based on the course nature and teaching content, individual courses will be taught in English or Chinese (Cantonese).

## Venue of Teaching and Learning

Classes will be held at Tai Po Campus and/or Tseung Kwan O Study Centre ([www.eduhk.hk/sc](http://www.eduhk.hk/sc)) as decided by the University.

## Tuition Fee and Studentship

Students of this Diploma programme are not required to pay tuition fee. A monthly allowance will be granted to eligible students during the study period.

## Career Prospects

Graduates of this programme are empowered with the knowledge, skills and values in culturally responsive practices. They can work as teaching assistants in kindergartens and non-formal education agencies, to facilitate and support the achievements of NCS children.

Graduates may continue their professional development by enrolling in a higher diploma programme that will carry them up the ladder towards becoming a qualified teacher in the field of early childhood education, particularly in support of NCS children.

## General Entrance Requirements

Applicants are eligible to apply through the Direct Application route if they:

1. have obtained in the HKDSE (a) Level 1 or above in Chinese Language\* and English Language; and (b) 6 points or above in the best five subjects; or
2. possess other equivalent qualifications; or
3. are mature applicants (aged 21 or above by 1 September 2020) who can demonstrate academic ability and commitment to study in the programme.

[ \* Alternative Chinese language qualifications (IGCSE, GCE, GCSE and ApL(C)) will also be considered for non-Chinese speaking applicants. ]

Applicants are also required to have achieved satisfactory performance in both a language test and an interview. **Having knowledge of one or more ethnic minority languages (e.g. Hindi, Urdu, Nepali) will be an advantage.**

## Application for September 2020 Entry

Online application is now OPEN! ([www.eduhk.hk/acadprog/online](http://www.eduhk.hk/acadprog/online))



### Admission Enquiries

Tel: (852) 2948 6886

Email: [admission@eduhk.hk](mailto:admission@eduhk.hk)

### Programme Enquiries

Tel.: (852) 2948 8275

Email: [dipece@eduhk.hk](mailto:dipece@eduhk.hk)

Please visit our website for most

updated information: [www.eduhk.hk/dipece](http://www.eduhk.hk/dipece)





Practicum at a kindergarten



Student presentation in class

*"I enjoy being around kids. This programme gives me the chance to work with them and to learn about what they need and like. Getting a higher education gives you a motive to live your life; it's you who decide your future. You have the opportunity now."*



**Manveer Kaur**  
D(ECE) student 2017/18



Study Tour to Temasek Polytechnic, Singapore



Teaching materials designed by students

### 有關「賽馬會友趣學中文」計劃

「賽馬會友趣學中文」計劃由香港賽馬會慈善信託基金策劃及捐助，並由本地三間大學及兩間非政府組織聯合策動。本計劃為期五年，自2016年起透過「家庭、社區、學校」的結合，以及實證為本的創新模式，營造具文化回應、愉快而有意義及高效的教與學情境，以強化非華語幼兒中文能力的發展，從而讓他們更順利地銜接小學的學習生活，並促進社會共融。

### About "C-for-Chinese@JC"

"C-for-Chinese@JC" is created and funded by The Hong Kong Jockey Club Charities Trust, and co-created by three local universities and two non-governmental organisations. Since 2016, this five-year Project has adopted a "home-school-community" collaborative and evidence-based model to foster culturally responsive and pleasurable learning for the non-Chinese speaking kindergarten students. It also aims to facilitate effective teaching so that students' Chinese proficiency can be enhanced for better transition to primary education and early integration with the Hong Kong society.