

Recommended Self-learning Resources  
for Cultivating Students' Virtue of Diligence from EDB

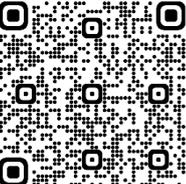
| <u>Key Stage /<br/>Level</u>           | <u>Topic</u>  | <u>Description of the Resources /<br/>Related Learning Objectives</u>                          | <u>QR Codes of<br/>the Resources</u>  |
|--|---|--|---|
| Junior Secondary /<br>Senior Secondary | <p>《郁文華章——中華文化學與教資源套》（中學篇）（2020年更新）</p> <p><u>選篇分析</u><br/>修身處世（如：論語《論學》、彭淑端《為學》、梁啟超《敬業與樂業》、佚名《不恥下問》、鄭子瑜《中山先生的習醫時代》）<br/>家國與人倫（如：小思《中國的牛》）<br/>(Chinese Version Only)</p> | <p>本資源套為教師提供文化學習材料，包括「文化集思」、「選篇分析」和「教學設計」三個部分。其中「選篇分析」編選五十篇文化學習參考篇章，並提供文化學習焦點簡析、反思問題和學習活動。</p> |    |
| Junior Secondary /<br>Senior Secondary | <p>《積學涵泳——中國語文課程文言經典建議篇章》</p> <p><u>選篇分析</u><br/>如：彭淑端《為學》、王安石《傷仲永》、列子《愚公移山》、佚名《岳飛之少年時代》、荀子《勸學》<br/>(Chinese Version Only)</p>  | <p>書冊推薦了一些文言經典作品，讓學生透過熟讀精思，領略作品的情意，培養興趣和能力，以及正面價值觀和態度，包括「勤勞」。</p>                              | <br><p>(Key Stage 3)</p> <br><p>(Key Stage 4)</p> |

| <u>Key Stage /<br/>Level</u> | <u>Topic</u>  | <u>Description of the Resources /<br/>Related Learning Objectives</u>   | <u>QR Codes of<br/>the Resources</u>  |
|------------------------------|---|---|---|
| Junior Secondary             | Online Course “Liu Hui and the Circle Dissection Algorithm” | <ul style="list-style-type: none"> <li>• The course aims to introduce the mathematical achievement of the ancient Chinese mathematician Liu Hui (A.D. 220 to A.D. 280) in finding the approximate value of <math>\pi</math>. The course first briefly explains how to estimate the value of <math>\pi</math> by considering the area of an inscribed regular hexagon of a circle. It then introduces how Liu Hui used the Circle Dissection Algorithm to reach the value of <math>\pi</math> as 3.14, correct to the nearest hundredths, which is the well-known “Huilu”.</li> <li>• Students may reflect on the story of Liu Hui, who devoted himself in mathematics and persistently worked out new methods to estimate the value of <math>\pi</math> with only ancient computation tools, to develop the virtues of diligence and perseverance of mathematicians.</li> </ul> |    |
| Junior Secondary             | Life Skills : Time Management                               | Through learning time management strategies, students are able to establish the good habit of using time effectively, learning diligently, sharing housework and joining healthy activities in order to cultivate the virtue of diligence.  |  |

| <u>Key Stage /<br/>Level</u> | <u>Topic</u>                           | <u>Description of the Resources /<br/>Related Learning Objectives</u>   | <u>QR Codes of<br/>the Resources</u>  |
|------------------------------|--|---|---|
| Junior Secondary             | Financial Education                    | The resource aims to cultivate students' financial literacy through helping them acquire the correct financial management knowledge, methods and skills, as well as develop proper values and attitudes towards money. Students will learn to earn money in a legal and proper way as well as be cautious of offers of making easy money, in order to embody the virtue of diligence. |    |
| Junior Secondary             | 佛教的發展和現狀（佛教）<br>(Chinese Version Only) | 學生藉聆聽常書鴻放棄優越生活從歐洲回國，以一生心血保育千年洞窟的故事，體現國民身份認同、堅毅與勤勞的價值觀。  |    |
| Junior Secondary             | 社會服務（基督宗教）<br>(Chinese Version Only)   | 史懷哲牧師是大學教授、管風琴專家，在 29 歲那年再重新讀醫科去非洲傳教，奉獻一生的時間在惡劣環境服務病人。學生可藉此故事培養關愛與勤勞的價值觀。   |  |
| Junior Secondary             | 生涯規劃<br>(Chinese Version Only)         | 乒乓球運動員吳柏男先生向學生分享人生就像是在完成一場艱巨的任務，其中充滿著樂趣；以及辛勞之後享受成果的喜悅。  |  |

| <u>Key Stage /<br/>Level</u> | <u>Topic</u>  | <u>Description of the Resources /<br/>Related Learning Objectives</u>  | <u>QR Codes of<br/>the Resources</u>   |
|------------------------------|---|--|--|
| Junior Secondary             | <i>Chuan Jiang Chuan Fu Haozi</i><br>(Chinese Version Only) | Boatmen along the <i>Yangtze River</i> in <i>Sichuan</i> have made their way to the upper reaches of the river through labouring since ancient times. They sang <i>Haozi</i> when they performed various manual boat labouring in groups. <i>Haozi</i> sung by boatmen along the <i>Yangtze River</i> in <i>Sichuan</i> is generally called <i>Chuan Jiang Chuan Fu Haozi</i> . <i>Haozi</i> also describes other types of labour (e.g. porter, salt worker and stonemason). The learning of <i>Haozi</i> helps cultivate in students the virtue of diligence. |   |
| Junior Secondary             | Stories of Labourers<br>(Chinese Version Only)              | By depicting the stories of labourers, this resource material teaches students to respect the labourers and cultivates in students the virtue of diligence.  |  |

| <u>Key Stage /<br/>Level</u>           | <u>Topic</u>  | <u>Description of the Resources /<br/>Related Learning Objectives</u>   | <u>QR Codes of<br/>the Resources</u>  |
|--|---|---|---|
| Junior Secondary                       | In Pursuit of Aspiration – History of Different Ethnic Groups in Hong Kong and their Contribution to the Development of Hong Kong Online Platform | The learning and teaching resource pack aims to support the learning and teaching of the Revised History Curriculum (S1-3) (2019) and help students trace the historical imprints of different ethnic groups, including Jews and Parsis, who lived in Hong Kong in the 19th and 20th centuries so that students can understand their lives, cultures and their contribution to Hong Kong, while nurturing positive values including diligence. For example, through learning the success story of David Sassoon and Elly Kadoorie in developing their business by demonstrating the spirit of diligence, as well as the stories about how different ethnic groups, such as Indians, Sikhs and Filipinos, established their home in Hong Kong with a hardworking and assiduous attitude, students can learn about the importance of diligence. |    |
| Senior Secondary                       | 中華文化在香港的傳承：元朗屏山村村民的勤奮事蹟 (Chinese Version Only)  | 工作紙以元朗屏山村村民的勤奮事蹟為例子，讓學生認識中華文化在香港的傳承情況，並透過村民的事蹟，促使學生思考中華文化重視勤勞的意義，從而培養正面的價值觀和積極的人生態度。  |  |
| Junior Secondary /<br>Senior Secondary | A Treasury of Literary Classics – Secondary Level (e.g. Lyrics Series – I Hope You Dance)   | Online interactive e-learning resources comprising five classic English songs and reading activities to support the development of reading skills, appreciation of lyrics, creative use of English, and promote positive values and attitudes, including diligence  |  |

| <u>Key Stage /<br/>Level</u>           | <u>Topic</u>   | <u>Description of the Resources /<br/>Related Learning Objectives</u>   | <u>QR Codes of<br/>the Resources</u>   |
|--|--|---|--|
| Junior Secondary /<br>Senior Secondary | Resource Kit on Promoting Positive Values and Attitudes through English Sayings of Wisdom (SOW) – Inspirational Speeches<br>(e.g. speeches of Steve Jobs, Denzel Washington, Nick Vujicic) | Learning materials comprising five selected speeches and reading questions to support the development of language skills, and promote positive values and attitudes, including diligence                    |   |
| Junior Secondary /<br>Senior Secondary | Using Storytelling to Develop Students’ Literacy Skills and Positive Values (e.g. “Moso Bamboo”, “The Road to Lhasa”)  | A resource material using the moral of stories as contexts to support the development of language skills and positive values and attitudes for coping with challenges, including diligence and perseverance | <br>Moso Bamboo<br><br>The Road to<br>Lhasa |

| <u>Key Stage / Level</u>   | <u>Topic</u>   | <u>Description of the Resources / Related Learning Objectives</u>   | <u>QR Codes of the Resources</u>  |
|--|--|---|---|
| <b>Primary / Secondary</b>   |  |   |   |
| Lower Primary /<br>Upper Primary /<br>Junior Secondary /<br>Senior Secondary | 中華經典名句 2020/21<br>(包括與「勤勉好學」主題相關的名句，如：<br>「學而不思則罔，思而不學則殆。」<br>「敏而好學，不恥下問。」<br>「博學之，審問之，慎思之，明辨之，篤行之。」<br>「業精於勤荒於嬉，行成於思毀於隨。」<br>「勸君莫惜金縷衣，勸君惜取少年時。花開堪折直須折，莫待無花空折枝。」<br>「人之為學，不日進則日退。」<br>(Chinese Version Only) | 「中華經典名句推廣活動」目的是透過精選「中華經典名句」，讓學生及公眾認識中華文化精粹，吸收傳統經典智慧，培養良好品德情操和國民身分認同。本資源提供了中華經典名句注釋與句意、書法欣賞及通訊程式表情圖象等，讓學生透徹理解經典名句的意義，並懂得在生活層面應用和反思。        |    |
| Lower Primary /<br>Upper Primary /<br>Junior Secondary /<br>Senior Secondary | 中華經典名句網上自學平台<br>(包括「勤勉好學」等遊戲主題)<br>(Chinese Version Only)  | 平台遊戲圍繞六個品德情意主題，類型包括記誦、句義理解及生活應用。學生可按個人的學習進度完成遊戲，儲存遊戲進度，亦可以多次重試，挑戰自我。  |  |
| Lower Primary /<br>Upper Primary /<br>Junior Secondary /<br>Senior Secondary | 建議篇章配套資料<br>選篇分析<br>如：李紳《憫農》(其二)、羅隱《蜂》、論語《論語四則》、孟子《二子學弈》、彭淑端《為學》、王安石《傷仲永》、列子《愚公移山》、佚名《岳飛之少年時代》、荀子《勸學》等<br>(Chinese Version Only)   | 本資源提供篇章賞析及其他相關資料，如朗誦錄音、書法欣賞、書冊及小遊戲。這些文言經典作品具豐富的語言、文學、文化學習的內涵，希望學生透過熟讀有關作品，感受作品的語言文字和思想內容之美，掌握篇中文學、文化內涵，有助豐富語文積澱，培養品德情意和提升文化修養，也有助拓寬視野和胸襟。 |  |

| <u>Key Stage /<br/>Level</u>   | <u>Topic</u>  | <u>Description of the Resources /<br/>Related Learning Objectives</u>   | <u>QR Codes of<br/>the Resources</u>   |
|--|---|---|--|
| Lower Primary /<br>Upper Primary /<br>Junior Secondary /<br>Senior Secondary | 聲情並茂——中小學普通話<br>配樂朗讀材料，包含與「勤<br>勞」相關的篇章<br><br>如：秦牧《蜜蜂的讚美》<br>(節錄)<br>(Chinese Version Only)  | 本學習套的網上材料，除朗讀篇章、<br>朗讀和配樂朗讀檔案之外，也提供純<br>配樂檔案，方便學生在聆聽示範後，<br>可以自己跟着配樂練習。   |   |
| Lower Primary /<br>Upper Primary /<br>Junior Secondary /<br>Senior Secondary | 《通達學普：中小學普通話<br>自學軟件》篇章朗讀，包含與<br>「勤勞」相關篇章<br><br>如：李紳《憫農（其二）》<br>劉半農《鐵匠》<br>(Chinese Version Only)  | 「通達學普」軟件配合香港中小學普<br>通話課程而製作，讓學生透過篇章朗<br>讀和互動學習，提升普通話水平。   |   |
| Lower Primary /<br>Upper Primary /<br>Junior Secondary /<br>Senior Secondary | Sharing by Elite Athletes:<br>(1) The Power of Fencing –<br>YU Chui-yee<br>(Chinese Version Only)<br><br>(2) Windsurfing with CHAN<br>Hei-man<br>(Chinese Version Only) | Through exploring the experiences and<br>inspirational stories of elite athletes in<br>training and competitions, students are<br>encouraged to exercise, sweat, train<br>their willpower, as well as nurture<br>positive values and attitudes such as<br>diligence and perseverance. | <br>(Yu1)<br><br>(Yu2)<br><br>(Chan1)<br><br>(Chan2) |

| <u>Key Stage / Level</u>   | <u>Topic</u>  | <u>Description of the Resources / Related Learning Objectives</u>  | <u>QR Codes of the Resources</u>  |
|--|---|--|---|
|  | (3) The Power of Pedals –<br>LEE Wai-size<br>(Chinese Version Only) |  |  <p>(Lee1)</p>  <p>(Lee2)</p>  <p>(Lee3)</p> |
| Lower Primary /<br>Upper Primary /<br>Junior Secondary /<br>Senior Secondary | “My Pledge to Act’ – Let’s do it!” School-based Award Scheme        | To support schools in promoting the virtue of diligence, schools are encouraged to launch the “My Pledge to Act’: Let’s Do It!” School-based Award Scheme in this academic year by tapping relevant learning and teaching resources, to foster the virtue of diligence in students and promote their positive attitude of appreciating the working class for their contribution to our society. Please refer to EDBCM No. 32/2022 for details. |  <p>(“My Pledge to Act’ – Let’s do it!” School-based Award Scheme Resources Webpage)</p>  <p>(EDBCM No. 32/2022)</p>        |

| <u>Key Stage / Level</u>   | <u>Topic</u>                           | <u>Description of the Resources / Related Learning Objectives</u>  | <u>QR Codes of the Resources</u>  |
|--|--|--|---|
| Lower Primary /<br>Upper Primary /<br>Junior Secondary /<br>Senior Secondary | 培育「勤勞」生活事件教案<br>(Chinese Version Only) | <p>小學：</p> <ol style="list-style-type: none"> <li>我會照顧自己——通過活動及討論，讓學生明白自我照顧的意義和體諒家人的辛勞，並樂意從起居生活中實踐。</li> <li>一分耕耘，一分收穫——通過故事討論及影片反思，讓學生明白任何事情要成功，必須不怕辛勞，勤奮向上，努力實踐。</li> <li>勤勞創造的幸福——透過影片及分組討論，培養學生勇於承擔及勤奮向上的精神，並學會欣賞、尊重別人辛勞的付出。</li> </ol> <p>中學：</p> <ol style="list-style-type: none"> <li>勤勞創造的幸福——透過影片及分組討論，培養學生勇於承擔及勤奮向上的精神，並學會欣賞、尊重別人辛勞的付出。</li> <li>全城起動·齊心抗疫——透過影片，反思疫情期間，我們可以怎樣為抗疫出一分力，並積極關愛社群。</li> <li>未來誰作主？——透過影片及分組活動，讓學生思考勤勞對人生發展的正面影響。</li> </ol> |    |
| Upper Primary /<br>Junior Secondary  | e-Book <i>Famous Scientists</i>        | An e-book comprising inspiring life stories of famous scientists and reading/writing activities to support the development of reading/writing skills, generic skills as well as positive values and attitudes, including diligence   |  |

| <u>Key Stage /<br/>Level</u>   | <u>Topic</u>   | <u>Description of the Resources /<br/>Related Learning Objectives</u>  | <u>QR Codes of<br/>the Resources</u>  |
|--|--|--|---|
| Lower Primary /<br>Upper Primary /<br>Junior Secondary /<br>Senior Secondary | SOWIT Videos<br>(e.g. “Rome Was Not Built in<br>a Day”, “The Early Bird<br>Catches the Worm”, “Where<br>There’s a Will, There’s a<br>Way”) | Videos illustrating the importance of<br>diligence in completing a complicated<br>task or important things through the<br>related English sayings to support the<br>development of language skills,<br>multimodal literacy skills and positive<br>values and attitudes |  |